



Kubika ngesikhatsi se-lockdown

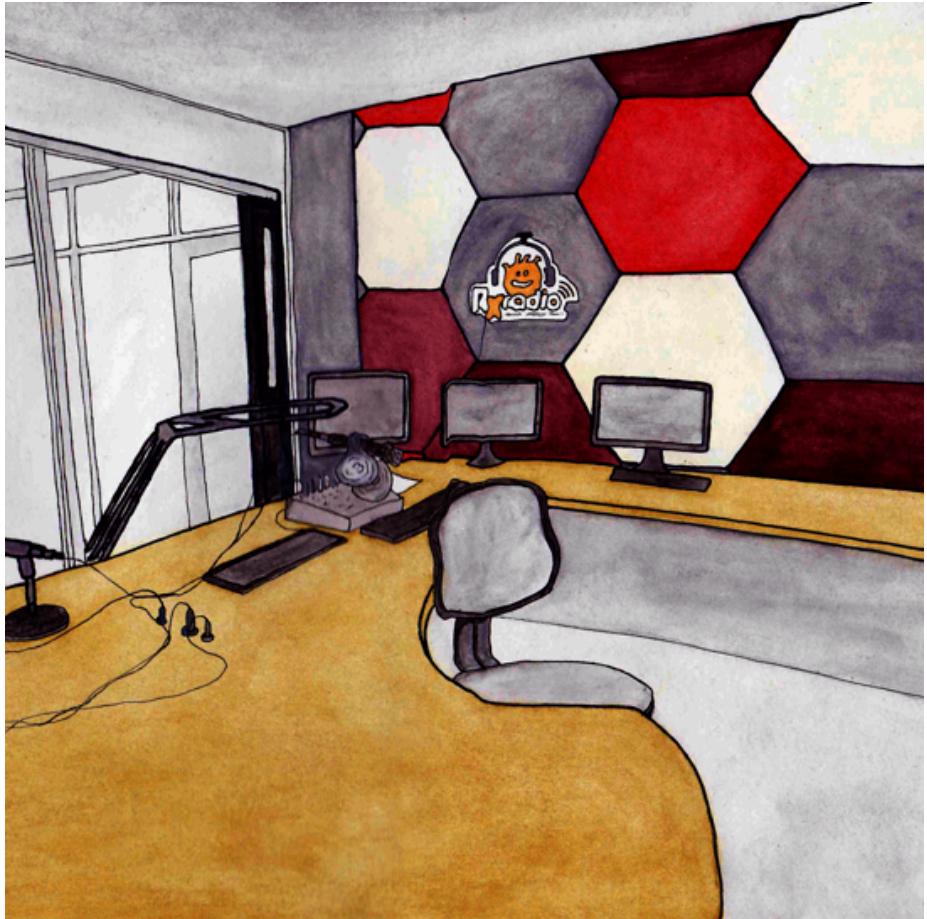
African Storybook
Khanyisa Masemola



Ulwazi
Lwethu

Siswati

Longer paragraphs



Lona ngumsakato weSiteshi se-RX Radio losakatela eRed Cross Children's Hospital eKapa.

I-RX Radio siteshi semsakato lesiphETFWE bantfwana, nalesentelwe bantfwana. Bavame kusakatela eStudio lesikhona lapha kulesibhedlela.

Kepha leStudio besivaliwe ngesikhatsi se-*lockdown*.

