

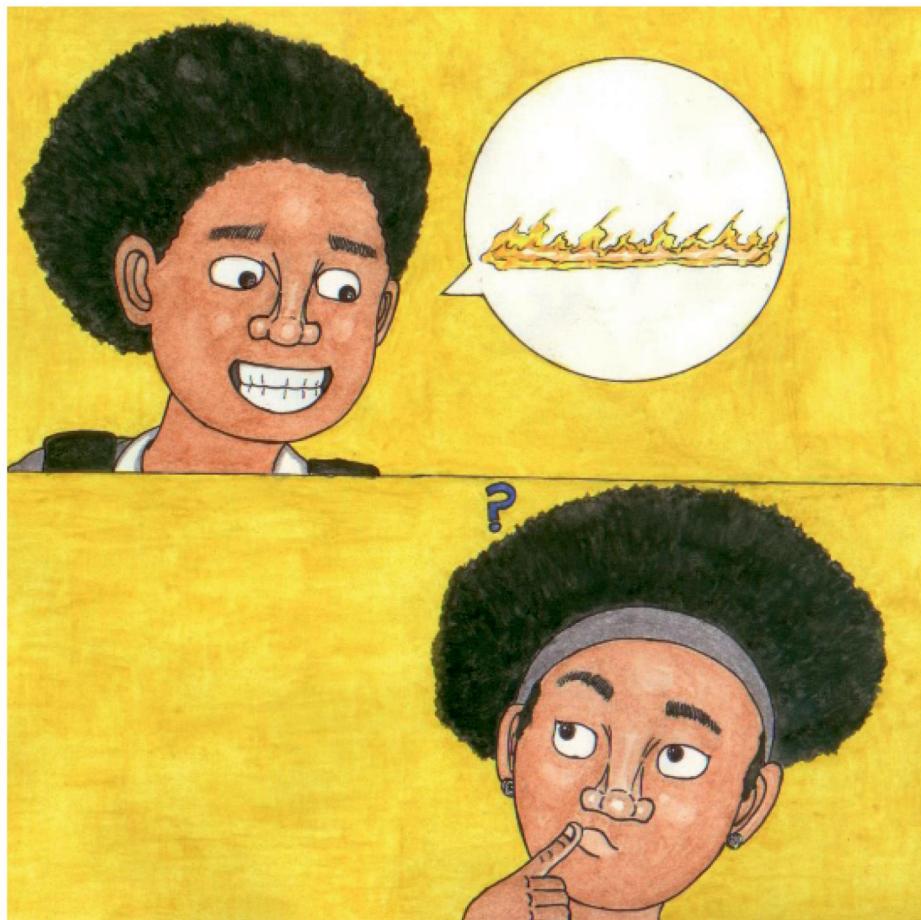
"Yenza msinya Naka, sizokuladelwa esikolweni!" kutjho uNala.

"Ngiyagongobala! Asijame sibase umlilo sizifuthumeze," kutjho uNaka.



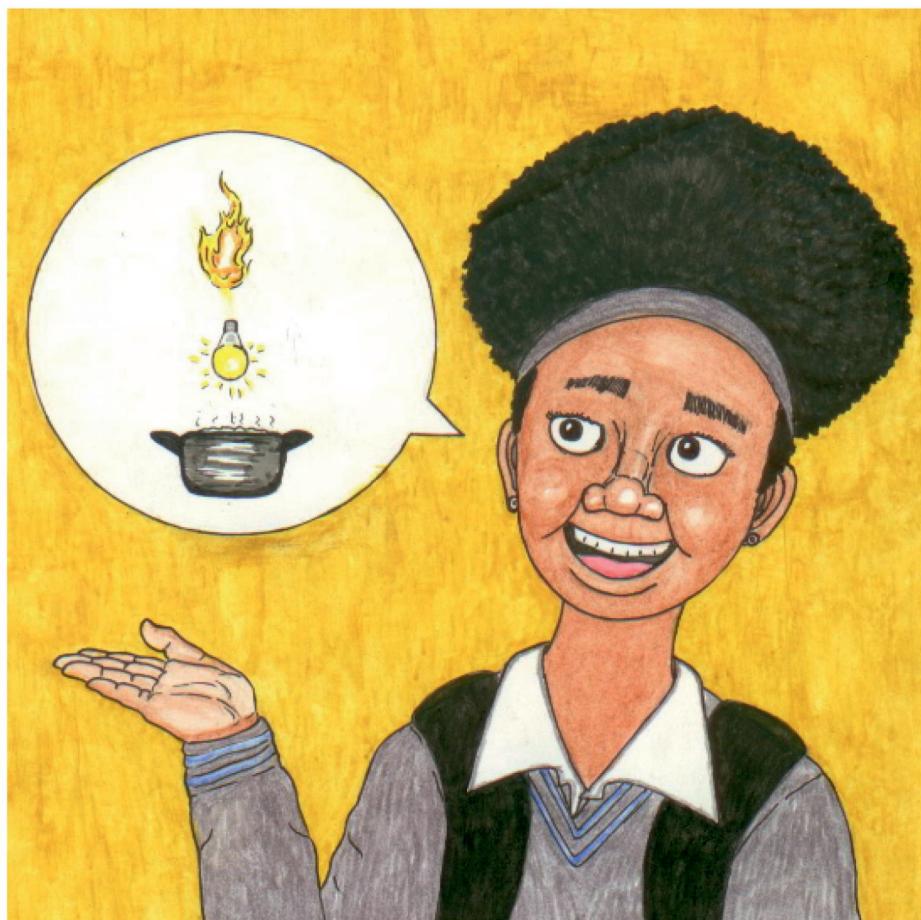
"Ukhohliwe bona ukghari usitjele bona singadlali ngomlilo?"  
kubuza uNala.

