



U-Andile Mji kanye nomnambitho weenomboro

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U-Andile Mji sisazi kumathemathiksi.

Le yindaba ekhuluma ngo-Andile
nakasakhulako amsanyana, nangendlela
afunda ngayo ukuthanda iinomboro.



U-Andile wabelethelwa eGqeberha, ePumalanga Kapa.
Bekahlala nonina noyise. Bebahlala e-New Brighton.
Eduze nalapha bebahlala khona, kwabe kunethreste
elibizwa ngokuthiwa yiTyeni. Ubamkhulwakhe
bekahlala lapho.



U-Andile bekathanda ukuvakatjhela ubamkhulu wakhe, owabe anesibaya seenkomo.

Ubamkhulu wakhe bekambuza athi, "Zingaki iinkomo eziduna, begodu zingaki iinkomo ezisikazi? Zingaki iinkomo ngesibayeni?"

U-Andile wafunda kokuthoma indlela yokubala ukuyokufikela ku-10 ngemino yakhe. Bese ukuyokufika kuma-20, ngamazwani wakhe! Bese wakwazi ukubala ngakuhlanu.



Ekuseni khulu, umkukurumbu bewulila. Bekuli-iri
lesihlanu nabavukako. Bebazilungiselela
ukuyokusenga iinkomo.

Ngemuva kwalokho, bakhamba bayo entaben
eseduze basa iinkomo emadlelweni.

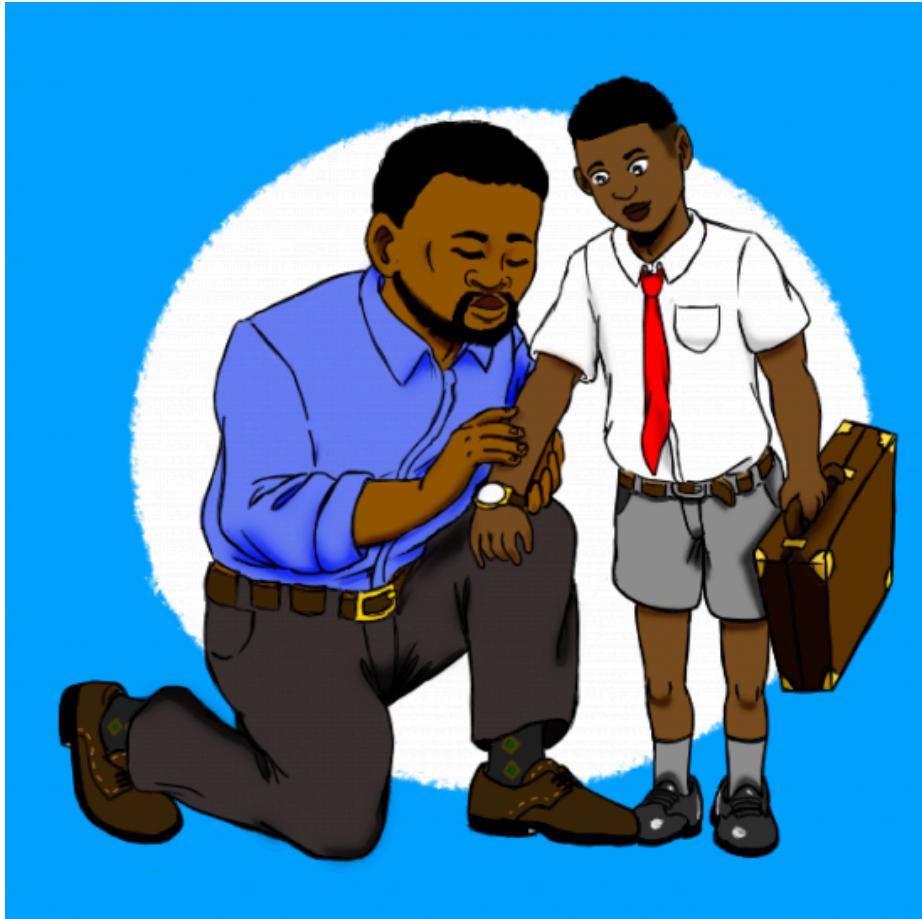
Bebasebenzisa ilanga ukubona isikhathi.



