

# Ijazi eliguqukile

isiZulu  
Izinga

2c



Sodi Sibiya



Uiwazi  
Lwethu

## **Imisindo ebuyekezwayo**

hl, kh, mb, nd, ng, ph, bh, nk, nz, sh

## **Umsindo omusha**

**th** (UThathekile, likaThathekile, wamthengela, ulithanda, usalithanda, ukhathazekile, ukhungathekile, ukuthi, ukhathele, futhi, uthatha, uthungela)

## **Amagama amasha abawabona njalo**

phansi

ashintshe, ushintsha, selishintshile

## **Ijazi eliguqukile**

**isiZulu**

**Izinga 2C**

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# Ijazi eliguqukile



**Sodi Sibiya**

UThathekile unejazi eliluhlaza.

Umama wamthengela lona esakhula.

Lelijazi likaThathekile lihle kakhulu.

Kepha lelijazi seliyambamba.





UThathekile ulithanda kakhulu lelijazi.

Kepha uThathekile usekhulile.

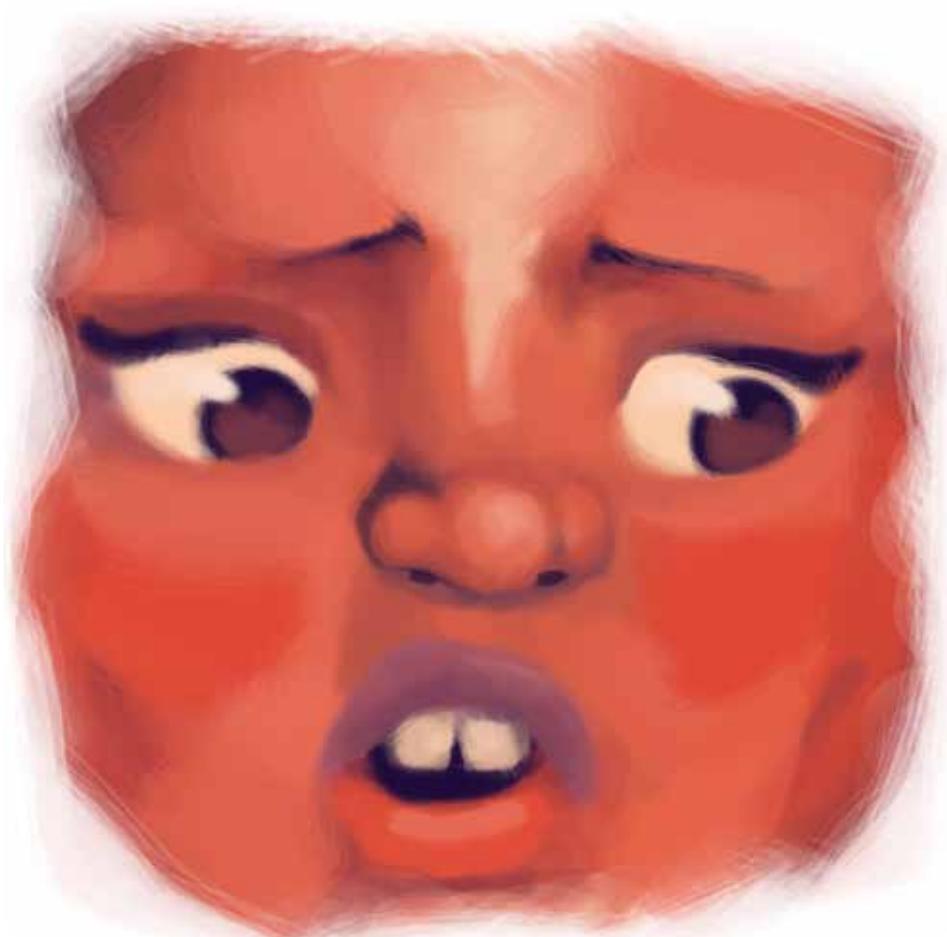
Ijazi alisamlingani.

UThathekile akajabuli.

UThathekile ukhathazekile ngejazi.

Usalithanda ijazi lakhe.

Kepha ijazi seliyambamba.





UThathekile uzama ukufasa izinkinobho  
zejazi.

Kuyala, izinkinobho zejazi ziyawa.

Maye! UThathekile usekhulile.

UThathekile wakhumula ijazi.

Maye! UThathekile uyawa.

