UNaka noNala bathetha ngomhlaba

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isiXhosa First sentences

UNaka noNala basegadini. Bayacoca ibe batyala nemifuno.

UNala uyakhefuzela esithi, “Kutheni sisebenza kangaka elangeni nje?

UNaka uphendula athi, “Sisebenza nzima kuba siyawuthanda umhlaba nendawo esihlala kuyo!”

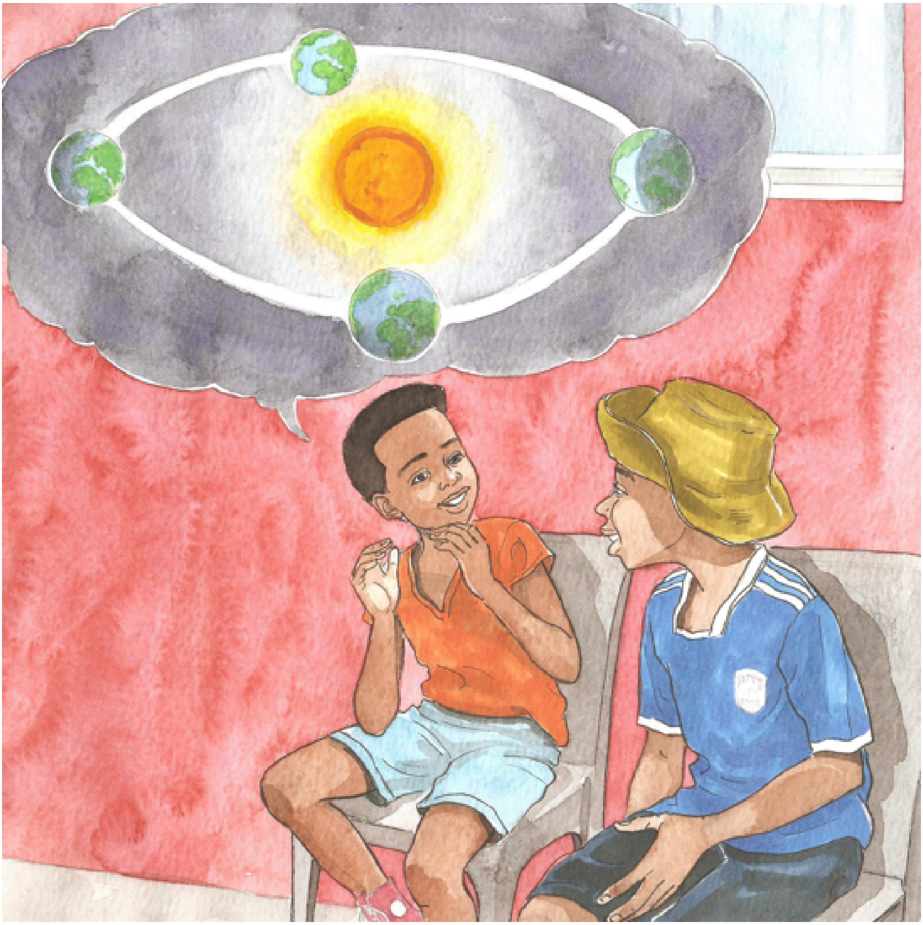
Wongeza esithi, “Abantwana bakhula kakuhle kwindawo ecocekileyo.”

Uqhubeka athi, “Kunjalo sityala imifuno ukuze sitye ukutya okusempilweni.”

UNala uthi, “Ukutyala imifuno kungasinceda songe imali.”

UNala uthi, “Ubusithini ngomhlaba? Ndicela undibalisele ngakumbi.”

UNaka uthi, “Masihlale phantsi, ndiza kukubalisela into ngomhlaba.”



UNaka uqalisa ngokuthi, “Umhlaba yiplanethi engqukuva esihlala kuyo.

Kuhlala abantu abamalunga neebhiliyoni ezisi8 apha! Umhlaba ujikeleza ilanga.”

“Le planethi yenziwe ngomhlaba, ngomoya namanzi. Izinto eziphilayo zihlala ngaphezulu kule planethi kuba itshisa kakhulu ngaphakathi,” uNaka uyacacisa.

UNala uyamphazamisa aze athi, “Kutheni singawi ngaphaya komhlaba nje?”

UNaka uphendula athi, “Umbizane womhlaba usenza sihlale apha. La mandla omhlaba asitsalela kule planethi.”

“Singawuhoya njani umhlaba?” uNala uyabuza.

UNaka uphendula athi, “Kufuneka singawungcolisi. Sifanele ukuphinda sizisebenzise izinto ebesizisebenzisile ukuze sinciphise izinto ezingcolisayo.”

UNaka uqhubeka athi, “Simele ukuphinda sisebenzise izinto eziyiplastiki, iphepha, iglasi neetoti. Singakwazi ukwenza izinto ezintsha ngezinto ebezikhe zasebenza. Zininzi gqitha izinto esizilahlayo.”

UNaka ugqibezela ngokuthi, “Kufuneka siwuhoye umhlaba kuba abantu bayawudinga ukuze baqhubeke bephila.”

UNala uthi, “Masibuyele emsebenzini!”

Imibuzo

1. Wenza ntoni uNala noNaka? Ngoba?
2. Bhala izinto ezi4 ngeplanethi yethu.
3. Kutheni kufuneka siwuhoye nje umhlaba?
4. Kuthetha ukuthini ukuphinda sisebenzise izinto?
5. Ziintoni ezinokuphinda zisetyenziswe?
6. Yintoni enye esinokuyenza ukuze sikhusele umhlaba?

Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).

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