



Sello u vulavula Ririmi ro Koweta

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Sesi wa mina, Sello, a nga twi.

U vulavula hi ku tirhisa Ririmí ro Koweta.

Loko hi pfuka, ha xewetana.

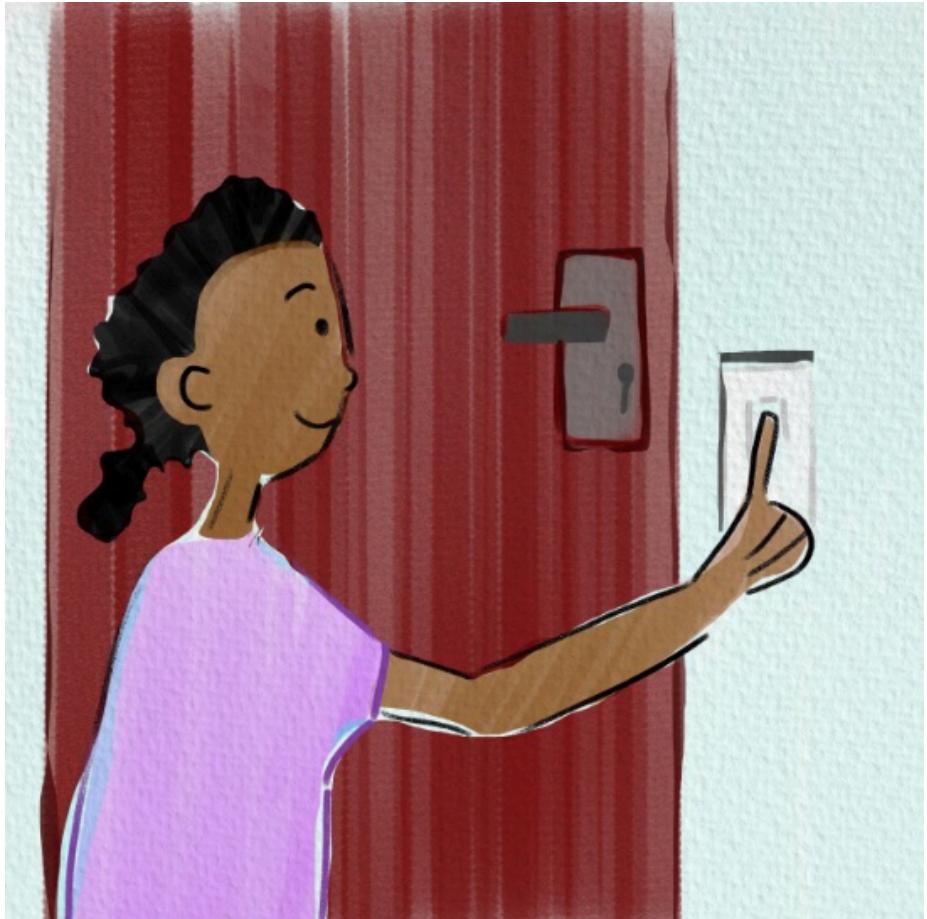
“Avuxeni!” ha koweta.



Loko hi phamela tihlampfi ta hina, Sello wa ti kowetela.

“Ahee, minjhani?” wa vutisa.

U vulavula na tona hi Ririm ro Koweta.



Loko ndza ha yimile ehandle kamara yo
hlambelankarhi wo leha, ndzi tsayitisa rivoni ko
hlaya.

"Ndzi byela Sello, "Hey, i nkarhi wa mina."



Hi kukula xitupu na ku tsuvula nhova exirhapani.
"Languta, xivungu lexitsono!" ku koweta Sello.
Hi dyondza hi swivungu exikolweni.



Loko siku ri fambile, manana wa hina a hi rhuma.

