

# IsiXhosa

ULwimi Lwasekhaya neZakhono zoBomi

3

Ikota 4





Ikota 4

# IsiXhosa

ULwimi Lwasekhaya neZakhono zoBomi

INcwadi kaTitshala



Isivumo

Inkqubo edityanisiweyo yoLwimi lwasekhaya kunye neZakhono zoBomi yaphuhliswa liqela lakwaFundu Wande ngokubonisana nabantu abavela kumacandelo ekharityhulam eSebe leMfundu eNtshona Koloni, eLimpopo naseMpuma Koloni, izifundiswa nabafundisintsapho abasuka kwiiunivesithi ezinini nootitshala abasenkonzweni.

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Crazy Cat: iphepha lama-30 nele-104;

Patrick Latimer: iphepha le-10, 44, 46, 50, 52, 59, 60, 115 nele-131;

Jiggs Snaddon-Wood: iphepha le-14, 18, 22, 24, 30, 145, 148 nele-177;

**Creative House: iphepha lama-28: Rassie Erasmus: qmaggma ezandi.**

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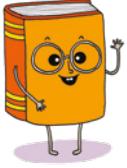
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# li-ayikhoni nezishunqulelo

## ULwimi IwaseKhaya

	Ukufundelwa ngutitshala / iOrali
	Ukufunda
	Izandi
	Ukubhala
	UkuFundu ngamaQela
	UMsebenzi Owenza Wedwa

## IZakhono zoBomi

	ULwazi olusisiSeko nokuziPhatha nentlalo
	EzobuGcisa beqonga
	EzemīThambo

## li-ayikhoni ezisetyenziswayo kwiNYY



## Ushunqulelo olusetyenzisiweyo

Incwadi kaTitshala – NT  
 INcwadi Yomsebenzi Yomfundi – NYY  
 UkuFundu ngamaQela – FQ  
 UkuziPhatha neNtlalo – PN  
 ULwazi olusisiSeko – LS  
 ULwimi IwaseKhaya – LK  
 UkuFundu ngabaBini – FB  
 Umsebenzi Owenza Wenza – MOW  
 Iincwadi zemisebenzi zeRainbow – DBE

## Ukudibanisa uLwimi IwaseKhaya nenqubo yeZakhono zoBomi

\*Ibonisa amaphepha akwiNYY

Ixesha Ngosuku	Mvulo	Lwesibini	Lwesithathu	Lwesine	Lwesihlanu
10 imiz	<b>Ixesha lolawulo: Ireljista/ ikhalenda/ usuku lokuzalwa/ izibhengezo</b>				
1 iyure 30 imiz	<b>IZIBALO</b>				
1 iyure 35 imiz	<b>UKUFUNDA NOKUBHALA</b>				
15 imiz	Iorali: lindaba	Iorali: UkuPhulaphula nokuThetha	Iorali: UkuPhulaphula nokuThetha	Iorali: UkuPhulaphula nokuThetha	Iorali: Uphononongo Iweveki
<b>UTSHINTSHO: Iola iipensile, ukhuphe iincwadi, umthambo wezandla</b>					
10 imiz	*Izandi	*Izandi	*Izandi	*Izandi	*Izandi A. Ukufunda amagama ngexesha elibekiwego B. Ubizelo
10 imiz	*Ukubhala ngesandla	Ukubhala ngesandla	Ukubhala ngesandla	Ukubhala ngesandla	Ukubhala ngesandla
<b>UTSHINTSHO: Isicengcelezo esineentshukumo/ingoma</b>					
15 imiz	Ukufunda: Utitshala ufunda ngokuvakalayo	Ukukunda notitshala: Ukufunda ngengqiqo	Ukufunda notitshala: Isigama	UkuFundu notitshala: A. Ulwimi B. Ukuziqhelanisa notyibiliko	Ukufunda: Uphononongo lomsebenzi owenza wedwa
15 imiz	ULWIMI LOKUQALA ELONGEZELELWEYO	*Ukubhala: Ukufunda ngengqiqo	*Ukubhala: Isigama	*Ukubhala: Ulwimi	*Ukubhala wedwa
<b>UTSHINTSHO: ukuzolula nokuzishukumisa/iqela liya emethini ukulungisela uFQ</b>					
15 imiz	FQ	FQ	FQ	FQ	FQ
15 imiz	FQ	FQ	FQ	FQ	FQ
(30 imizuzu ihambe kunye nokuFUNDA NGAMAQELA)	*Umsebenzi owenza wedwa	*Umsebenzi owenza wedwa	*Umsebenzi owenza wedwa	*Umsebenzi owenza wedwa	*Umsebenzi owenza wedwa
45 imiz	<b>ULWIMI LOKUQALA ELONGEZELELWEYO</b>				
1 iyure 25 imiz	<b>IZAKHONO ZOBOMI</b>				
30 imiz	*ULwazi olusiSiseko	*ULwazi olusiSiseko	*ULwazi olusiSiseko	ULwazi olusiSiseko ukuphinda ujunge umxholo	Incwadi ye DBE Iphepha lezakhono zoBomi iphepha Lolwimi Iwasekhaya
<b>UTSHINTSHO: Imithambo yokuphefumla, kupha izixhobo zokufunda</b>					
30 imiz	UbuGcisa obubonwayo Ulwimi olubonwayo*/ Eyenziwayo	UbuGcisa obubonwayo Eyenziwayo	UbuGcisa beqonga	UbuGcisa beqonga	
<b>UTSHINTSHO: Tshintsha iimpahla, yiyani phandle, dlulisa izixhobo</b>					
25 imiz	Ulungiselelo Iwezemithambo (30 imiz)	Izitishi zemisebenzi yezemithambo	Izitishi zemisebenzi yezemithambo	Izitishi zemisebenzi yezemithambo	Izitishi zemisebenzi yezemithambo

## Isicwangciso sekota yesi-4

Iveki	Umxholo	Ukufunda ibali ngokuvakalayo	Ukufunda ibali notitshala	Umsebenzi wokufunda wedwa	Izandi
1	limveloso neenkqubo	limveliso neenkqubo	Amatye omlingo (ilejendi nebali eliyinyani)	Ukufunisela okulula	dl, dlw, ndl
2	limveliso neenkqubo	Iziqhulo nooqashi-qashi	Amatye omlingo (ilejendi nebali eliyinyani)	limveliso: izinto ezenziwe ngomdongwe	gqw, gq
3	linglele	Zintoni iintlekele?	Xa iintaba ziqhushumba (ibali eliyinyani)	Abacholacholi beendaba ngeemozulu ezimbi kakhulu	khw, kh
4	linglele	Imibutho encedayo	Xa iintaba ziqhushumba (ibali eliyinyani)	Isahluko sebali: Isaqhwathi	tsh, tshw
5	linglele	Izandla ezincedayo	Xa iintaba ziqhushumba (ibali eliyinyani)	Umbongo ngemozulu	ndl, ndlw
6	Izilwanyana eziluncedo	Isigebenga sase Lusikisiki (indawo ebalini kunye nokuqikelela	Isigebenga sase Lusikisiki (umdlalo)	Izilwanyana ezincedayo kwingu kahluyleyo	ndy, ndw
7	Izilwanyana eziluncedo	Indlulamthi nezinqlankomo (ibali eliyinyani)	Isigebenga sase Lusikisiki (umdlalo)	Imibongo yezilwanyana	ngcw, ncg
8	Izilwanyana eziluncedo	Idonki enguLena	Isigebanga sase Lusikisiki (umdlalo)	Imiyalelo yeemaski zesilwanyana	nkx, nkxw
9	Iklasi yethu inetalente	Inkqubo yentandane zomculo yase Mzantsi Afrika	Ikhonsathi (ibali)	Imisebenzi yokuphela konyaka	gcw, hl, hlw
10	Ukubethelela				

<b>Ulwimi nokufunda ngeNgqiqo</b>	<b>Ukubhala</b>	<b>Ulwazi olusiSiseko noPN</b>	<b>EzobuGcisa: Ubugcisa Obubonwayo</b>	<b>EzobuGcisa: Ubugcisa Beqonga</b>	<b>Ezemithambo</b>
Intetho ethe ngqo; ukufundela intsingiselo, isihloko, isigama	Ulandelelwaniso lokufunisela lezenzululwazi	YFF: Iimveliso neenkqubo Isuka ezifama iya etafileni Umfuniselo wokwenza iti	Ingqokelela yobugcisa: Abantu kwimizobo	Mamela umculo wase Mzantsi Afrika	
Ukuziqhelanisa novavanyo Iwesicatshulwa	Umfuniselo ngezenzululwazi	Izixhobo ezivela emhlabeni Isuka esantini iya eglasini	Izitya zobugcisa bamaphepha	Izixhobo zomculo zase Mzantsi Afrika nase Afrika	
Uvavanyo Iwezicatshulwa ezimbini ziquka isigama kanye nolwimi	Izimvo zakho ngomcholacholi weendaba	YFF: Iintlekele: Iintlekele ezidaliweyo kanye nezenziwe ngabantu Umlilo	Ezobugcisa: Ukuxabisa: Indlela obona ngayo	Intshukumo izivakalisi ngamanqanaba ahlukileyo	
Uvavanyo Iwezicatshulwa ezimbini equka isigama kanye nolwimi	Imephu yengqondo yenqubo yokubhala	Imibutho encedayo Inika kubantu abadingayo Yazi ngokubanzi ngabahlanguli	Zoba umfanekiso ngendlela obona ngayo	Ukuphendula umfanekiso	
Uvavanyo Iwezicatshulwa ezimbini equka isigama kanye nolwimi	Indidi: Iphephandaba	Imozulu imbi kakhulu Ziwafuluma njani amagama azo izaqhwithi Ukuhlala ukhuselekile ngexesha lesaqhwithi	Ingqokelela yobugcisa: Amaza amakhulu	Ukuphendula ibali	
Uvavanyo Iwezicatshulwa ezimbini equka isigama kanye nolwimi	Shwankathela ibali (isiqalo, isiphakathi. Isipheho)	YFF: Izilwanyana eziluncedo Indlela izilwanyana ezinceda ngayo Uphando leteknoloji ngezilwanyana	Zoba ibali	Imidlalo yedrama eyilwayo	
Uvavanyo Iwezicatshulwa ezimbini equka isigama kanye nolwimi	Cwangcisa ibali lezilwanyana (isiqalo, isiphakathi, isipheho)	Imibutho emibini yezilwanyana FundaNenja kanye ne-Angel Paws	Isithuba kwezobugcisa Umzobo obuxande	Iqonga lokufunda	
Uvavanyo Iwezicatshulwa ezimbini equka isigama kanye nolwimi	Bhala ibali lezilwanyana (isiqalo, isiphakathi, isipheho) bhala idayari	Izilwanyana ezikhathalayo Amalungelo ezilwanyana Yenza ipowusta	Umzobo obuxande uyaqhubeke	Ivesi yekwayala	
Ukuvala izikhewu – indlela yebali	Indidi: Illeta yombulelo	Ifayile zemiba eyinyani nengxoxo ngabaphumeleli benkqubo zentandane zomculo	Iholide zehlobo – umfanekiso obonisayo	Ukuziqhelanisa nomdlalo	

## Isicwangciso sovavanyo, Ikota yesi-4

Iveki yesi-5	Lwesihlanu	Ukubhala 1: Umcholacholi wephephandaba	EYENZIWAYO	NT iph. 84
Iveki yesi-6	Mvulo–Lwesihlanu	Ukufunda 1: Ukufunda iorali ngokuvakalayo (ukufunda wedwa ngokuvakalayo ngexesha lokusebenza ngamaqela)	EYENZIWAYO	NT amaph. 89, 91, 93, 95, 97
	Lwesithathu	ULwazi Olusisiseko 1: Fumanisa ngezilwanyana eziluncedo	NYY iph. 121	NT iph. 93
	Lwesine	Ukufunda 1: Ukufunda ngengqiqo (Indibano yezilwanyana (2))	NYY iph. 102 no 103	NT iph. 94
	Mvulo–Lwesibini	EzobuGcisa obubonwayo 1: Zoba okanye upeyinte umfanekiso	EYENZIWAYO	NT amaph. 89, 91
	Lwesihlanu	EzemīThambo 1: Dlala umdlalo	EYENZIWAYO	NT iph. 97
Iveki yesi-7	Mvulo	UkuPhulaphula nokuThetha 1: Isicatshulwa sokumamela (Indlulamthi nezinqolankomo)	NYY iph. 128	NT iph. 100
	Lwesibini	Izandi 1: Izandi	NYY iph. 132	NT iph. 102
	Lwesibini–Lwesihlanu	EzemīThambo 1: Intshukumo yamalungu omzimba, UkuXhathisa nokuqonda iintshukumo	EYENZIWAYO	NT amaph. 103, 105, 107, 109
	Lwesithathu	Ulwazi olusiSiseko 2: Thelekisa imibutho yezilwanyana	NYY iph. 137	NT iph. 105
Iveki yesi-8	Mvulo–Lwesihlanu	UkuPhulaphula nokuThetha – UkuNikiezela iorali (umbongo)	I-ORALI	NT amaph. 112, 114, 116, 118, 120
	Mvulo	Ukubhala ngesandla: Ukubhala ngokudibanisa	NYY iph. 142	NT iph. 112
	Lwesine	Izandi 2: Ukubhala ngokudibanisa	NYY iph. 152	NT iph. 118
	Lwesihlanu	Ukubhala 2: Ibalu lezilwanyana	INCWADI YOMSEBENZI	NT iph. 120



# Inkqubo yokuFunda ehlanganisiweyo – indlela yeFunda Wande

Inkqubo yeFunda Wande idibanisa uLwazi lokufunda nokubhala loLwimi lwaseKhaya kunye neZakhono zoBomi. Ikwenza oku ngokusebenzisa imixholo eqhelekileyo kunye nezicwangciso zezfundo ezihlanganisiweyo, nangokusebenzisa ngokutsha isigama esingundoqo.

