

Ditaodišo tša **Vula Bula** tše di beakantšwego go ya ka maemo ke tša mohuta wa tšona o nnoši ka ge tthatlhamano ya tšona e theilwe go ya ka maleme a Afrika Borwa ka tlhago, moakanetšo wo o theilwego go ya ka tatelano ya tlhago le dinyakwa tša leteresi le polelo.



## Kgoboketšo ya dikanegelo • Mphato wa-2

Kanegelo-17	Aa, Morena Kgabo!	Kanegelo-25	Afrika Borwa ya rena
Kanegelo-18	Leino	Kanegelo-26	Mmutla le khudu
Kanegelo-19	Palesa o kae?	Kanegelo-27	Re paka le koko
Kanegelo-20	Re a bapala	Kanegelo-28	Sopo ya maswika
Kanegelo-21	Thušang!	Kanegelo-29	Tau le legotlo
Kanegelo-22	Bolokela bokamoso	Kanegelo-30	Toropo ya gešu
Kanegelo-23	Ditumo tše tharo	Kanegelo-31	Segwere se segolo
Kanegelo-24	Moya le letšatši	Kanegelo-32	Lebenkeleng la diaparo

Dikanegelo tše di beakantšwego go ya ka maemo di fa babadi menyetla ya go bala ka dihlopha, ka tlhahlo, ka bobedi le ka botee go ya ka kwešišo ya medumo ya mantšu/go diriša mokgwa wa lebelela-o-bolela. Mafoke a bonolo le mantšu a tlwaelegilego di dira gore tšweletšo ya go bala e be ya ka pela.

Diswantšho tša go kgahla mahlo, tše feletšego di nolofatša kwešišo.

## Kgoboketšo ya dikanegelo



Sepedi

2

Mphato wa-

Leina la morutwana:

Mphato:

## TO PRINCIPALS AND TEACHERS

### What are these books?

The Limpopo Department of Education is providing each child with their own anthology (collection of graded stories). This is for use in the classroom as well as to be taken home for practice.

There is an anthology for each grade in Grades R-3. They are at the right level for most children in the grade.

### How do we use these books?

**1. For group guided reading:** At the beginning of the year the teacher does a quick individualised reading test with each child in order to place them in same-ability groups with other children who are at a similar reading level.

Every day the teacher spends 30 minutes on group guided reading where she uses the anthology with a group of 6-8 children. She should read with each group once or twice a week. She should start with the first story and have the children work through the following stories in the group as they progress. It is important that children read stories at their level. If they are struggling with a story (e.g. Story 17) they should move to an easier story (e.g. Story 16 or 15). During the lesson the children take turns to read aloud from the book, while the teacher listens carefully and helps them if they struggle. Some groups will find the earlier stories very easy; let those groups move on to more advanced level stories. Other groups need more time and more help before moving to the next story. If a group struggles with the very first story in the book, we recommend that you use the anthology from the previous year.

**2. For paired reading:** Children can take turns to quietly read a story to each other. They can do this while the teacher is working with a smaller group on the mat.

**3. For independent reading** in the class or at home: Children can sit and read stories silently on their own. Also send the book home with the children so they can practise reading at home. Tell the children to take the book home so their parents can help them to read it. There is a note at the end of the anthology guiding parents on how to use this book.

### Can children take the book home?

Yes! Children must take the book home, but they should bring it to school every day to read in class. At the end of the year, they can keep their book.

### What happens if children do not bring the book back to school?

Teach children how to look after their book and remind them to bring the book back to school each day. If a child forgets to bring the book from home, let the child share with someone else.

### Will we get more books next year?

Yes, every year the school will get a new set of books for Grades R-3 learners. This means that the children can keep their book at the end of the year.

### What happens if children finish the stories for their grade?

Encourage children to read each story repeatedly until they are fluent before moving on to the next story. Use your judgement to decide if children are ready to move on to the next grade's book. The school will have extra books for this purpose.

### Kgoboketšo ya dikanegelo • Mphato wa-1

Kanegelo-1	Bala
Kanegelo-2	Dibopego
Kanegelo-3	Aowa!
Kanegelo-4	Dikologa
Kanegelo-5	Robala
Kanegelo-6	Yoo!
Kanegelo-7	Go sebelana
Kanegelo-8	Kolomaka
Kanegelo-9	Kotsi!
Kanegelo-10	Legae
Kanegelo-11	Molodi
Kanegelo-12	Re a neela
Kanegelo-13	Tate o lela Nana
Kanegelo-14	Leotwana ke la mang?
Kanegelo-15	Leeto
Kanegelo-16	Lefasetere le thubegile

### Kgoboketšo ya dikanegelo • Mphato wa-2

Kanegelo-17	Aa, Morena Kgabo!
Kanegelo-18	Leino
Kanegelo-18	Palesa o kae?
Kanegelo-20	Re a bapala
Kanegelo-21	Thušang!
Kanegelo-22	Bolokela bokamoso
Kanegelo-23	Ditumo tše tharo
Kanegelo-24	Moya le letšatši
Kanegelo-25	Afrika Borwa ya rena
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Kanegelo-32	Lebenkeleng la diaparo

### Kgoboketšo ya dikanegelo • Mphato wa-3

Kanegelo-33	Lesokisi le le timetšego
Kanegelo-34	Selai sa mafelelo sa kuku
Kanegelo-35	O tlo dira eng gape?
Kanegelo-36	Seswantšho sa dibopego
Kanegelo-37	Tate moledi wa Nana
Kanegelo-38	Go neela go botse
Kanegelo-39	Sedikologi
Kanegelo-40	Sephiri
Kanegelo-41	Re hloka thušo hle!
Kanegelo-42	Yoo! Palesa ga a boe!
Kanegelo-43	Kherotse ye kgolo la go šiiša
Kanegelo-44	Khuta ke go humane
Kanegelo-45	Go hlakahlakane!
Kanegelo-46	Ke leotwana la mang le?
Kanegelo-47	Ke mang yo a thubilego lefasetere?
Kanegelo-48	A re pakeng le makgolo
Kanegelo-49	Ke mang yo a dulago mo?
Kanegelo-50	Sopo ya maswika
Kanegelo-51	Theeletša mmimo
Kanegelo-52	Dineo o ya go reka
Kanegelo-53	Aa, Morena Kgabo!
Kanegelo-54	Ngangišano ya moya le letšatši
Kanegelo-55	Re loketše go tšea leeto
Kanegelo-56	Bošego ka polaseng
Kanegelo-57	Tšhošane le tšie
Kanegelo-58	O amogetšwe toropong ya gešu
Kanegelo-59	Mmutla le khudu
Kanegelo-60	Diphoofolo tša batsomi