



# Naka na Nala vha guda nga ha tshikhala

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Nala na Naka vha khempeni ya tshikolo.

Vha atha madennde avho, vha sedza u kovhela  
ha ḋuvha litswukutswuku.

Nala o takala, a ri, “Io nakesa.”



Vha sedza ḫuvha ji tshi suvhela Vhubvahela.

Naka u ri, “Nwedzi wo ḫala ḫamusi,” u ralo o  
sedza nwedzi u tshi ḫavha Vhubvaᬁuvha.

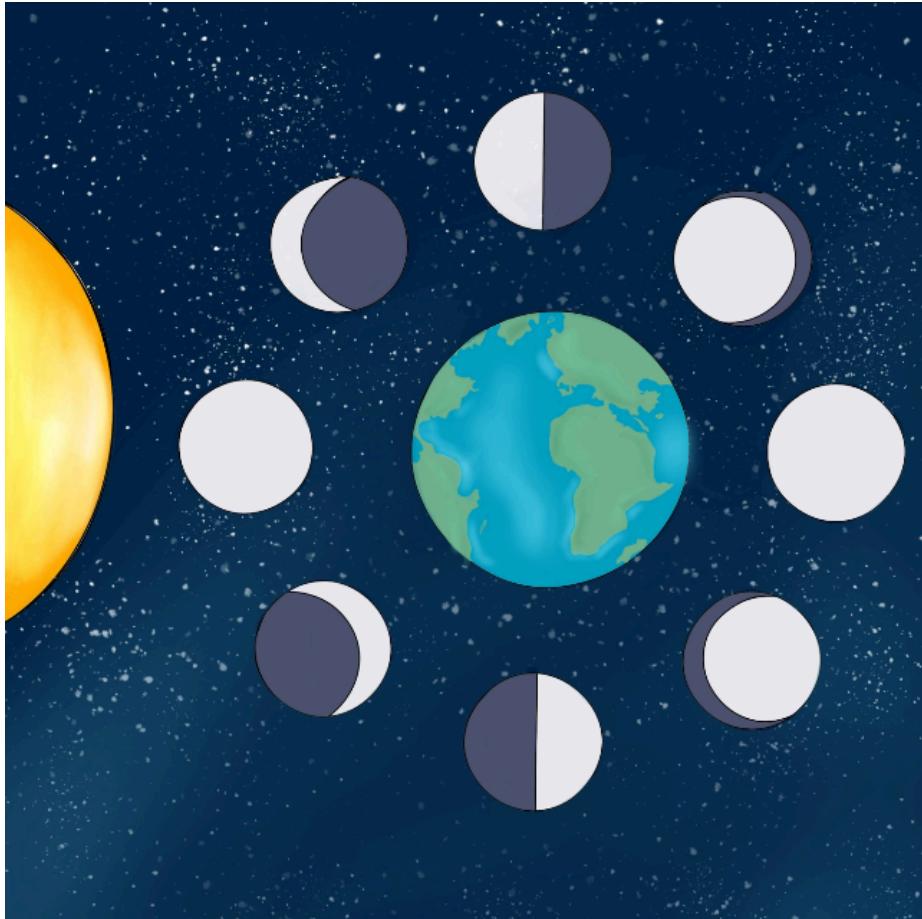


Vhana vha ganama u itela u guda nga ha lutombo vhusiku.

Naka o akhamala, "Hu na ḥaledzi nnzhinnzhi,  
nahone dzi penya sa daimane!"