## Ukwenzela ntoni?

- Ukwandisa nokongeza ubunzulu kuzo zombini izifundo.
- Ukuqinisekisa ukuba zonke izakhono zolwimi zifundwa kwimeko enentsingiselos yomxholo ofanelekileyo.
- Ngaxeshanye yenze nzulu umxholo kunye nolwazi lwengqiqo ngomxholo weZakhono zoBomi.
- Yandisa, yenze nzulu kwaye isebeenzise ngokutsha isigama esingundoqo.
- Ukwenza nzulu ukuqonda imixholo kunye nendlela ezinxibelelana ngayo enye kwenye ukuphucula ukufunda ngengqiqo kunye nobuchule bezemfundo ngokubanzi.
- Konke ukufunda kunzulu, kunentsingiselos ngakumbi kwaye kufanelekile.

## Njani?

- Utitshala wenza uphando ngezihloko ezichazwe kwikharthyulam ukuqinisekisa ukuba ukufunda okutsha akukhelewanga nje phezulu.

- Uyaziqonda izihloko ezingundoqo ezibandakanyekayo kunye neziphumo okanye iinjongo zomxholo.
- Isihloko sazisa kwisifundo seZakhono zoBomi, nokuba kusetyenziswa umlomo okanye kusetyenziswa isicatshulwa sokufunda esinika ulwazi oluyinyani.
- Ukufunda ngokuvakalayo, ukufunda notitshala kunye nezicatshulwa zokufunda wedwa, ezinxulunyaniswa nesihloko, zibonelelwe ngenjongo yokuziqhelanisa nokufunda.
- Izifundo zezakhono zobomi zipuhlisa ngakumbi imixholo emitsha, isigama esitsha nezakhono ezinxulumene nesihloko.
- Izifundo zolwazi lokufunda nokubhala zipuhlisa ngakumbi izakhono zomlomo, zokufunda, ukubhala nolwimi kuloo mxholo.
- Imisebenzi yokufunda nokubhala kuzo zozibini izifundo zisebenzisa ngokutsha kwaye zibethelela isigama esitsha.

## UMJIKELO WENKQUBO YOKUFUNDA EHLANGANISIWEYO

- 1 Utitshala wenza nzulu ulwazi lwakhe ngomxholo ngokwenza uphando. ➔
- 2 Utitshala ulandela icicwangciso zezfundo ezakhiwe malunga nomxholo. ➔
- 3 KwiZakhono zoBomi izihloko ezitsha, izakhono kunye nesigama ziyafundisiwa. ➔
- 4 KuLwazi lokufunda nokubhala, abafundi bafunda icicatshulwa ezinxibelelene nomxholo. Wonke umsebenzi wolwimi usekwe kwezi zicatshulwa. ➔
- 5 Kuzo zombini ezi zifundo imixholo ebalekileyo nesigama zisetyenziswa okutsha kwaye ziyabethelela. ➔
- 6 Izakhono kuzo zombini izifundo ziyaphuculwa.

# Ukufundisa uLwimi lwaseKhaya



**UKUPHULAPHULA NOKUTHETHA**

15 imiz

## Ukwenzela ntoni?

- Ukuphuhlisa izakhono zokumamela
- Ukuphuhlisa izakhono zokuthetha

## Njani?

lindaba zempelaveki (**Mvulo**) ➔

Izakhono zokuPhulaphula nokuThetha (**Lwesibini**) ➔

Izakhono zokuPhulaphula nokuThetha (**Lwesithathu**) ➔

Izakhono zokuPhulaphula nokuThetha (**Lwesine**) ➔

Ukuphonononga iveki (**Lwesihlanu**)

## Cinga-Ngababini-Yabelana indlela yokusebenza

- Abafundi bahleli emethini. (kungakuhle)
- Utitshala unika umsebenzi.
- **Cinga:** Cinga ngokuthe cwaka (1 umz).
- **Ngababini:** Xelela iqabane lakho iingcinga zakho. Umamele iingcinga zakhe (5 imiz).
- **Yabelana:** Abafundi abakhethiwego bayamenywa ukuba babelane neklasi ngeengcinga zabo (5 imiz).
- **Phendula:** Utitshala ubonisa indlela yokucela ingcaciso ngokuthobekileyo. Abafundi bayafunda kwaye baziqhelanise nezi zakhono.

## Umxholo

Kwiiveki yoku-1 ukuya kweye-9 ngaphandle kokubalisa ngamabali abo, nokuphendula imibuzo ekwizinga eliphezulu/banike amava abo ngeteksti, abafundi bazakuchaza inkubo, benze iziqhulo nooqashi-qashi, bancokole ngeendaba nje, balinganise umdlalo wokucela uncedo. Kwiiveki yesi-6 neeyesi-8, abafundi bazakukwenza ukufunda komdlalo baze banikezele ngemibongo kuvavanyo.





### Ukwenzela ntoni?

- Ukupuhhlisa ulwazi kubudlelwane phakathi koonobumba besandi kumxholo wegama.
- Usebenzisa olu lwazi ukwehlula aze acazulule amagama xa efunda naxa ebhala.
- Ufunda ukupela amagama ali-10 kwiveki nganye.
- Uqaphela amagama aqhelekileyo xa ewabona ngokufunda amagama ngexesha elibekiweyo.

### Ikharityhulam yezandi yeBanga lesi-3

Kwi Kota yoku-1, phinda ufundiswe izifundiswe kumabanga adlulileyo.

	Iveki yoku-1	Iveki yesi-2	Iveki yesi-3	Iveki yesi-4	Iveki yesi-5	Iveki yesi-6	Iveki yesi-7	Iveki yesi-8	Iveki ye-9	Iveki ye-10
<b>Ikota yoku-1</b>	Uvavanyo olusiseko Uhlaziyo	Uhlaziyo	nt; ntw	nk; nkw	kh; khw	nx; nxw	gc; gcw	hl; hlw	mb; ty	Ukubethelela
<b>Ikota yesi-2</b>	Uhlaziyo	kw; tw	gw; jw	qw; zw	nz; nq	gq; gx	qh; ty	oo; ii	kw; jw	Ukubethelela
<b>Ikota yesi-3</b>	Uhlaziyo	ny; ts	nw; kr	qw; mf	ndl; ngc	ngq; nts	tsw; xhw	krw; ngx	ngxw; nkq	Ukubethelela
<b>Ikota yesi-4</b>	Uhlaziyo	mp; mv	ncw; ndw	ngc; ngq	nkq; nkx	nkc; qhw	ntl; nts	ngx; ngw	Uhlaziyo	Ukubethelela

### Njani?

#### Ukuqaphela amagama abizwa ngokukhawuleza (Qakatha iintsuku wenze imizuzu emi-2)

- Injongo kukupuhhlisa uqwalaselo oluzenzekelayo noluchanekileyo lwezandi.
- Ngokukhawuleza, bonisa oonotsheluza bezandi esezifundiwe (okanye ubakhombe edongeni okanye ebhodini).
- Mababize isandi ngabanye, ngamaqela okanye iklasi yonke.

#### Amagama abonwa rhoqo (Ngexesha lokufQ)

- Bhala amagama **abonwa rhoqo** ebhodini okanye koonotsheluza.
- Wafundise njengamagama apheleleyo.
- Makafundwe rhoqo, umz. konootsheluza. Mawafundwe ngokukhawuleza ngexesha ekufundwa ngalo.

#### Imisebenzi ekwiNYY (Yonke imihla)

- kwiNYY kukho Imisebenzi yokuziqhelanisa nezandi esezifundiwe.
- Hamba-hamba uze unike uncedo. Nika eminye imiyalelo ngexesha lokufunda ngamqela xa kunyanzelekile. Phawula izivakalisi zabafundi.
- Jongani iimpendulo niyiklasi.

## Amagama afundwa ngexesha elibekiwego (Qakatha ooLwesihlanu)

- Ngababini. Iqabane ngalinye liba nethuba lokufunda amagama ngomzuzu o-1.
- Utitshala ujonga ixesha aze athi 'qalisa' aphinde athi 'yeka'.
- Abafundi babiyela igama lokugqibela abalifundileyo.
- Emva koko utitshala ufunda onke amagama.
- Abafundi bayajonga baze babale amagama afundwe ngokuchanekileyo (bathabathe lawo bangawazanga).
- Banike umsebenzi ozakucela umngeni ukuze abafundi baphucule amanqaku abo.

## Ubizelo (Qakatha ooLwesihlanu)

- Ubizelo luhlola ukuba abafundi bayawkazi ukupela amagama ezandi nokubhala izivakalisi.
- Bizela igama okanye isivakalisi ngasinye ngokucacileyo nangokucotha. Phinda kwakhona kube kanye.
- Nika abafundi ithuba lokubhala babonise isakhono sabo sokubhala ngesandla.
- Jonga uze ulungise: Bhala amagama okanye izivakalisi ebhodini ukuze abafundi bazikorekishe.
- Ukuba kukho igama elipelwe ngokungachanekanga, abafundi mababhale ngepensile igama elichanekileyo ngentla kwegama elo.



### UKUBHALA NGESANDLA

15 imiz



#### Ukwenzela ntoni?

- KwiKota yesi-4, abafundi bazakunusa isantya sokubhala kodwa babe bebhala ngokucocekileyo nangokucacayo.
- Wonke umsebenzi obhalwayo kumele ubhalwe ngokudibanisa.
- Abafundi bangaqalisu ukufunisela ukubhala ngepeni xa kuphela ikota.

#### Njani?

- Kukho iphepha elinye leNYY lokubhala kwiveki nganye, eliquka isifundo semini nganye ngeveki, liboniswe ngemibala eyahlukileyo.
- Abafundi benza umkhondo woonobumba beqwalasele ukubeka oonobumba endaweni echanekileyo nokushiya izithuba.
- Bazakubhala isivakalisi **kabini** kwiincwadi zabo zokubhala ngesandla. Kanye: Babhala ngokukhawuleza kodwa besabhala ngokubonakalayo nangokucocekileyo.
- Kwakhona: Banyusa isantya.
- Ukuqala kwiVeki yesi-6** bakhuthaze basebenzise ipeni xa bebhala ngesandla.
- Kodwa, kwiVeki yesi-8 kuvavanyo lokubhala ngesandla abantwana kufuneka basebenzise ipensile.**

## **Amalungiselelo ezifundo zokubhala ngesandla**

- Zoba imigca emine ebhodini. Le migca ungayizoba ngepeyinti ukuze ingasuki okanye (itshokhwe efakwe emanzini).
- Abafundi kufuneka babe neNYY, incwadi zokubhala ngesandla kunye nepensile eloliweyo.

## **Inkqubo yesifundo**

### **Bonisa ebhodini**

- Abafundi mabajonge ebhodini bajonge oko bakuboniswa ngutitshala.
- Bhala isivakalisi kwimigca esebehodini.
- Cacisa/uchaze ngendlela yokwakhiwa kwamagama: uqalaphi, umbeka ndawoni emgceni, intlobo zesidibanisi (unobumba omkhulu okanye omncinci), Uze ubonise unobumba wosuku. Bonisa isithuba phakathi kwamagama.
- Bonisa ukungayiphakamisi itshokwe njengoko ubhala ngokudibanisa kwaye ubonise ukubhala ngokutyibilika.

### **Abafundu**

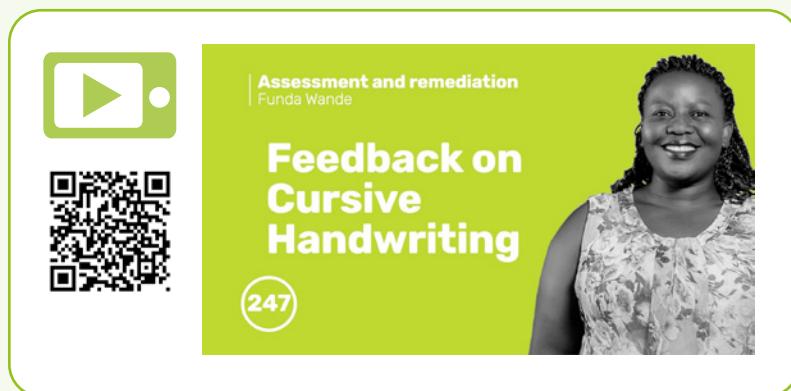
- Mababhale **bodwa kwiNYY**, becinezela kwisivakalisi semini.
- Mababhale **bodwa kwiincwadi zokubhala** ngesandla
- Mabakhuphele amagama kabini kwezincwadi, benyusa isantya ngalo lonke ixesha.

### **Utitshala**

Uyahamba-hamba anike ingxelo malunga:

- Nokubamba ipensile nendlela yokuba: Bamba ipensile ngobhontsi nangomnwe wokuqala, isandla esixhase iphepha; uhlae ungagobi intloko ephepheni, ishukume ngokukhululeka ingqiniba
- Ukubhala ngesandla: ukucinezela iphepha, indawo yokuqala neyokuggibela, unobumba endaweni echanekileyo; ungaphakamisi ipensile; ukudibanisa okucocekileyo.