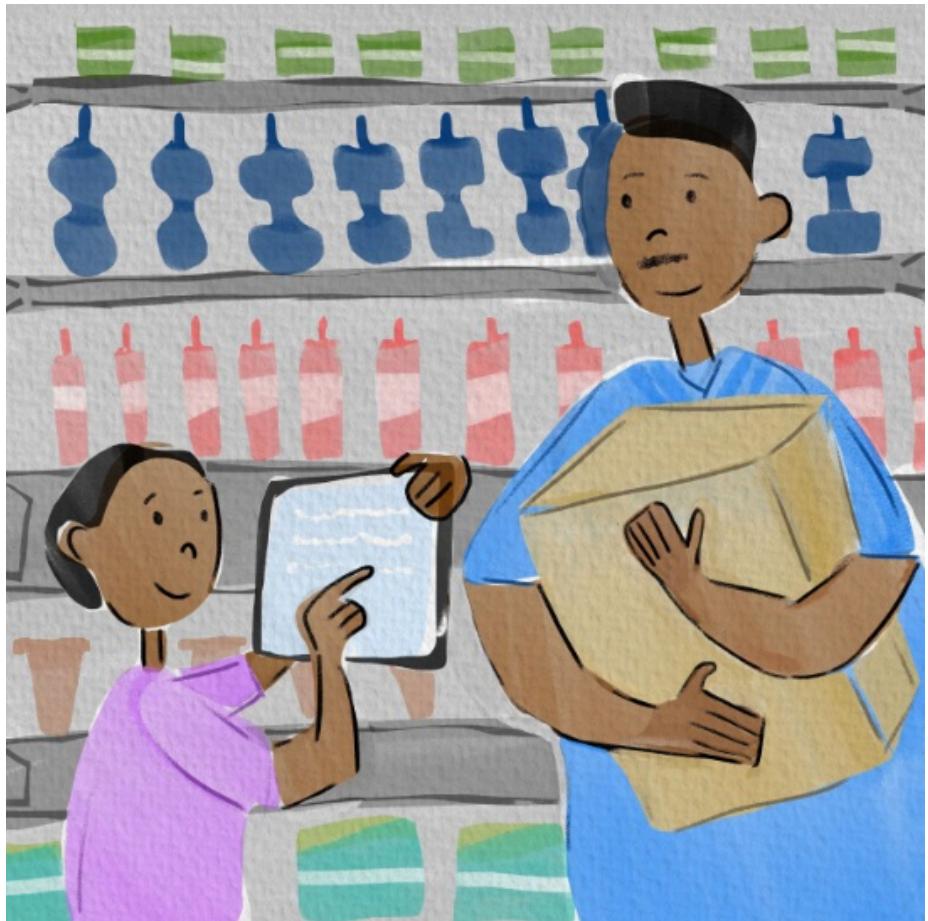
"Ndzi kombela mi ya xava masi na chukele, ndzi ta baka khekhe," a koweta.



Loko hi fika egondzweni, ndzi sungula ku tsemakanya.

Sello a ndzi koka hi voko. A ndzi kowetela, "Yima! Tsundzuka ku rhanga u xiyaxiya!"

Evhengeleni, ha hambana. Sello a kuma chukele, ndzi kuma masi.



Chukele rileka xelufu ya le henhla swinene laha
Sello a nga fikelelangiki.

A kombela lonkulu ku va a n'wi pfuna. Kambe
lonkulu a nga twisisi Ririm ro Koweta.