Emini, ubamkhulu wakhe bekambiza ukobana eze azokudla. Isikhathi bekuli-iri letjhumi nambili.

Bekazi lokha nakusikhathi sokuya ekhaya. Okukulokha ilanga nalitjhingako.

Uzakubala iinkomo abone bonyana zoke zibuyile.



Lokha u-Andile nakathoma ukuya esikolweni uyise wamthengela iwatjhi.

Wabe asebenzisa iwatjhi yakhe ukubala ngakubili, ngakuthathu nangakune.

Iwatjhi yakhe yabe ineenomboro ukusukela kukunye ukuyokufikela etjhumi nambili.

U-Andile bekakghona ukufunda iinkomba ukobana atjho isikhathi, nakusiquntu kudlule i-iri, nemizuzwana hlangana.

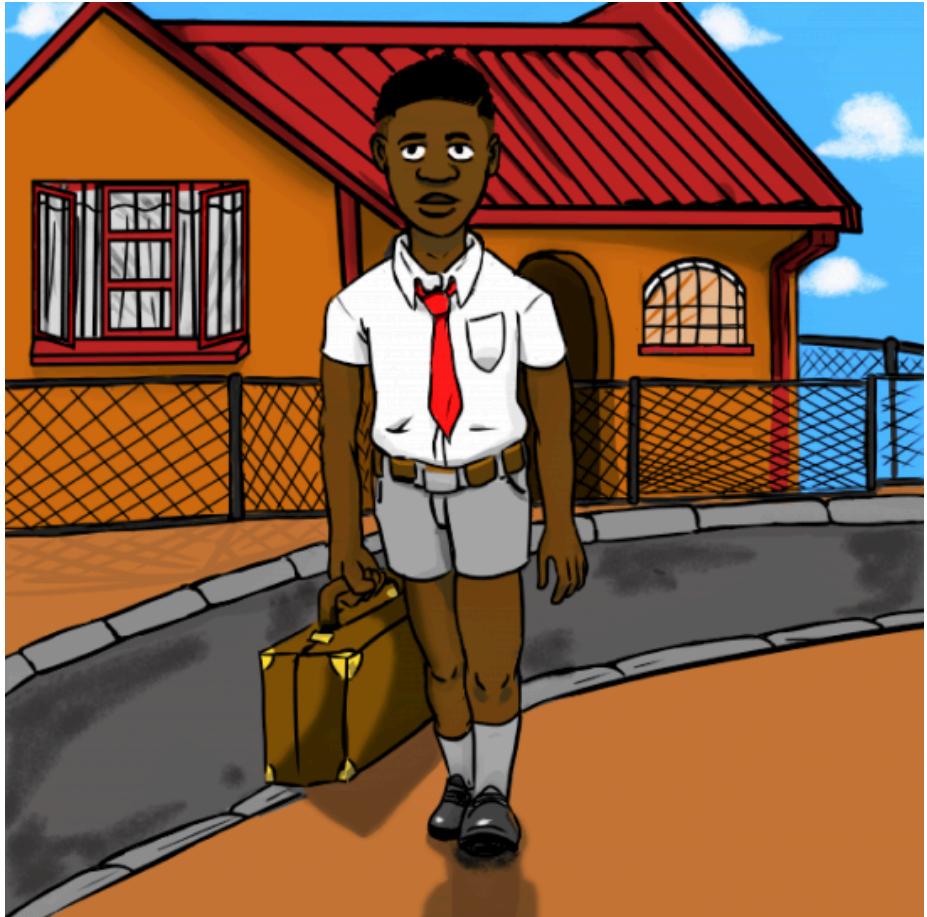


U-Andile bekakghona ukubala iinomboro
ngomkhumbulo.

Bekakghona ukubala ukuya phambili nemuva
ngehloko.

Lokha ikomo nayizalako. U-Andile bekazakubuyeleta
abale amakonyana.

