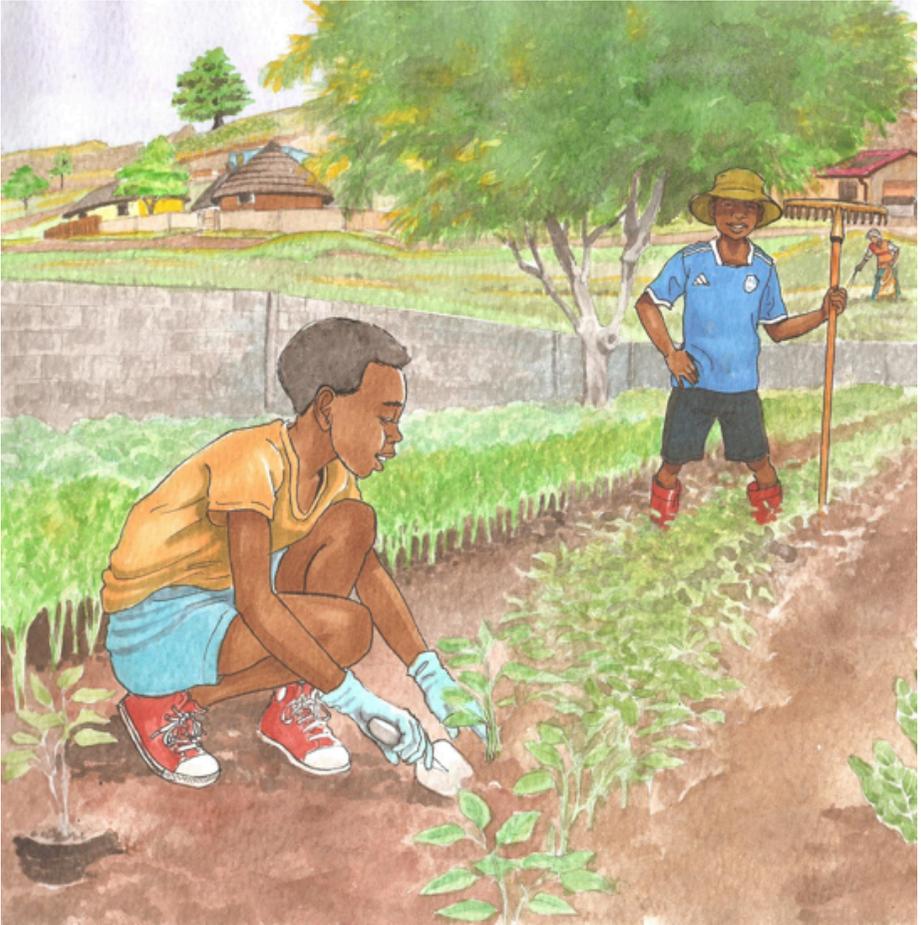




# Naka and Nala talk about the earth

Connie Makgabo  
Vusi Malindi





Naka and Nala are working in the garden. They are planting vegetables.

“Why are we working so hard in the sun?” puffs Nala.



