



UTito neenkanyezi

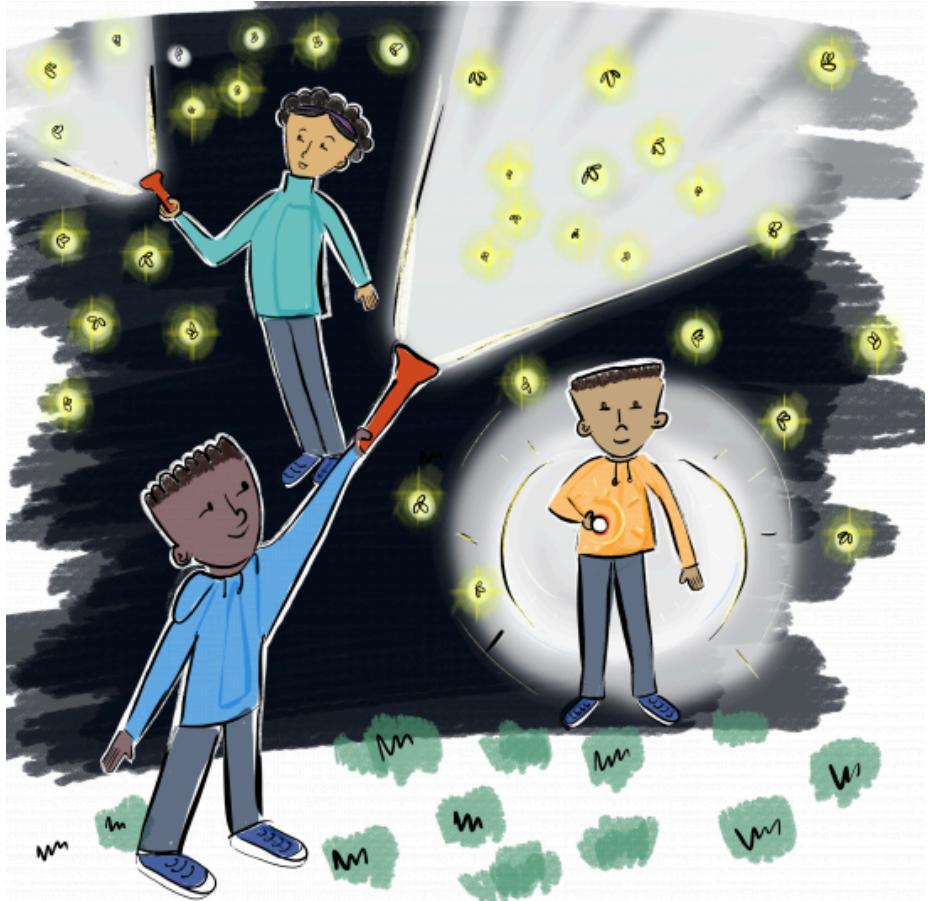
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UTito nabahlobo bakhe babephandle ebusuku.
Babezonwabele. Ngesiquphe, babona
ukukhanya okunje ngeentlantsi zomlilo
emoyeni.

Kwakukho ukukhanya okuqaqambileyo kwezinto
ezincinane, zidanyaza kwindawo yonke
ababekuyo.



Bakhanyisa iithotshi zabo, bezama ukubona ukuba ezi ntlantsi zivela phi na.

“Ingathi kusephupheni. Ingaba okwaa kukhanya kokwenyaniso? Zintoni ezi?” wabuza uTito.

“Mhlawumbi zizidalwa zemilingo,” watsho uNomalanga.



Ezi zidalwa zenza ukukhanya
yayizizinambuzane.

Aba bahlobo baqala ngoku ukuleqa ezi
nkanyezi, bezama ukuzibamba.

Babefuna ukuzijongela kufutshane ezi
zinambuzane.



UTito wakwazi ukubamba izinambuzane
ezimbalwa wazifaka ebhotileni.

“Zintoni amagama azo?” wabuza uSizwe, ejonga
ebhotileni.

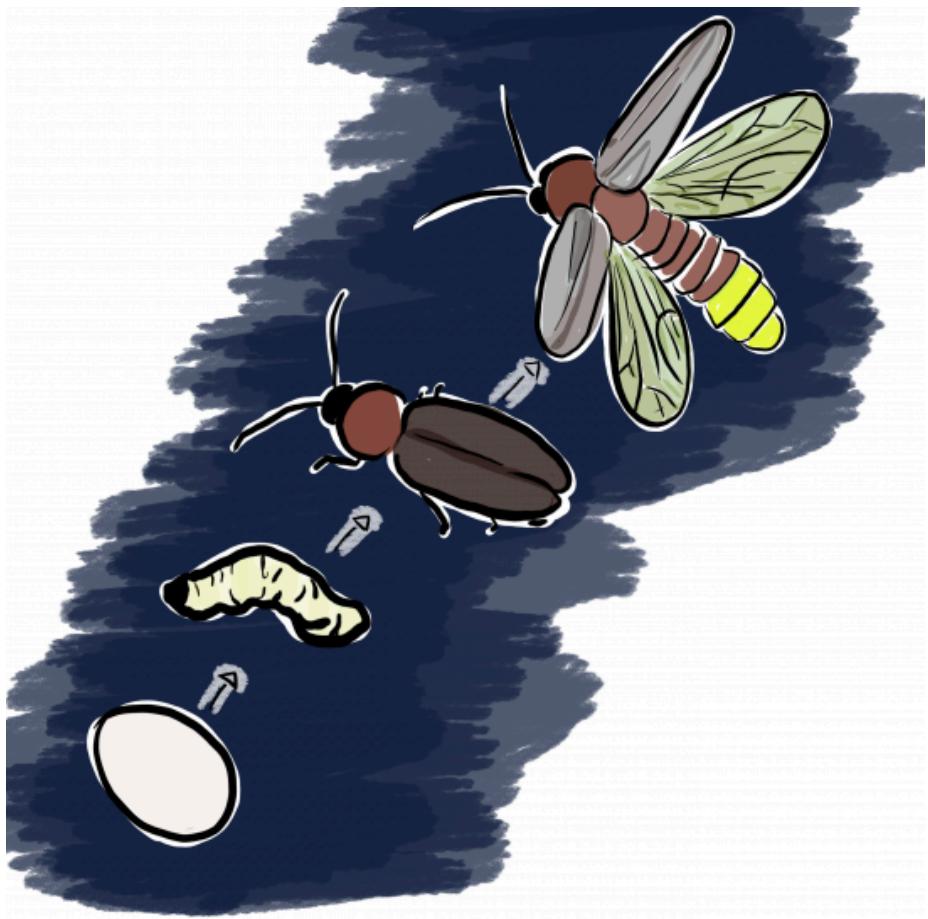
“Zikwenza njani okwaa kukhanya?” wabuza
uTito.



