



UKhathaza uyabaleka

M.A. Vukeya
Brian Wambi





UKhathaza wabe athandwa aligugu. Wabe athola koke akufunako kubabelethi bakhe.

UKhathaza wabe kunguye kwaphela umntazanyana wabo. Wabe anabafowabo abasithandathu.

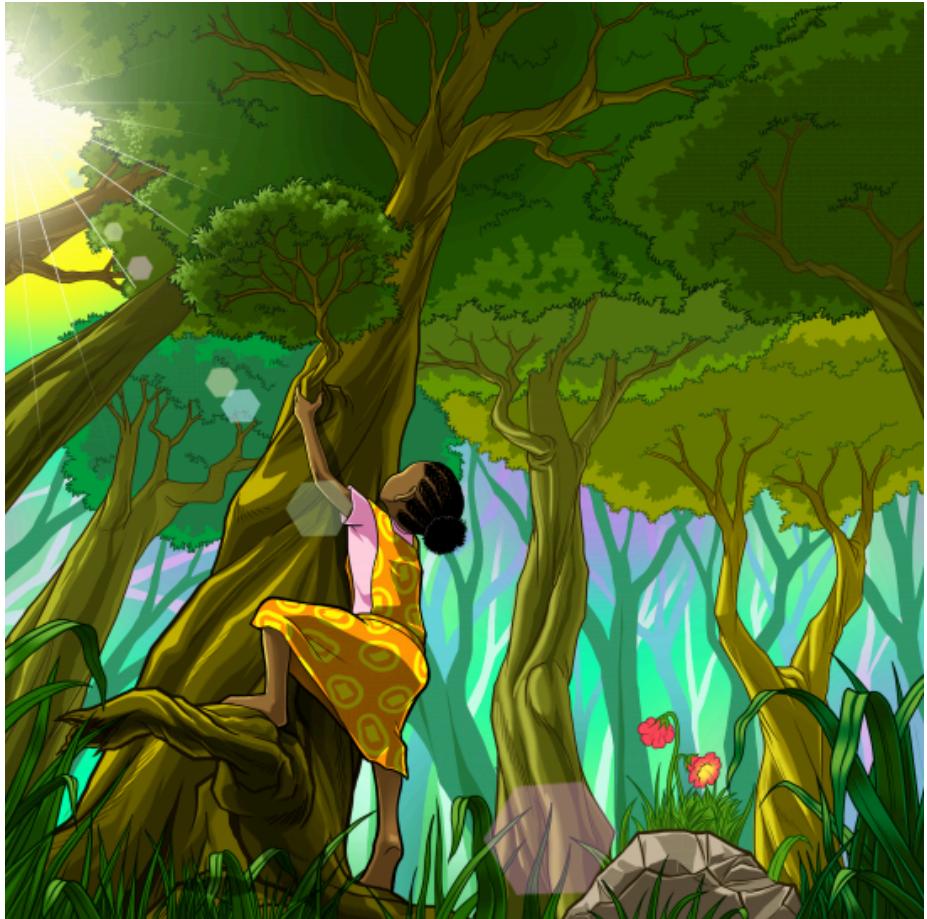
Ababelethi bakaKhathaza bebamtotosa.



Ngelinye ilanga uKhathaza bekafuna ukuyokudlala ibholo erarhwako nabanye abesana.

"Kungenzeka ulimale," kutjho unina amncenga.

Abafowabo bala ukudlala ibholo erarhwako naye. UKhathaza wathoma walila.



Ekukhambeni kwesikhathi uKhathaza
wakhukhutha ekhaya wagijimela ehlathini.

“Ngizobatjengisa boke bona angisesemntwana
omncani,” utjho azibetha isifuba.

Wakhwelela emthini omkhulu.



Ababelethi bakhe bafuna ehlathini bekwafika lapha bafumana khona uKhathaza.

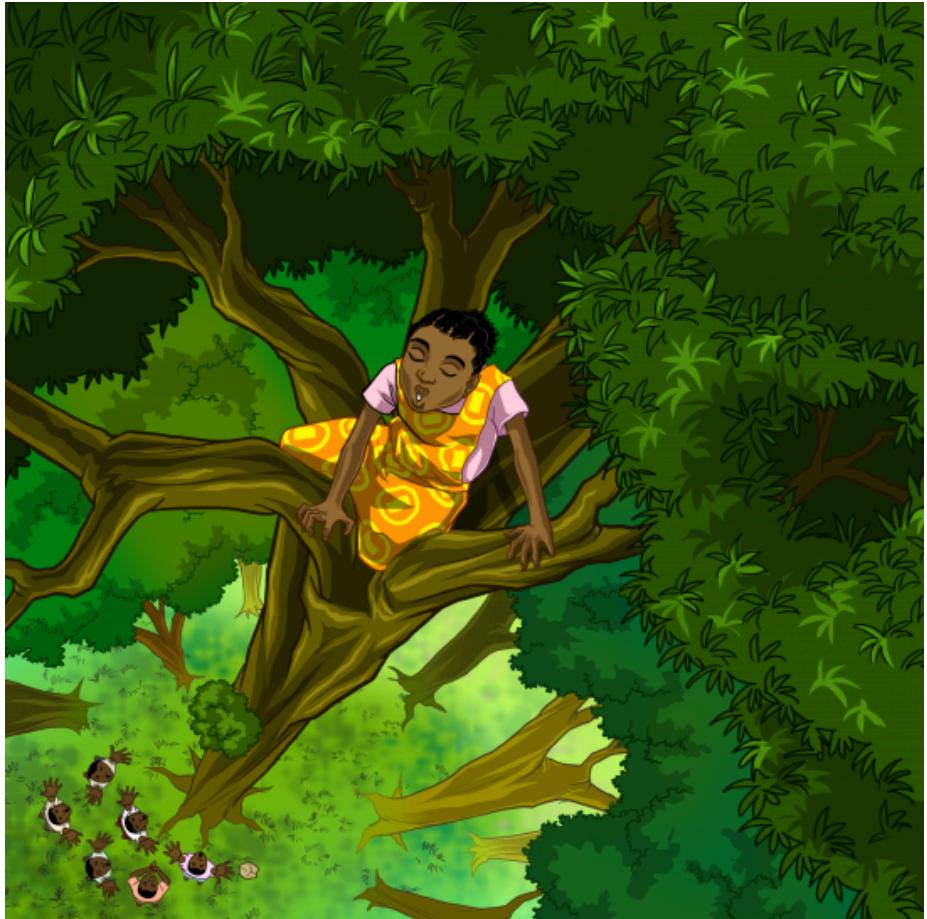
Bamncenga ukobana ehle, kodwana akhange baphumelele.



