



# U-Andile Mji nothando lwakhe lwezibalo

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U-Andile Mji unguchwepheshe weZibalo.

Lena yindaba exoxa ngo-Andile esengumfana  
omncane, nokuthi waqala kanjani ukuthanda  
izinombolo.



U-Andile wazelelwa eBhayi, eMpumalanga-Kapa.

Wayehlala nabazali bakhe endaweni yaseNew Brighton.

Eduze nalapho ababehlala khona kwakunesigodi esibizwa ngokuthi iTyeni nalapho kwakuhlala khona umkhulu wakhe.



U-Andile wayethanda ukuvakashela umkhulu wakhe owayefuye izinkomo.

Umkhulu wayethanda ukumbuza ukuthi, "Zingaki izinkomo ezingamaduna futhi zingaki eziyizinsikazi?

Zingaki izinkomo ezisesibayeni zizonke?"

U-Andile wafunda ukubala ufile eshumini ngeminwe. Wayeqhubeka afike emashumini amabili esebeenzisa nezinzwane! Waqhubeka waze wafunda ukubala ngakuhlanu.



Ekuseni ngovivi kwakuthi kungakhala iqhude ngehora lesihlanu bavuke.

Babevuka balungisele ukusenga.

Emva kwalokho babeqhuba izinkomo bazise emadlelweni entaben.

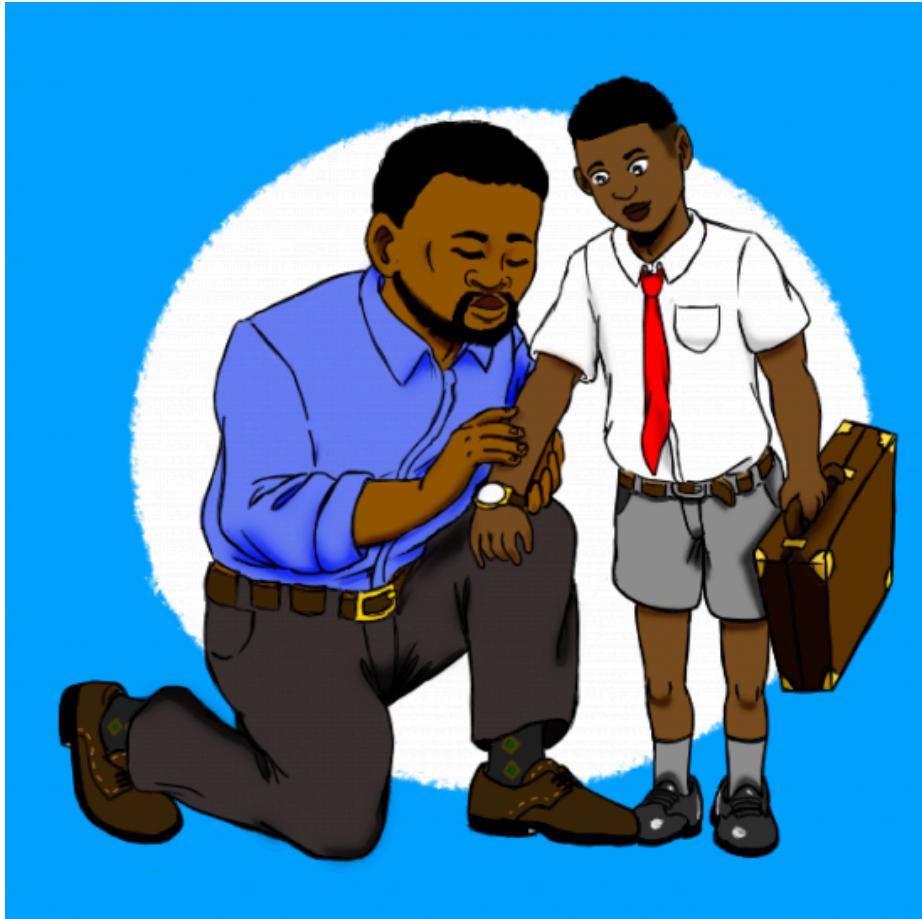
Babesebenzisa ilanga ukufunda isikhathi.



Ngesikhathi sasemini ngehora leshumi nambili,  
umkhulu wayembiza azodla.

Wabe azi ukuthi sekuyisikhathi sokubuyela ekhaya  
uma sekushona ilanga.

Wayefika ekhaya abale izinkomo ukuqinisekisa ukuthi  
zonke zibuyile emadlelweni.



Kwathi lapho u-Andile eseqala isikole, ubaba wakhe wamthengela iwashi.

Wayesebenzisa iwashi lakhe ukubala ngakubili,  
ngakuthathu nangakune.