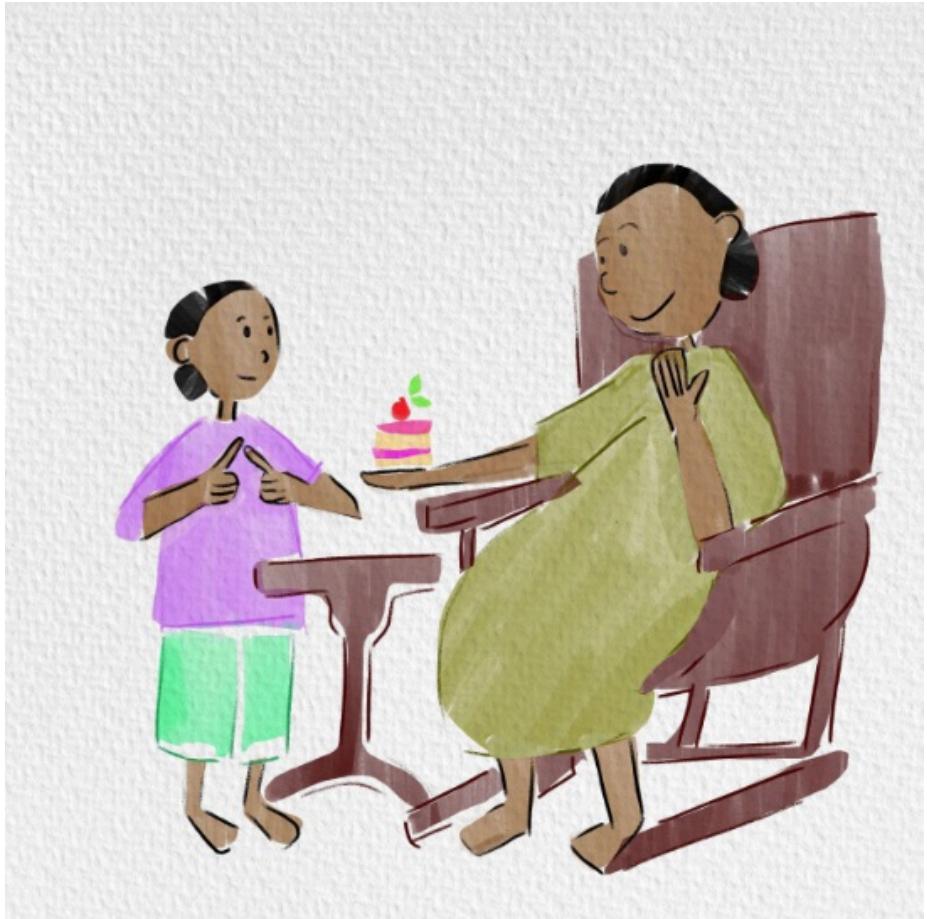
Sello a tsala xikombela xa yena eka buku ya
tinotsi leyi a ri na yona.



Ekaya, hi baka khekhe na Manana.

Loko rihorile, hi tota ayisikhekhe.

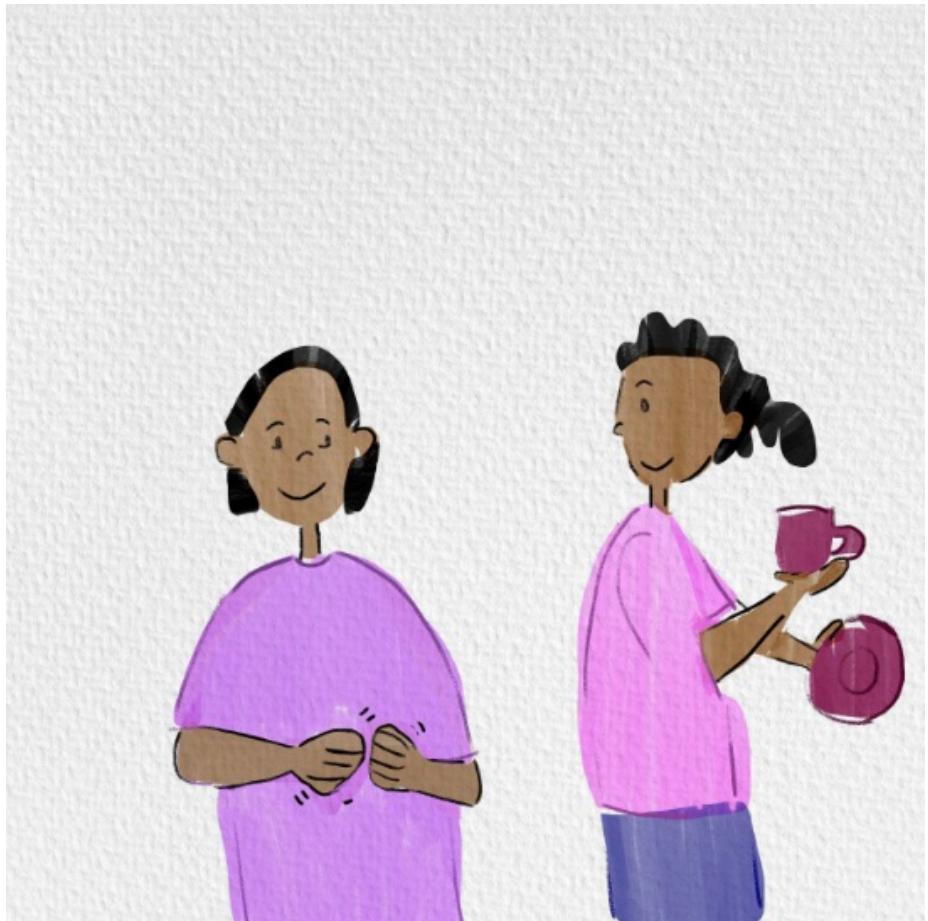
“Ra tsokombela!” Sello wa koweta loko a ringa
khekhe.