**Iincwadi kufuneka zithathwe rhoqo ukunika ingxelo.**



## IXESHA ELIBEKELWE UKUFUNDA NOKUBHALA

2 IIYURE  
15 imiz

## IZIFUNDO ZOKUFUNDA

## Utitshala ufunda ngokuvakalayo (Mvulo) →

**Ukufunda notitshala** + ingqiqo, isigama, nolwimi (**Lwesibini-Lwesine**) →Uphononongo lokufunda wedwa (**Lwesihlanu**) →

**Usuku ngalunye:** Ukufunda ngamaqela kune namaqela amabini awohlukeneyo;  
Umsebenzi owenza wedwa

## UTitshala ufunda ngokuvakalayo (Mvulo)

Utitshala ufunda ngokuvakalayo amabali adibanisa nolwimi kune namabali adityaniswe neZakhono zoBomi.

- Amabali asekelwe kuncwadi anxulunyaniswe nezicatshulwa zokufunda notitshala okanye nomxholo.
- Amabali eZakhono zoBomi azisa umxholo omtsha ngamabali.

## Ukwenzela ntoni?

- Ukupuhlisa izakhono zokumamela nokugxinisa.
- Ukwazisa ulwimi olutyebileyo ukwandisa isigama seorali sabafundi.
- Ukwazisa intlobo-ntlobo zoncwadi okanye imixholo yeZakhono zoBomi.

## Njani?

## Phambi kokufunda

- Buza imibuzo emi-2 ukuya kwemi-3 ukungqamanisa nolwazi Iwangaphambili lwabafundi.
- Nika injongo okanye isizathu sokumamela.

## Funda ibali

- Sebenzisa imvakalelo okanye ukulinganisa ukutsala umdla wabafundi.
- Ngokufutshane zama ukucacisa nasiphi na isigama esingaziwayo njengokuba ufunda ibali, ngaphandle kokuphazamisa ukuqhubeka kwebali.

## Emva kokufunda

- Vumela umzuzu o-1-2 yokuphendula ngokukhululekileyo okanye imibuzo evulelekileyo
- Jonga ukuba bayalilandela kwaye bayaliqaphela ibali ngokuthi ubuze imibuzo emi 2-3.


CAPS Reading Activities  
Teacher Read Aloud

What is Teacher Read Aloud?



## Ukufunda notitshala (Lwesibini)

### Ukwenzela ntoni?

- Kupuhulisa ukufunda kunye nezakhono zolwimi ngokuxhaswa ngutitshala ngokuthi anike intsingiselo.
- Ezi zakhono zibandakanya: ingqiqo, ukupuhuliswa kwesigama, ukwakhiwa kwesivakalisi kunye nokufunda ngotyibiliko.

### Njani?

### Phambi kokufunda

- Bonisa abantwana kwisicatshulwa ngokuthi batsale kulwazi lwabo lwangaphambili bafunde isihloko baze bajonge imifanekiso o-1 ukuya kwemi-2. **UNGATHATHI IXESHA ELINGAPHAYA KWEMIZUZU EMI-2-3.**

### Ukufunda notitshala

- Funda ibali kunye nabafundi. Abafundi bayalandela, bangenelele apho bakwazi khona, baze bakhombe amagama kwiNYY njengokuba ufunda.
- Funda ngokutyibilika nangemvakalelo.
- Xa befunda ngokulandela, abafundi baqala ukufunda ngokuzithemba, thoba ilizwi lako. Xa udibana namagama okanye amabinzana anzima, nyusa ilizwi.
- Ngosuku ngalunye cela abafundi bafunde igama okanye isivakalisi esingekho semxholweni ukujonga ukuba bayafunda abankqayi.

### Emva kokufunda

- **Kumxholo woku-1 nowesi-4**, abafundi bazakuziqhelanisa nezi zakhono zilandelayo kwizifundo ezihlukileyo: ingqiqo/ukufundela ukuqonda, isagma esongeziweyo, umsebenzi wolwimi kunye notyibiliko.
- **Kumxholo wesi-2 nowesi-3**, ezi zakhona zizakucaciswa ngokupheleleyo kuvavanyo lwesicatshulwa sokufunda.



CAPS Reading Activities  
Shared Reading

**Shared Reading  
three times  
a week**  
Lesson 1

⑥1

## Ulwimi/igrama

- **Kumxholo woku-1 nowesi-4**, izivakalisi ezingudoqo ziyachongwa kwiteksti efundwa notitshala njenga ngaphambili.
- **Kumxholo wesi-2 nowesi-3**, Ulwimi leBanga lesi-3 luyahlaziya kuvavanyo lwesticatshulwa.

## Ukwenzela ntoni?

- Ukuphuhlisa izakhono zegrama ngokuthi kuchongwe injongo yamagama/ amaqela amagama/ amagama athile kwisivakalisi.
- Ukungqamanisa iimpawu zegrama neendidi ezithile zokubhala, umz ukufunisela, iimephu zengqondo, abacholacholi beendaba
- Ukwakha ingqiqo yesakhiwo sezivakalisi esichanekileyo.
- Ukuphuhlisa ukuzithemba kubafundi xa bebhala.

## Njani?

### Yazisa isivakalisi

- Bhala isivakalisi/izivakalisi ezingundoqo ebhodini. Uzifunde kune nabafundi.
- Abafundi mabakhangele isivakalisi/izivakalisi kwisicatshulwa baze bakrwelele umgca ngaphantsi.



Funda Wande  
Ukwakhiwa kwezivakalisi

isiXhosa



## Isigama

Isigama/oonotsheluza bamagama bayachongwa xa kusenziwa izifundo ngasinye sokufunda notitshala. Abafundi bazakuweva bawabone amagama baze bafunde ukuwafunda kunye nokuwabhala. Amagama angemva aguqulelwe kwisiNgesi aluncedo ukufunda isiNgesi.

### Ukwenzela ntoni?

- Ukwandisa ukufundwa kwesigama.

### Njani?

#### Oonotsheluza besigama

- Yenza onootsheluza besigama babebahlanu rhoqo ngeveki okanye ngomxholo.
- Bhala amagama esiNgesi emva konotsheluza ngamnye.
- Bancamathisele eDongeni lamaGama aze afundwe yonke imihla.
- Sebenza ngamagama: bonisa ukwakhiwa kwegama (umz, inani lamalungu, isandi sokuqala, isandi sokugqibela njl. njl) njl. njl.

#### Funa amagama

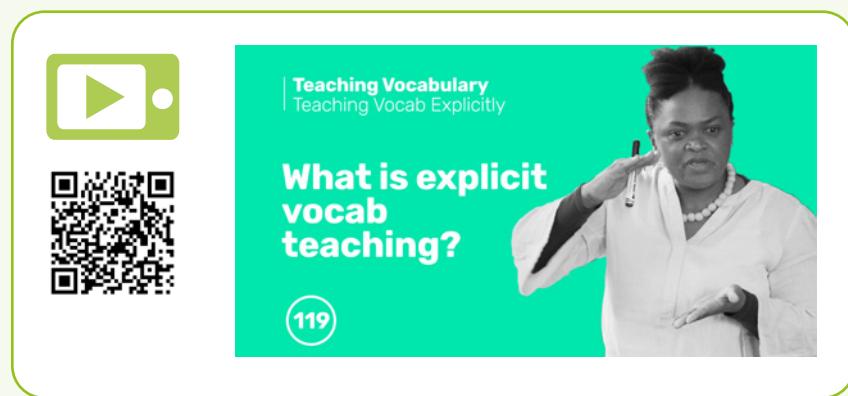
- Phinda ufunde ibali, okanye indawo ethile ebalini (into ezakufundwa ibonisiwe kwiNT) xa ufunda notitshala kunye nabafundi.
- Abafundi bakhangela baze bakrwele umgca ngaphantsi/ bebiyela/baphawule amagama kwisicatshulwa.
- Xoxani ngentsingiselo yegama ngalinye.

#### Ukuziqhelanisa nokufunda kunye nokubhala amagama

- Abafundi bangabhalu amagama ayinxalenye nomsebenzi okwiNYY.
- Bakhuphela amagama kwizichazi magama zabo.
- Ukongeza, bangasebenza ngoonotsheluza bamagama kumaqela abo njengoko kucacisiwe.

#### Guqulela kwisiNgesi

- Inguqulelo yesigama sesiNgesi iyaxoxwa kunye nabafundi.



## Ukuziqhelanisa notyibilikox

### Ukwenzela ntoni?

- Ukuphuhlisa isakhono sokufunda ngokukhawuleza, nangokuchanekileyo nangemvakalelo.
- Ukufunda iorali ngotyibiliko **kuyinguqulelo yokufunda ngengqiqo**: ukuba abafundi bafunda amagama ngokukhawuleza nangokucacileyo, bazakukwazi ukugxila kwintsingiselo yombhalo.
- Uphinda-phindo lokuziqhelanisa nokufunda amagama kuphuhlisa utyibiliko.
- Ukuvavanya inani elithile lamagana kumhlathi umfundi anokuwfunda ngomzuzu omnye kunika uitshala ithuba elingcono lokubona isakhono sabo sokufunda.

### Imigangatho yokufunda ngokuvakalayo yeDBE yesiXhosa

	<b>35</b>	<b>Ekupheleni kwebanga lesi-3</b> Bonke abafundi kufuneka bakwazi ukufunda ngokuchanekileyo <b>AMAGAMA</b> angama-35 ngomzuzu xa befunda isicatshulwa.
	<b>20</b>	<b>Ekupheleni kwebanga lesi-2</b> Bonke abafundi kufuneka bakwazi ukufunda ngokuchanekileyo <b>AMAGAMA</b> angama-20 ngomzuzu xa befunda isicatshulwa.
	<b>40</b>	<b>Ekupheleni kwebanga loku-1</b> Bonke abafundi kufuneka bazazi kakuhle <b>IZANDI ZOONOBUMBA</b> babo, bafunde ngokuchanekileyo izandi ezingama-40 ubuncinane ngomzuzu.



### Ukufunda wedwa (Yonke imihla, ihambelana noFQ)

Ukufunda wedwa okwenziwa yonke imihla lumphawu olubalulekileyo lwenkqubo yeFunde Wande ukuphuhlisa ukufunda ngengqiqo.

**Yonke imihla, inqanaba lebakala, ulwazi ngokubanzi, iitekisi ziyanikezelwa. Iitekisi zifundwa ngexesha loFQ.**

### Ukwenzela ntoni?

- Ukuphuhlisa ukufunda wedwa ukulungiselela abafundi kumabanga aphezulu.
- Ukubanika ithuba lokuziqhelanisa nokucazulula nokufunda.
- Ukuphuhlisa umdla wokufunda ngokuthi bafunde izinto ezinika umdla, neetekisi zokwenyani.
- Ukungena nzulu kulwazi lwangaphambili lomfundu, enika igalelo kwingqiqo.

## Njani?

### Izicatshulwa zokufunda wedwa

- Banikwa iitekisi ezintlanu ezimfutshane ngeveki nganye ukunika abantwana ukuziqhelisa ukucazulula nokufunda izicatshulwa ezingaziwayo.
- Itekisi yokuqala inezivakalisi ezihambelana namagama obizelo eveki okanye izandi ezaziwayo. Bonke abafundi, nabo kunzima kubo, kumele bakwazi ukubiza izandi kwaye bafunde iteksti.
- Itekisi ezine ezilandelayo zingena nzulu okanye zivula ulwazi lomxholo wabafundi kwaye zinika ukuziqhelanisa nokufunda. Ziquka iindidi ezahlukileyo ezinje ngeetekisi eziyinyani, izahluko zamabali, abacholacholi beendaba kunye nemibongo. Zinezihloko ezinomtsalane kwaye ziboniswa ngendlela enika umdla ebantwaneni kwaye zibakhuthaza ukuba bafunde.
- Itekisi nganye inomsebenzi omfutshane/imibuzo ukujonga ukuba bayalandela na abafundi uze ubavumele baphendule itekisi.



### Hlaziya omawukwenze xa ufunda wedwa

- Chaza ukuba yintoni ukufunda wedwa. *Ufunda itekisi* wedwa, *ngaphandle kokutsho amagama ngokuvakalayo*. 'Ubanethuba' lokucuzulula nokuqonda.
- Hlaziya into **ongayenziyo** xa ufunda wedwa: *Thetha, phakama, ncama*.
- Hlaziya into oyenzayo xa udibana negama ongaliqondiyo: *Jonga indawo ezithile kwigama, biza oonobumba, buza kwitshomi, qikelela ukuba lithetha ukuthini uze ughubekeke ufunde*.
- Chaza into oyenzayo xa ugqiba itekisi. *Phendula imibuzo*.

### Phonononga rhoqo ngooLwezihlanu

- NgoLwesihlanu, utitshala ufundela abafundi isicatshulwa seveki osifunda wedwa babe belandela ezincwadini zabo.
- Xoxa ngesicatshulwa, phendula imibuzo ngokuvakalayo, baze abafundi bazikorekishe.



## Ukufunda ngamaqela (Yonke imihla)

### Ukwenzela ntoni?

- Ukubonelela ngeemfundiso ezahlukeneyo kumaqela amancinane abafundi abanesakhono neemfuno ezifanayo.
- Ukusebenzisa izicatshulwa ezikwinqanaba labo ukuze bakukhuthalele ukufunda.
- Ukunika ithuba lokuhlolola inkqubela nokufundisa izakhono ezitsha zokufunda.