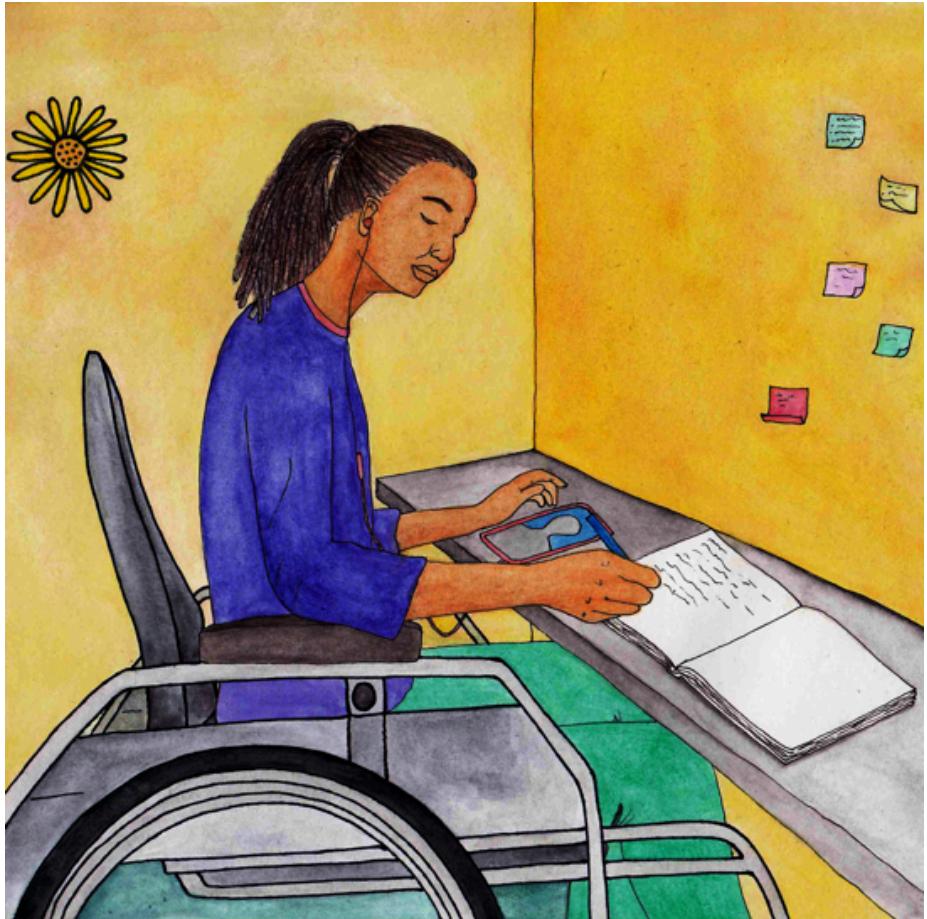


Lona ngu-Akhona. Ungumbiki wetindzaba te-RX Radio.

Ngesikhatsi se-*lockdown*, Akhona wehlulekile kwetfula
luhlelo Iwakhe etindlini tekusakata te-RX Studio.

Eluhlelwani Iwakhe Iwemsakato, Akhona ucocisana
nebantfu ngetinkinga letibatsintsako.

Bekanesifiso sekubika ngemitselela ye-*lockdown*
emphakatsini wakubo.



Kepha ngenca ye-*lockdown*, Akhona wehlulekile
kucocisana nebantu buso nebuso.

Ubese ucela emalunga emphakatsi wakubo
lanetincingo kutsi amtfumelele emavi emilayeto.

