



UKhathaza uyabaleka emke

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Ulwazi
Lwethu



Wayethandwa kakhulu uKhathaza. Abazali bakhe babemnika nantoni na awayeyifuna.

Yayikukuphela kwentombi yabo lo Khathaza,
babebathandathu abanakwabo.

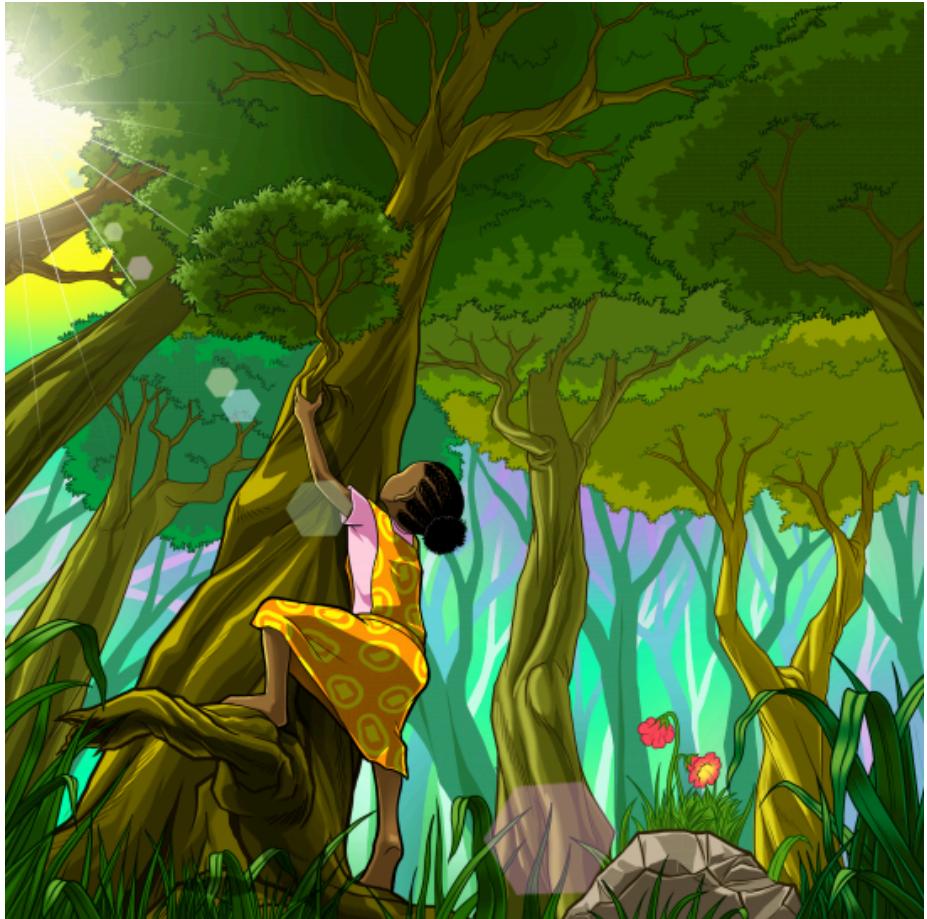
Wafekethiswa kakhulu ngabazali bakhe
uKhathaza.



Ngenye imini uKhathaza wafuna ukudlala ibholo ekhatywayo namakhwenkwe.

“Ungenzakala ubonanje,” watsho unina emcenga.

Abanakwabo bala kwaphela ukudlala ibholo ekhatywayo kunye noKhathaza. Yaqalisa ukulila le ntombi.



Emva koko, uKhathaza wazimela wemka
kokwabo wangena ehlathini.

“Ndiza kubonisa wonke umntu ukuba andilulo
usana,” yacinga njalo le ntombi.

Wakhwela emthini omde.



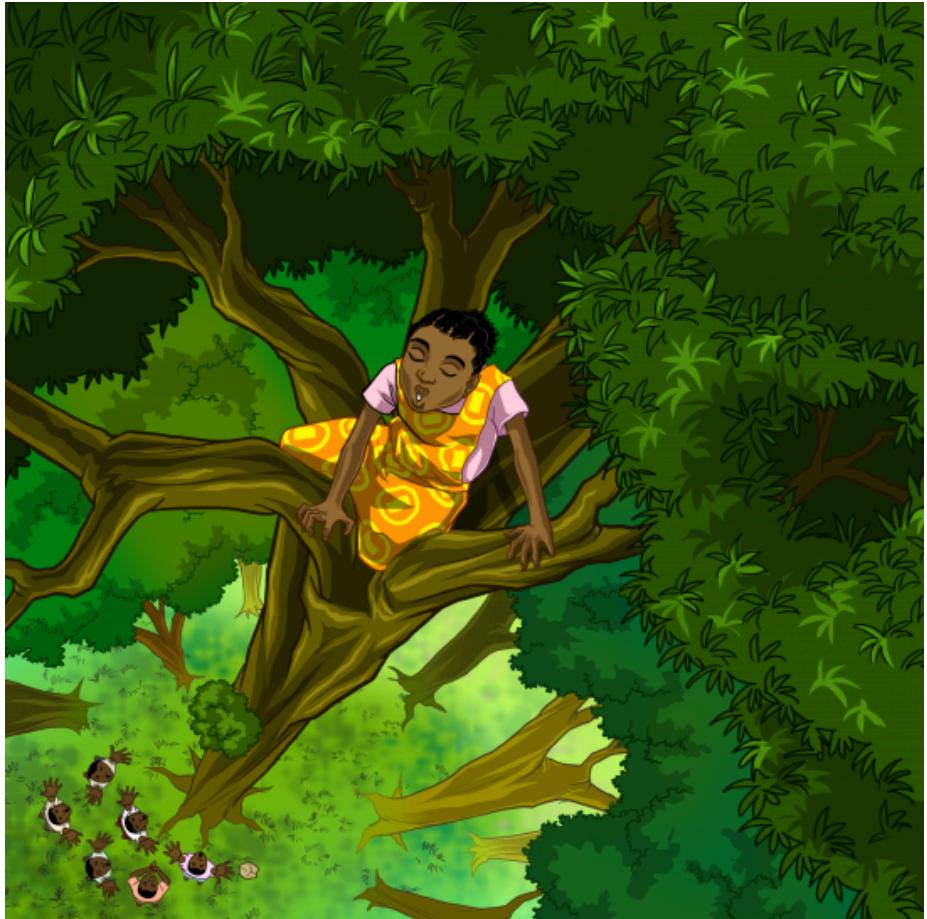
Abazali bakhe bamkhangela kwelo hlathi bada
bamfumana uKhathaza.