### Njani?

#### Amaqela okufunda ngamaqela

- Yahlula iklasi babe ngamaqela amahlanu anezakhono ezifanayo.
- Biza iqela ngalinye nisebenze kunye imizuzu eli-15, kabini ngeveki. (ukuba oku kunzima ukukwenza, sebenza kangange mizuzu engama-30 kwiqela ngalinye kube kanye ngeveki)
- Kwabangakwaziyo ukufunda**, kuza kufuneka uchithe ixesha elininzi nabo ubafundisa kwaye uhlaziya ukubiza **oonobumba nokudibanisa** ezi zandi ukwenza amagama alula. (Ngaphandle kolu lwazi abafundi abazukukwazi ukuya ekufundeni.)
- Kubafundi abasokolayo ukufunda iitekisi ezikwinqanaba lebanga** labo, funda okanye ubhale iitekisi ezelula, okanye uboleke iincwadi zebanga loku-1 okanye lesi-2 abazakuzifunda ngexesha lokufunda ngamaqela.
- Kubafundi abakwaziyo ukufunda iitekisi ezikwinqanaba lebanga** labo khetha kwi:
  - Incwadana yengqokelela yamabali okanye nayiphi incwadi ekwinqanaba labo.
  - Itekisi yeveki ethathwe ekufundeni notitshala.
  - Enye yitekisi yokufunda wedwa.
- Eli licesha lakho elikhethekileyo neqela ngalinye. Jonga inkqubela. Sebenzisa amathuba okufundisa ukupuhuhlisa isakhono sokufunda. **QWALASELA:** Kubanye abantwana kungafuneka uqale ekuqaleni ubafundise ukufunda.
- Khangela apho kufuneka khona uncedo ngamandla uze uzibekele ixesha lokwenza oko.
- Ukufumana imisebenzi yenqanaba labasaqalayo ukufunda, cofa**
- Ukufumana imisebenzi yenqanaba labaqaqalayo ukufunda ngokutiyibiliqa, cofa apha**



CAPS Reading Activities  
Group Guided Reading

### Explaining the GGR Process

67



CAPS Reading Activities  
Group Guided Reading

### The GGR Lesson

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# Ukukhwela iLeli Yokufunda

<p><b>Umfundsi ofunda ngotyibiliko kwasekuqaleni</b></p>	<p><b>5</b> <b>Inkwenkwezi Efundayo</b></p> 	<p><b>Ndiyakwazi ukufunda itekisi ende</b></p> <ul style="list-style-type: none"> <li>• Ukufunda imihlathi ngotyibiliko.</li> <li>• Ukufunda ngokuvakalayo okanye ngokuthe cwaka</li> <li>• Ukuqaphela amagama abonwa rhoqo</li> <li>• Ukubiza izandi zamagama angaziwayo</li> <li>• Ukufunda ngotyibiliko, ndiqaphela iimpawu zokufunda</li> <li>• Ukuphendula imibuzo entsokothileyo</li> </ul>	<p><b>Ndincede</b></p> <ul style="list-style-type: none"> <li>• Ndifundise ukushwankathela endikufundileyo.</li> <li>• Ndinike iindidi zetekisi ndifunde.</li> <li>• Ndinike amathuba amaninzi okuzifundela.</li> </ul>
<p><b>Umfundsi osaqalayo ukufunda</b></p>	<p><b>4</b> <b>IRokethi Elifundayo</b></p> 	<p><b>Ndiyakwazi endikufundayo</b></p> <ul style="list-style-type: none"> <li>• Ukuqikelela into ethethwa sisihloko/ imifanekiso</li> <li>• Ukuqaphela iimpawu zokubhala</li> <li>• Ukufunda ndibonakalisa imvakalelo</li> <li>• Ukuphendula imibuzo</li> </ul>	<p><b>Ndincede</b></p> <ul style="list-style-type: none"> <li>• Ndighelanise nokufunda imihlathi.</li> <li>• Ndibuze imibuzo entsokothileyo.</li> <li>• Ndifundise ukuzifundela ngaphakathi.</li> </ul>
<p><b>Umfundsi osaqalayo ukufunda</b></p>	<p><b>3</b> <b>Ilanga Elifundayo</b></p> 	<p><b>Ndiyakwazi ukufunda ngokuvakalayo</b></p> <ul style="list-style-type: none"> <li>• Ukufunda amagama ngotyibiliko</li> <li>• Ukuqaphela amagama asetyenziswa rhoqo</li> <li>• Ukufunda 1–3 izivakalisi ezimfutshane ngokuvakalayo</li> <li>• Ukuzifunda ngesantya esifanelekileyo</li> </ul>	<p><b>Ndincede</b></p> <ul style="list-style-type: none"> <li>• Ndifundise izivakalisi ezinde.</li> <li>• Ndifundise iimpawu zokubhala.</li> <li>• Ndibuze imibuzo ngetekisi, nangemifanekiso.</li> </ul>
<p><b>Umfundsi osaqalayo ukufunda</b></p>	<p><b>2</b> <b>UKhozi Olufundayo</b></p> 	<p><b>Ndiyakwazi ukubaqaphela oonobumba</b></p> <ul style="list-style-type: none"> <li>• Ukujonga ndifunde oonobumba, nabasemagameni</li> <li>• Ukuxela ngangaphi oonobumba abafanayo</li> <li>• Ukubiza izandi</li> <li>• Ukukhangela ndifumane oonobumba abakhulu</li> </ul>	<p><b>Ndincede</b></p> <ul style="list-style-type: none"> <li>• Ndicazulule igama ngokwamalungu.</li> <li>• Ze ndicazulule amalungu.</li> <li>• Ndiphinde ndiwakhe.</li> <li>• Ndifundise amagama ngotyibiliko.</li> </ul>
<p><b>Umfundsi okwinganaba lokufunda olusakhulayo</b></p>	<p><b>1</b> <b>Intaka Ezuba Efundayo</b></p> 	<p><b>Ndiyakwazi izandi emagameni</b></p> <ul style="list-style-type: none"> <li>• Ukuqhwaba ngokwamalungu</li> <li>• Ukubala amalungu</li> <li>• Ukuxela izandi ezisekuqaleni</li> <li>• Ukuxela izandi ezisekugqibeleni</li> <li>• Ukubala izandi egameni</li> <li>• Ukukhupha esahlukileyo</li> </ul>	<p><b>Ndincede</b></p> <p>Ndibonise, undifundise oonobumba nezandi.</p> <ul style="list-style-type: none"> <li>• Ndifundise oonobumba abakhulu.</li> <li>• Ndibonise oonobumba egameni.</li> </ul>



## IZIFUNDO ZOKUBHALA

Iveki A: Ukubhala wedwa (**Lwesihlanu**) →

Iveki B: Ukubhala notitshala/amalungiselelo okubhala (**Lwesibini**) →  
Ukubhala wedwa (**Lwesihlanu**)

### Ukubhala wedwa

#### Ukwenzela ntoni?

- Ukunceda abafundi babhale itekisi enentsingiselo baze bakwazi ukuzichaza ngokucacileyo nangokukhululekileyo.

#### Njani?

- Khuphela umsebenzi ebhodini njengokuba kubonisiwe kumanqaku emihla ngemihla.
- Ukubhala kwabafundi kwenziwa kwiincwadi zabo zokubhala umsebenzi.



### Izifundo ezinye

- Kwingxoxo emfutshane ngaphambi kokubhala (imizuzu emi-2-3), yazisa umsebenzi.
- Abafundi babhala umsebenzi ngokukhululekileyo. Eli lithuba elingenaxinzelelo kubafundi lokukhulisa ukuzithemba ekubhaleni.
- Khuthaza uze uncome iimbono ezintsha nezinomdla kune nesigama esitsha.
- Khuthaza abafundi ‘bazame’ kupelo.
- **Ukukorekisha:** Bhala **amagqabantshintshi uhlomle** endaweni yokubhala nje amanqaku emva kokukorekisha. Oku kuyakhuthaza kunokunika amanqaku. Phawula ngomxholo. Umzekelo: *Umalume wakho uvakala njengomntu onika umdla okanye Ndinqwenela ukuba ndandindwendwele eThekwini.*

### Izifundo eziphindwe kabini (Iveki B, Lwesine noLwesihlanu)

- Lo ngumbhalo ocwangcisiweyo ukufundisa abafundi ukubhala ngokuchanekileyo kuhlobo loncwadi oluthile.
- Kwi Kota yesi-4 iindidi zoncwadi zezi: ukufunisela, amaphephandaba, amabali kune neleta zombulelo.
- Indidi yoncwadi nganye inoqhakamshelwano nomzekelo wetekisi efundwayo. Bonisa ngokusebenzisa oku:
  - iimpawu zeteksi ezinje ngomhlathi, izihloko, imixholwana, nendlela ebhalwe ngayo
- Kwisifundo sokuqala kwezi zibini zokubhala, kuya kubakho amalungiselelo(ukubhala notitshala, okanye ukubhala amanqaku, ukubhala uyilo /drafti).
- Kwisifundo sesibini, abafundi bazakubhala uyilo lwabo lokuggqibela. Le yinkqubo yokubhala.
- Ukuba kuyenzeka, yenza abafundi bafundele itshomi okanye iqela umbhalo wabo ukuze bajonge ukuba uyavakala na baze bazilungise.

- Urukorekisha: Korekisha iiteksti ezicwangcisiwego.
  - **Yaba ama-50% wamanqaku kumxholo.**  
 Khangela: ukubhala okubonisa ingiqo, hayi iingcinga ezingacwangcisiwanga; iimbono eziphambukayo kumzekelo wakho; ukhetho lwamagama olunomdla (izichazi, izihlomelo, izimelabizo ezenza ukuba ukubhala kube nomdla ngakumbi), imihlathi esekelwe kwisihloko esinye kumhlathi, ukuqonda uhlolo loncwadi.
  - **Yaba ama-50% wamanqaku kulwimi nopol.**  
 Khangela: izivakalisi kunamabinzana; lungisa ukwakhiwa kwesivakalisi ngokuchanekileyo; iziphumlisi ezifanelekileyo; upelo oluchanekileyo; ukusebenzisa ixesha langoku/elidlulileyo; ukwahluka bobude bezivakalisi, uyilo oluchanekileyo nolungelelwaniso.



### Isicatshulwa esibhalwayo

Kwi kota yesi-4, abafundi bakulungele ukubhala uvavanyo lwesicatshulwa olusesikweni, abazakudibana nalo kumabanga aphezulu. Olu vavanyo lwesicatshulwa lufuna ukufunda okunengqiqo iphepha linye okanye mabini, kwaye kuquka ukudityaniswa kwesigama kunye nolwimi, nendidi zemibuzo ezahlukileyo.

### Ukwenzela ntoni?

- Urukufunda abafundi bafumane iimpendulo kwisicatshulwa (oko kukuthi, kungankqaywa isicatshulwa kodwa ngokuqwalasela, okanye ngokuhlalutya isicatshulwa).
- Ukwazisa abafundi **indlela yemibuzo eneefomathi ezahlukeneyo** abanokuthi badibane nayo kuvavanyo lwangaphandle okanye elikumgangatho ofanayo, umz. iitheybile, ukukhetha impendulo echanekileyo, iitsheklisti, ukuvala isithuba, izivakalisi ezipheleleyo, njl. njl.
- Ukwazisa abafundi **kumanqanaba ahlukileyo emibuzo**, ukwenzela bakwazi ukubona unggamaniso phakathi kwamaphepha, intlobo yombuzo ofunwayo, nalapho impendulo izofunyanwa khona. Abafundi kufuneka babenakho ukuchonga ukuba umbuzo ngumbuzo othi, **Khangela ufumane** (ocacileyo), **Funda ucinge** (uthelekelelo) okanye **Ngokukokwam** (izimvo zakho).



## Njani?

### Funda imibuzo yesicatshulwa

- Cacisa yintoni efunwayo xa kuphendulwa intlobo ezahlukeneyo zemibuzo. **Cacisa iintlobo zemibuzo yalo veki kuphela. umz,**
  - **Gqibezela itheyibhile:** bonisa ulwazi olusuka kwisicatshulwa kwitheyibhile.
  - **Imibuzo apho ukhetha iiimpendulo ezichanekileyo:** funda yonke imibuzo uze ukorekishe/ubiyele ochanekileyo kuphela.
  - **Yinyani/Aiyiyonyani:** Funda ingxelo uze ubhale Yinyani okanye Aiyiyonyani
  - **Ukuvala isikhewu:** Khetha amagama ambalwa ukuggibezela isivakalisi.
  - **Isivakalisi esipheleleyo:** Phendula umbuzo usebenzisa isivakali esipheleleyo neempawu zokubhala ezichanekileyo.
  - **Ulandeletaniso lweziganeleko:** ukubhala inani ulandeletanisa iziganeko ebalini
- Khumbuza abafundi ngeentlobo ezahlukeneyo zeempendulo ezinokufunwa:
  - **Khangela uze ufumane** – Umbuzo onempendulo ecacileyo: impendulo ikhona phaya kwisicatshulwa.
  - **Funda ucinge** – Umbuzo ofuna uthelekelele: Impendulo iyacetyiswa kwisicatshulwa kodwa kuya kufuneka ucinge ngayo kwaye uyibhale ngawakho.
  - **Ngokukokwam** – izimvo zakho: Impendulo ayikho kwisicatshulwa kodwa ikuwe engqondweni.



