



UNaka noNala bakhulum ngomkhathi

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UNala noNaka basekampeni yesikolo.

Bahloma iintende zabo bese babukela
ilanga esele libovu litjhinga.

“Lihle,” kutjho uNala ngokuthaba.



Babukela ilanga litjhingela ngemva
kwehorayizoni etjingalanga.

“Namhlanje kunenyezi ezeleko,” kuyeleta
uNaka njengoba inyezi iphuma
epumalanga.

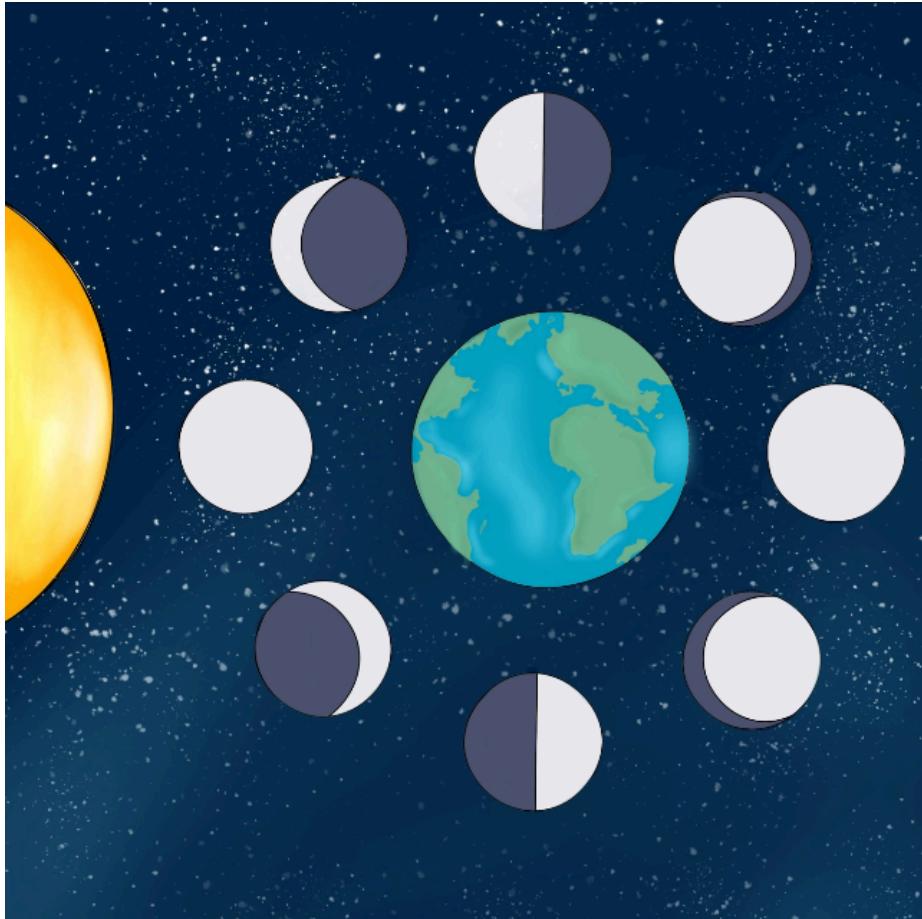


Abantwana balala ngemigogodlha yabo
bese bafunda isibhakabhaka sebusuku.

UNaka uyababaza, “Wuu,
kuneenkwekwezi ezinengi, begodu
ziphazima njengamadayimani!”



