

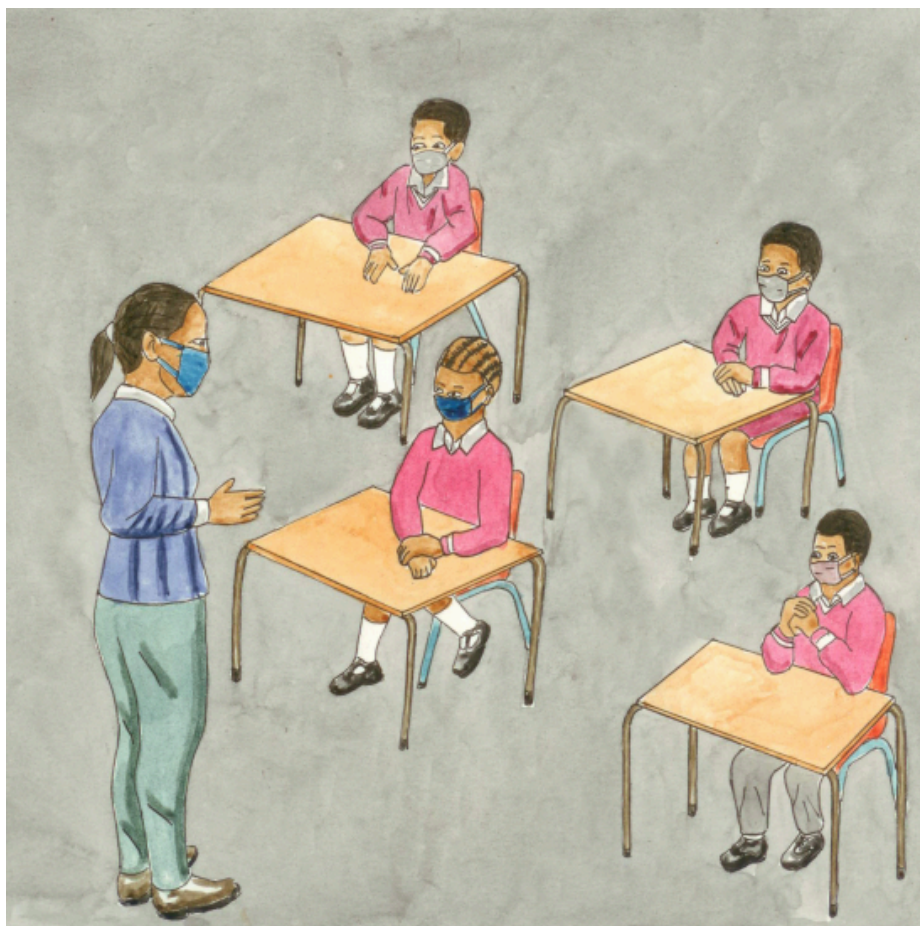


Asikwazi kudlala kunye

African Storybook

Simon Mokoena





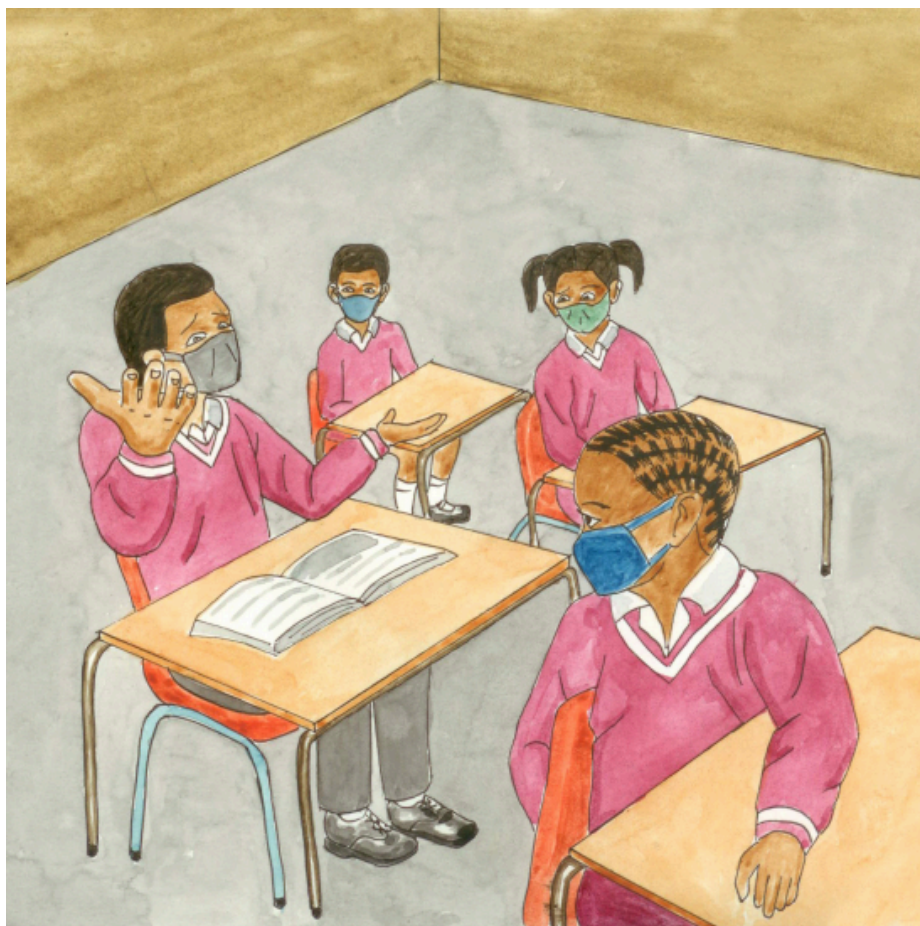
Utitshala uTshezi nabafundi bakhe bathetha ngexesha leKhovid-19.