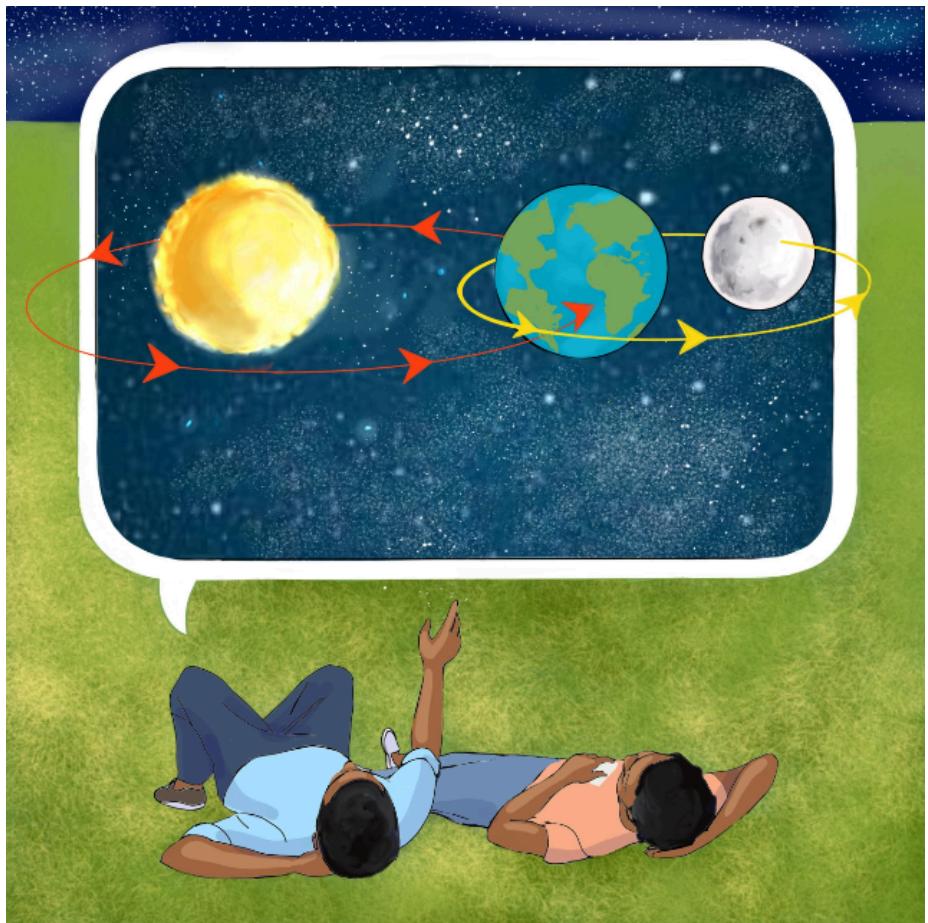
U ri, “Nwedzi u penya ngauri u khou  
vhonetshelwa nga ḫuvha. Musi ነwedzi wo ደala,  
zwi vhonala u nga ነwedzi wo fungwa woጀhe.”



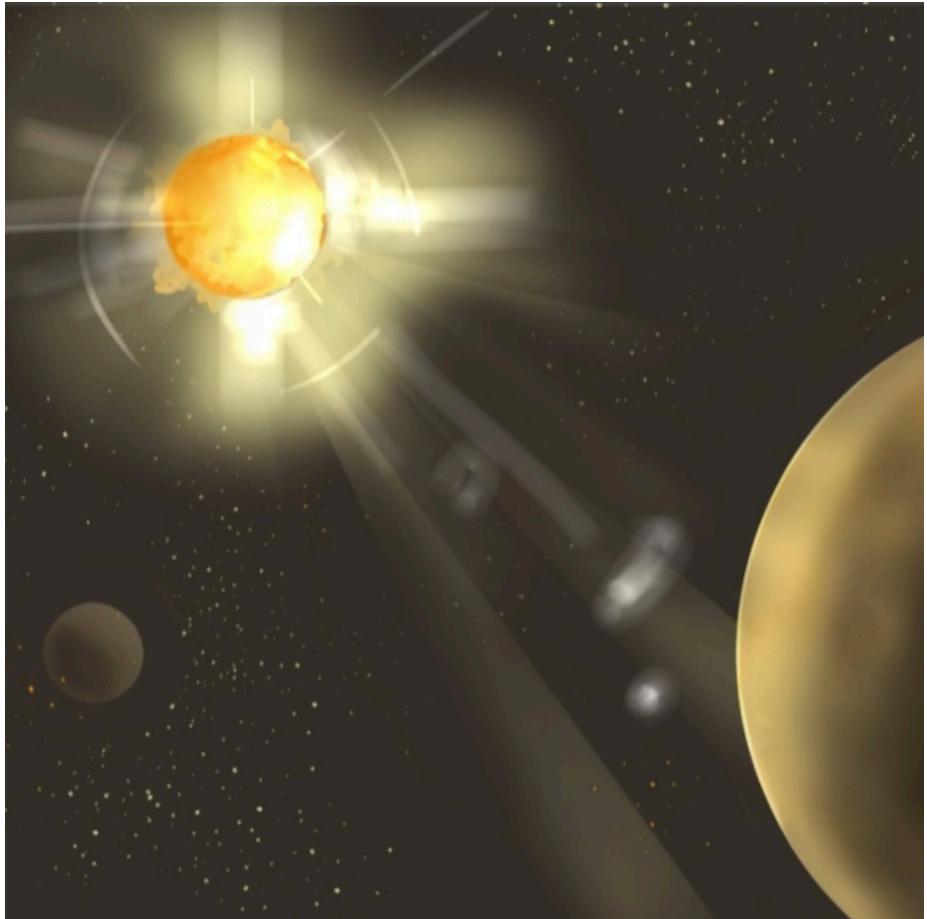
Nala a tenda, “Nwedzi u mona liphasi. Nga zwiñwe zwifhinga ri vhona tshipiða fhedzi tsha ñwedzi, nahone tshi nga muomva.”



