



Imirorho isilungele!

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Isipinitjhi mrorho omakari. Amakari waso ayakhula aphumele ngaphandle ehlabathini.

Ungasidla sihlaza nalokha nasivuthiweko.

Isipinitjhi silungele boke abantu.

Imirorho isilungele!



Ikhabitjhi nayo imurorho omakari omila ngaphezulu kwehlabathi.

Ikhabitjhi iba yihle khulu nayenziwa isaladi nalokha nayiphekiweko.

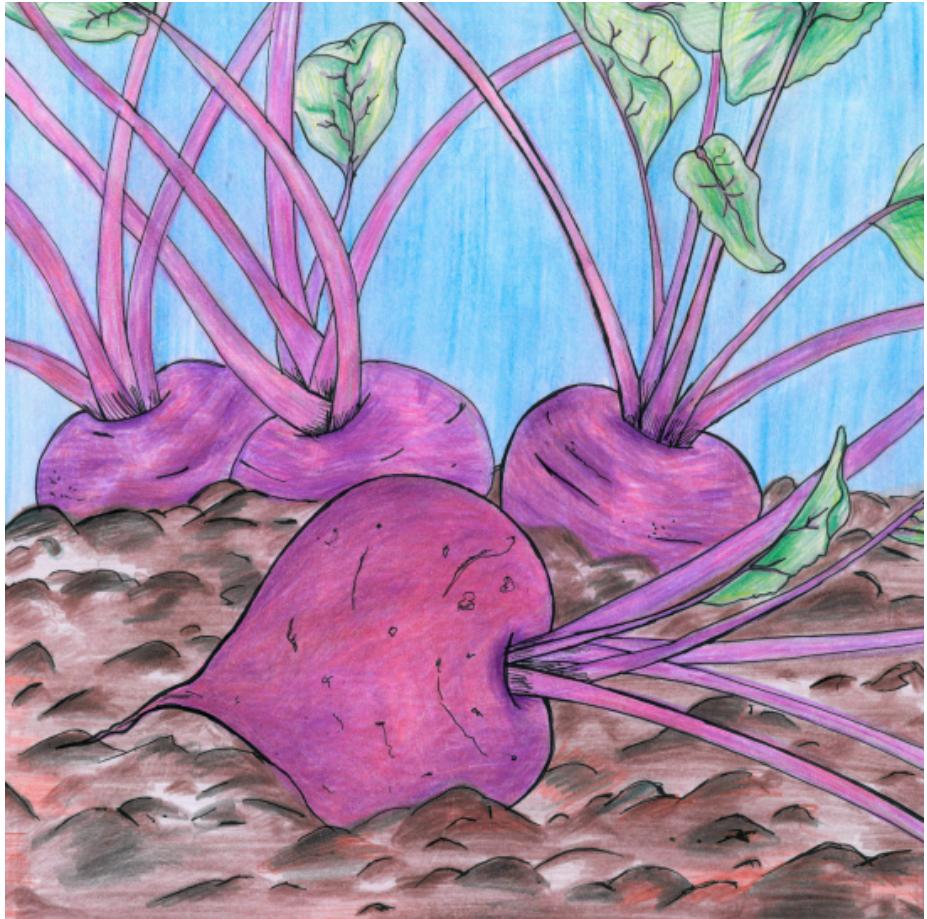
Abantu abanjingileko nabatlhagako kufanele bayidle ikhabitjhi ukuze babe nemizimba enepilo.



Amakherodi amurorho oba mirabhu. Amila ngaphasi kwehlabathi.

Esikhathini esinengi amakherodi aba orentji ngombala.
Enza ukudla kube nombala omuhle.

Amakherodi enza amehlo wethu abe nepilo.



Omunye umrorho oba mrabhu yibhederudi. Esikhathini esinengi iba nombala obomvu.

Esikhathini esinengi ibhederudi idliwa iphekiwe,
kodwana ungayidla ihlaza.

Ibhederudi yenza iinhliziyo zethu zihlale zinepilo.



Imigade ikhula ngaphezulu kwehlabathi.