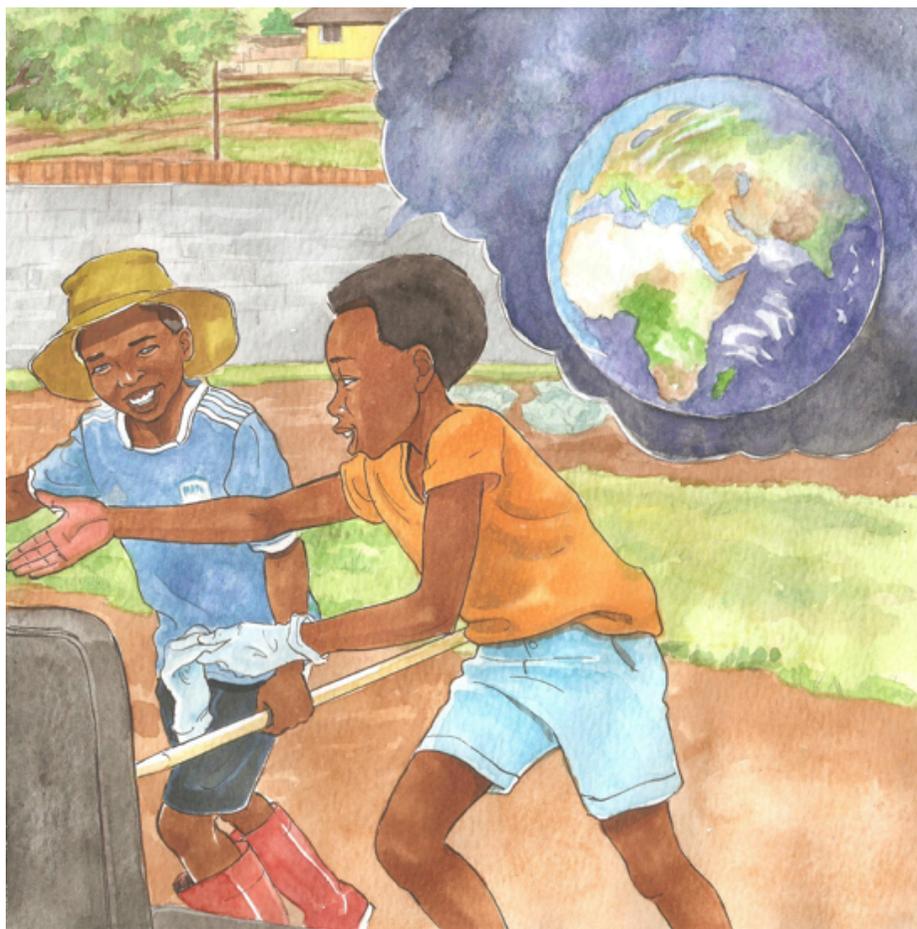
“We are working hard because we love the earth!” exclaims Naka

“If we look after the earth, the earth will look after us,” he adds.



“We plant vegetables so that we can eat healthy food,” says Naka.

“Growing our own vegetables can also save us money,” adds Nala.



“What were you saying about the earth? Tell me more?” asks Nala.

Naka says, “Let’s sit, and I’ll tell you about our earth.”



Naka begins, “The earth is the round planet on which we live.

About eight billion people live here! The earth moves around the sun.”



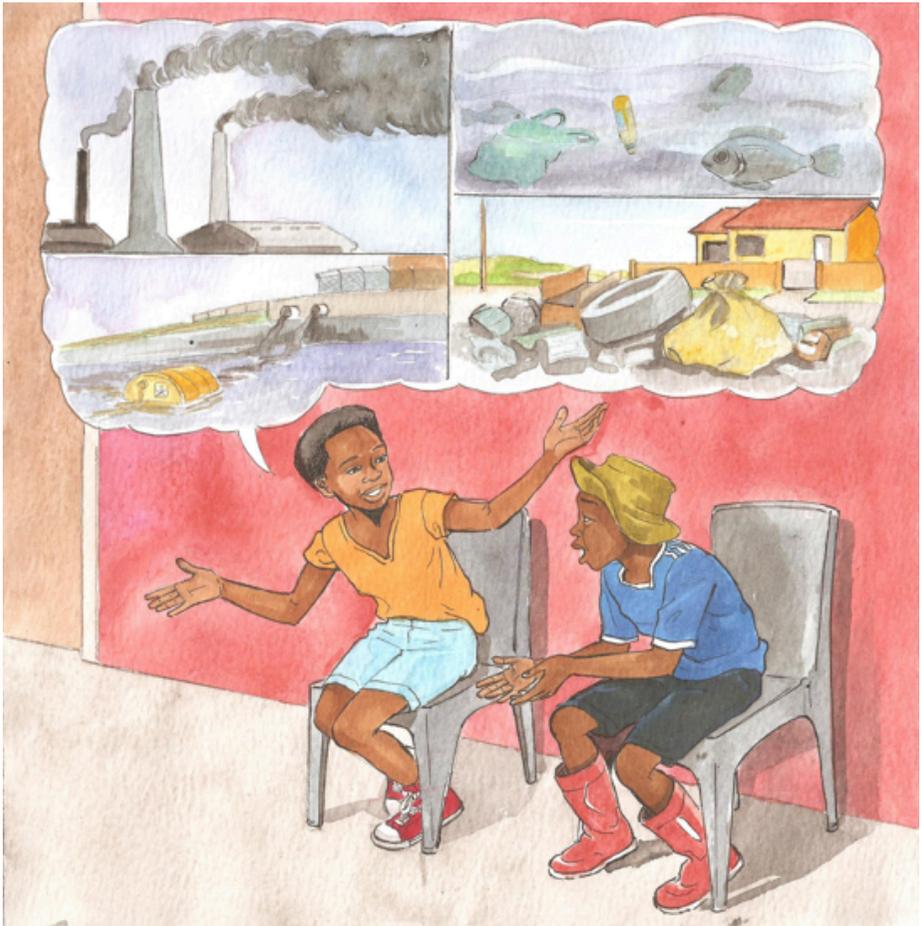
“The earth is made of land, air, and water.