U bvela phanda, "Musi wo ḫala, ነwedzi u fana na bola ya milenzhe. Musi ነwedzi u tshi fhira, ri vhona tshipiḍa tsha ነwedzi, u tshi nga muomva."

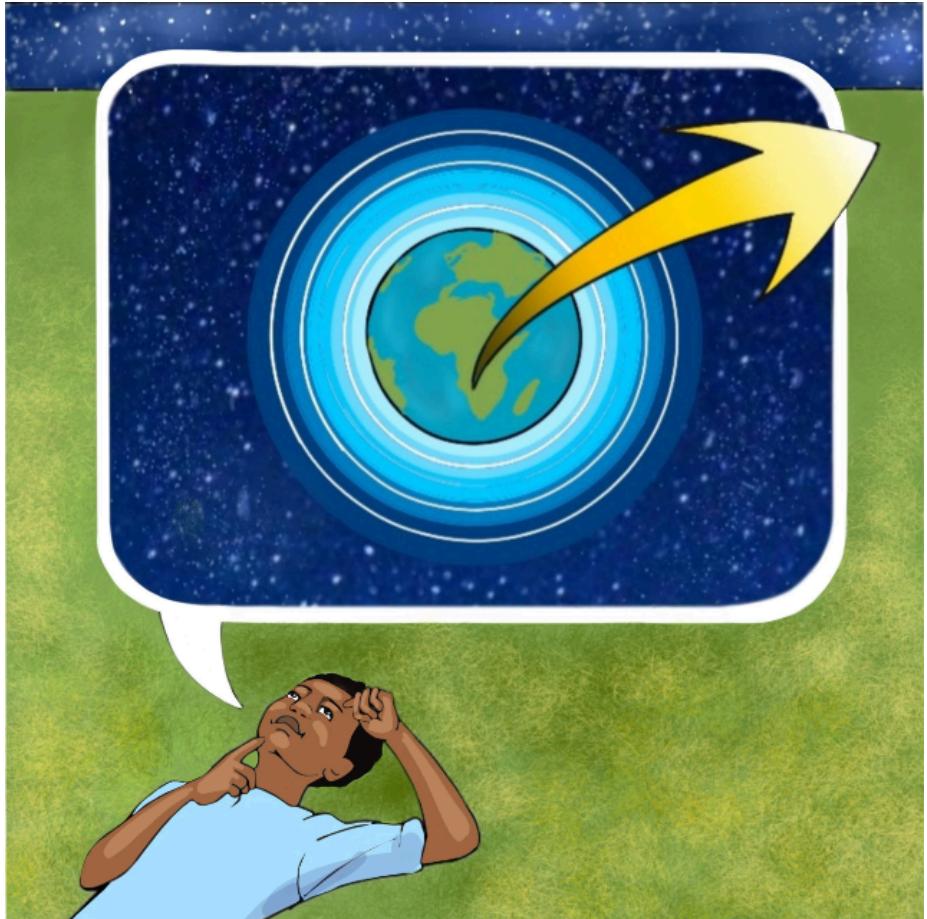


Naka a tshi ḥirwa khana, "Ndi a zwi ḥivha  
hezwo! Ndi ḥivha uri ንwedzi u mona ዘifhasi,  
nahone ንwedzi na ዘifhasi zwi mona ጥuvha."