Bamcenga besithi makehle emthini, noxa
kunjalo zange avume.



Oobhuti bakhe bazama ukuba makaxole. Bathi kuye, "Khathaza yehla, uza kuzenzakalisa."

Omnye koobhuti bakhe wamdlalela ingoma awayeyithanda, nabanye bangenelela bacula.



Waya uthotha ngokuthotha umsindo
kuKhathaza.

Wafumana inzolo akuyimamela ingoma leyo
uKhataza.

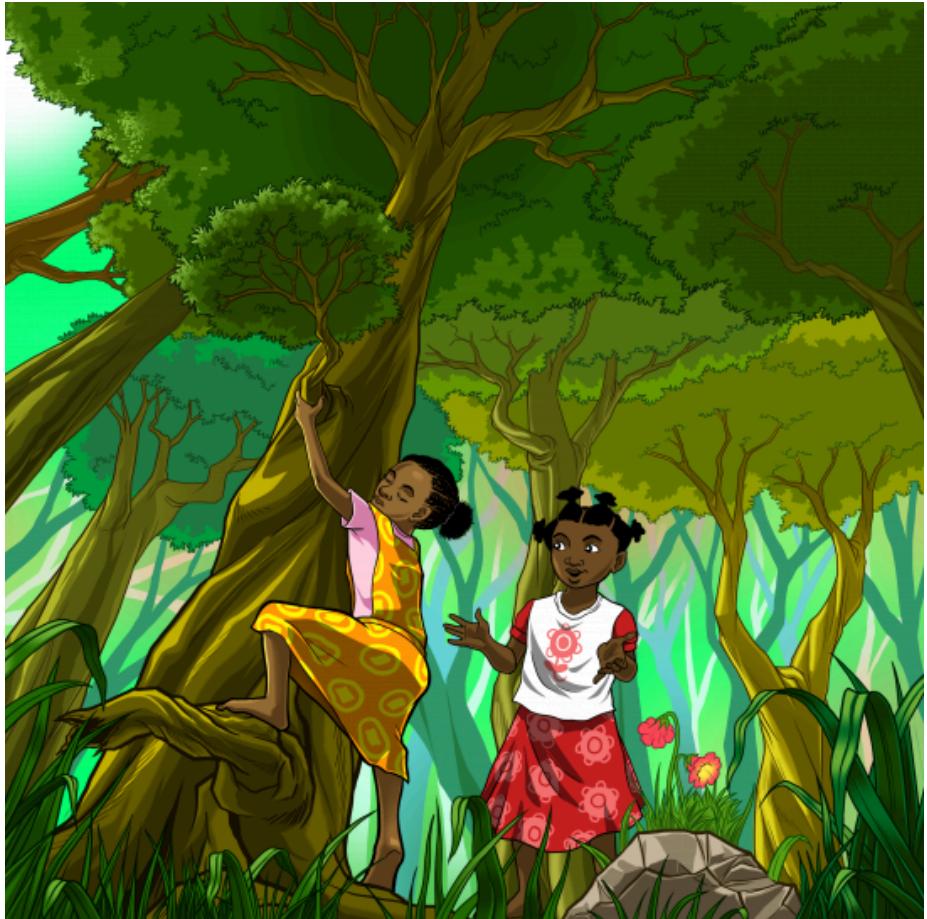
Naye wangenelela wacula nabo.

Noxa kwakunjalo wayengekakulungeli
ukwehlika emthini aye ezantsi.



Umhlobokazi wakhe onguSihle weza emcebisa ukuba makehle emthini.

“Khathaza, ndincede, yehlika, andifuni kwahlukana nawe,” uSihle watsho ekhwaza.



Walinda ngomonde uSihle. UKhathaza
wagqibela ngokuhla emthini waya phantsi.
Wafika wamanga umhlobo wakhe uSihle.

"Mhlobokazi wam, bekutheni ukuze ubaleke
uzokukhwela kulo mthi?" wabuza uSihle.



“Khange ndithande ngoba wonke umntu undiphatha ngathi ndilusana.”

“Bendifuna ukubabonisa ukuba ndingenza nantoni na enako ukwenziwa ngoobhuti bam,” yongeza ngelitshoyo le ntombazana.



abantu bakuloKhathaza balungisa isidlo
sokuvuyisana nokubuyela kwakhe kokwabo
ekhuselekile.

Ukususela loo mini kude kuyiwe phambili,
oobhuti bakaKhathaza bavuma ukudlala naye
ibhola ekhatywayo.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



Your attribution should include the following:

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Language: isiXhosa



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