



# Munghana wo ka a nga tshembekangi

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Khale ka khaleni, N'wanyoka a ri na vunghana  
byo saseka na N'wachela.

A va ri vanghana va kahle naswona a va  
rhandzana.



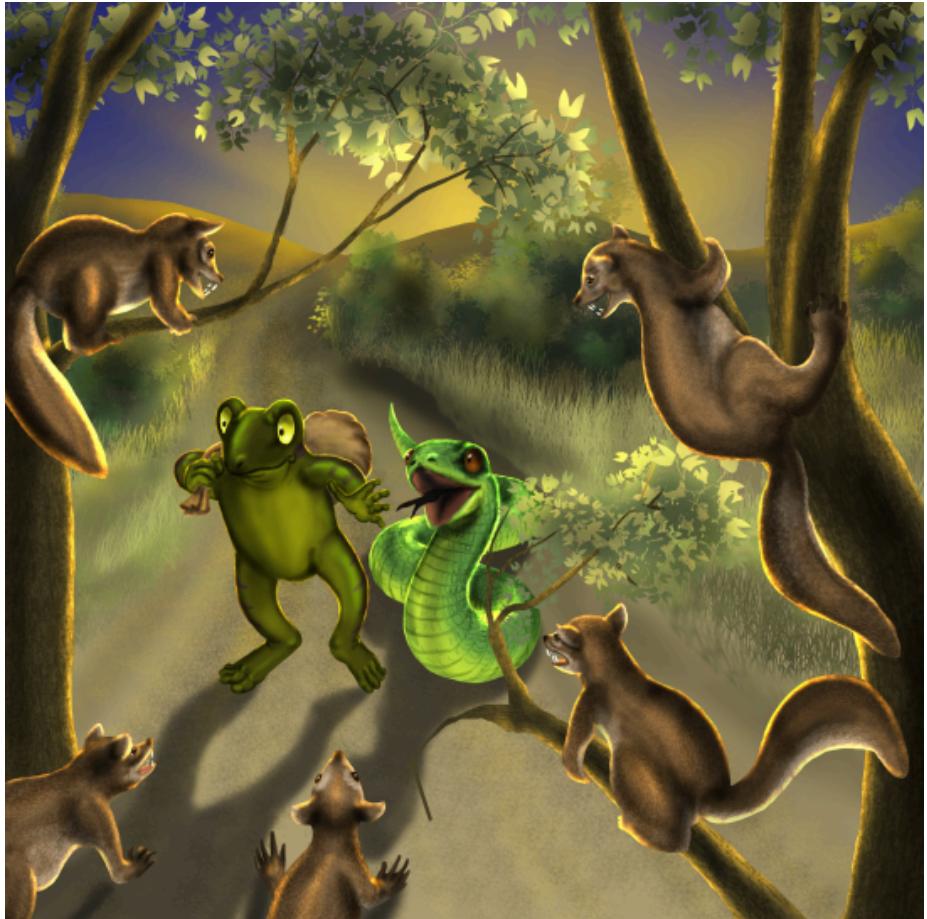
Siku rin'wana N'wachela a ku eka N'wanyoka,  
"Munghana, swi nga va njhani loko hi ya khoma  
vusokoti byo nona byo haha?"

N'wanyoka a pfumelelana na N'wachela.



Vanghana va hlengeletile vusokoti byo haha  
endzeni ka saka lerikulu.

N'wachela a a khome lebyo tala naswona a  
tsakile.



Endleleni yo vuya ekaya, N'wachela na  
N'wanyoka va hlangana na ntlawa wa  
Van'wamaxinjana.

Van'wamaxinjana a va ri valala va vona.



N'wanyoka a rila, "Munghana, hi le ku hlaseriweni! Loko ho lahlekeriwa hileswi hi nga na swona laha sakeni, hi ta pfumala swakudya madyambu ya namuntlha!"



N'wachela a holovela Van'wamaxinjana, "Sukani endleleni, van'wana va n'wina mi ta vavisiwa!"

Van'wamaxinjana va vona leswaku swo antswa i ku va dya varivona!



N'wachela u rhambile N'wanyoka ku ku ya dya swakudya swa nimadyambu.

"Nsati wa mina u rhandza vusokoti byo nandziha byo haha," ku vula N'wachela hi ku tinyungubyisa.

Vanghana va yile emahlweni va vulavula loko Mnn N'wachela a ri karhi a lulamisa swakudya swa nimadyambu.



Swakudya swa nimadyambu a swi lulamile  
nkarhi wu nga si ya kule.

Vanghana va hlamba, va ya tshama etafuleni.



Hi xinkadyana, N'wachela a kombetela ndyelo a ku, "Ndyelo ya N'wanyoka yi tele ku tlula ya mina!"



N'wanyoka a hlamula, "E-e, i ya wena ndyelo yi  
nga tala ku tlula ya mina!"

N'wachela a dya, kambe N'wanyoka yena a  
khunguvanyekile a nga dyi.



Ekuheteleleni N'wachela a ku eka N'wanyoka,  
"Loko u lava ku rhukana maswekelo ya nsati wa  
mina, huma u famba."



Sweswo ku ve ku hela ka vunghana bya vona  
byo saseka!

Ku sukela siku rero, Van'wachela na  
Van'wanyoka a va ha vanga vanghana.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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*The Ulwazi Lwethu readers and storybooks have  
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Your attribution should include the following:

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