"Ngimzwile, kodwana asisingendlini!" kuphendula uNaka.

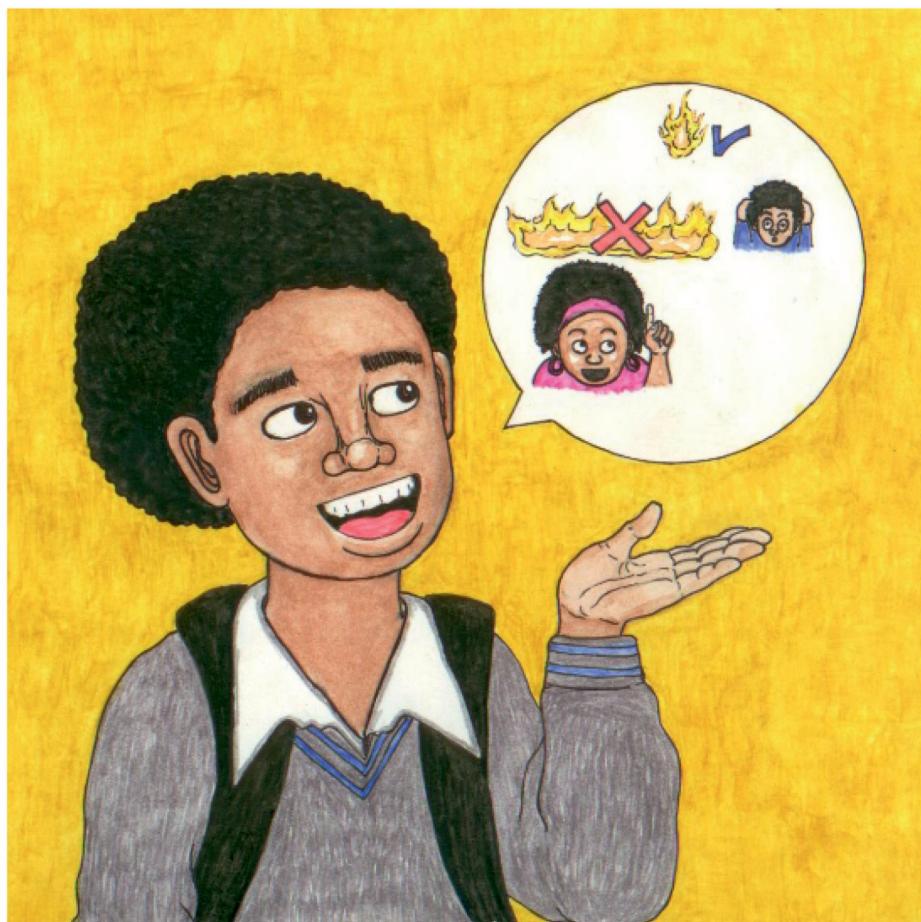


UNala uthi, "Sisendleleni, begodu kusese nobungozi. Umlilo ubaleka msinya, begodu ungenza umonakalo omkhulu."

