



Motswalle ya sa tshephaheleng

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Kgale kgale, noha e ne ena le setswalle se setle
le senqanqane.

Ene e le metswalle ya sebele ebile ba ratana.



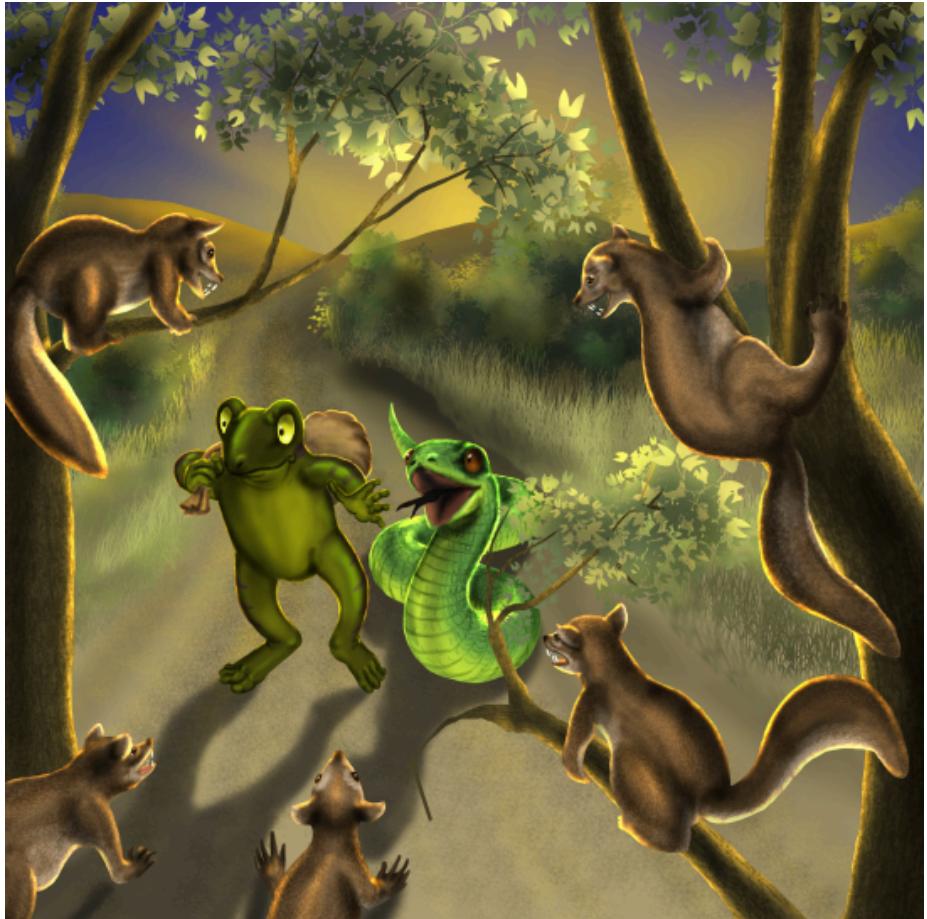
Ka tsatsi le leng senqanqane sa re ho noha,
"Mokgotsi, ho ka ba jwang reo kola dikokonyana
tse nonneng tse monate tse fofang?"

Noha a dumela ho tsamaya le senqanqane.



Metswalle ya bokella dikokonyana ka mokotleng o moholo.

Senqanqane se ne se bokelletse ho feta mme se thabile.



Tseleng ha ba kgutlela hae, ba kopana le mokgopi wa masamane.

Masamane e ne e le dira tsa bona.



Noha a hweletsa, "Re ntweng mona! Ha re ka
lahlehelwa ke mokotla ona, re tlo lala ka tlala
bosiung bona!"



Senqanqane sa omana masamane, "Suthang ka tseleng, ho seng jwalo e mong wa lona e tlaba lehlatsipa!"

Masamane a nahana hore ho molemo hore e balehe!



Senqanqana a memela noha dijong tsa mantsiboya.

“Mosadi wa ka o pheha dikokonyana ha monate,” ho rialo senqanqane.

Metswalle ya tswela pele ho qoqa ha mme senqanqane a ntse a pheha.



Dijo tsa loka ka motsotso.

Metswalle ya hlapa mme ya ya dula tafoleng.



Hang, senqanqane sa supa poleiti ya sona sa re,
"Dijo tsa noha di ngata ho feta tsa ka!"



Noha a araba, "Tjhee, ha ele hantle dijo tsa hao
di ngata ho feta tsa ka!"

Senqanqane sa ja dijo tsa sona empa noha ya
seke a ja hoba e se e kgenne.



Qetellong, senqanqane sa re ho noha, "Ha eba o tlo nyatsa dijo tsa mosadi wa ka, tsamaya."



Yaba ke qetelo ya setwalle se setle!

Ho tloha mohlang oo, dinqanqane le dinoha ha
e kaba ya hlola ebile metswalle.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



Your attribution should include the following:

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