"Esa sinambuzane yinkanyezi. Kwaye
asiyompukane, nguqongqothwane," watsho
usisi kaTito omdala, uGcina.

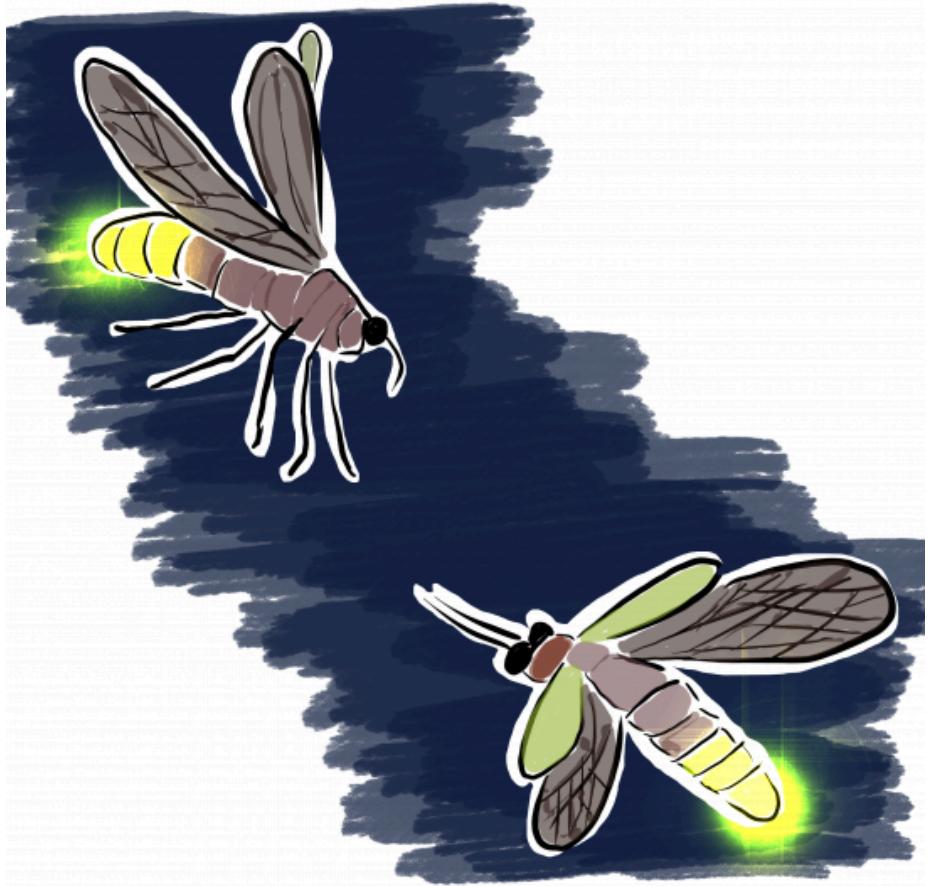
"Ukukhanya kuvela emzimbeni wesi
sinambuzane," watsho.

"Ndafunda ngeenkanyezi esikolweni!" wongeza.



Inkanyezi ibuqala ubomi bayo ngokuba liqanda ekuthiwa yilava, ize iqandusele kwelo qanda. Inkanyezi zobukhomokazi zibeka amaqanda azo emhlabeni.

La maqanda aqandusela phantsi komhlaba. La maqanda akhula abe ngooqongqothwane. Aba qongqothwane baphuma phantsi komhlaba beneempiko.



Olunye uhlobo lweenkanyezi lusebenzisa
uphawu oluthile lwekhemikhali ukutsala
amaqabane azo.

Umzimba wenkanyezi wenza ikhemikhali eyenza
ukuba umzimba wayo ukhazimle. Zezi
khemikhali ezenza ukukhanya. Ezi zinambuzane
zikhangela oku kukhanya ukuze zifumane
ezinye.



"Kowu unolwazi oluninzi!" watsho uTito kusisi wakhe.

UGcina waphendula, "Ndazi yonke into. Ngoku lixesha lokuya kulala, masiziyeke iinkanyezi zibhabhe."

UTito wazivulela iinkanyezi ezikhazimlayo ukuba ziphume ebhotileni, zibhabhe kubusuku.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



Your attribution should include the following:

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