Abafowabo bazama ukumncenga.
Bamrhuwelela,

“Khathaza, yehla, uzokulimala.”

Omunye wabo wamvumela ingoma yakhe
ayithandako, nabanye nabo bamlandela
bavuma.



Ukusilingeka kwakaKhathaza kwaba ngcono,
igwebu lehla.

Ukulalela ingoma kwenza bona umoyakhe
wehle.

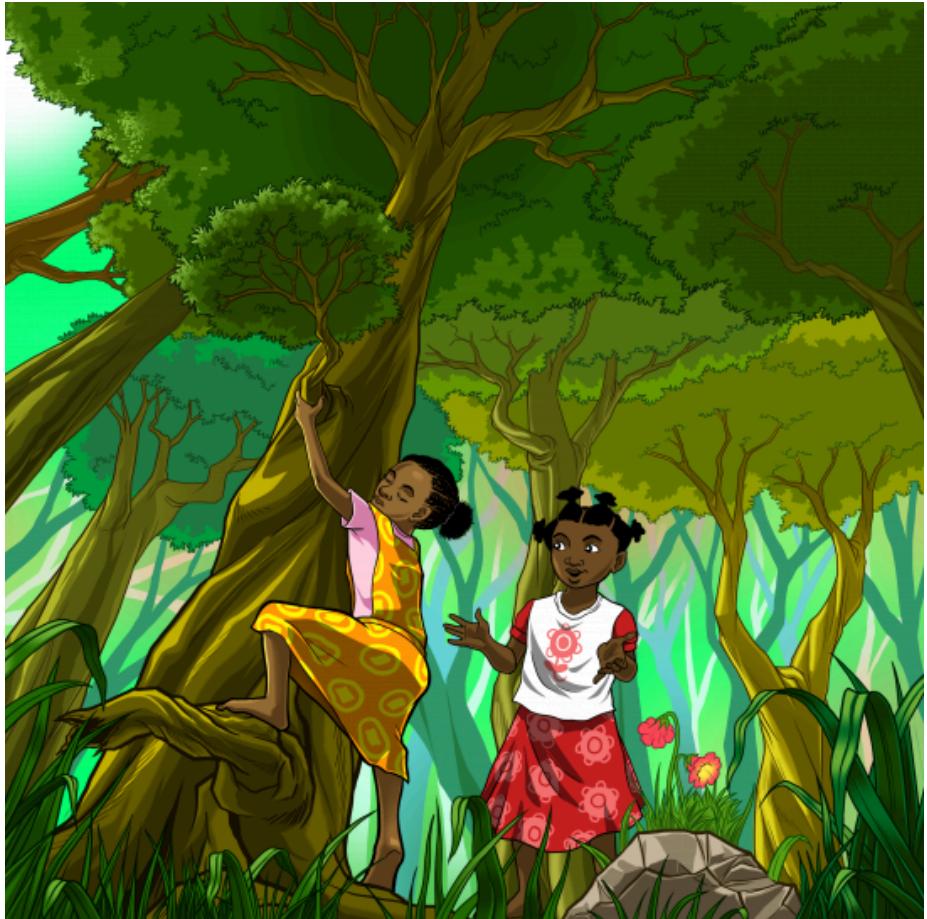
Naye wathoma wavuma.

Kodwana nanje bekangakazimiseli ukwehla
emthini.



USihle, omnganakhe omkhulu, weza
wazomncenga ukobana ehle.

“Khathaza, yehlika, yehlika. Angifuni ukukuloba,”
kumemeza uSihle.



USihle wajama wabekezela. Ekugcineni
uKhathaza wehla emthini, Wasingatha uSihle.

"Mngani, kubayini ubalekile wakhwelela
emthini? Kubuza uSihle.



"Ngizizwe ngingakaphatheki kuhle ngombana
woke umuntu ungithatha njengomntwana
osesemncani," kuhlathulula uKhathaza.

"Bengifuna ukubatjengisa bona ngingenza
nanyana yini abomnakwethu abangayenza,"
kungezelela uKhathaza.



Umndeni kaKhathaza wenza umnyanya
omkhulu bagidinga bona ubuye ekhaya
asaphophile.

Ukusukela mhloko, abesana bavumela
uKhathaza ukobana adlale nabo ibholo
erarhwako.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



Your attribution should include the following:

Title: UKhathaza uyabaleka

Author/s: M.A. Vukeya

Translator/s: Sponono Mahlangu

Illustrator/s: Brian Wambi

Assurer/s: William Jiyana

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