



ITĪNA RĪA 2

# Mũthenya wa Thigũkũ

GĪKŪYŪ

Ibuku rĭa  
2

Ūrĭa wagĭrĩire kũhũthĭra ibuku rĩrĩ: Gĩtongoria kurĩ andũ a bamĩrĩ.

## ITĪNA RĪA KERĪ

Rĩrĩ nĩ ibuku rĭa gũthomera mũciĩ na rĩandĩkĩtwo nĩ getha mwana waku arthome na rĩmũkenie e mũciĩ. Mabuku maya ma gũthomera mũciĩ mena matĩna mana:

Itĩna rĭa ibuku	Ūrĭa wagĭrĩire gũthoma
1.	Mwana ũtoĩ gũthoma
2.	Mwana ũrambĩrĩria gũthoma
3.	Mwana ũrethomera no nĩ arabatara ũteithio
4.	Mwana ũrethomera wega

## Ibuku rĩrĩ nĩ rĭa Itĩna rĭa keerĩ: Mwana ũrambĩrĩria gũthoma

Njĭra ĩrĩ njega biũ ya gũthoma ibuku rĩrĩ nĩ gũthoma na mũgambo na mwana waku ũkĩgwetaga ciugo iria ĩrĩ mĩhari-inĩ ũbacĩrĩire. Arĩrĩriaĩ na mwana ũrĭa mũhari ũrauga na ũmũrie akuonie harĭa kiugo kĭa mbere mũhari-inĩ kĩrĩ. Ūrĭa mwana ndemwa ya mbere nĩ ĩrĩkũ na mũgambo ũrĭa ndemwa ĩyo ĩrutaga. Ūrĭa mwana mbica iria endete mũno. Teithĩrĩria mwana kũmenya atĩ mbica ciothe na ciugo iria ĩrĩ ibuku-inĩ rĭu ciothe irarĩrĩria ũndũ ũmwe. Onia mwana waku ciugo iria oĩ wone kana ni akũhota gũcigweta. ĩra mwana waku akũganĩre karũgano kau rĩngĩ na ũmũmĩrĩrie kwaria ũhoru wako. Ūmĩrĩria mwana gũthoma ibuku rĭu arĩ wĩ maita maingĩ o ũrĭa angĩenda.



Patrick Mwangi





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Design: Pamela Rhobi

## How to use this book: A guide for family members.

### LEVEL 2

This book is a Read@Home book, designed for your child to read and enjoy at home. Read@Home books come in 4 levels:

Book level	Type of reader
1.	Pre-reader
2.	Early reader
3.	Independent reader who still needs some help
4.	Independent reader

### This book is LEVEL 2: Early Reader.

The best way to use this book is to read it out loud with your child, pronouncing the words in each sentence carefully. Talk with your child about what the sentence says, and ask the child to show you where the first word in the sentence is. Ask your child what the first letter is and what sound the letter makes. Ask the child which pictures he or she likes the best. Help the child to see how all the pictures and words in the book are about the same topic, and ask him or her questions about that topic. Show your child familiar words and see if she or he can sound them out. Ask your child to retell the story to you and encourage her or him to talk about it. Encourage the child to read the book on his or her own, as often as he or she wishes.

