



Merogo e re loketše

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Sepenetše ke morogo wa mahlare. Mahlare a sona a gola ka godimo ga mobu.

O ka kgona go se ja se apeilwe goba se le tala.

Sepenetše se loketše batho ka moka.

Merogo e re loketše!



Khabetšhe ke wo mongwe wa merogo ya mahlare ya go mela ka godimo ga mobu.

Khabetšhe e ka lewa e sa apewa ka disalateng le ge e apeilwe.

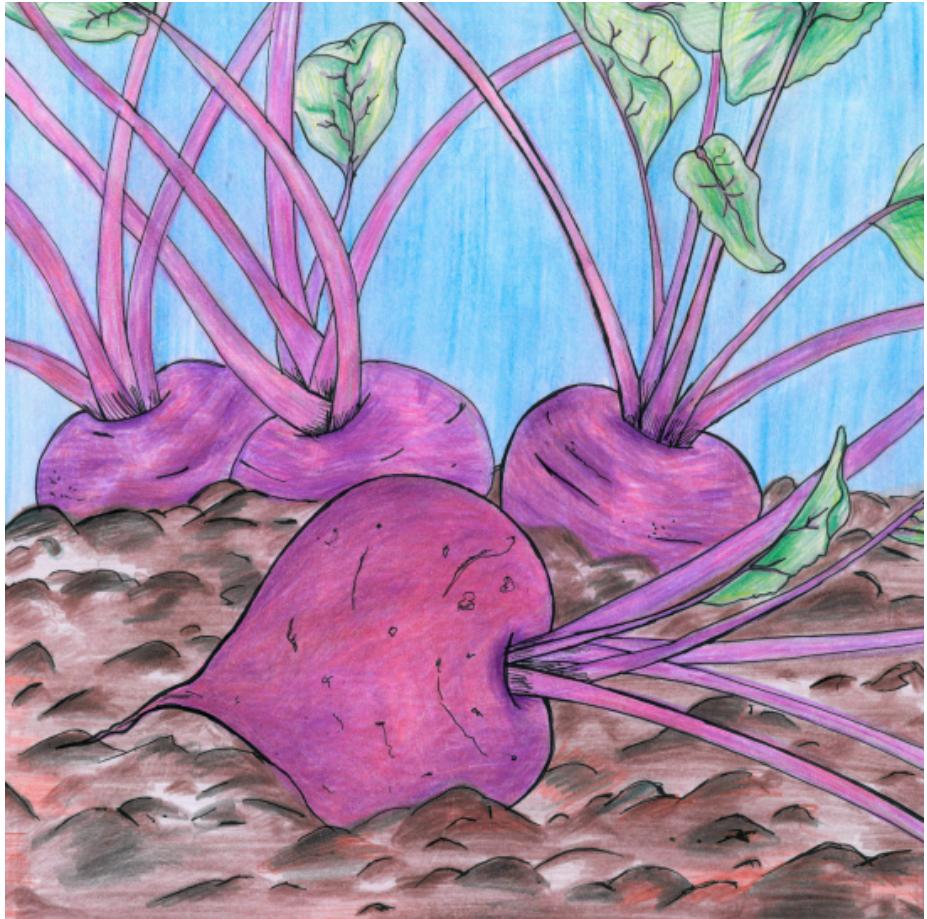
Bahumi le bahloki ba swanetše go ja khabetšhe gore mebele ya bona e dule e phetše gabotse.



Dikherote ke merogo ya digwere. Di mela ka fase ga mobu.

Gantši dikherote ke tša mmala wa namune. Di fa dijo tša rena mmala.

Dikherote di dira gore mahlo a rena a dule a phetše gabotse.



Mohuta wo mongwe wa morogo wa segwere ke peterute. Mmala wa peterute ke wo mokhubedu wa go tiba.

Peterute gantši e lewa ge e apeilwe le ge e le gore o ka eja e le tala.

Peterute e thuša gore dipelo tša rena di dule di phetše gabotse.



Maphotse a mela ka godimo ga mobu.

