



Lihle and Lwandle in summer

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Lihle and Lwandle are going to the library to study for exams.

Lihle is waiting outside. She calls her sister, "Hurry up, Lwandle!"



“I’m ready,” says Lwandle as she closes the front door.

“Why are you wearing those clothes? What’s wrong with you, are you sick?” asks Lihle.



“If the weather gets cold, I’ll be ready!”
grins Lwandle.

Lihle responds, “It’s a warm day in
summer. You are dressed for the wrong
season!”



As they walk, Lwandle says, "It's early, yet the day is already warm."

Lihle responds, "Yes, that's why everyone is wearing summer clothes!"



Lihle explains, "In summer, the sun rises earlier and sets later than the other seasons.

There are more daylight hours.
Temperatures are highest in summer."



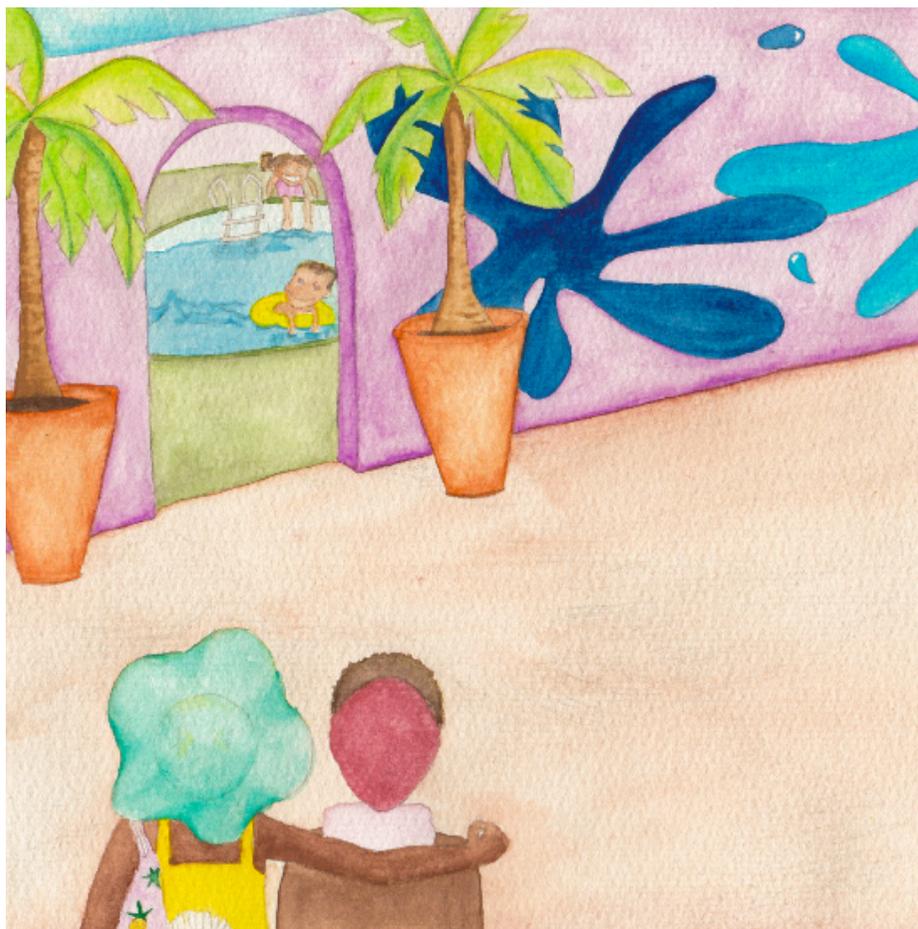
“Don’t you remember anything we learned at school?” asks Lihle.

Lwandle thinks, then says, “Yes, in summer we drink cooldrinks. I want a cooldrink!”



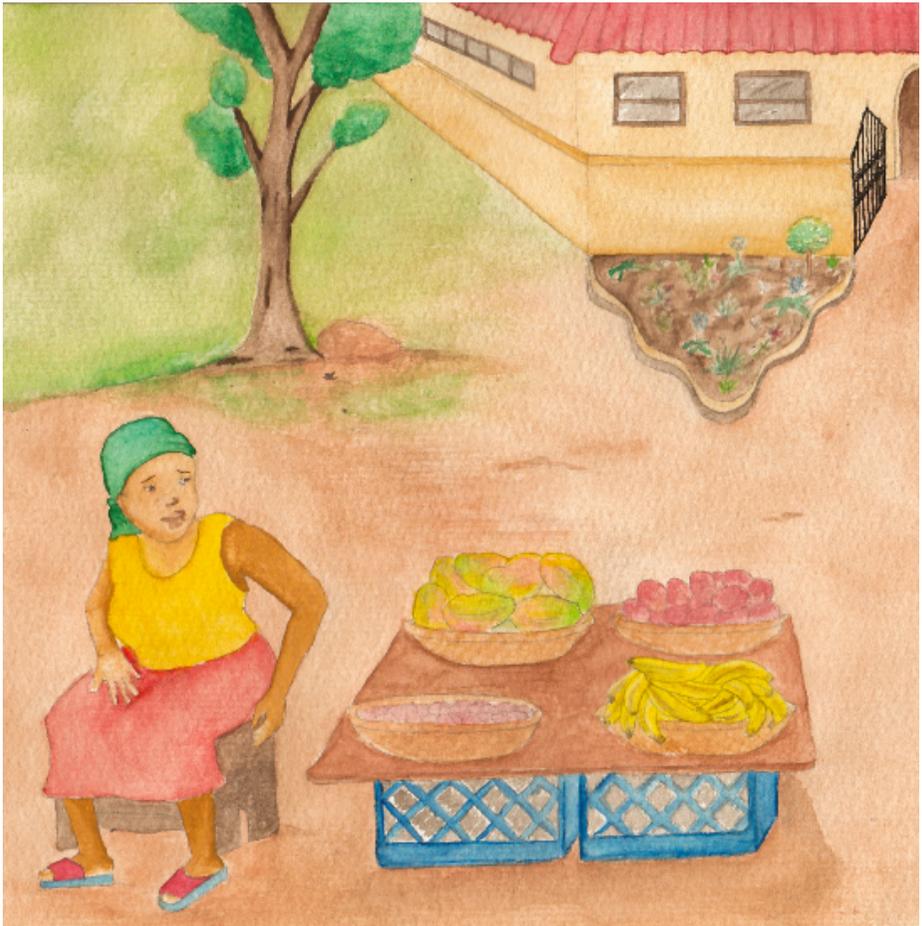
“In summer, we wear light clothes. Some people use umbrellas for protection from the sun,” says Lihle.

“Slow down, I’m burning up!” complains Lwandle.



“Look at the people in the pool. Let’s go swimming, it’s too hot to study,” laughs Lwandle.

Lihle shakes her head at her sister.



“Guavas and litchis are my favourite summer fruits,” says Lihle, looking at the fruit stall.

“I’m thirsty,” puffs Lwandle. “I brought water,” smiles Lihle.



“This heat is too much! When does summer end?” gasps Lwandle.

Lihle laughs, “Get used to it, summer just started! Temperatures will continue to rise.”

—Questions

1. Find 3 words in the story to describe summer.
2. Which sister is wearing the right clothes for:
 - winter?
 - summer?Explain your answers.
3. Is summer where you live different or the same as summer in the story? Explain.
4. Write 2 things we can do to cool down in summer.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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