Our planet is boiling hot inside. Living things live on the earth's surface,” explains Naka.



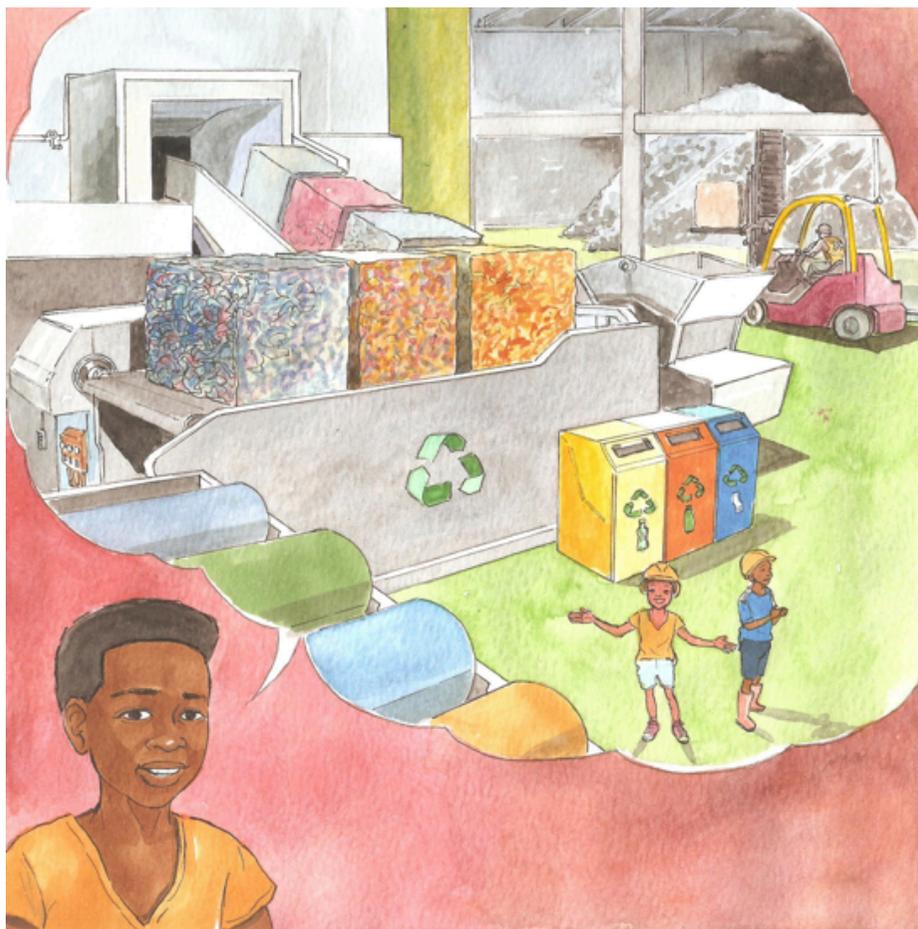
Nala interrupts, "Why don't we fall off the earth?"

"The force of gravity holds us here. This force pulls us towards the planet," answers Naka.



“How can we take care of the earth?” asks Nala.

Naka replies, “We shouldn’t pollute the earth. We should reduce our waste and recycle it.”



Naka continues, “We should recycle plastic, paper, glass, and cans.”

It’s possible to make new things from recycled materials. We throw away too many things.”



Naka concludes, “We have to take care of the earth because humans need it to stay alive.”

Nala exclaims, “We should get back to work!”

## —Questions

1. What are Nala and Naka doing? Why?
2. Write 4 facts about our planet.
3. Why should we take care of the earth?
4. What does it mean 'to recycle' things?
5. What can be recycled? List examples.
6. What else can we do to protect the earth?



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



Your attribution should include the following:

Title: Naka and Nala talk about the earth

Author/s: Connie Makgabo

Translator/s: Connie Makgabo

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