Lephotse gantši re a le apea. Mmala wa lona ke wo moserolwana, wo motalamorogo goba wa namune. Le na le dithotse tše dintši.

Lephotse le thuša mebele ya rena gore e dule e phetše gabotse.

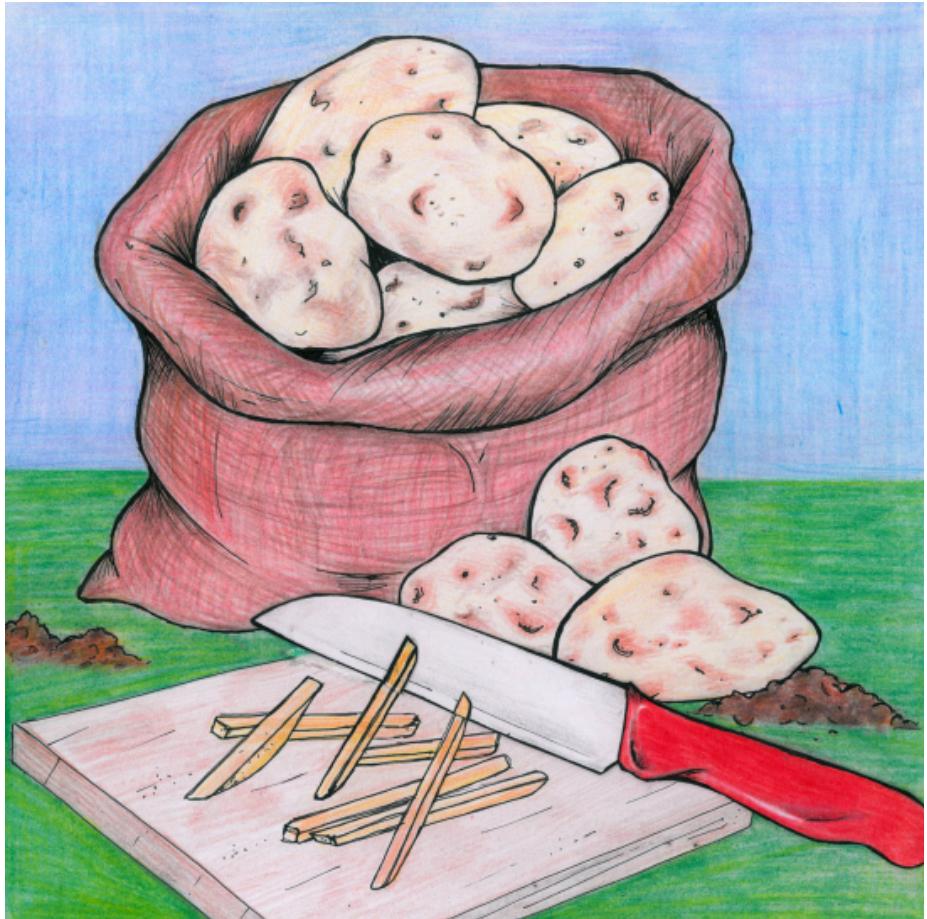


Ditamati di mela sekgweng goba ka serapaneng.

Di na le mmala wo motalamorogo ge di sa gola
gomme ge di budule di na le mmala wo mokhubedu
wa go taga.

Di na le sebopego sa nkgokolo. Di loketše go lewa di sa
apewa le ge di apeilwe.

Ditamati di bohlokwa kudu maphelong a ren. Di ka
šomišwa gape le mabakeng a tša kalafo.



Tapole e na le kutu ya ka fase ga mobu ya go swana le segwere.

Gantši ditapole di na le sebolego sa nkgokolo le letlalo le le tsotho mola ka gare e le tše tšhweu.

Ditapole di swanetše go apewa pele di ka lewa.



Eie ke morogo wa segwere woo o melago ka fase ga mobu.

Dieie di ka lewa di apeilwe goba di sa apewa (e sego ka bontši).

Morogo wo o thuša go šireletša mebele ya rená malwetšing.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



Your attribution should include the following:

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