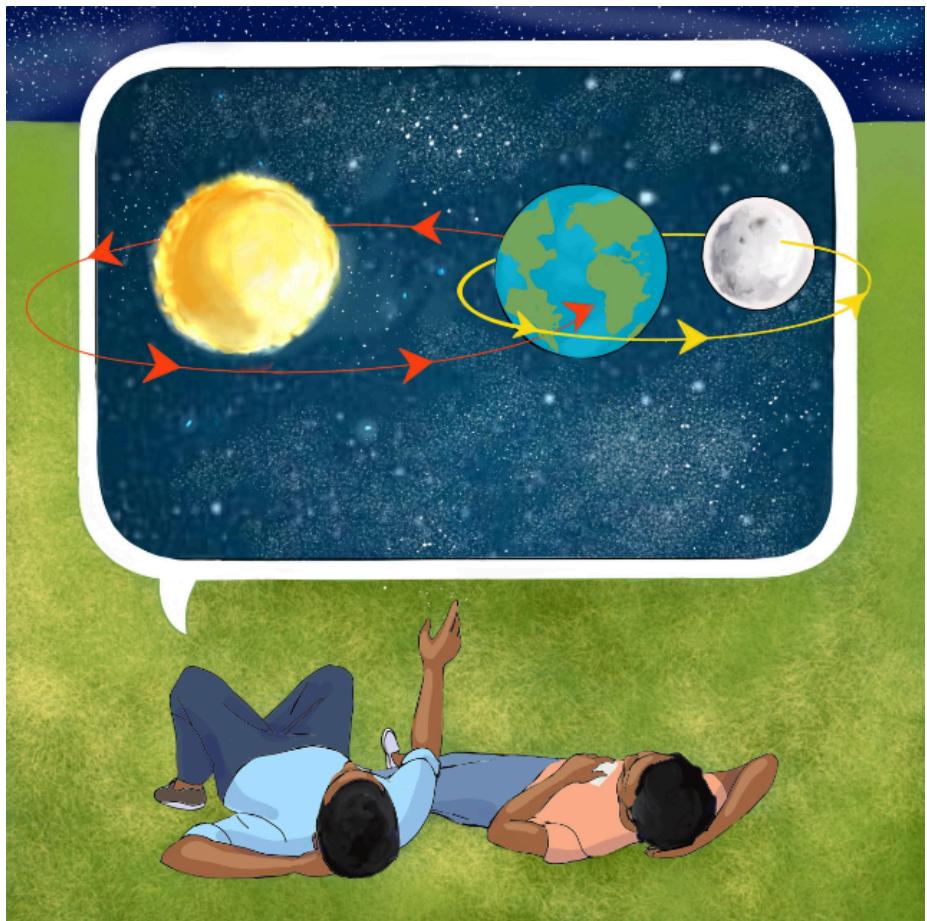
Uyatjho, "Inyezi iphazima ngombana
ibuyisa umkhanyo welanga. Lokha
nakunenyezi ezeleko, kuqaleka ngasuthi
inyezi yoke itikiwe."



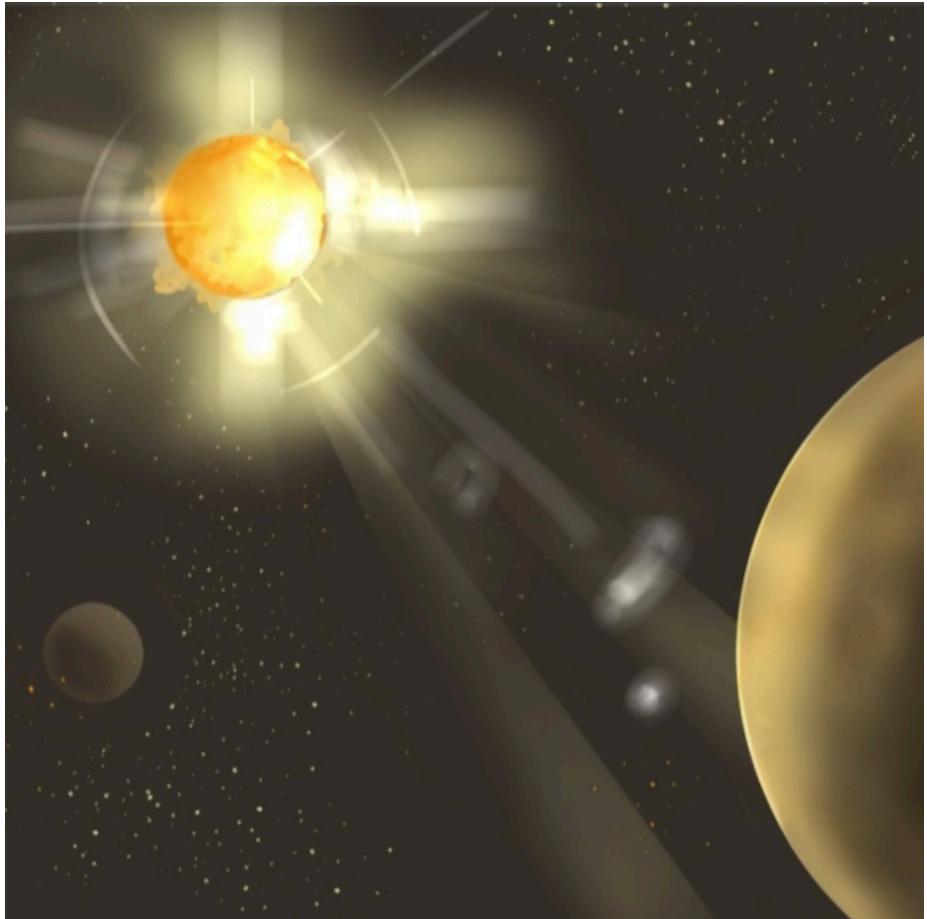
UNala uyavuma, "Inyezi ikhamba izombeleze iphasi. Kesinye isikhathi sibona ingceny e yomkhanyo wenyezi kwaphela, begodu iqaleka njengebhanana."