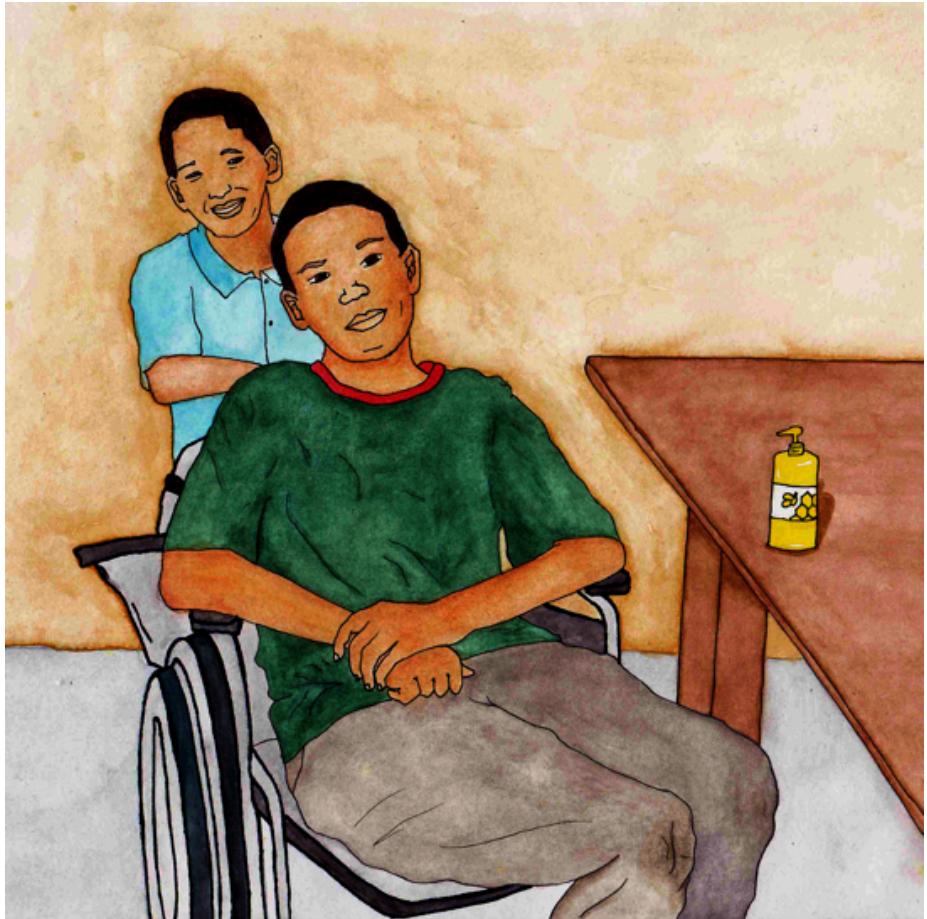
Ngemuva kwaloko, Akhona urekhode loluhlelo
asekhaya asebentisa lucingo lwakhe. Nayi leminye
imilayeto latfunyelelwe yona.



Umlayeto wathishela Thuli:

"Maye ngikhumbule bafundzi bami! Ngibatfumelela
umsebenti wesikolwa ngisebentisa licembu
le-WhatsApp lenginalo nebatali babo.

Kepha umphakatsi lengifundzisa kuwo uphuyile
lökwenta kube luhkuni mbamba ngalabanye batali
kutsi bangene ku-intanethi. Loku kuyinsayeya."



Umlayeto waRiaz:

"Ngikhatsatekile ngemphilo yami. Bantfu labaphila nekukhubateka bavame kuba nemasotja emtimba labutsakatsaka. Njengemuntfu lohamba ngesihlalo salabakhubatekile, akuhlali kumelula kuwasha tandla kepha emalunga emndeni wami alusito kakhulu.

Ahlale acinisekisa kutsi nginayo isanithayiza yekusula tandla."



Umlayeto waKhethiwe:

"Umndeni wakitsi mkhulu, futsi emkhatsini wetfu
kukhona labo labenta imisebenti lebalulekile
emphakatsini, kepha kwanyalo abahlali natsi.

Sichubeka sithantazela kuphepha kwabo, kanye
nekwetfu."



Umlayeto waGogo Gabbie:

"Angisiye thishela, kepha nyalo sengigucuke thishela webantfwana lababili ekhaya. Bobabili badzinga kunakwa lokufananako.

