



# USello ukhulumama iLimi IamaTshwayo

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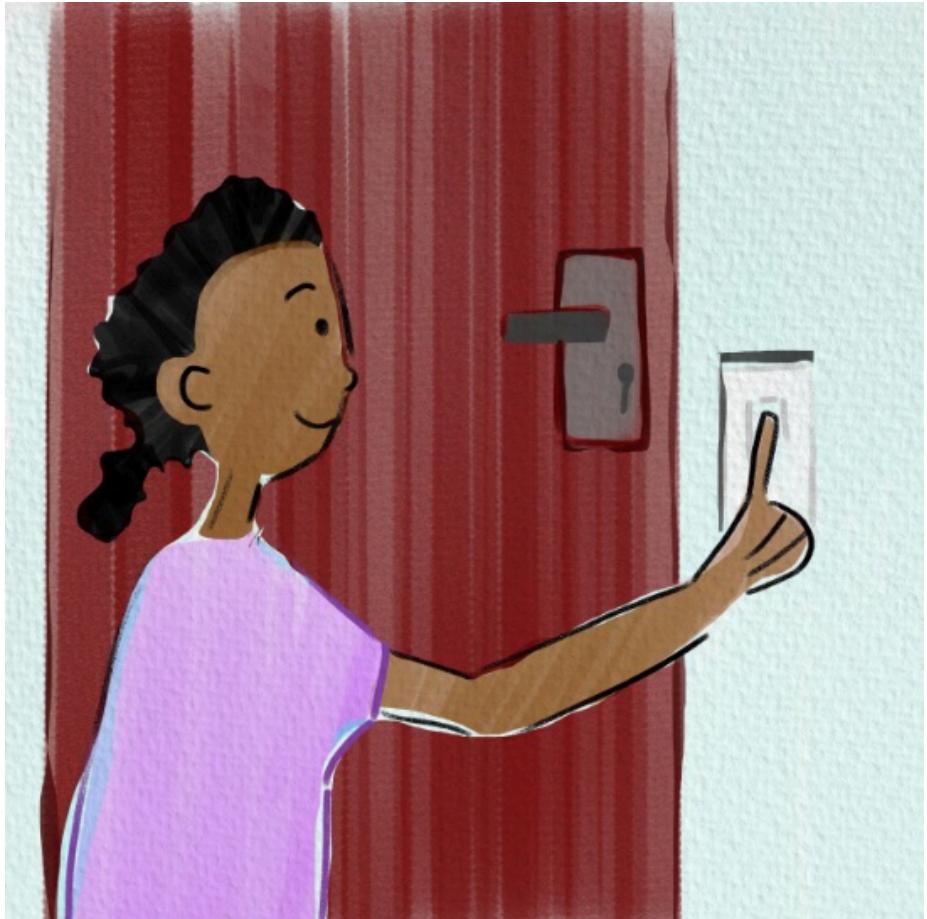
Udadwethu, uSello, umumuntu ongezwako.  
Ukhulumá ngeLimi lamaTshwayo.  
Nasivukako, siyalotjhisana.  
“Lotjhani!” siyatshwaya.



Nasipha iimfesi zethu, uSello uyatshwaya kizo.

“Lotjhani, ninjani?” uyabuza.

Ukhulumu nazo ngeLimi lamaTshwayo.



Nangabe sengijame isikhathi eside ngaphandle kwendlu yokuhlambela, ngipanyazisa ilampa langendlini yokuhlambela kanengi.

Ngitjela uSell, “Heyi, sekulidlhego lami!”



Sithanyela isitupe besiruthule nomonyani  
esivandeni.

“Qala, isibungu esincani!” ngitshwayela uSello.

Sifunda ngeembungu esikolweni.



Ngokukhamba kwelanga, umma uyasithuma.  
“Ngibawa nithenge ibisi netjhukela,  
ngizokubhaga ikhekhe,” uyatshwaya.

