UNaka noNala bakhuluma ngomoya

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Ulwazi Lwethu

UNaka noNala basemadlelweni omile, bahlezi ngaphansi kwesihlahla.

UNala uzwa ukuhwashaza kwamahlamvu ngesikhathi kuheleza umoya.

“Lalela Naka. Ngabe uyawezwa amahlamvu ehwashaza?” kubuza uNala.

“Yebo, ngiyawezwa futhi ngiyawabona enyakaza,” kuphendula uNaka.

“Uyakhumbula ukuthi yini enyakazisa amahlamvu?” kubuza uNaka.

“Umoya onamandla ophephetha izinto," kuphendula uNala.

“Ngicabanga ukuthi ngumoya,” kusho uNaka.

“Umoya usizungezile, kodwa asiwuboni,” kuqala uNala.

UNaka uyamenqaka, “Kodwa siyakwazi ukubona siphinde sizwe amahlamvu uma enyakaza!”

UNala uyaqhubeka, “Asikwazi ukubona umoya, kodwa siyakwazi ukubona nokuzwa umthelela womoya uma unyakaza. Lokho kubizwa ngamandla omoya.”

“Ngabe umoya onamandla usengumoya?” kubuza uNaka.

“Yebo,” kumoyizela uNala.

“Umoya uphinde ube namaconsi amanzi amancane emafini. Uyengeza.

Uma amanzi emafini esesinda kakhulu, awela phansi abe yimvula.”

“Cabanga sesikhuphukela phezulu esibhakabhakeni ngebhaluni lomoya oshisayo. Leli bhaluni lifana neconsi lamanzi, umoya ulibamba emoyeni,” kusho uNala.

Siphinde siwuphefumule umoya " kukhumbula uNaka.

“Yebo, zonke izilwane nezitshalo zidinga umoya ukuze ziphile,” kusho uNala.

“Sonke sidinga umoya ohlanzekile,” kuvuma uNaka.

“Asikwazi ukuwubona umoya kodwa wenziwe ngani?” kubuza uNaka.

“Umoya uxube amagesi athile nezinhlayiya ezincane zothuli,” kuphendula uNala.

“Umhlaba umbozwe ngumoya,” kusho uNala.

“Umoya uyasizungeza yonke indawo. Umoya womhlaba unwebeka usuka lapha uya emkhathini," uvula izingalo zakhe.

——Imibuzo

1. Le ndaba imayelana nobani?
2. Bakuphi?
3. Ngubani odinga umoya ukuze aphile?
4. Umoya wenziwe ngani?
5. Ukuphi umoya?
6. Kungani amaconsi emvula ewa?
7. Yini umoya onamandla?
8. Thola indaba ngomoya onamandla.
9. Yini ‘umoya ohlanzekile’?

Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).

Your attribution should include the following:
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Language: isiNdebele

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