Uyaraga, "Inyezi nayizeleko ifana
nebholo yeenyawo. Lokha inyanga
nayikhambako, sibona inyezi ehafu,
begodu ibe nejamo lebhanana."

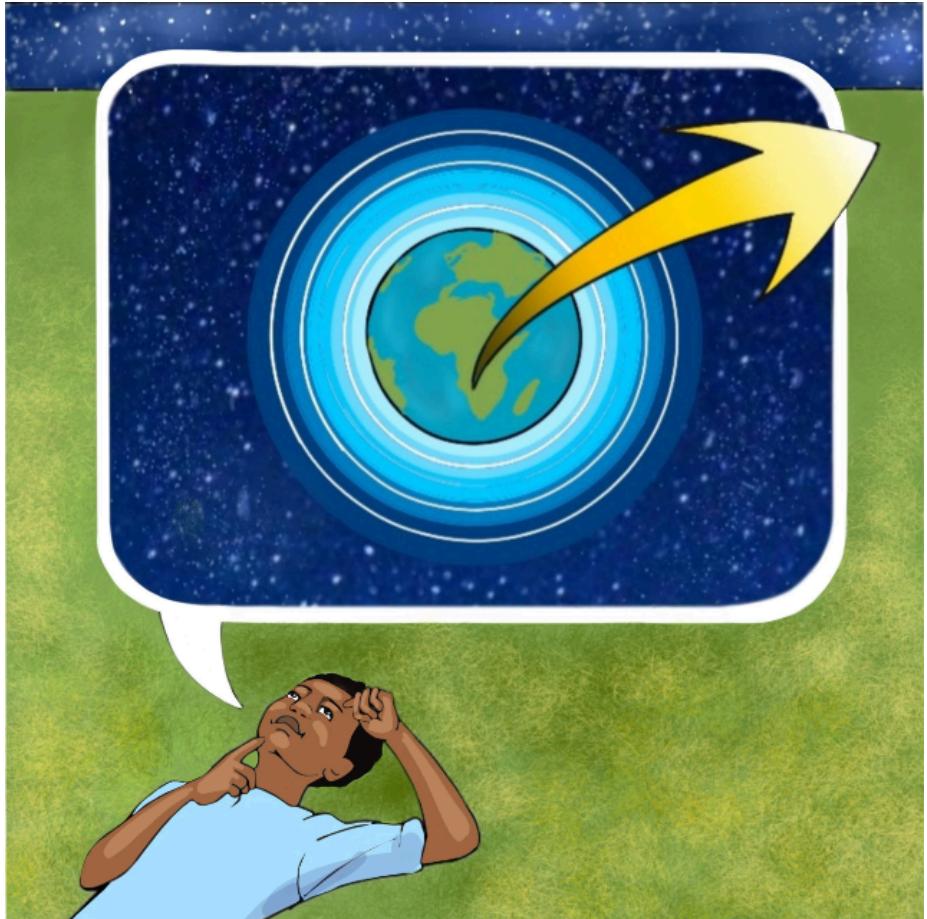


UNaka utjho ngokuzikhakhazisa,
“Bengikwazi lokho! Ngiyazi nokuthi
inyezi ikhamba mazombe nephasi,
begodu inyezi nephasi zikhamba
zizombe ilanga.”