Hi endla tiya na ku nyika kokwani.

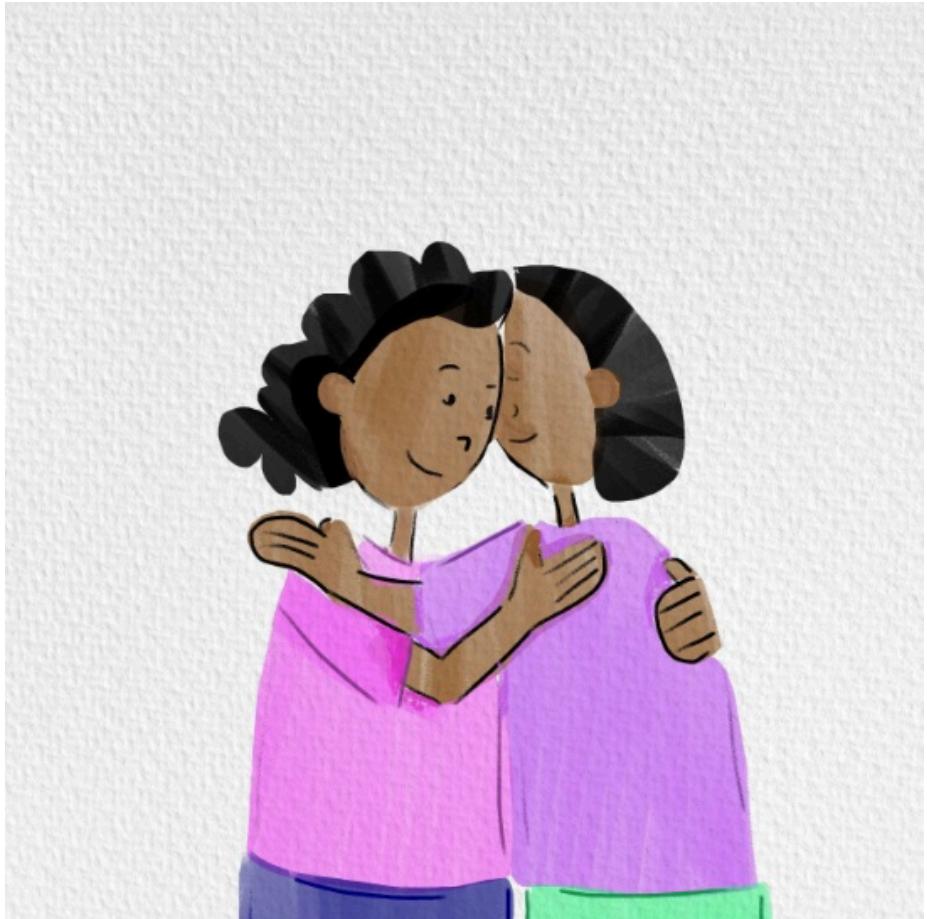
"Inkomu," ku koweta Kokwani.

"Ku khensa mina," ku koweta sesi.



Endzhaku ka tiya, hi basisa tiya.

"U ta hlantswa swibye!" Sello a koweta.



Vusiku byebyo, hi vukarhana loko hi nga si etlela.

“U tlela kahle,” ha kowetelana.



Ririmi ro Koweta

Ririmi ro Koweta i ririm i ra nkoka eka vanhu lava
nga tweku.

Kambe mani na mani a nga ri dyondza.

Ku koweta swafana na ririm i rin'wana na
rin'wana, handle ka ku a ri na mpfumawulo.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



Your attribution should include the following:

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