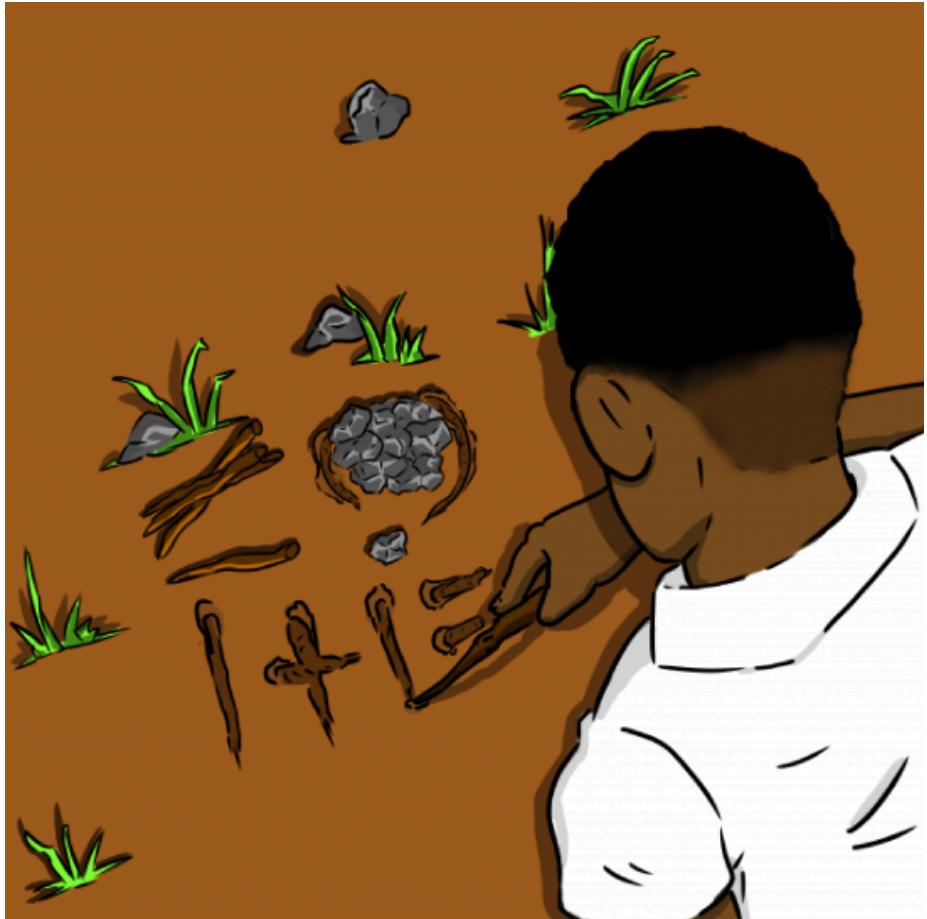
Bekakghona ukubala atjho amalanga weveke
naweenyanya zomnyaka, ngokulandelana kwazo.



NgaboLesihlanu, bekapaka iinkhwama zakhe
akhamble ayokuvakatjhela ubamkhulu wakhe. Afike
ahlale lapho ilanga langoMgqibelo nelanga
langoSondo.

NgoMvulo, bekabuyela ekhaya bese ubuyela
esikolweni.

Lokha iinkolo nazivalwako, bekavakatjhela ubamkhulu
wakhe.



Lokha u-Andile nakathoma ukuya esikolweni.
Bekasebenzisa amatje neengodo ukubala.

Bekasebenzisa imino yakhe ukutlola phasi ehlabathini.
Wabe azijayeza ukuhlanganisa iinomboro ethulini.