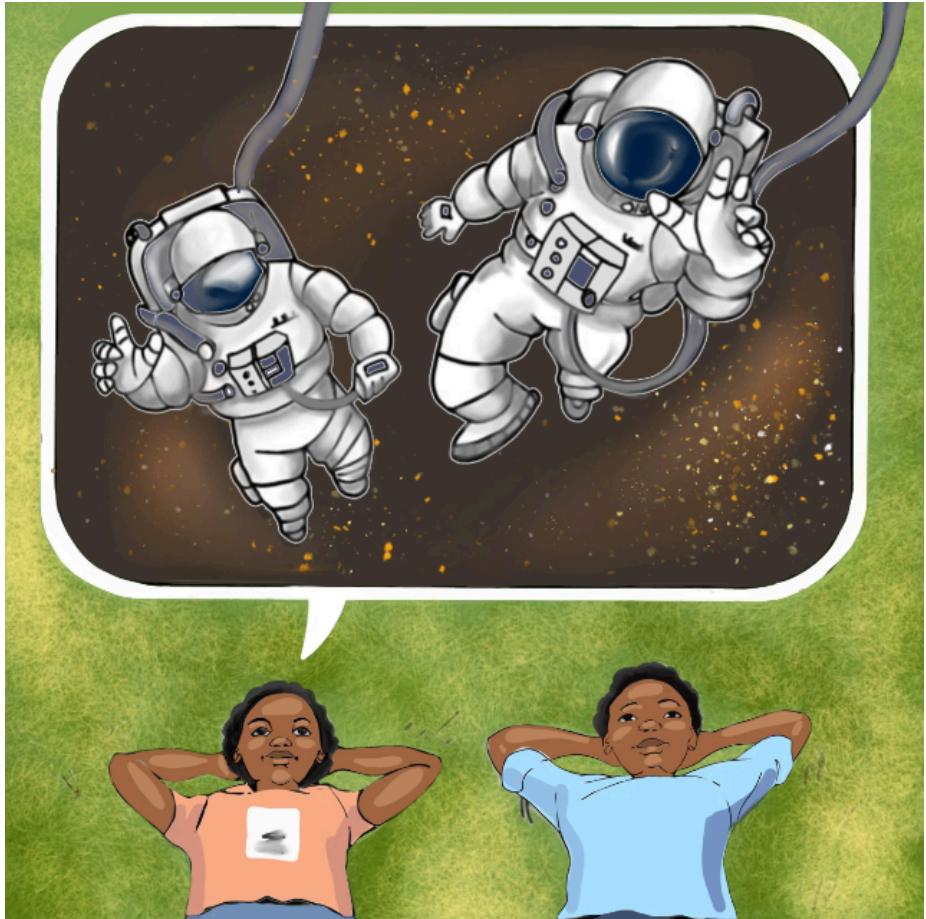


Nala a ንዑስቱዋ, “Ni a zwi ደንብዬ uri ደንብዬ ndi ብለድኩ?”

A engedza, “ደንብዬ ndi ብለድኩ khulwanesa yo vhubnwaho nga gese dzi fhisaho, dzine dza ita tshedza na mufhiso.”



Naka a ḫhogomela, "Hu si na mavhone a dzidoroboni, ri vhona lutombo zwavhuđi vhusiku. Tshikhala tshi thoma nga n̄ha ha mufhe wo tangaho l̄ifhasi, fhedzi tshikhala tshi fhelela ngafhi."



Nala a mwemwela, "Ri ḥo vha "dzi 'astronaut'," ra enda nga mutshini wa luvhilo wa tshikhali. Ri ḥo fhira pułanete na dziqaledzi. Ngauralo ri ḥo ḫivha hune tshikhala tsha fhelela hone."

## —Mbudziso

1. Tshenetshi tshit̄ori tshi amba nga vho-nnyi? Vha khou ita mini?
2. Nwedzi wo ḫalaho ndi mini? U oleni.
3. Nwedzi u ḫavha thungo ifhio?
4. Ndi ifhio ḫaledzi i re tsinitsini na ḫifhasi?
5. Hu na puᬁanete dza malo. Wanani madzina adzo.
6. Olani ḫuvha na dzipuᬁanete.
7. Bufho ḫa tshikhali hani?
8. Ni humbula uri ni fanela u gudela mini uri ni vhe *astronaut*?



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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*The Ulwazi Lwethu readers and storybooks have  
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