



ITĪNA RĪA 2

Nītūruge na Tūrīe

GĪKŪYŪ

Ibuku rīa
3

Ūrīa wagīrīire kūhūthīra ibuku rīrī: Gītongoria kurī andū a bamīrī.

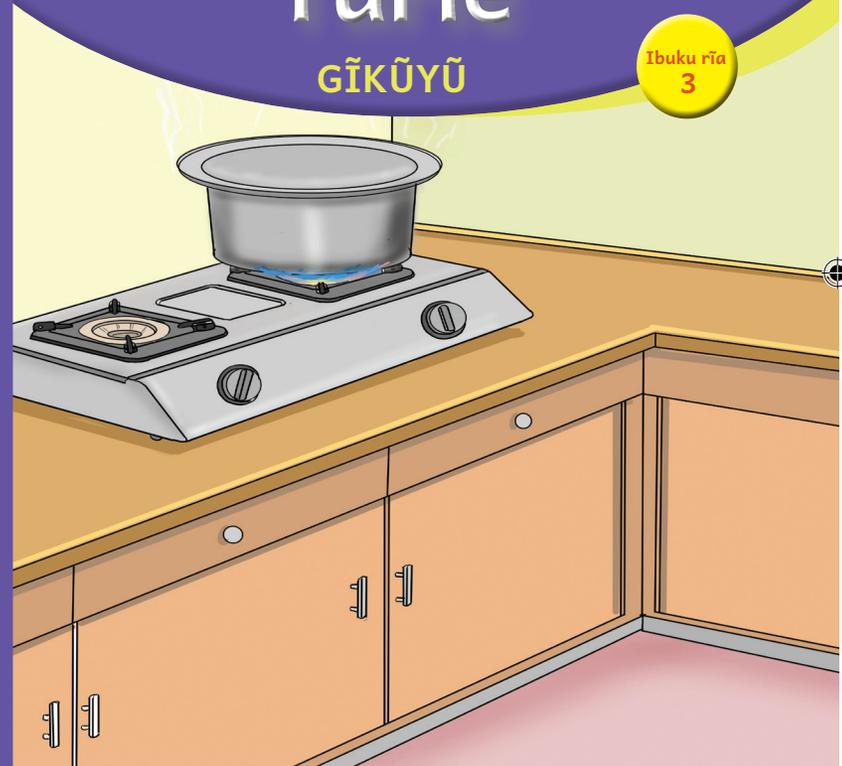
ITĪNA RĪA KERĪ

Rīrī nī ibuku rīa gūthomera mūciī na rīandīkītwo nī getha mwana waku arthome na rīmūkenie e mūciī. Mabuku maya ma gūthomera mūciī mena maṭīna mana:

Itīna rīa ībuku	Ūrīa wagīrīire gūthoma
1.	Mwana ūtoī gūthoma
2.	Mwana ūrambīrīria gūthoma
3.	Mwana ūrethomera no nī arabatara ūteithio
4.	Mwana ūrethomera wega

Ibuku rīrī nī rīa Itīna rīa keerī: Mwana ūrambīrīria gūthoma

Njīra īrī njega biū ya gūthoma ibuku rīrī nī gūthoma na mūgambo na mwana waku ūkīgwetaga ciugo iria irī mīhari-inī ūbacīrīire. Arīrīriai na mwana ūrīa mūhari ūrauga na ūmūrie akuonie harīa kiugo kīa mbere mūhari-inī kīrī. Ūria mwana ndemwa ya mbere nī īrīkū na mūgambo ūrīa ndemwa īyo īrutaga. Ūria mwana mbica iria endete mūno. Teithīrīria mwana kūmenya atī mbica ciothe na ciugo iria irī ibuku-inī rīu ciothe irarīrīria ūndū ūmwe. Onia mwana waku ciugo iria oī wone kana nī akūhota gūcigweta. Īra mwana waku akūganīre karūgano kau rīngī na ūmūmīrīrie kwaria ūhoro wako. Ūmīrīria mwana gūthoma ibuku rīu arī wiki maita maingī o ūrīa angīenda.



Patrick Mwangi





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How to use this book: A guide for family members.

LEVEL 2

This book is a Read@Home book, designed for your child to read and enjoy at home. Read@Home books come in 4 levels:

Book level	Type of reader
1.	Pre-reader
2.	Early reader
3.	Independent reader who still needs some help
4.	Independent reader

This book is LEVEL 2: Early Reader.

The best way to use this book is to read it out loud with your child, pronouncing the words in each sentence carefully. Talk with your child about what the sentence says, and ask the child to show you where the first word in the sentence is. Ask your child what the first letter is and what sound the letter makes. Ask the child which pictures he or she likes the best. Help the child to see how all the pictures and words in the book are about the same topic, and ask him or her questions about that topic. Show your child familiar words and see if she or he can sound them out. Ask your child to retell the story to you and encourage her or him to talk about it. Encourage the child to read the book on his or her own, as often as he or she wishes.