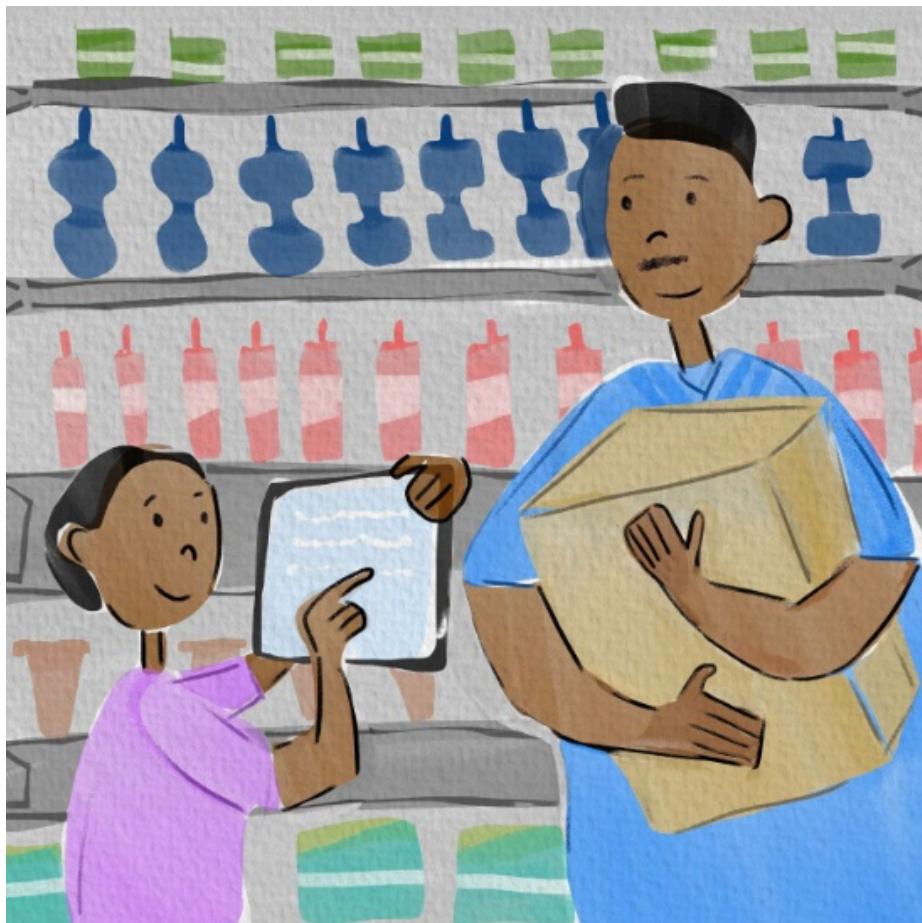


Nasifika endleleni, ngithoma ngeqa indlela.

USello ubamba umkhono wami.

Uyangitshwayela, "Jama! Khumbula ukuhlola ntangi!"

Nasifika esitolo, siyahlukana. USello ufun  
itjhukela, ngifuna ibisi.



Itjhukela isetjhelfini eliphezulu khulu ukobana uSello angayifikela.

Ubawa isizo emntwini okhulileko. Kodwana umuntu okhulileko lo akalizwisisi iLimi lamaTshwayo.