### Umsebenzi wokubhala

- Abafundi bagqibezela umsebenzi wesicatshulwa esibhalwayo kwiNYY.
- Ukuba ixesha lisekhona, korekisha umsebenzi neklasi, ubacacisele ukuba kutheni iiimpendulo ezithile zichanekile okanye kutheni iiimpendulo ezahlukileyo zifanelekile kweminye imibuzo.

# Ukufundisa iZakhono zoBomi

## Mvulo noLwesibini:

ULwazi olusiSiseko/PN; EzobuGcisa ObuBonwayo; Ezemithambo →

## Lwesithathu noLwesine:

ULwazi olusiSiseko/PN; EzobuGcisa beQonga: Ezemithambo →

**LwesiHlanu:** Uphononongo lomxholo, Ezemithambo



## ULWAZI OLUSISISEKO

### Ukufundela ulwazi

#### Ukwenzela ntoni?

- Ukupuhlisa ukufunda ukuze ufunde izakhono zokufunda iincwadi zezipundo zexesha elizayo kunye nezinika ulwazi oluyinyani.
- Ukupuhlisa ulwazi lwesakhiwo sezicatshulwa ezinika ulwazi oluyinyani kunye nezihobo zokuhlela ulwazi ezifana neetheyibile.
- Ukupuhlisa izakhono zokuthelekelela ulwazi.

#### Njani?

### Ulwazi Iwangaphambili

- Kwisifundo sokufunda notitshala, funda isihloko uze uqhelanise okanye wazise abafundi ngomxholo.
- Fumanisa ukuba yintoni abayaziyo malunga nomxholo (mabayithethe).

### Ulwazi olutsha

- Bonisa isakhiwo/ifomathi yesicatshulwa, umz. Itheyibile, umzobo weVenn, umfuniselo, umzobo olebhelihiweyo, uthelekiso, imihlathi enezihloko, iifoto ezinezihloko, njl. njl.
- Fundela abafundi isicatshulwa, ucacise nawaphi na amagama amatsha kumxholo.

### Ukubhala

- Funda umsebenzi ongqamene nesicatshulwa.
- Abafundi mabaggibezele umsebenzi kwiNY.

### Izifundo zeYFF

#### Ukwenzela ntoni?

- Inceda abafundi baphuhlise ulwazi lwabo ngokudibanisa ulwazi olutsha noko bakwaziyo.
- Inika amathuba okuziqhelanise nokuqulunqa eyabo imibuzo nokukhangela iimpendulo.
- Inika amathuba okuziqhelanise nokubhala.
- Ikhuthaza abafundi ukuba bajonge koko bakufundileyo.

**Njani?****Khuphela itshati yeYYF kwiNYY ebhodini (Iveki A Mvulo)**

<b>Yintoni esiyaziyo ngesihloko (Mvulo wokuqala isihloko esitsha)</b>		<b>Bhala abakwaziyo abafundi. Abafundi bakhetha inqaku elinye baze balikhuphele kwitshati zabo zeYFF kwiNYY zabo.</b>
<b>Yintoni esifuna ukuyazi (Mvulo noLwesine wokuqala)</b>		<b>Bhala imibuzo yabafundi apha. Bakhetha inqaku elinye baze balikhuphele kwitshati yeYFF.</b>
<b>Yintoni esiyifundileyo (Lwesine wokuqala nowesibini)</b>		<b>Gqibezebla xa kunikwa ingxelo ngoLwesine. Abafundi babbala inqaku omnye.</b>

**Cinga-Ngababini-Yabelana**

- **Cinga:** Bebodwa, abafundi mabacinge ngento abayaziyo ngesihloko.
- **Ngababini:** Abafundi baxoxa kunye ngento eselete beyazi.
- **Yabelana:** Abanye abafundi baxelete iklasi (nika wonke umntu ithuba ngekota).
- Utitshala ubhala phantsi ezinye iingcinga kwikholum yoku-1 yetshathi yeYFF ebhodini.

**Ukubhala**

- Buza abafundi ukuba bafuna ukufunda ntoni ngesihloko. Khuthaza bonke abafundi ukuba baqulunqe imibuzo. Bhala imibuzo kumqolo wesi-2.
- Abafundi bakhetha into enye ubuncinane kumqolo ngamnye ukuze bakhuphele kwiitshathi zabo ze-YFF, okanye babbale ezabo izimvo.

**Qwalasela obekusele kufundiwe (Iveki A kunye no-B ngoLwesine)**

- Buyela kwakhona kwitshati yeYFF yangoMvulo.
- Buza imibuzo:
- Sifunde ntoni kule veki?
  - Ingaba sikufumene oko besifuna ukukwazi?
  - Yintoni ofuna ukuyifumanisa kwiveki ezayo? (uLwesine wokuqala kuphela)
- Nceda abafundi babbale iimpendulo zabo kwitshati.

**Ubhontsi phezulu/ubhontsi ezantsi (Ikwbizwa ngokuba yimibuzo ekhangela umxholo)**

**QAPHELA: Kwi Kota yesi-4 oku kweziwa xa kuphela umxholo.**

**Ukwenzela ntoni?**

- Ukwenza nzulu ulwazi lwabafundi ngemixholo ongundoqo.
- Ukuhlohlala ukuqonda kwabafundi ngemixholo engundoqo.

**Umsebenzi**

- Khetha imixholo engundoqo emithathu ehambelana nesihloko uze ubhale ibenye (nganye) kunotsheluza.
- Bambela unotsheluza phezulu uze ucele abafundi bafunde ngokuvakalayo.



Teaching Vocabulary  
Assessing Vocabulary

## Concept Checking questions

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- Bhala ingxelo zibentathu ezihambelana nomxholo.
- Cela abafundi babonise ngokuphakamisa ubhontsi xa ingxelo iyinyani baze bamjongise ezantsi xa ingeyonyani.
- Phinda wenze njalo nakweminye emibini imixholo.

## Uhlanganiso nesiNgesi

### Ukwenzela ntoni?

- Ukulungiselela abafundi bakwazi ukufunda isiNgesi kwibanga lesi-4.
- Ukupuhhlisa ukubhala nokufunda kwabafundi kwisiNgesi.

### Umsebenzi

- Phakamisa unotsheluza ngamnye kwabo basetyenziswe kwimibuzo, oobhontsi phezulu/oobhontsi ezantsi.
- Buza abafundi ukuba bayawazi na amagama esiNgesi; bancede basebenzise amagama kwizivakalisi.
- Bhala amagama koonotsheluza uze uwabeke kudonga lwamagama esiNgesi
- uLwimi lokuqala elongezelelwego.
- Abafundi bazikhuphela kwizichazi-magama zabo/iincwadi zesigama.

### Umsebenzi/izifundo zenkqubo

### Ukwenzela ntoni?

### Ulwazi Iwangaphambili

- Ngqamanisa nesicatshulwa sokufundela ulwazi.

### Ulwazi olutsha

- Ukupuhhlisa inkqubo yezakhono ezidibene noLwazi olusiSiseko, umz. ukuhlela, ukuqwalasela, umfuniselo njl. njl.
- Ukupuhhlisa ulwazi jikelele, ulwazi lomfuniselo kunye nolwazi olunzulu lwemixholo ethile.
- Ukupuhhlisa izakhono zokudlulisa ulwazi.



## EZOBUGCISA

### Ukwenzela ntoni?

- Kuphonononga iindlela ezahlukileyo zokujonga ihlabathi.
- Kunika ithuba lokuphonononga nokuvakalisa izimvo ngokubonakalayo nangobuqu.
- Ukupuhhlisa ubuchule kunye nokucinga.

### Njani?

- Kukho iphepha lezobuGcisa obuBonwayo kwiNYY rhoqo ngeveki yesibini. Oku kuyatshintshana phakathi kokufundisa isigama sezobuGcisa obuBonwayo kunye nemiba kunye nokuxatyiswa kwezobuGcisa (umboniso wobugcisa).
- Imisebenzi yezobuGcisa obuBonwayo idla ngokuqhutywa kwizifundo ezithathu.
- Utitshala makanikezele ngephepha, iikhrayoni, ipeyinti, njl. njl.
- Bonisa umsebenzi ogqityiwego eklasini.
- Yenza ingqokelela yezinto ezilahlwayo eziza kusetyenziselwa kubugcisa be-3D.
- EzobuGcisa obuBonwayo – bupuhhlisa izakhono ezifana nomgca, umbala, ukuphatheka njl. njl. umzobo, ikholaji, njl. njl.
- KwezobuGcisa beQonga, ngumbozo olungileyo ukuba neklasi eneengqokelela yezinxibo ezifana nezikhafu, iminqwazi kunye nemakrofoni.



## EZEMITHAMBO

### Mvulo

#### Lungisa

- Khetha imisebenzi emine eyahlukeneyo yale veki kwiphepha lama-25.
- Lungisa izixhobo zale misebenzi.
- Yahlula iklasi ibe ngamaqela amane evekini.



#### Yazisa Izitishi zemisebenzi

- Bonisa izixhobo uze uchaze imisebenzi yale veki.
- Abafundi balinganisa imisebenzi.

#### Umsebenzi weklasi yonke

- Makudlalwe umdlalo ofana nokuleqaleqana okanye undize.

### Lwesibini–Lwesihlanu

#### Ukuzifudumeza

- Baleka ngeenzwane okonomabhabhathane/ngqisha okwesigebenga/tyibilika okwedada.
- Landela imiyalelo yam. Hamba ngamacala/jika ngasekhohlo/jika ngasekunene/chopha/xhumela phezulu.
- Ukuqhwaba ngesingqi/ukungqisha, kukhokelwe ngabafundi abohlukaneyo.

## Izitishi zemisebenzi

- Amaqela ayajikeleza kwizitishi zemisebenzi, besenza umsebenzi omnye ngosuku, ngoLwesibini – Lwesihlanu. Jonga imizekelo kwpiphepha lama-25.
- Utishala uyajikeleza aye kumaqela onke, aqwälasele kwaye acebise.



## Ukuzipholisa

- Ukpufumla nzulu.
- Yolula amalungu omzimba ahlukileyo umile okanye uhleli phantsi.
- Ziqinise uphinde uzikhulule izihlunu, ukuqala ezantsi ezinyaweni ukunyuka ukuya entloko.

## Imisebenzi yezemithambo kwizitishi zemisebenzi iKota yesi-4

Khetha imisebenzi ibe mine ngeveki, uxile kwizakhono ezalhukeneyo.

**Nokuba iqula lokuqubha alikho, fundisa izakhono zokuqubha njengoko ukhuseleko lwamanzi lubalulekile ebantwaneni**

### 1 Intshukumo zamalungu omzimba

- Ulandela imiyalelo ebonwayo (isandla/impawu zomzimba, imifanekiso) ukuhamba, ukubaleka, ukuxhuma, ukutsiba, ukuqabela, njlnjl.
- Abafundi bahamba kwisangqa bebambe izandla. Bahlula umlinganiselo wesangqa kwaye namanani ezangqa, batshintshe ulwalathiso lwentshukumo yesangqa, hambisa isangqa ngapha nangapha.

### 2 Ukuqonda iintsukumo

- Ukulinganisa sisithunzi: umfundi omnye sisithunzi somnye umfundi kwaye ulinganisa iintshukumo zakhe.
- Intenetya: umphambili wesandla, kune nomva wesandla kune nokujula
- Iqakamba: ukubetha, ukubhowula, umsebenzi webala nokujonga iwikethi.

### 3 Isinqqi

- Ulandelwano lwsingqisho unezixhobo okanye ngaphandle kwezixhobo.

### 4 Ukusebenzisana kwamalungu

- Imithambo: ukugengqekekela ngaphambili nasemva.
- Ukudada: ukutyibilika, ukutsala, ukukhaba nokubheqa kune neentshukumo zengalo.

### 5 Ukuqihelanisa nesithuba: Imiqobo yokuziqeqesha nokudada

- Imiqobo yokuziqeqesha
- Ukudada: ukuziqeqesha ngokuzithembu ukuze uyeke ukoyika amanzi njengokufaka amehlo neendlebe emanzini, uziqeqeshe indlela yokupufumla.

### 6 Ukuxhathisa: Intshukumo nemithambo

- Xhathisa ngomlenze omnye okanye emibini phezu kwento, uze uxhathise phezu kwepali kune nezinye izinto ngentloko okanye izandla.
- Imithambo: Ukuma ngentloko, ngezandla ume njengononkala.

### 7 Ulingano macala

- Ukudada: ukukhaba ngemilenze yase khohlo nasekunene intshukumo zeengalo ekhohlo/ekunene

### 8 Imidlalo

- Imidlalo yamanzi: *u Ring -a -Ring-a-Rosie*; imitsi emikhulu; imidyarho; njl. njl.
- Imidlalo yemilenze emithathu
- Bamba umsila weqabane
- Intenetya
- Iqakamba

# ISICWANGCISO SEVEKI YOKU-1



## limveliso neenkqubo

### OKUZA KWENZIWA KULE VEKI

#### Abafundi baza:

- Kufunda ngezenzululwazi zeemveliso neenkqubo nendlela esinokuzisebenzisa ngazo ebomini bethu mihla yonke.
- Kucacisa inkqubo yokwenza izinto zombona nokwenza iglesi.
- Kwenza umfuniselo baze bawurhekhode.
- Kucacisa amanyathelo omfuniselo ngokulandelelana kwavo.
- Kufunda ngegorha kune nesicatshulwa selahle esingeyonyani
- Kufunda bodwa ngokufunisela okulula abangakwenza emakhaya.
- Kufunda ngemifanekiso nemizobo emininzi.
- Kuchonga iimpawu zentetha ethe ngqo kune nentetha engathanga ngqo (intetho echaziweyo).
- Kwenza into eyi-3D ngamaphepha namakhadibhodi.