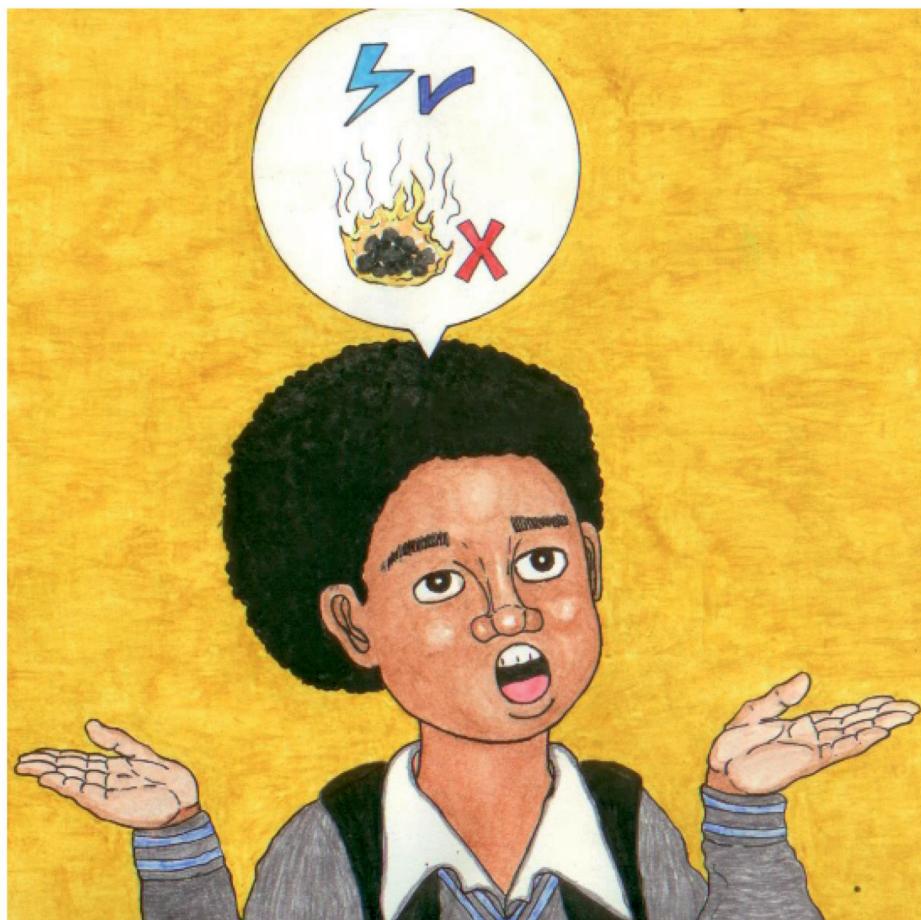
UNaka ucabanga ngalokhu.



"Kodwana ekadeni, umlilo bekungiwo kwaphela osisetjenziswa sabo boke abantu sokwenza umtjhiso nokukhanyisa. Abantu bebawusebenzisela ukupheka, ukuzifuthumeza kanye nokukhanyisa," kutjho uNaka.

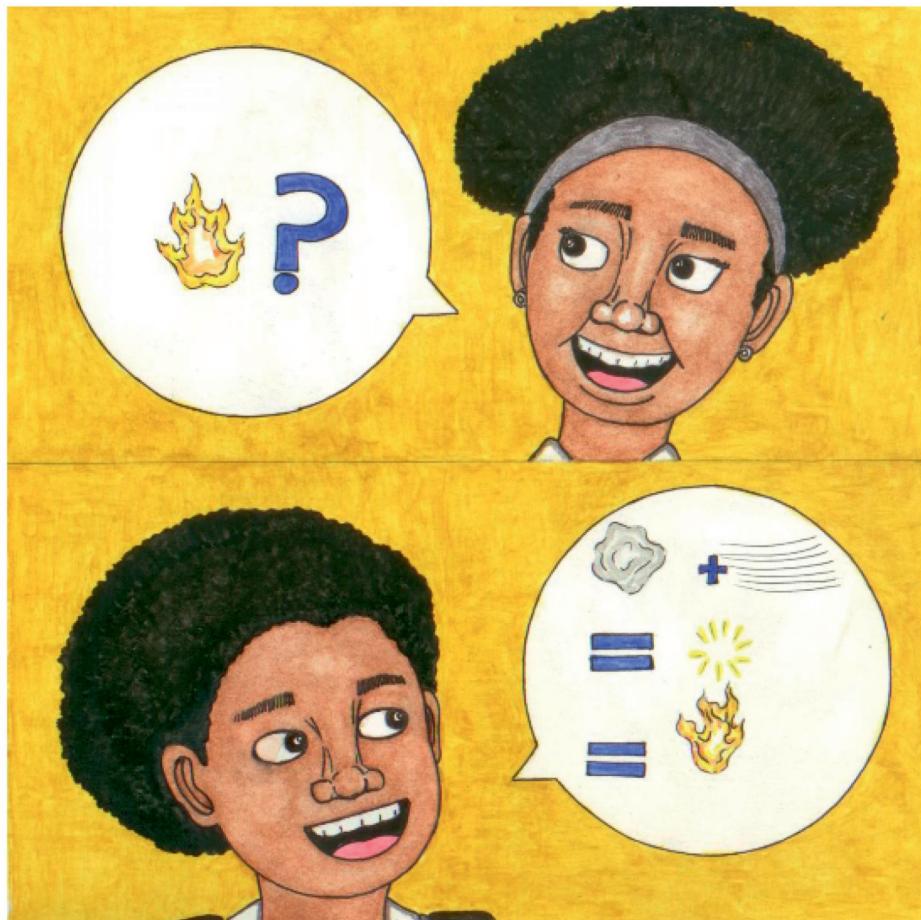


UNala uyaphendula, "Umlilo sisetjenziswa esilisizo, kodwana kubudisi ukusilawula. Kungakho ukghari athi abantwana bangatiki umlilo. Woke umuntu kufanele ayelele."