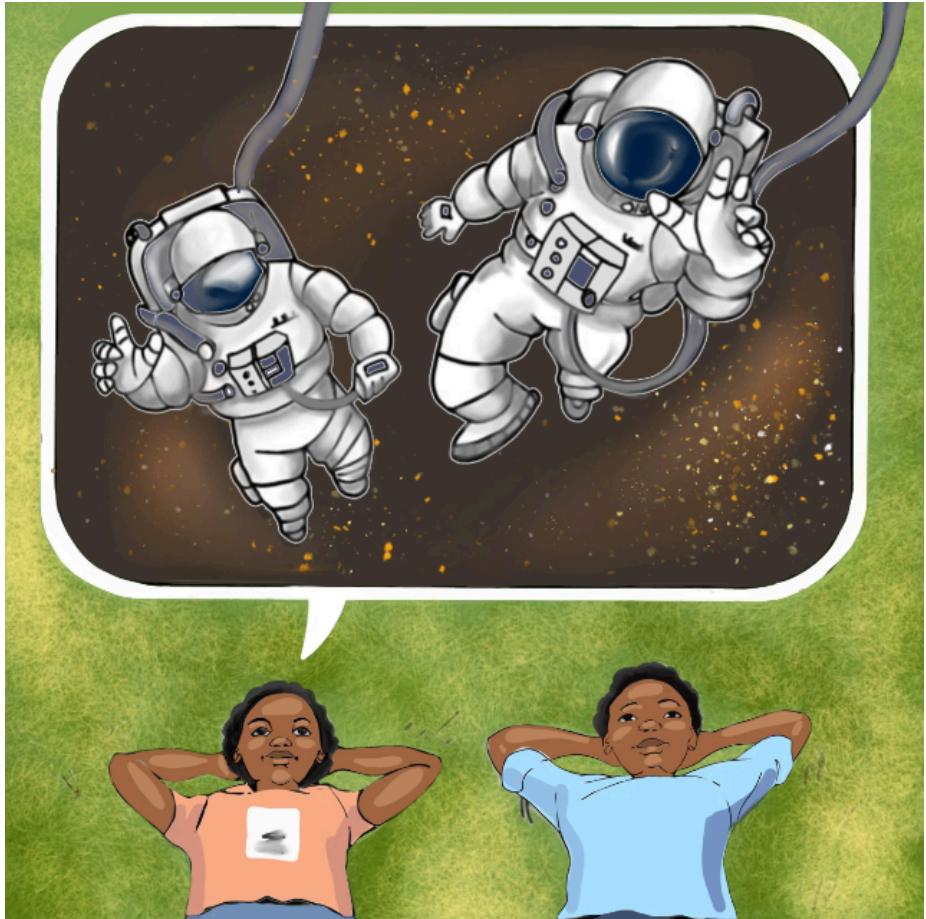


UNala uyamomotheka, “Uthi bewazi bona ilanga liyikwekwezi?”

Uyanjezelela, “Ilanga liyikwekwezi ekulu yokutjhisa iinrhasi, yenze umkhanyo nomtjhiso.”



UNaka uyayelela, "Amalampa wedrobheni nakangekho, sibona isibhakabhaka kuhle. Umkhathi uthoma ngaphezu kwelarha lommoya mazombe nephasi, kodwana umkhathi uphelelaphi?"



UNala uyamomotheka, "Sizakuba ma-astronathi begodu sikhamble ngesitjuzi semkhathini esimsinya khulu. Sizokuphapha sidlule amaplanethi neenkwekwezi ezikude khulu. Bese, sizokwazi bona umkhathi uphelelaphi."

—Imibuzo

1. Indatjana le imayelana nabobani? Benzani?
2. Khuyini inyezi ezeleko?
Idwebe.
3. Inyezi iphuma kuphi?
4. Ngiyiphi ikwekwezi eseduze khulu nephasi?
5. Kunamaplanethi abu-8. Thola amabizo wawo.
6. Dweba isithombe selanga namaplanethi.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



Your attribution should include the following:

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