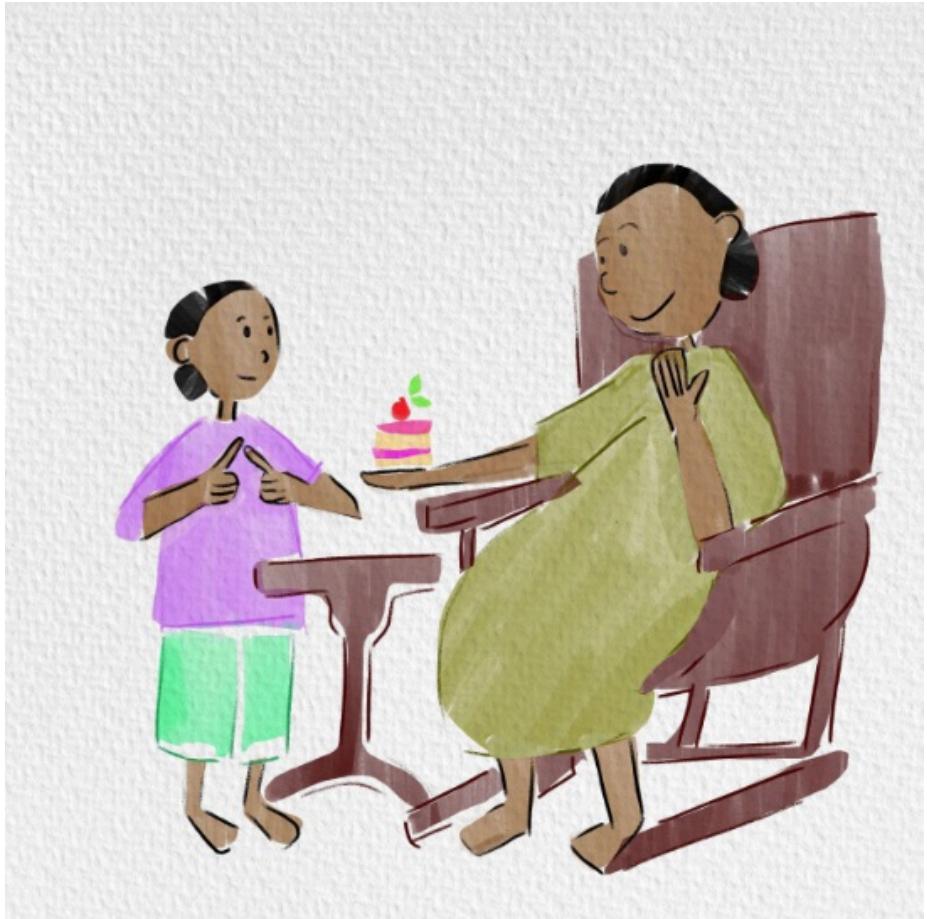
USello umtlolela umbuzo wakhe encwajaneni ayiphetheko.



Ekhaya, sibhaga ikhekhe nomma.

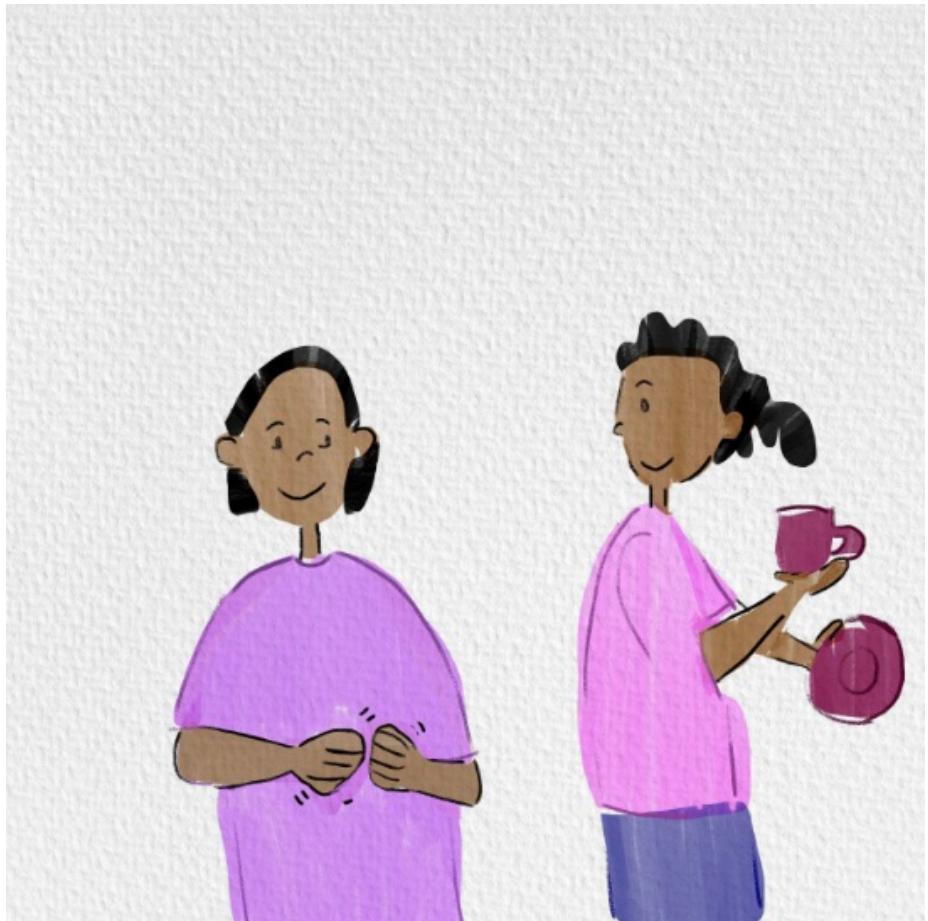
Nasele lipholile, siyali-ayisa ikhekhe.

