



Umusa waMaṭodzi

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Kwake kwabakhona intfombatane lelibito layo bekunguMaṭodzi.

Maṭodzi bekahlala ekhaya namake wakhe kanye nagogo wakhe.



Ngalelinye lilanga make waMaṭodzi wacela kutsi akamhambisele umlayeto ku-anti wakhe labehlala kulelinye lidolobhanyana lasemakhaya.

“Ubohamba ngendlela lesivame kuyisebentisa,” make wakhe akhumbuta Maṭodzi.



Maṭodzi wahamba ngendlela levamile wadzimate wayofika ekhaya ka-anti wakhe, futsi wamniketa umlayeto.

Endleleni ngesikhatsi asabuyela ekhaya, weva livi lelihoshotelako eceleni kwakhe litsi, “Ngicela ungisite.”



Maṭodzi wacalata eceleni kwakhe wase ubona lomunye make alele eceleni kwendlela.

Wabingelela lomake wase uyambuta, “Ulaleleni lapha?”



Lomake waphendvula, “Ngibutsakatsaka futsi
ngiyagula, kantsi ngisekudzeni kakhulu
nelikhaya lami.”

Maṭodzi waba nekumvela buhlungu lomake.



Watjela lomake, “Ngitakutsatsa ngiye nawe ekhaya kitsi ngobe khona kusedvute.”

Maṭodzi wasita umake kutsi asukume. Bahamba ngekunyonyoba lokukhulu badzimate bayofika ekhaya.



Matodzi namake wakhe kanye nagogo
bamnakekela lomake wadzimate wabancono.



Lomake wababonga kakhulu ngekutsi
bamnakekele.

Wabonga Maṭodzi ngekuba ngumuntfu
lonesibindzi nalonakekelanako.



Lomake watsi kuMaṭodzi kanye nemndeni wakhe, “Ngete ngakukhohlwa leningente kona.

Ngemuva kwemalanga lamatsatfu, ngifuna kutsi nisho tifiso tenu letimbili.”



Ngemuva kwemalanga lamatsatfu, Maṭodzi namake wakhe kanye nagogo basho tifiso tabo letimbili.

Sifiso sekucala kwaba kutsi babe nendlu lenhle.



Sifiso sesibili kwaba kutsi babe nelihlatsi eceleni
kwendlu kute kungabodzingeka kutsi baye
kuyotfota tinkhuni ekudzeni.

Totimbili tifiso tabo tafezeka, njengobe nje
lomake bekashito.



Matodzi nemndeni wakubo baphila ngekujabula
endlini yabo lenhle lebeyiseceleni kwelihlatsi.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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*The Ulwazi Lwethu readers and storybooks have
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