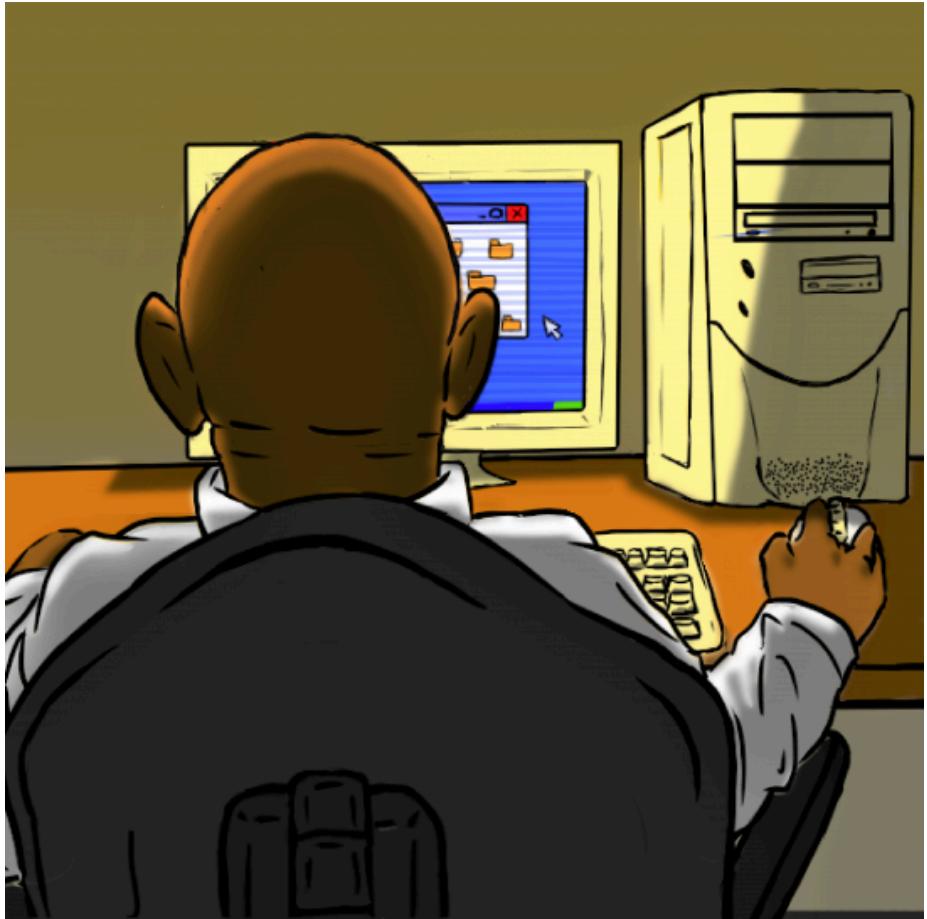
Ikumba yokufundela yabe ingaphasi komuthi. Lokha izulu nalinako, bebangayi esikolweni.



Lokha umsana obuya eBrighton nakakhulako, waya eyunivesithi wayokufunda imathemathiksi. Wafunda iminyaka eminengi.

UPprofesa uMji wabe asebenza emkhakheni wemathemathiksi obizwa ngokuthiwa ziimbalobalo.

Nanje usakghona ukutjho isikhathi njengakade, asebenzisa ilanga.



Namhlanjesi, u-Andile unguPhrofesa Mji. Usebenzisa imino yakhe ukuthayipha kukhomphyutha.

Usebenzisa iinomboro namagrafu ukucoca iindatjana.
Usebenzisa imathemathiksi ukurarulula imiraro.

Usebenzisa iimbalobalo ukuphendula imibuzo efana nokuthi, 'Iyini i-avareji yobudala babantwana esikolweni lesi?'



UProfesa Mji usebenza ngamakhomphyutha neenomboro.

Uthi, "Ikhomphyutha yihle, kodwana kwesinye isikhathi iyonakala! Inggondo yami ihlala nami ehloko bekuyokufika ekugcineni.

Kumathemathiksi ayikho into etjhugulukako. Iinomboro zihlala zinjalo."



UPhrofesa Mji unomlayezo afuna ukukutjela wona:

"Ukwazi imathemathiksi, kufanele uphrakthise
ukusebenza ngeenomboro. Imathemathiksi kukwazi
'indlela yokwenza'.

Imathemathiksi iziindlela. Kufanele ufundu
ukucabanga ngeenomboro. Nawenze njalo uzakuba
yingwenya!"

—Imibuzo

1. U-Andile wathoma njani ukufunda ngeenomboro nokubala?
2. Ingabe kuqakathekile ukwazi ukwenza iimbalo ngaphandle kwekhomphyutha namkha isibalisi?
3. Balela phambili ngakubili, ngakuthathu bese ngakune. Ngemuva kwalokho ubale ukuya emuva!

—Iincwadi eziselungelungeni leli

- U-Andile Mji
- U-Asnath Mahapa
- UBongani Mayosi
- UCharlotte Maxeke
- UMmantsane Moche Diale
- UMulalo Doyoyo
- UTebello Nyokong
- UTshilidzi Marwala

Indatjana le yatlhanywa begodu yatlolwa
ngelimi le Setswana, njengengceny
yephrojekthi yeZenex Ulwazi Lwethu ye-2020
yeencwadi ezingafundwa.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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