Esikhathini esinengi siyayipheka imigade. Wona-ke usarulani, uhlaza satjani namkha u-orientji ngombala begodu uneentanga ezinengi.

Umgade usiza ngokwenza imizimba yethu ihlale inepilo.

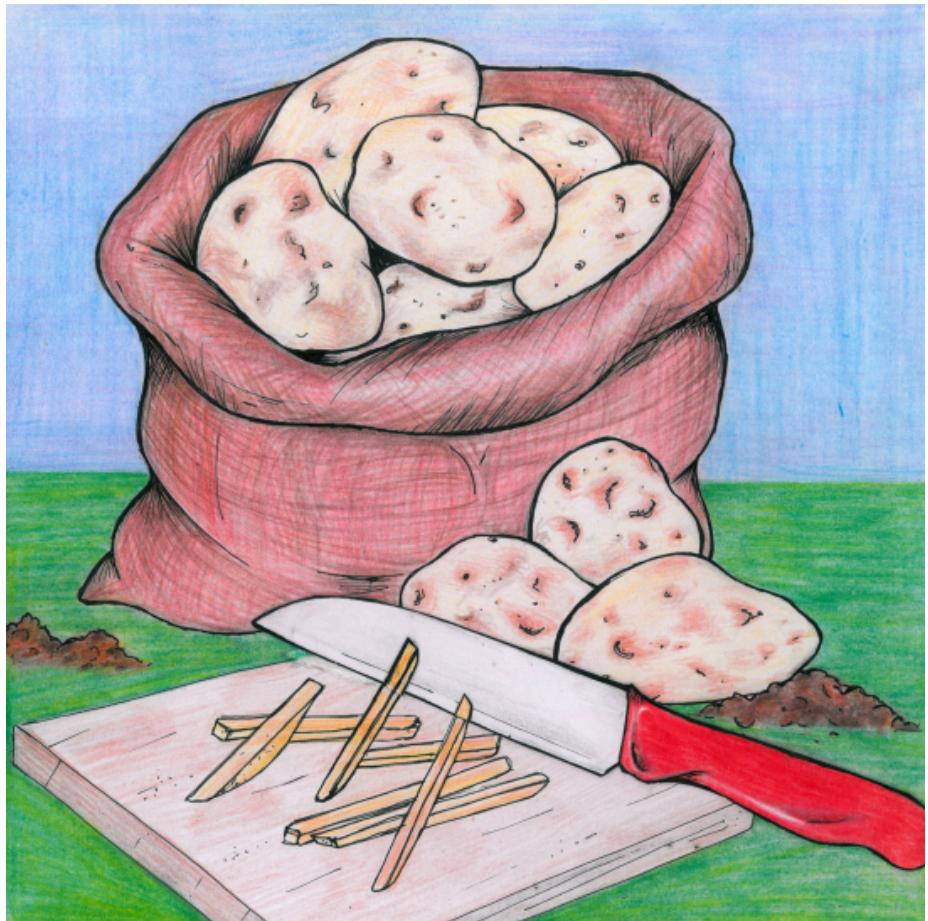


Amatamati amila esiruthululwini semithi namkha endaweni emvini.

Aba hlaza satjani nakasakhulako begodu esikhathini esinengi aba bomvu nasele avuthiwe.

Aba yindulungu namkha aba nejamo elisaqanda.
Anepilo khulu nakadliwa angakavuthwa nalokha nakavuthiweko.

Aneenzuso ezinengi zepilo.
Angasetjenziselwa nokwelapha imbala.



Izambana limila ngaphasi kwehlabathi begodu liba nesiqu.

Amazambana aba nejamo elisaqanda abe namakelo azotho bese aba mhlophe ngaphakathi.

Amazambana kufanele aphekwe ngaphambi kobana adliwe.



I-eyi mrorho osigadla okhula ngaphasi kwehlabathi.
Esikhathini esinengi iba mhlophe ngaphakathi.

Ama-eyi ayaphekwa begodu ayadliwa nalokha ahlaza
(kodwana adliwa kancani).

Umrorho lo usiza ukuvikela imizimba yethu
emalweleni.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

*The Ulwazi Lwethu readers and storybooks have
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Language: isiNdebele



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