



Life at a game reserve

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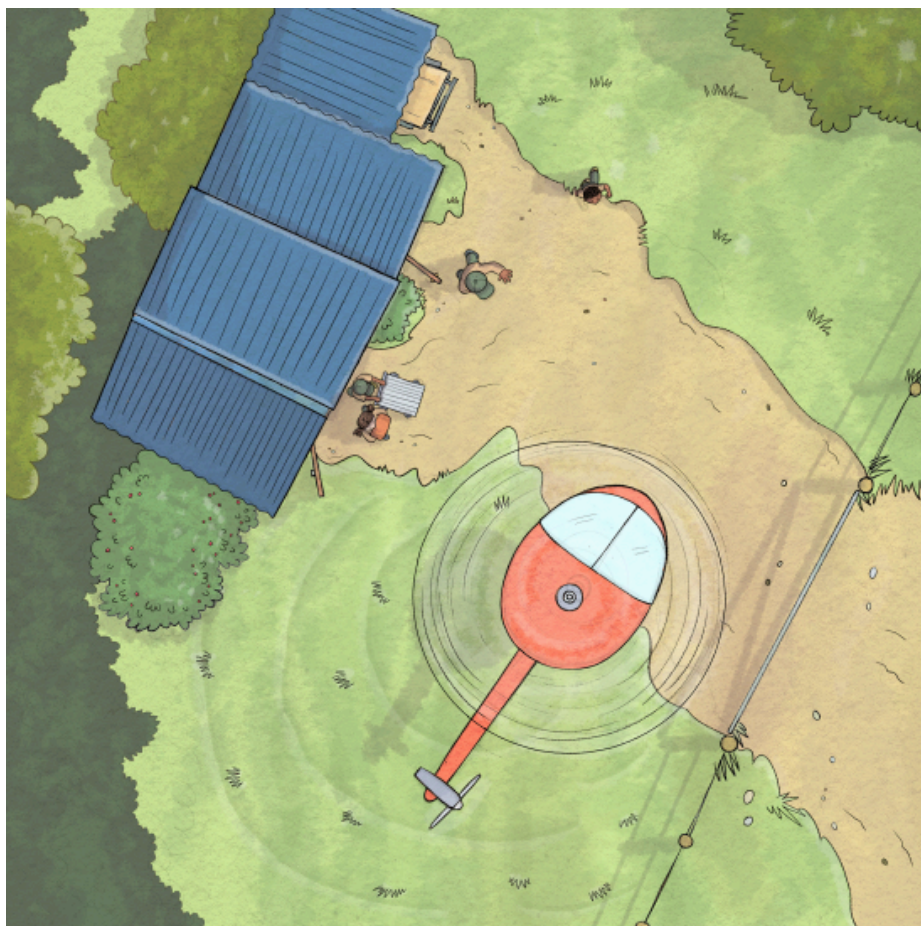
It was early in the morning at the game reserve, and game ranger Henny was enjoying his tea.

At the nursery, the rangers look after baby animals that need special care. Ranger Henny was waiting for the veterinarian to arrive.



Doctor Nosiso is a veterinarian who treats wild animals. She was visiting the game reserve to check three newborn cheetah cubs.

After Dr Nosiso checked the babies, ranger Henny and ranger Ann fed them.



While the game reserve's helicopter was doing its rounds, the pilots spotted an elephant calf lying down. The calf was unconscious.

The helicopter picked up Dr Nosiso and ranger Henny and flew them to the baby elephant.



"This elephant needs to go to the animal hospital immediately!" said Dr Nosiso.

The rangers put the calf on a stretcher. The helicopter flew the baby elephant to the hospital.



Once the elephant calf was out of danger, it went to the game reserve's nursery.

"You must have spent days without anything to drink," said ranger Henny softly to the calf as he fed it.



Over the weeks, the calf grew bigger and stronger. It grew into a naughty little elephant who liked to play tricks on the rangers.

The elephant calf loved ranger Henny the most!



One night, a truck brought a sick baby giraffe to the game reserve.

All the rangers had to help to move the weak calf safely to the nursery.



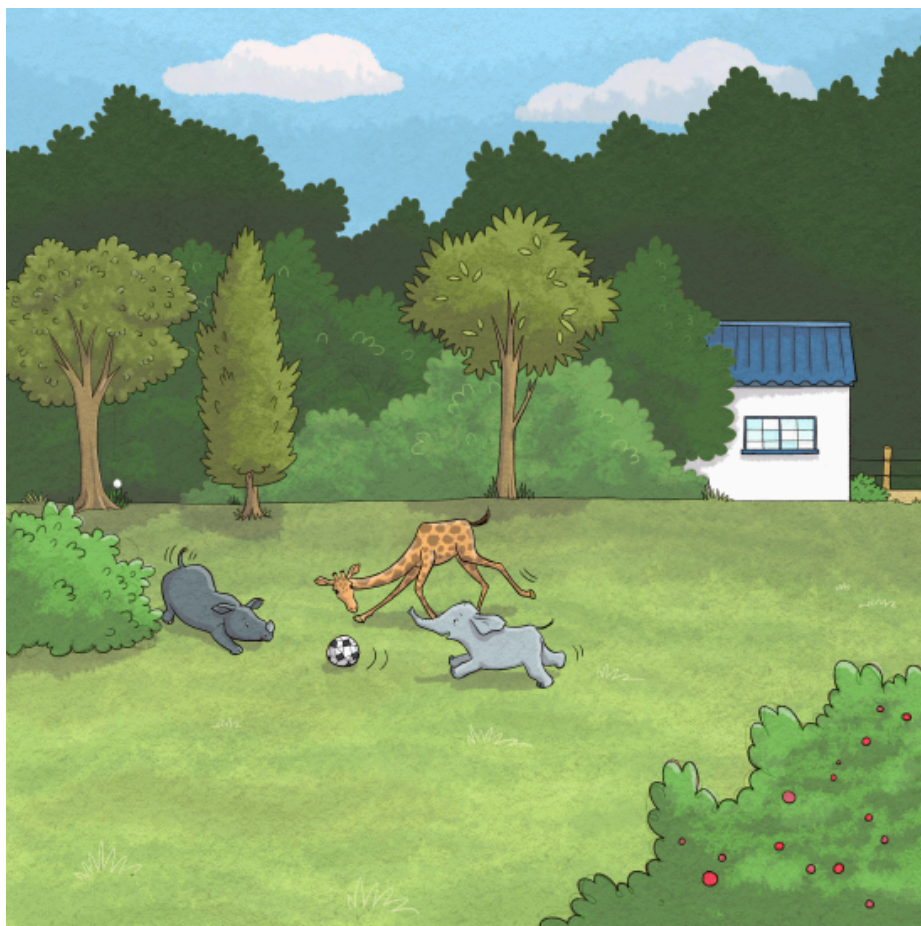
Dr Nosiso prescribed medicine for the giraffe.

Everyone was worried about this little animal, who could barely stand on its own.



Over the months, the baby giraffe grew stronger and taller.

Game ranger Henny started to use a ladder to feed the growing calf.



Soon, the healthy animals will return to the vast land of the game reserve. But for now, they enjoy playing together at the nursery.

Animals are important and so are the people who look after animals.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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*The Ulwazi Lwethu readers and storybooks have
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