### AMALUNGISELELO

#### Oonotsheluza (IsiNgesi emva kunotsheluza)

<b>Isigama soLwimi</b>	amalahle	ilitye	umsi	umgodi	umphezulu
	coal	rock	smoke	mine	surface
<b>Isigama seZakhono zoBomi</b>	imveliso	inkqubo	umfuniselo		
	product	process	experiment		

#### Izivakalisi

"Siza kupheka njani ukutya kwethu?" wabuza uBitiwe.  
Wathi uSalani, "Kweli ityeli siza kuhamba noobhuti bethu."

### IZIXHOBO ZEMISEBENZI

- Incwadi yokubhalela yowlimi, iimpendulo zomsebenzi wokufunda wedwa nokubhala nesandla
- Izixhobo zobugcisa
- Ukwenza umfuniselo: iingxowana zeti ezi-2, iimagi zegiasi ezi-2 ezingenambala, iketile yokubilisa amanzi
- Izixhobo ezifunekayo kwimisebenzi ekhethiwego yezemithambo

### UVAVANYO

**Qokelela iincwadi uze uzikorekishe:** Ukubhala wedwa; Isigama; Izivakalisi;  
Ukubhala ngesandla (Lwesihlanu); Iimpendulo zomsebenzi wokubhala Wedwa

**Olungekho sesikweni:** Ukufunda amagama ngexesha elibekiwego

## limveliso neenkqubo

*Lo mbhalo uyintshaye elo kumxholo weZakhono zoBomi weemveliso neenkqubo. Utitshala uyayifunda ngoMvulo (jonga iNT, iphepha lama-29).*

*Abafundi bajonga imifanekiso ekwiNYY, iphepha le-15 njengoko bemamele.*

Masithetheni ngamagama amabini abalulekileyo, mhlawumbi wakhe weva ngawo: **imveliso nenkqubo**.

**Imveliso** yinto esingayisebenzisa. Zizinto ezenziwa ngabantu ezinje ngeezinto zokudlala, iincwadi, iimpahla kunye nokutya.

**Inkqubo** yindlela eyenziwa ngayo into. Ngamanyathelo esiwathathayo ukwenza imveliso. Ukubhaka ikeyiki yinkqubo.

Namhlanje sizokujonga into esiyityayo sonke – umgubo wombona okanye umbona – uze ucinge **ngeemveliso zombona** kunye **nenkqubo** yokuzenza.

Kuqala, siqala ngokutyala umbona.

Umbona udla ngokutyalwa ngexesha lasentwasahlolo. Ngexesha lasehlotyeni izikhwebu zombona ziyakhula kwizityalo. Zibanee mbewu okanye inkozo zombona. Ngexesha lasekwindla, xa umbona uvuthiwe uyavunwa.

Kwiifama ezinkulu, umatshini obizwa ngokuba ngumatshini wokuvuna (*combine harvester*), usika iindiza zombona.

Umbona ovuniweyo usiwa kumzi-mveliso. Kuqala, umbona uyacocwa uze uhlanjwe. Amatye amancinci nobumdaka buyasuswa kwiinkozo.

linkozo zenziwa iindidi ngeendidi zeemveliso.

**Umngqu sho** wenziwa ngokusila iinkozo ngamatye amabini amakhulu zenziwe zibencinci.

Ukwenza **umgubo wombona**, iinkozo zigutywa ngomatshini wokuguba ozenza zibengumgubo orhabaxa.

**Umgubo wokuxova wombona** wenziwa ngukusila umgubo wombona orhabaxa ucole, uze uhluzwe ngesihluo esikhulu.

**Xa kusenziwa ama qhashu**, iinkozo ziyacocwa zize zomiswe zilungiselewa ukuba abantu bazipheke emafutheni ashushu okanye kwimayikhroweyivu.

Ukwenza **iikhonfleyksi**, iinkozo ezicociweyo zigcinwa emanzini zide zithambe zibe yinyobhanyobha. Umatshini ujika yinyobhanyobha ibeziifleyksi. Ziye ziphekwe eontini zide zibe krum-krum, ngaphambi kokuba zipakishwe kwiibhokisi zithengiswe.

Uninzi lokutya esikuthenga ezivenkile kwenziwe. Kokuphi ukutya onokucinga okwenziweyo?





## UKUPHULAPHULA NOKUTHETHA

**Cinga, Ngababini, Yabelanani**

- **Cinga:** Wenze ntoni ngempelaveki?
- **Ngababini:** Xelela iqabane lakho ngempelaveki yakho nokuba uzive njani.

**lindaba**

15 imiz



**Yabelanani:**

- Abafundi abambalwa babelana neklasi ngeendaba zabo.
- Qinisekisa ukuba bonke abafundi bafumana ithuba kwikota nganye.
- Bhala oko ukuqwalaseleyo encwadini yakho.

**Lungiselela abafundi i'veki yesikolo ezayo** (izinto amabeze nazo, iziganeko ezikhethekileyo, njl. njl).



## IZANDI

### Hlaziya izandi u-dl no-dlw

- Yenza umsebenzi wokuqonda izandi ezifundiswe kwibanga lesi-2 ngokukhawuleza.
- Abafundi bagqibezela umsebenzi okwiphepha leNYY.
- Jongani nize nikorekishe umsebenzi kunye.

IPH 8  
10 imiz

UMHLA

dl	isidlo
dlw	udlwabevu
umdalo	isidlele
u-dl-wa-be-vu	i-de-lo
	dlala
	i-ya-dlo-ko-va

Udlwabevu ubukele udlwabevu lomculo.

B - IVEKI YOKU-1 - MVULO



## UKUBHALA NGESANDLA

### Izivakalisi ezibhalwa ngokudibanisa

- Landela inkubo yezifundo zokuBhala ngesandla ekwiphepha lesi-8 nephepha le-9.

IPH 7  
10 imiz

Ukubhala ngesandla

Yintoni amalahle?
Yintoni amalahle?
Yintoni enyibilikayo?
Yintoni enyibilikayo?
Yintoni edadayo?
Yintoni edadayo?
Yintoni enyibilikayo?
Yintoni enyibilikayo?
Yintoni eqengqelekayo?
Yintoni eqengqelekayo?

IVEKI YOKU-1 - 7



## UKUFUNDA

### Utitshala ufunda ibali ngokuvakalayo

**Phambi kokufunda**

- Yazisa isihloko seenkqubo neemveliso:
- Ingaba wakhe waya efama? Zeziphi izityalo owakhe wazibona zikhula? Kwenzenka ntoni kwizityalo xa zivuniwe?
- Nika injongo yokumamela: Mamela ukuze wazi ngoku banzi ngeemveliso esizifumana kwizityalo.

**Fundela abafundi isicatshulwa**

**Emva kokufunda**

- Yintoni inkubo?
- Yintoni imveliso?
- Zintoni ezinye iimveliso zombona?
- Ngawaphi amanye amanyathelo enkqubo ukusuka efama ukuya etafileni?

NT  
IPH 27  
15 imiz



## ISINGESI ULWIMI LOKUQALA ELONGEZELELWEYO

15 imiz

- Fundisa isifundo esisuka kwinkqubo yakho yesiNgesi njengoLwimi lokuqala elongezelelweyo.



## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** Izivakalisi
- Abafundi mababhale iimpendulo zemibuzo kwiincwadi zabo zokubhala.

IPH 9  
30 imiz

UMHLA

Funda Izivakalisi

Abantwana badila edlelweni.

Sadlula ngasebandeni lasekuhaleni.

Undlebende wakulamdluli ulivila.

Inde kakulu indlela eya elwandle.

UNomdluli unezidlele ezitukutuku.

Uyintoni undlebende?

IVEKI YOKU-I - MVULO - 9

## ULWAZI OLUSISISEKO



### Yazisa umxholo

- Wawukhe wacinga ngento eyenzekayo ekutyeni ngaphambi kokuba ukuthenge evenkileni?

### Cinga, Ngababini, Yabelanani

- Cinga:** Wazi ntoni ngeemveliso neenkubo?
- Ngababini:** Xelela iqabane lakho.
- Yabelana** neklasi.

## Imveliso neenkubo

### Ukubhala notishala: Itshati yeYFF

- Bhala igalelo labafundi kumqolo woku-1 wetshati yakho yeYFF ebhodini.
- Buza: Yintoni ongathanda ukufunda ngayo kule veki ngendlela abantu ababephila ngayo mandulo? Bhala oku kumqolo wesi-2.
- Abafundi bakhetha into enye kumqolo ngamnye ukuze bayikhuphele kwiitshathi zabo zeYFF.

IPH 10  
30 imiz

UMHLA

Imveliso neenkubo

Inte endigajiso	Ito
Inte endifuna ukugazi	Ito
Inte endigajiso	Iveki yoku-1
	Iveki yesi-2

10 - IVEKI YOKU-I - MVULO

## EZOBUGCISA OBUBONWAYO



### abantu kwimizobo

- Lo mfanekiso ubizwa, Ukuqashwa kwabantu abaNtsundu baseMelika kwezolimo (*Employment of Negroes in Agriculture*). Wazotywa yindoda eNtsundu yaseMelika ekuthiwa ngu-Earle Wilton Richardson ngowe-1934.
- Lo mfanekiso ubonisa amaMelika aNtsundu amane asebenza ekukheni umqaphu e-USA. Omnye wabo ngumntwana. Umzobi wawupeyinta ukubonisa ukuba uninzi lwamaMelika aNtsundu aphathwa ngokungenabulungisa e-USA.

### Funda ngabantu emfanekisweni

- Ngamanye amaxesha imizobo yabantu isondelelene, kodwa ngamanye amaxesha eminye

## Iziko lemiboniso yobuGcisa

ibakufuphi kwindawo engaphambili, ze eminye ibekude.

- Abanye bazotywa behleli abanye bemile.
- Sikubiza oku ngokuba bubudlelwane kwimifanekiso.

### Hlalutya umzobo

- Bobuphi ubudlelwane obuphakathi kwemizobo yabantu?
- Phendula imibuzo ekwiNYY.

### Ingxoxo yeklasi

- Ucinga imizobo engaphambili emfanekisweni kumele ibe mikhulu okanye ibe mincinci kune mizobo engasemva? Ngoba?
- Ungayibeka phi eyona mizobo ibalulekileyo emfanekisweni?

IPH 11  
30 imiz

UMHLA

abantu kwimizobo

Benza ntoni aba bantu?

1. Ubantu olentu obengaphi kumfenelekiso?  
2. Ingoba bonke benzis into enye?  
3. Ucinga aba bonko boyazano? Kutheni usitsho?  
4. Zeziphu intshukumo ozibonzo emfenelekiso?

IVEKI YOKU-I - MVULO - II

## EZEMITHAMBO

### Intshayeleo



- Landela umgaqo wezitishi zemisebenzi yezemithambo okwiphepha lama-24 nelama-25.

30 imiz



## LWESIBINI



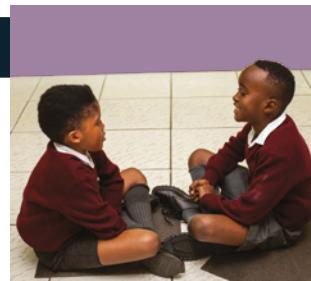
## UKUPHULAPHULA NOKUTHETHA

Ukuchaza  
iinkqubo

15 imiz

## Cinga, Ngababini, Yabelanani

- Cinga:** Cinga ngento enye efumaneka egumbini lokufundela. Yenziwe ngantoni? Yenziwe njani?
- Ngababini:** Xeleta iqabane lakho.
- Yabelanani:** Abanye babafundi mabachazele iklesi.
- Bhala oko ukuqwalaseleyo encwadini yakho.



## IZANDI

## Ukuziqhelanisa

- Yenza umsebenzi wokuqonda izandi ezifundiswe kwibanga lesi-2 ngokukhawuleza.
- Abafundi bagqibezela umsebenzi okwiphepha leNYY.
- Jongani nize nikorekishe umsebenzi kanye.



## UKUBHALA NGESANDLA

## Izivakalisi ezibhalwa ngokudibanisa

- Landela inkqubo yezifundo zokuBhala ngesandla ekwiphepha lesi-8 nele-9.

IPH 12  
10 imiz

UMHLA

Khetha igama elichanekileyo ukugqibezela isivakalisi.

1. Utata ukophela imfugyo iye edlelweni.  
2. Abantwana bodlala webhola ethatwayo.  
3. Usana lune ezithandekayo.  
4. USipha ucule komandni lomculo.  
5. Umama usiphekele esinambithekayo ngokuhwa.  
6. Unoro ugqaphu.

I2 - IVEKI YOKU-1 - LWESIBINI

IPH 7  
10 imiz

LWESIBINI x Yintoni enyibilikayo?  
x Yintoni enyibilikayo?



## UKUFUNDA NOTITSHALA

## Phambi kokufunda

- Funda uze uxoxe ngokufutshane ngesihloko.

## Ukufunda notitshala

- Funda ibali kanye nabafundi.
- Funda amaqamza entetha.
- Ngqamanisa ibali nemifanekiso usebenzisa imibuzo nokuqwalasela.
- Yima uchaze nawaphi na amagama amatsha okanye umxholo, umz. usebenzisa

## Ukufunda ngengqiqo

- imifanekiso okanye isithethantonye.
- Vumela umfundsi omnye aphendule umbuzo woqikelelo ekupheleni kwephepha ngalinye.