Iwashi lakhe lalinezinombolo eziqala kokukodwa kuya kokuyishumi nambili.

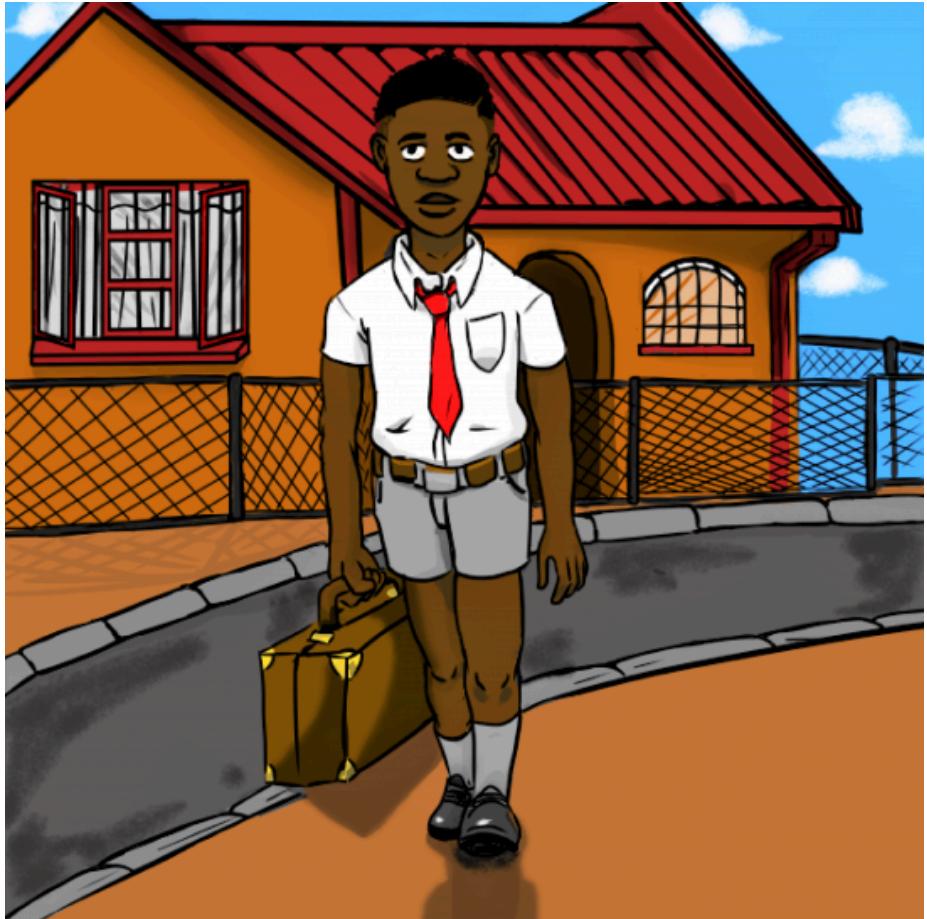
U-Andile wayekwazi ukufunda izinti zewashi ukuthola ukuthi sekuyiliphi ihora, ligamenxe ihora noma imizuzu phakathi kwamahora.



Wayekwazi nokubala izinombolo ngekhanda.  
Wayebala ngokuhlanganisa nangokususa ekwenza  
lokho ngekhanda.

Wayekwazi ukubala izinsuku zeviki asho namagama  
azo, kanjalo nezinyanga zonyaka ngokulandelana  
kwazo.

Uma izinkomo zizele, wayephindaphinda isibalo sazo  
abale namankonyane.



NgoLwezihlanu wayethatha isikhwama sakhe  
avakashele umkhulu afike ahlale khona uMgqibelo  
neSonto.

Wayephindela ekhaya ngoMsombuluko, uma  
sekufanele aye esikoleni.

Lapho zivalwa izikole wayevakashela umkhulu.



Ngesikhathi u-Andile eqala ukuya esikoleni  
babesebenzisa izinti namatshe ukubala.

Wayesebenzisa iminwe yakhe ukubhala phansi  
enhlabathini. Wayezilolonga ukuhlanganisa izinombolo  
khona lapha enhlabathini.