Ijazi alehli.





UThathekile ukhungathekile.

Akazi ukuthi kumele enzeni.

Ijazi lakhe alisamlingani.

UThathekile usekhulile.

UThathekile ukhathele, uyahefuzela.

Uhlala phansi uyenaba.





UThathekile uyacabanga.

O! Wacabanga futhi

Ucabanga ukuthi ashintshe ijazi libe yisiketi.

UThathekile uthatha isikelo usika lapha  
nalaphaya.

Uhlenaganisa lapha, ulungisa laphaya.

Ushintsha lapha nalaphaya.





Hawu! Ijazi selishintshile!

Bheka, ijazi seliyisiketi.

Uthungela izinkinobho esiketini.

UThathekile ubheka isiketi uyasijabulela.

Yebo! Lesiketi simlingana kahle kakhulu.  
UThathekile ujabulile.  
Uzibona ehlakaniphile!





## Readers

### Izinga 1-2

- Isomiso
- UNunu noBobo
- Amawele asizayo
- Lingandiza?
- Vala, vula, vez!
- Imbongolo kaGumbi
- Inyoka esibayeni!
- UMBali ukhumbulule ubaba
- UMBimbi nesicabucabu
- UNdumi ufunu ukupenda
- UBongi umatasatasata!
- Basepulazini
- Bukela kimina, Phephe
- UShaka umangele!
- UMenzi nokuhlanzeka!
- Umilo!
- Bahlala bebobabili!
- Umshado wezinkawu
- UShonaphi ulimele
- Asongeni amanzi
- UFumani nembuzi
- Isobho lemifino
- Isihluthu
- Abangani kunoma yisiphi  
    isimo sezulu!
- Ubuchule bukaSidlodlo

### Izinga 3

- Ijazi eliguqukile
- Angiyithandi imifino!
- UNTando ojabulile!
- Uthingo Iwenkosazane  
    lukaThando
- Ingubo kaShila
- Uthando Iwamawele
- Izicathulo zikaThobile  
    ezintsha
- Basiza umkhulu ukuze  
    alulame
- UNtombi ubamba  
    isigebengu!
- Isifo sezingulube
- Umlimi uNceku nezinkawu
- Ukufunda ngamaxoxo
- Isifiso sikaNhlawulo  
    siyafezeka
- Amanzi! Amanzi!
- Isihlahla eselaphayo
- UMoli neziqhumane
- Amaqanda kaDwiki  
    alahlekile
- Isimangaliso sembewu
- UMahonwa uyasazi isikhathi
- Soweto
- Icebo elihle likaMandla
- Izipho
- Isibhelane sikaKulani
- UFani noSiba
- Umdlali ovelele
- Ibholo elilahlekile
- Indandatho yegolide
- UMondli uphethwe yisisu
- Ukunambitha ukudla  
    kwesiVenda
- Isiko IwamaVenda
- Sivakashela esiqiwini
- UNomazwi uzicgina ephilile!

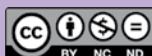
### Izinga 4-5

- Izinyosi
- Ujaheni Wenzile?
- Ingwenya enonya
- Izinhlobo zezithuthi
- Ukuziphindisela kwezinkunzi
- UTHuthuva uqala kabusha
- Intombazana ehlakaniphile
- Izimpahla zinkulu kimi!
- Abafana abahlakaniphile
- Umdobi wezinhlanzi
- Ubusuku obungdaleki
- Isifo somkhuhlane
- UNomadlakadlaka  
    onesibindi!
- Inkinga engadini kagogo
- Isicathulo esihle
- Iphupho likaSiviwe



Ulwazi Lwethu yiphrokathi yeZenex Foundation exhaswe ngezimali futhi esungulwe ukuthuthukisa uchungechunge Iwezincwadi zokufunda zolimi Iwase-Afrika, ezipemazingeni kanye nezokungcebeleka, nezinsiza zokusekela othisha. Le phrokathi iqondiswe ekufundiseni nasekusekeleni abafundi abaseSigabenii Sabokhewane ukuze bathuthukise ukufunda nokuqonda kwabo ulimi Iwasekhaya. Izincwadi zokufunda zisungulwe ngezilimi eziyishiyagalolunye zase-Afrika ngokubambisana neMolteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, kanye neSaide. Zonke izinsiza zenziwa njenge “Open Education Resources” (OER).

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