## Emva kokufunda

- Xoxani ngombuzo wokuggibela wokuba ngaba amalahle awulungele okanye awawulungelanga uMhlaba nabantu.

IPH 2-6  
15 imiz

Amatye omlingo

Mondlisi, eAfrika, oodude obabini, ufolani mafunye, basiye iliki yabo bayoqulangela umsamberi. Ababizi bobo bobophuthile kusue bengqikwazi ukubondu. Umama wido wobonika ingcende yemekuni, isibondu, isibondu, isibondu, isibondu, isibondu, isibondu.

Oodude obahamba intaku einzini. Ubusuku ngubuqo bobebonduqo angubo phomtu bomeko umsamberi. Emva iloko, bobophuka umqubo wobondu. Isibondu, isibondu, isibondu, isibondu, isibondu, isibondu, isibondu.

Babombo kuvithi esifungeneyo, babombo nokwintango esa. Base batfika kumihliso ongqelekileyo. Kwiqungetho methi kulo mhlabi, kwiqungetho methi kulo mhlabi, kwiqungetho methi kulo mhlabi, ayethe sosa phomtu.

Oodude obabini bobophuthile ntini kuhamba lwoba?

I2 - IVEKI YOKU-1



## UKUBHALA

## Ukufunda ngengqiqo

## Imibuzo

- Cacisa imibuzo abangayiqondiyo abafundi

## Bhala

- Gqibezela umsebenzi okwiNYY.

## Jonga uze ukorekishe.

IPH 13  
15 imiz

UMHLA

Ukufunda ngengqiqo

Fundu iboli, Amatye omlingo (iphepha fez-6).

- Bijela esona zihloko esinguhombelana nebali.
  - Uhambo looddale
  - Abonu basezelolini badinge umillo
  - Isibondu elengenevesiphi ngokufunyaneo kwamathole
  - Ungcokileko lusingqingle
- Bhola ischosi zola mogama.
  - ukubanda
  - oodude
  - thengisa
  - nzulu
- Kutheni ebolulekile omalohle?
- Kutheni kungawulungelanga uMhlaba ukurishwa kwamathole?

I2 - IVEKI YOKU-1 - LWESIBINI - 13



## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFundu ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** Yeyiphi enyibilikayo?



IPH 14  
30 imiz

UMHLA

**Yeyiphi enyibilikayo?**

**Datshayelo**  
Ukubu intsyngqibla emanzini, ikuvana nomaqala ukubu uqibone. Ungenza umfumisele ukuba abantu uqibone angqibole emanzini.

**Izixhabo**  
Disipuni ebi-1: Isiphele Disipuni ebi-2: Isiphele Disipuni ebi-3: Izomqabibi eti ikomotyi ebi-3 zomazini ofukumelengi.

**Indlelo yokwena**  
Golelo isawekile kwakomotyi geku-1, uze uzomse. Golelo isawekile kwakomotyi geku-2, uze uzomse. Golelo amogqabi eti kwakomotyi yeyi-3, uze uzomse.

**Ukuqevelasele**  
Amomo kwakomotyi yolu-1: ebewengqile. Ingibikile isewekile. Amomo kwakomotyi yeyi-2: ebewengqile. Ingibikile ihwawa. Amogqabi eti ebewekhona kwakomotyi yeyi-3. Andawebili.

**Isiphele**  
Ezinyi ento ziyangubika emanzini koda ezinye ozinyubiki.

Zebba umfanekiso obonisa ukutumela.

14 - IVEKI YOKUH - LWESIBINI

## ULWAZI OLUSISISEKO



### Fundani nize nioxo

- Cacisa izinto ezisemfanekisweni ezisetyenziswayo kwinkqubo yokuvelia umbona.
- Khumbuza abafundi ngesicatshulwa ebebesimamele kwiinkqubo neemveliso.
- Chonga ulandeelwaniso lokuvelisa umbona:
  - Isityalo siyakhulisia.
  - Umbona uyavunwa.

### Ukusuka ezifama ukuya etafileni

- Umbona uyacocwa kumzi-mveliso.
- Umbona uyasilwa.
- Umbona uyapakishwa uze uthengiswe.
- Abafundi mabachonge iimveliso ezahlukileyo zombona kunye nezinto ezisetyenziselwa yona.

### Bhala

- Abafundi bagqibezele umsebenzi okwiNYY.

IPH 15  
30 imiz

UMHLA

**Ukusuka ezifama ukuya etafileni**

**Inkubo**  
Landeleloniso inkubo ngokuchanekileyo. Faketa inani elichonekileyo.

**Timvelelo**  
Leyibihella imveliso zombona. Sebenza la magama. Isiddu umgubo wambona omagħas - ukomfejha.

IVEKI YOKUH - LWESIBINI - IS

## EZOBUGCISA OBUBONWAYO



### Peyinta umfanekiso onemizobo yabantu emibini

#### Intshayelelo

- Khumbuza abafundi ngemifanekiso abayibonileyo yokuvuna (NYY, iphepha le-12).
- Babonise eminye imifanekiso yemizobo yokuvuna.
- Khomba amanqanaba ahlukileyo kunye nobudlelwane phakathi kwemizobo.

#### Umsebenzi (ipeyinti ne phepha)

- Abafundi mabazobe umgca kwisi-2/3 phezelu ephepheni. Bazobe isibhakabbaka ngentla

komgca baze bazobe intsimi ezantsi komgca.

- Kwindawo engaphambi, mabazobe imizobo yabantu emibini okanye eminanzi Bavuna izityalo. Kumele babonise ubudlelwane phakathi kwemizobo yabantu: amanqanaba ahlukileyo (*begobile, bemile, njl. njl.*), engaphambili kumele ibemikhulu kunengasemva.

#### Bonisa xa yomile.

30 imiz



## EZEMITHAMBO



### Izitishi zemisebenzi

- Landela umgaqo wezitishi zemisebenzi yezemiThambo okwiphepha lama-24 nelama-25.

25 imiz







## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** Yintoni edadayo?
- Abafundi babbale iimpendulo zemibuzo kwiincwadi zabo zokubhala.



IPH 18  
30 imiz

UMHLA

**Yintoni edadayo?**

**Entshingqelo**  
Ukubon into iyadada emanzini, ihlole phlu kwamanzi kweye ayakwazi ukuqiniselelo. Entshingqelo esontsi. Entshingqelo ukuba alcione ukuthi yintoni edadayo emanzini.

**Umfuniselo**

**Izihlobo**  
Dlule eli-1  
Igqobi eli-1  
Dlule igqobiqoliqo eli-1  
Izihlobo esironomini

**Indlelo yokwenza**  
Faka ihly emanzini,  
Faka igqobi emanzini,  
Faka igqobiqoliqo emanzini.

**Ukupedulaselo**  
Faka ihly emanzini,  
Faka igqobi emanzini,  
Faka igqobiqoliqo emanzini.

**Isiphelo**  
Entshingqelo ukuqelalo ziso esingqo zithrone emanzini. Esingqo iintoni zeroonto esinokudido.

**Zolwana**  
Zolwana okubenza lo refurecielo.

18 • IVEKI YOKU-I • LWESITHATHU



## ULWAZI OLUSISISEKO

### Umfuniselo wokwenza iti

#### Funda nize nioxo

- Funda imiyalelo yomfuniselo.
- Abafundi mabaqikelele okanye benze ingcamango ngolwimi le nzululwazi.

#### Yenza

- Yenzani umfuniselo niyiklasi.
- Abafundi mabajonge xa utitshala egalela amanzi abilileyo ekomityini.
- QAPHELA: UNGAVUMELI abafundi basondele ecaleni kwamanzi abilayo.**
- Beka ixesha lokufunisela uze uxelele abafundi bachaze abakuqwalasele yo.

#### Bhala

- Abafundi mababhale abakuqwalaseleyo kune nesiphelo kwiNYY, iphepha lama-20.



## EZOBUGCISA BEQONGA

### Mamela umculo waseMzantsi Afrika

IPH 19  
30 imiz

UMHLA

**Umfuniselo wokwenza iti**

**Ukubona iyi ginkwabe** Amogqobi eti ahlausine emanzini, izi incuso yeti esemagogobini ghumene emanzini.

**Ucinga itoni?**  
Ingqawona iti ukuba ungqeyenda ingemensi obondony okanye abilayo? Bhola uqekelola iwasho opho.

**Izihlobo**  
• Ingqawona zeti ezi-2  
• Dlule igqobiqoliqo ikomintyi ezi-2  
• 100 ml zomanzi obondony  
• 100 ml zomanzi obondony  
• Izwotlo

**Indlelo yokwenza**  
① Zolwana imingqolelo embini qhepheni, entshingqelo esingqo mo-20 cm phakisto kweye.  
② Beka imay ngangye phlu komingqolelo ngomnye, ukuqelalo zolwana obonduqo. Leyihelihlo imay yekupula ngo-A eyenbini ngo-B.  
③ Golelo i-100 ml leomazi obonduqo kwimiq u-A, uzo ugqele i-100 ml leomazi obilifelo kwimiq u-B.  
④ Beka ixesha elengqomemuzu emi-5 ewophini.  
⑤ Yekupula imazusa emi-5 khupha ingqawona sethiqo. Jingga ngaphakathi kwimiq.

**Ukupedulaselo**  
Uyawubona ummingqolelo kwimiq u-A?  
Uyawubona ummingqolelo kwimiq u-B?

**Isiphelo**  
Amanzi okwenza iti kufuneko abe ngoba.

IVEKI YOKU-I • LWESITHATHU • 19



## EZEMITHAMBO

### Izitishi zemisebenzi

30 imiz

- Landela umgaqo wezitishi zemisebenzi yezemithambo okwiphepha lama-24 nelama-25.

25 imiz





## UKUPHULAPHULA NOKUTHETHA

Ukuchaza  
umfuniselo

15 imiz

### Cinga, Ngababini, Yabelanani

- Cinga:** Cinga ngomfuniselo ngeti owuqwalasele izolo.
- Ngababini:** Neqabane lakho, zama ukucinge okubonileyo, ngokulandelelana kwenyathelo ngalinye.
- Yabelanani:** Isibini esinye sithetha ngabakukhumbulayo ngomfuniselo. Iklasi yongeze.
- Bhala oko ukuqwalaseleyo encwadini yakho.

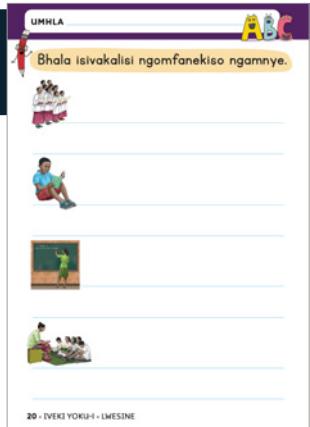


## IZANDI

### Bhala izivakalisi

- Yenza umsebenzi wokuqonda izandi ezifundiswe kwibanga lesi-2 ngokukhawuleza.
- Abafundi bagqibezela umsebenzi okwiphepha leNYY.
- Jongani nize nikorekishe umsebenzi kunye.

IPH 20  
10 imiz

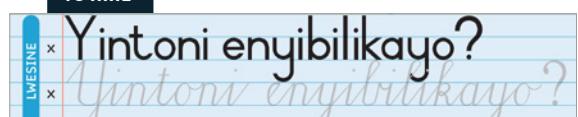


## UKUBHALA NGESANDLA

### Izivakalisi ezibhalwa ngokudibanisa

- Landela inkubo yezifundo zokuBhala ngesandla ekwiphepha lesi-8 nele-9.

IPH 7  
10 imiz



## UKUFUNDA NOTITSHALA

### Ulwimi

15 imiz

#### Yazisa izivakalisi

- Funda izivakalisi ezise bhodini.
- Abafundi mabakhangele baze bakrwelele izivakalisi kwisicatshulwa esikumaphepha lesi-2-7.

#### Sebenza ngezivakalisi

- Chonga uze ubiyele zonke izibizo ezikwizivakalisi. (*ukutya, uBitiwe, uSalani, oobhuti*)
- Biza zonke iziphumlisi. (*iimpawu zocaphulo, oonobumba abakhulu, ikoma, uphawu lombuzo, isingxi*)

- Hlaziya unobangela wokusebenzia iimpawo zocaphulo. (*ukubonisa intetha ethe ngqo*). Ukubonisa isithethi
- Sesiphi isivakalisi esingumbuzo? Wazi njani?
- Ingaba zikweliphi ixesha lentetha-mazwi ezi zivakalisi? (ixesha elizayo)

#### Intetho ngqo

- Bonisa indlela yokubhala amaquamza entetha ngqo: "Jonga la matye, Salani!" watsho uBitiwe.

"Siza kupheka njani ukutya kwethu?"  
wabuza uBitiwe.

Wathi u Salani,  
"Kweli tyeli siza kuhamba noobhuti bethu."

IPH 21  
15 imiz



## UKUBHALA

### Ulwimi

#### Bhala

- Gqibezela iphepha leNYY.



## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** Yintoni enyibilikayo?
- Abafundi babbala iimpendulo zemibuzo kwiincwadi zabo zokubhala.

IPH 22  
30 imiz



**UMHLA**

**Yintoni enyibilikayo?**

**Intshayelelo**  
Ukubuso into iymgqolisa elengeneleba ukuqabulukayo ibe luvelo (omana). Singaqo ukubuso seziphi izonto enyibilikayo elengene.

