



Lihle naLwandle eNtfwasahlobo

Tebogo Matshana

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BoLihle naLwandle baseNyakatfo Kapa
bavakashele umzala wabo, Lina.

Lina uhamba nabo bayobona timbali endzaweni
lebitwa ngekutsi yiNamaqualand.



Lamantfombatane ayamangala!

“Yonkhe indzawo igcwele imibala legcamile!”
kubabata Lwandle.

Lina uyamomotseka, “Nakucala iNtfwasahlobo,
kuvela timbali letinyenti lapha.”



Lina uyachubeka, “Nasekunetimvula, nemazinga ekushisa ayenyuka, bese kumila timbali yonkhe indzawo.”

“Ngesikhashana nje, lendzawo lete lutfo iyantjintja ibe yinsimu yetimbali.”



“ENTfwasahlobo, make wetfu utjala inhlanyelo engadzeni. Pho ngubani lotjale letimbali lapha?” kubuta Lwandle.

Lina uyaphendvula, “Leti timbali tesiganga, kute lotitjalile.”



“Lana eNamaqualand kukhona tinhlobonhlobo letinyenti tetitjalo, tilwane, kanye netinambutane,” kusho Lina.

“Ngicabanga kutsi ligama laloko yi-*biodiversity*,” Lihle uyakhumbula.

“*Bio*-ini?” kubuta Lwandle.



"Yebo, i-*biodiversity* ngulapho kunetintfo letehlukahlukene letiphilako endzaweni yinye," kuphendvula Lina.

"I-*biodiversity* yenta imvelo iphile kahle," kusho Lihle.



Lamantfombatane engca umelusi loweluse timvu takhe.

“Mmeeee!” kukhala timvu.

“Mmeeee!” kulingisela emantfombatane.

“Tinyenti timvu letitalwa eNtfwasahlobo,”
kuphawula Lihle.



“Tilwane letinyenti tiyatala nobe tichamusele emacandza eNtfwasahlobo,” kuvuma Lina.

“Ngiyabatsandza bantwana betilwane! Konje icala nini vele iNtfwasahlobo?” kubuta Lwandle.



“Kulukhuni kusho ngalokucondzile kutsi sikhatsi semnyaka sicala nini,” kuphendvula Lina.

Ubese uyachubeka, “Kepha sicala kubona timphawu tekucala teNtfwasahlobo ngeNyoni.”



“Simo selitulu sicala kufutfumala, bese kucala netimvula,” kusho Lina

“Ngekushesha ngemuva kwaloko, lolugwadvule luyantjintja lube yingadze yetimbali tesiganga,” kumoyitela Lihle.

—Imibuto

1. Bakuphi boLihle naLwandle? Tfolalendzawo ebalaveni.
2. Ngusiphi sikhatsi semnyaka lesi?
3. Kwentekani kulesikhatsi semnyaka?
4. INtfwasahlobo yasendzaweni lohlala kuyo iyafana yini nalena nobe yehlukile? Chaza.
5. Titjalo tidzingani kute tikhule?
6. Ngusiphi sikhatsi semnyaka lositsandza kakhulu? Kungani?
7. Ucabanga kutsi yini leyenta lesikhatsi semnyaka lesichazwe kulendzaba sibitwe ngekutsi yiNtfwasahlobo?
8. Uyavuma yini kutsi tinhlobonhlobo tetintfo letiphilako tenta indzawo ibe yinhle? Chaza.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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*The Ulwazi Lwethu readers and storybooks have
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