Uthi, “Ndifuna ukuva ngendlela enisebenze ngayo ngexesha benihleli emakhaya. Ingaba nikwazile nonke ukusebenza ekhaya ngeli xesha izikolo bezivaliwe?”



UDudu uphendule kuqala, “Ukufundela ekhaya bekunzima kum, abazali bam bayasebenza kwaye bendishiyeka ndedwa ekhaya,” watsho.

“Nam bendiwenza ndedwa umsebenzi wesikolo,” watsho uMsizi.



Waqhubeka wathi, “Bekungekho mntu wokundinceda, kungekho mntu wokundicacisela imibuzo nemiyalelo.” Abafundi abaninzi bavumelana naye.

“Ukusebenzisa i-intanethi bekungekho lula ngenxa yedatha enexabiso eliphakamileyo,” watsho uDudu. Bavumelana naye abafundi kwakhona.



UAYanda wathi, “Ekhaya bekungxolwa kakhulu kungafundeki.”

“Ndavuya kakhulu sakuxelelwa ukuba singabuyela esikolweni,” watsho uFaiza.

“Wonke umntu wavuya!” watsho ehleka uMsizi.



“Bendingafuni zivulwe kwakhona izikolo,”
wakhalaza watsho uAyanda.

“Ndandicinga ukuba yonke into iyakuba
ngohlobo eyayingalo kuqala, ukubuyela kwethu
esikolweni. Kodwa yonke into yayitshintshile!”
wavakala esitsho uAmahle.



Ingulowo kufuneka ahlale athi qelele komnye, kufuneka sinxibe iimaskhi, kwaye sisebenzise isibulalantsholongwane,” ukhalazile naye uIsaac.

“Ootitshala basoloko besibuza ukuba asikhohleli na, besibuza ukuba imiqala yethu ayibuhlungwanga na,” watsho uAyanda.



UKagiso ehlikihla izandla zakhe uthe, “Qho xa usiya kuphendula umbuzo ebhodini, bakunika isibulalantsholongwane.”

“Kufuneka sihlale siphethe ibhotilana encinci enesibulalantsholongwane ngaphakathi,” watsho encwina.



“Esikolweni ngexesha lekhefu, akusafani nakuqala, apho sasidibana sonke ndaweninye sidlale umdlalo omnye,” watsho uMsizi.

UAYanda wathi, “Kunzima kakhulu ngoba sikuqhelile ukudlala nabahlobo bethu.”



UAmahle wathi, "Singabantwana, siyabathanda abahlobo kwaye siyakuthanda ukuba nabahlobo bethu."

"Kodwa ngoku asikwazi ukudlala nabahlobo bethu," watsho uDudu.

"Ngoku kufuneka ingulowo athi qelele komnye," watsho uIsaac.



Utitshala uTshezi wathi, “Zininzi izinto ezitshintshileyo.”

Kodwa akukho mntu uyedwa.

“Nokuba asikwazi ukudlala kunye okwangoku, siyakwazi ukwabelana ngeengcinga zethu nangendlela esiziva ngayo,” wongeza watsho.

—Imibuzo

1. Waziva njani ngokuhlala ekhaya ngexesha lokumiswa kweentshukumo? Sicela usicacisele.
2. Funa amagama apha ebalini achaseneyo nala: ukuthula, olusizi, iimpendulo, elula.
3. Funa amagama apha ebalini athetha into enye nala: ebizayo, abafundi, uvuyo, amaqabane.
4. IKhovid-19 yalichaphazela njani ihlabathi? Chaza.
5. Chaza umahluko phakathi kwesifo esigqugqisileyo kwilizwe lonke, nendyikityha yesifo esisulelayo.
6. Yeyiphi imibono enabelana ngayo enifundela kulo?

Eli bali lisekelwe kwiingxelo zeRX Radio.
IRX Radio sisikhululo sika
sikanomathotholo wabantwana esikwi-
intanethi, esilawulwa ngabantwana
besenzela abanye abantwana.

IRX Radio isebenzela kwisibhedlele
sabantwana iRed Cross War Memorial
eKapa.

IRX Radio incedisana nabantwana ukuba
babalise ngezinto ezibalulekileyo kubo.

[Tyelela iRX Radio](#)



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).

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*The Ulwazi Lwethu readers and storybooks have
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