



Lihle na Lwandle vha guda nga tshilimo

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Lihle na Lwandle vha khou ya laiburari u gudela mulingo.

Lihle o lindela Lwandle nn̄da. A mu vhidzelela a ri, "Lwandle, ḥavhanyani!"



"Ndo fhedza," ndi Lwandle a tshi khou vala vothi.
Lihle a vhudzisa, "Ndi ngani no ambara
zwenezwo zwiambaro? No dzenwa nga mini, ni
a lwalā?"



Lwandle a mwemwela, "Arali ha nga rothola, ndi
do vha ndo zwi lugela!"

Lihle ari, "Hu khou fhisa, ndi tshilimo. No
ambarela iñwe khalañwaha!"



Vhe ndilani, Lwandle uri, "Hu tshee nga matsheloni, nahone quvha li khou fhisa."

Lihle a fhindula, "Ee ndi ngazwo vhathu vho ambara zwiambaro zwa tshilimo."



Lihle a ḥalutshedza, "Kha heyi khalañwaha,
duvha ḥi ḥavhanya u ḥavha ḥa lenga u kovhela u
fhira dziñwe khalañwaha. Masiari a vha
malapfu. Hu a fhisesa nga tshilimo."



"No hangwa zwe mudededzi vha ri vhudza?" Ndi Lihle o dinalea.

Lwandle a humbula, a ri, "Ee, nga tshilimo ri nwa nyamunaithi. Ndi khou ḥoda nyamunaithi!"



Lihle uri, "Tshilimo ri ambara zwiambaro zwi leluwaho. Vhañwe vha shumisa zwisambureni u qitsireledza kha ḫuvha."

Lwandle u a gungula, "Ni songo ḫavhanyedza, ndi khou swa!"



"Vhathu vha khou fhungudza mufhiso
bambeloni. Kha ri bambele, ri nga si kone u
vhala hu khou fhisesa," Lwandle u a sea.

Lihle u dzungudza thoho.



"Ndi funesa gwava na ɳombelo," ndi Lihle o sedza mitshelo ya tshilimo i rengiswaho.

Lwandle a ri, "Ndi na ɖora."

"Dzhiani maɖi," Lihle a setshelela.



"Hu khou fhisesa! Tshilimo tshi fhela lini?" hu femuluwa Lwandle.

Lihle a sea, "Ni ḫo ḫowela, tshilimo tsho thoma!
Li kha ḫi ḫo gotsha ḫula."

—Mbudziso

1. Wanani maipfi mararu tshit̄orini a
ṭalusaho tshilimo.
2. Ndi nnyi o ambaraho zwiambaro
zwa:
 - vhuriha?
 - tshilimo?Talutshedzani phindulo yaṇu.
3. Naa tshilimo tsha hune na dzula
hone tshi fana na tsha tshit̄orini?
Talutshedzani.
4. Ḋwalani zwithu zwivhili zwine ra
nga ita u fhugudza mufhiso.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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