UNala uyaraga, "Igezi iphephile begodu ihlwengekile sekunokutjhisa iimbaseli ezifana neenkuninofana amalahle."

"Ukutjhisa iimbaseli lezo kubanga isilaphazo," kungezelela uNala.

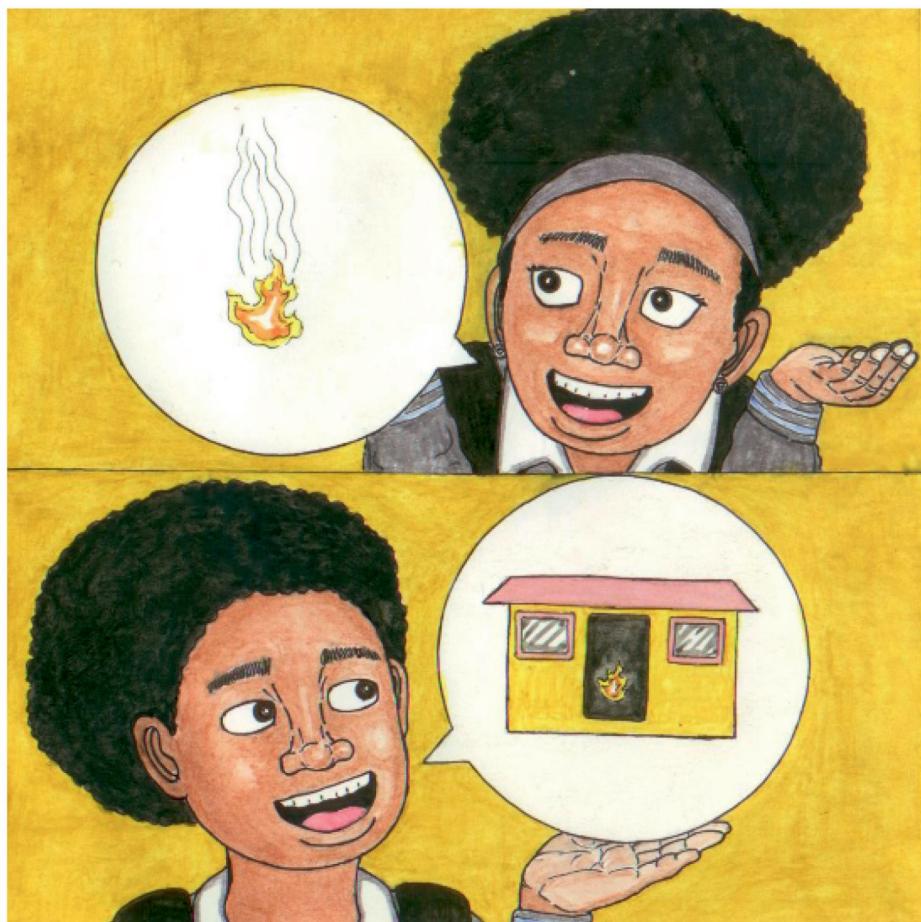


UNaka uyabuza, "Ingabe uyazi bona umlilo uthoma njani?"

"Kesinye isikhathi isibaseli nasihlangana nommoya, kuba nokutlwebha okubakhona. Umlilo uthoma njalo,"  
kuhlathulula uNala.



"Lokha ummoya nesibaseli zihlangana msinya ezingeni lokutjhisa elilungileko, kuthoma ukuba nelangabi. Ukwenza isibonelo, ukuhlilikha iingojwana ndawonye, namkha ukutlwebha umlilo."



"Umlilo wenza intuthu," kutjho uNaka.

UNala uyavuma, "Iye, kungakho singakafaneli ukuthi sitlwebhe umlilo singendlini. Akukaphephi ukurhogela intuthu."



UNala noNaka basesikolweni.

"Khumbula, ungathomi utjhiye ikhandlela namkha umlilo utjha wodwa. Umlilo unga tjhisa izindlu nabantu!" kuye lelisa uNala.



## —Imibuzo

1. Ngubani ofuna ukubasa umlilo, begodu kubayini?
2. Yitjho izinto ezi-3 umlilo osetjenziselwa zona.
3. Yitjho imiraro emi-3 yomlilo.
4. Khuyini ‘isilaphazo’?
5. Yitjho izinto ezi-2 zokuthi uphephe emlilweni.
6. Thola igama elithi ‘umlilo’ ngamanye amalimi ama-3. Dweba isithombe ngamagama layo.