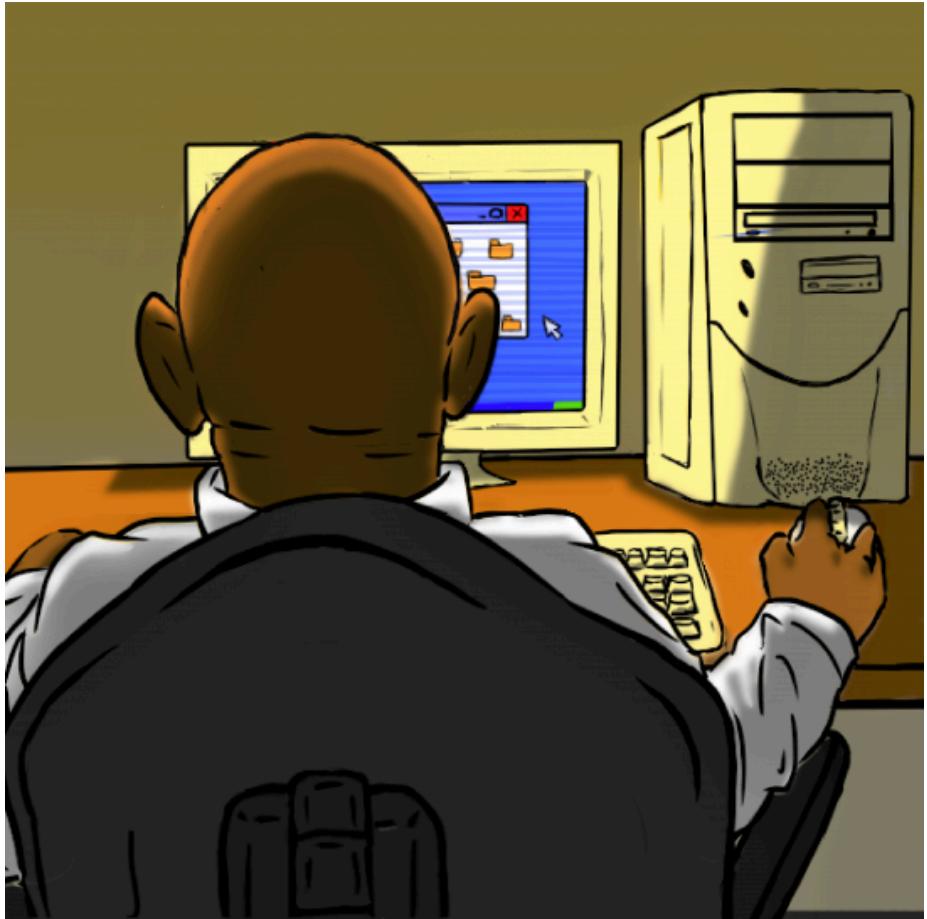
Igumbi labo lokufundela lalingaphansi kwesihlahla.  
Uma lina babengakwazi ukuya esikoleni.



Esekhlile lo mfana wase Brighton waya enyuvesi ukuyofunda iZibalo. Wafunda iminyaka eminingi.

USolwazi uMji usebenza emkhakheni weZibalo obizwa ngokuthi ‘iZibalo nemininingwane yazo’.

Usakwazi ukusho isikhathi ngokubuka ilanga.



Namhlanje u-Andile usengu Solwazi uMji. Usebenzisa iminwe yakhe ukubhala ngekhompyutha.

Usebenzisa izinombolo namagrafu ukuxoxa izindaba.  
Usebenzisa iZibalo ukuxazulula izinkinga.

Usebenzisa imininingwane yeZibalo ukuphendula  
imibuzo efana nokuthi nje, 'Izingane zalesi sikole ngabe  
zikuyiphi iminyaka?'



USolwazi uMji usebenza ngekhompyutha nezinombolo.

Uthi, "Amakhompyutha awusizo kodwa ngesinye isikhathi ayafa! Ulwazi enginalo olu hlala lusekhanda lami alupheli.

Ezibalweni akukho okushintshanyo. Izinombolo zihlale zinjalo."



USolwazi uMji unomlayezo akuphathele wona:

"Ukuze wazi iZibalo kufanele njalo uzilolonge ukusebenza ngezinombolo.

IZibalo zidinga ulwazi lwezindlela zokuzenza.

Kufanele ufunde ukucabanga ngezinombolo. Uma wenze njalo uyoba nguchwephesh!"

## —Imibuzo

1. Waqala kanjani u-Andile ukufunda izinombolo nokubala?
2. Ngabe sikhona isidingo sokuba wazi izinombolo ungasebenzisi umshini wokubala nekhompyutha? Chaza impendulo yakho.
3. Bala ukuya kokuyishumi nambili ngakubili, bese ubala ngakuthathu nangakune. Manje bala uhlehole uye emuva.

## —Izincwadi ezikulolu chungechunge

- U-Andile Mji
- U-Asnath Mahapa
- UBongani Mayosi
- UCharlotte Maxeke
- UMmantsane Moche Diale
- UMulalo Doyoyo
- UTebello Nyokong
- UTshilidzi Marwala

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Le ndaba ibhalwe ngolimi IweSetswana nje  
ngenyeye yezinsiza zokufunda zeprojekthi  
yeZenex Ulwazi Lwethu ngo-2020.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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**Language:** isiZulu



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