UNaka noNala bathetha ngamanzi

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isiXhosa

First sentences

UNaka noNala benza umsebenzi wabo wasekhaya. Bafunda ngamanzi.

UNala uthi, “Amanzi awanambala nancasa, kodwa abaluleke kakhulu!”

UNaka uyavuma esithi, “Yonke into ephilayo iyawadinga amanzi. Abantu bayawasela, bapheka ngawo, bacoca ngawo baze bawasebenzise xa belima.”

“Nokwenza izinto kwimizimveliso,” uyongeza uNala.

UNala uthi, “Inxalenye yomzimba engaphezu kwehafu ngamanzi! Amanzi awapheleli ekupheliseni unxano. Imizimba yethu iyawadinga ukuze isebenze.”

UNala uthi, “Indawo eninzi emhlabeni inamanzi, njengemilambo, amadama neelwandle.”

UNaka uyanqwala esithi, “Ngaphezu kweenxalenye ezimbini zomhlaba ngamanzi.”

UNaka uthi, “Kodwa amanzi amaninzi emhlabeni anetyuwa. Mancinci kakhulu angenayo, la kanye adingwa ngabantu.”

“Kunzima ibe kufuna imali eninzi ukukhupha ityuwa emanzini. Kodwa abantu abakwazi ukusela amanzi anetyuwa, kufuneka angabinayo!” utsho uNaka.

UNala uthi, “Ewe, yiloo nto kufuneka sizihoye iindawo ezinamanzi angenatyuwa emhlabeni. Kufuneka singayingcolisi imilambo namadama.”

UNaka uthi, “Masifunde ngomjikelo wamanzi.”

UNala ucacisa athi, “Yinkqubo apho amanzi asuka emhlabeni onyukele emoyeni aze aphinde ehle.”

UNala uqhubeka athi, “Amathontsi amancinci amanzi onyuka aye esibhakabhakeni aze abe ngamafu.

Amanzi asemafini awela emhlabeni eyimvula, isichotho okanye ikhephu.”

UNaka uthi, “Ndinxaniwe, ndidinga amanzi!”

UNala uphendula athi, “Ewe, ingqondo yakho idinga amanzi ukuze icinge ize ifunde! Amanzi bubomi, waphathe kakuhle.”

——Imibuzo

1. Ngubani odinga amanzi angenatyuwa? Ngoba?
2. Chaza imisebenzi yamanzi emi5.
3. Awona manzi maninzi emhlabeni anetyuwa okanye awanayo? Cacisa.
4. Zoba umjikelo wamanzi. Sebenzisa amagama akwelibali ukuze ucacise ukuba kwenzeka ntoni.
5. Luyintoni uguquko lwemozulu?
6. Chaza iindlela ezintathu uguquko lwemozulu elichaphazela ngayo isimo samanzi emhlabeni.

Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).

The Ulwazi Lwethu readers and storybooks have been quality assured and approved by DBE.

Your attribution should include the following:

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