“Limnandi!” uSello uyatshwaya njengoba  
anambitha i-ayisinghi.



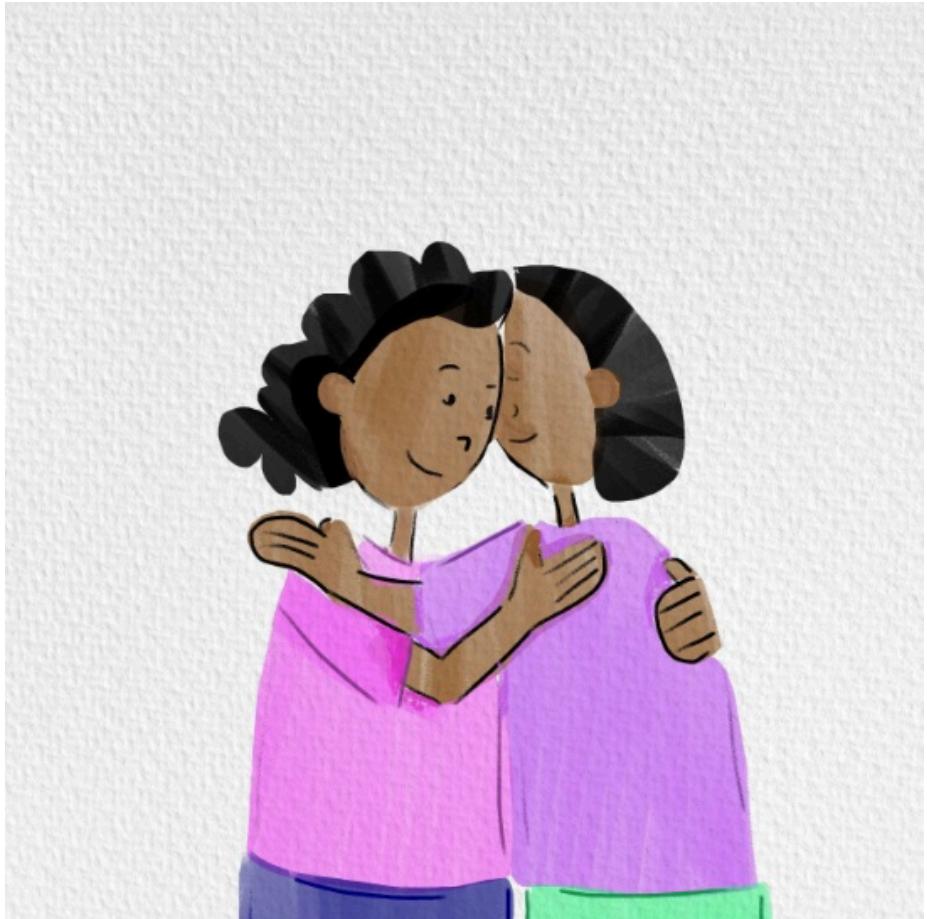
Senza itiye besipha nogogwethu.

"Ngiyathokoza," kutshwaya ugogwethu. "Lithabo lodwa," kutshwaya udadwethu.



Ngemva kokusela itiye, sibutha etafuleni.

"Nguwe ohlanza izitja!" uSello uyatshwaya.



Ngobusuku lobo, siyagonana ngaphambi  
kokulala.

“Ulale kamnandi,” siyatshwayelana.



ILimi lamaTshwayo

ILimi lamaTshwayo lilimi lokuthoma labaNtu  
abangEzwako.

Kodwana omunye nomunye angalifunda.

Ukutshwaya kufana nelinye nelinye ilimi,  
ngaphandle kokuthi alinamatjhada.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



Your attribution should include the following:

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**Language:** isiNdebele



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