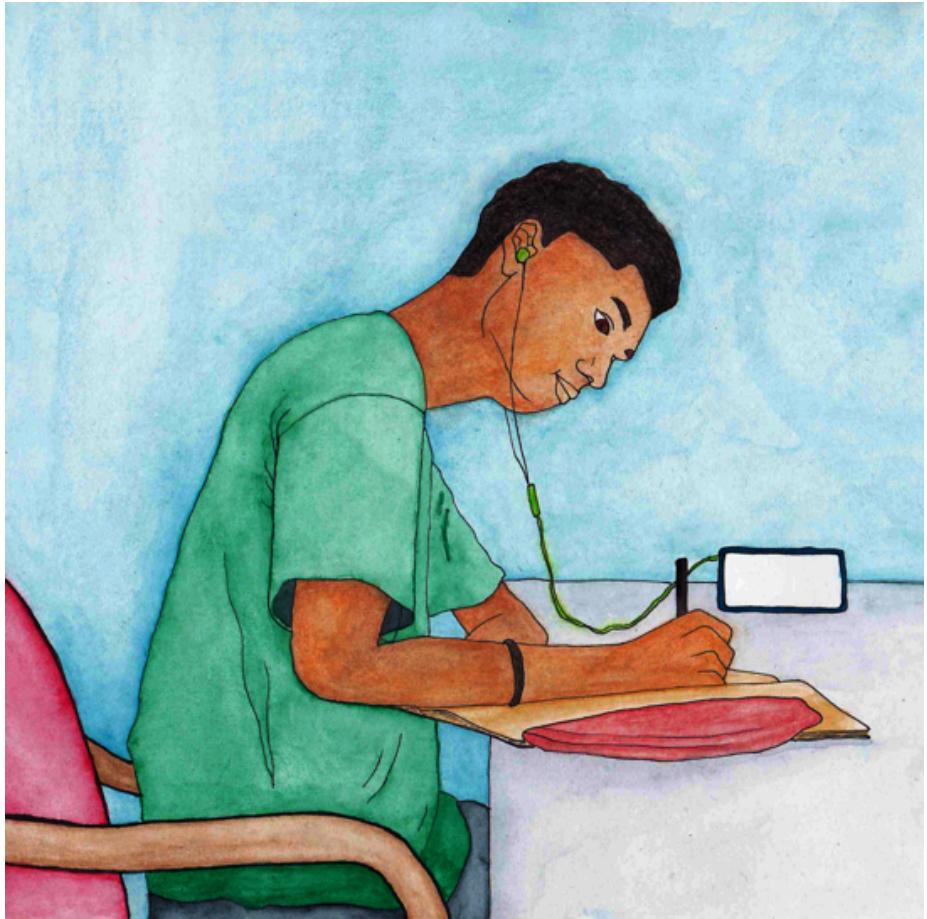
Ngenca yaloko, simo ekhaya siyacindzetela kakhulu.
Ngenhlanhla, tsine sine-WiFi lengenamkhawulo."



Umlayeto waBuhle:

"Mine i-lockdown isengakangitsintsi kangako ngobe
ngingumuntfu lohlala asendlini. Ngiphuma kuphela
nangiya esikolweni nasesontfweni.

Ngitsintseke kuphela ngesizatfu sekutsi sengishaywa
ngumoya khona lapha ebeleni lami kuphela."



Umlayeto waLwazi:

"Inkinga lenkhulu lengibhekane nayo yekufundza kwami. Ngetayele kufundziswa ngumuntfu lengimbona ngemehlo eme embikwami.

Kulukhunyana kufundziswa nguthishela lomlalele elucingweni nome lombona kuvidiyo."



Akhona ukhetsa imilayeto latoyisebentisa eluhlelweni
Iwakhe, bese urekhoda luhlelo Iwakhe.

“Sanibonani, lona ngu Akhona, nginetfulela umbiko
ngisekamelweni lami. Kungase kungevakali kahle.

Lamuhla sitawutfola litfuba lekuva kutsi batali,
bothishela nebantfwana babhekana njani
ne-lockdown...”

—Imibuto

1. Bhala inchazelo yanankha emagama: buphuya, emasotja emtimba, ngenamkhawulo.
2. Nguyiphi insayeya Thishela Thuli labukane nayo?
3. Yini leyenta Riaz akhatsateke ngemphilo yakhe?
4. Yini leyenta Gogo Gabbie acindzeteleke?
5. Ungatsini kute usite Thishela Thuli, Riaz naGogo Gabbie?

Lencwadzi yetindzaba isekelwe embikweni wesiteshi semsakato lokutsiwa yi-RX. I-RX Radio siteshi semsakato sebantfwana lesiku-intanethi, lesisungulwe saphindze sakhelwa bantfwana.

I-RX Radio isakatela e-Red Cross War Memorial Children's Hospital eKapa.

I-RX Radio isita bantfwana bacoce ngetintfo letibalulekile kubo.

[Vakashela i-RX Radio](#)



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



Your attribution should include the following:

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