**Umfuniselo**  
Tshokolo e-i yomakhence Tshokolo e-i yomakholethi Izpenile e-i

**Indlela yokwenza**  
Beku ukubuso elengene, Beku ukubuso elengene, Beku ukubuso elengene, Beku ukubuso elengene.

**Ukuqawulasela**  
Uyanyabilika umkhulco. Ubongamanzo. Uyanyabilika ithokholethi. Systhambo. Dresende iyathabetsa.

**Zisphelo**  
Ezintu iento uyanybilika elengene. Ezintu ozinybilika.

**Tshokolo umfundiso ukubuso umfuniselo.**

22 - IVEKI YOKU - LWESINE

## ULWAZI OLUSISISEKO

### Ukutya kwendalo nokuvelisiweyo

30 imiz



#### Intshayelelo

- Cacisa ukuba ukutya okuveliswe ngokudlulisileyo kunezithako ezinini ezifana netyuwa, iswekile okanye amafutha ukwenza kubenencasa, iikhemikhali zokwenza kuhlale ixesha elide, umbala ukwenza kubenomtsalane, njl. njl. Ezi zithako azisilungelanga.
- Bonisa imifanekiso okanye imizekelo yomgubo wombhona wesidudu kune nezidudu zakusasa (cereals) ezifikwe imibala.

#### Ingxoxo

- Buza umbuzo:
  - Zintoni iinzuko zeenkqubo zokuvelisa ukutya?
  - Kokuphi ukutya okusempilweni – ukutya kwendalo okanye ukutya okuvelisiweyo?

#### Amaqela

- Abafundi mabaxoxe ngemibuzo ngamaqela.



## EZOBUGCISA BEQONGA

### Hlalutya iingoma

30 imiz

#### Intshayelelo

- Khumbuza abafundi ngeengoma ebebezimamele ngoLwesithathu.
- Phinda uzidlale iingoma kwakhona.

#### Umsebenzi wamaqela

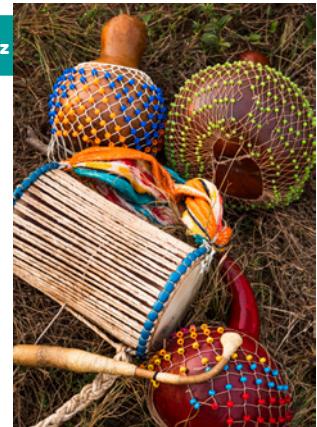
- Ngamaqela, abafundi mabaxoxe:
  - ithempo (isantya) yengoma nganye.
  - Ukutshintsha tshintsha kwengoma nganye (ingxolo kune nokutsholo phantsi)
  - Indlela yomculo wengoma nganye (ukuvakala kweenowuthsi, umz.)



Okweentsimbi,  
kamnandi, njl. njl.),

#### Iklasi

- Cacisa ukuba uninzi lwengoma zase Mzantsi Afrika zinethempo (isantya) efanayo, Ukutshintsha-tshintsha kwengoma (ingxolo kune nokutsholo phantsi), indlela yomculo wengoma (ukuvakala kwethowuni, lo nto izenza zikhethike).



## EZEMITHAMBO

### Izitishi zemisebenzi

25 imiz

- Landela umgaqo wezitishi zemisebenzi yezemithambo okwiphepha lama-24 nelama-25.



## LWESIHLANU



## UKUPHULAPHULA NOKUTHETHA

## Cinga, Ngababini, Yabelanani

- Cinga:** Yintoni ekhethekileyo oyifumanisileyo kule veki? Ingaba unemibuzo ngento oyifunde kule veki?
- Ngababini:** Yabelana neqabane lakho.
- Yabelanani** neklasi.

Ukuphonononga  
iveki

15 imiz



## IZANDI

Ukufunda amagama ngexesha  
elibekiwego

- Landela umgaqo wokufunda amagama ngexesha elibekiwego okwiphepha lesi-8.

IPH 23

10 imiz

ABC UMHLA

**Ukufunda amagama ngexesha elibekiwego**

Fundela iqabane lakho le magama ngomezuzu omnye.

iphela	phila	phosa	iinkomela	phakoma
uyozela	ufele	amozulu	ngoko	ingoma
isipeliti	iduma	bheka	imbawula	umdlalo
yona	ibele	ingoma	jiko	umhlazi
isazela	khuza	ingraki	lumkela	zhela
ilizwe	luhle	ifanele	ghiza	indlela
omofu	lila	vusa	qhoqha	ibhekile
omaza	ixhego	ivatala	umfula	ingolo

Inani lamagama awafunda ngokuchanekileyo

IVEKI YOKU-1 • LWESIHLANU - 23



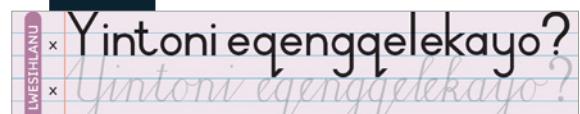
## UKUBHALA NGESANDLA

## Izivakalisi ezibhalwa ngokudibanisa

- Landela inkubo yezifundo zokuBhala ngesandla ekwiphepha le-8 nele-9.

IPH 7

10 imiz



## UKUFUNDA

Ukuphonononga  
umsebenzi owenza wedwa

## Funda uze uphendule imibuzo

- Fundela iklasi isicatshulwa somsebenzi owenza wedwa wale veki ngokuvakalayo kwiphepha lama-27, 32, 36, 40 nelama-42. Abafundi bayalandela ezincwadini zabo.
- Isicatshulwa ngasinye sichaza umfuniselo olula. Ngowuphi umfuniselo oza kuwenza ekhaya? Ngoba?

## Ukukorekisha

- Thattha iincwadi zabafundi uzityikitye okanye uhlomle ngokubanzi ngeependulo zabo.

15 imiz



## UKUBHALA WEDWA

## Ukubalisa ngomfuniselo

- Bhala ngomfuniselo owubone kule veki (umfuniselo neti).
- Cacisa okwenzekileyo ngokulandelelana kwamanyathelo.
- Khangela:** Ulandelelwano oluchanekileyo, ukuba onke amanyathelo akhankanyiwe, ukuqonda injongo yomfuniselo.

15 imiz

**Umfuniselo  
endiwubonileyo/  
endifunde ngawo**

Ndibone/ ndifunde  
ngomfuniselo  
malunga ...  
Kulo mfuniselo  
uza ... (amanyathelo)



## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** Yintoni eqengqelekayo?
- Abafundi babbala iimpendulo zemibuzo kwiincwadi zabo zokubhala.

IPH 24  
30 imiz

**UMHLA**

**Yintoni eqengqelekayo?**

**Tetshiqelela**  
Ezinge azinto zahukuma lulu. Ukufo zikwinkwiso ethombekileyo. Izigqelekileyo ukufumela sibone yintoni eqengqelekayo.

**Umfuniselo**  
Izihleba izihola e-i! Ipernile e-i (engqukuva) Umthethoze zwazukumi.

**Indlelo yekwento**  
Beku umthethoze kwindawo ethombekileyo. Beku qensile phezu lu kwindawo ethombekileyo.

**Ukugwalaseloa**  
Izhola izyengqelekayo. Izimba izyengqelekayo. Umthethoze zwazukumi.

**Iziphelo**  
Ezinye izinto izyengqaleko kwindawo ethombekileyo. Ezinye izyengqaleki. Cinga nezemilo zezinto.

24 • IVEKI YOKU-I • LWESIHLANU



## ULWAZI OLUSISISEKO



### Ukujonga uze unike ingxelo

- Jongani kune imisebenzi kwincwadi yomsebenzi yeDBE.
- Abafundi mabenze izilungiso okanye bagqibezele imisebenzi yabo.

### Gqibezela amaphepha kwincwadi yomsebenzi yeDBE

- Incwadi yomsebenzi yeZakhono zoBomi yesi-2, Iphepha lomsebenzi lama-49, Izityalo – izinto esizifumana kuzo, iphepha lama-34 nelama-35.
- Incwadi yomsebenzi yoLwimi lwaseKhaya yesi-2 iphepha lama-75.

## Ixesha lencwadi yomsebenzi yeDBE

30 imiz

**30 imiz**

**Ibanga lesi-**

**Izakhono zoBomi ngesiKHOSA**  
Inwadi yesi-2 Ikota 3&4

**ISIXHOZA ULWIMI LWEENKOBIE**

**Igoma** **Iklassi**

**basic education**  
Department of Basic Education  
REPUBLIC OF SOUTH AFRICA

**25 imiz**



## EZEMITHAMBO

### Izitishi zemisebenzi

- Landela umgaqo wezitishi zemisebenzi yezemithambo okwiphepha lama-24 nelama-25.

25 imiz



## UPHONONONGO LWEVEKI LUKATITSHALA

### Kule veki:

- Ndizithathile iiNYY neencwadi zokubhala.**
- Ndiwujongile ndawukorekisha umsebenzi** ndazibona indawo ezifuna ukunikwa ingqwalasela okanye abafundi abafuna uncedo kakhulu kuzo.
- Ndiphinde ndajonga isicwangciso seveki** ndazibona izifundo endingazigqibanga.
- Ndiyijongisisile incwadi yam** ndaqaphela abafundi abadinga uncedo lokufundiswa bebobwa kwiveki ezayo.

### Ndilicwangcisle ixesha kwiveki ezayo:

- Lokuleqa umsebenzi weklasi** okanye nayiphi na ingxelo efunekayo.
- Lokufundisa umfundi ngamnye**, umz. xa iklesi ixakekile, okanye phambi kokuba kungene isikolo.

**Ndiyijongile iveki elandelayo** ukuqinisekisa ukuba ndizilungiselele, kwaye ndinakho konke endikufunayo/endikudingayo ukuqala iveki.

## ISICWANGCISO SEVEKI YESI-2



# limveliso neenkqubo

### OKUZA KWENZIWA KULE VEKI

#### Abafundi baza:

- Kuziqhelanisa nokubhala uvavanyo lokufunda ngengqiqo.
- Kuqonda umfuniselo wokwenza imibala emitsha.
- Kufunda ngeenkqubo neemveliso eziquka udongwe.
- Kuchonga baze baleyibhelishe imifanekiso ebonisa izixhobo ezisuka emhlabeni.
- Kuqonda inkqubo yokwenza iglasi.
- Kumamela, baphendule iziqhulo kune nooqashi-qashi babantwana.
- Kuchonga iimbonakalo zentetho ethe ngqo nentetho echaziwego.
- Kubhala inkqubo yolandeletwaniso/ uyomfuniselo.
- Kusebenza ngamaphepha namakhadibhodi ukwenza into.
- Kuphonononga ngezixhobo ezahlukileyo zase Mzantsi Afrika.

### AMALUNGISELELO

#### Oonotsheluza (IsiNgesi emva kunotsheluza)

<b>Isigama soLwimi</b>	amalahle coal	ilitye rock	umsi smoke	umgodi mine	umphezulu surface
<b>Isigama seZakhono zoBomi</b>	imveliso product	inkqubo process	umfuniselo experiment		

#### Izivakalisi

“Siza kupheka njani ukutya kwethu?” wabuza uBitiwe.  
Wathi uSalani, “Kweli ityeli siza kuhamba noobhuti bethu.”

### IZIXHOBON ZEMISEBENZI

- Iincwadi zabafundi zokubhala
- Izixhobo zobuGcisa: iphephandaba, iglu – iglu yamaplanga exutywe namanzi okanye intlama emanzi, ipeyinti
- Izixhobo ezifunekayo kwimisebenzi ekhethiwego yezemThambo

### UVAVANYO

**Qokelela iincwadi uze uzikorekishe:** Ukubhala ngesandla

**Olungekho sesikweni:** Ubizelo, Ukubhala (umfuniselo) Ukufunda ngengqiqo, Amaxesha okuziqhelanisa notyibiliko, Imisebenzi yowlazi olusiSiseko

## Iziqhulo nooqashi-qashi babantwana

Uwuvala ngantoni umzi walo umqhagi?

**Impendulo:** *ngeqhaga*

Uthanda ukutya ntoni umqhagi?

**Impendulo:** *amaqhashu*

Ithanda ukunxiba ntoni xa igodola igusha?

**Impendulo:** *amagusha*

Ithambisa ntoni igusha xa iphuma elangeni?

**Impendulo:** *umemezi (umee-mee-zì)*

Umfama wabuza idonki ukuba yeyiphi indlu eyithanda kakhulu. Yaphendula idonki iveze amazinyo, "Hooki, hooki!"

**Impendulo:** *ihoki*

Ndinamandla. Awukwazi ukundibona, awukwazi ukundibamba, kodwa kulula ukundiva. Ndiyintoni?

**Impendulo:** *umoya*



## UKUPHULAPHULA NOKUTHETHA

lindaba

15 imiz

Cinga, Ngababini,  
Yabelanani

- Cinga:** Ingaba unazo iindaba ezikhethekileyo? Ubusenza ntoni ngempelaveki?
- Ngababini:** Xeleta iqabane lakho ngendaba zakho. Phendulanani ngobubele.

## Yabelanani:

- Abafundi abambalwa babelana neklasi ngeendaba zabo.
- Qinisekisa ukuba bonke abafundi bafumana ithuba kwikota nganye.
- Bhala oko ukuqwalaseleyo encwadini yakho.

- Lungiselela abafundi iveki yesikolo ezayo** (*izinto amabeze nazo, iziganeko ezikhethekileyo, njl. njl.*)



## IZANDI

## Hlaziya izandi u-gqw

IPH 26

10 imiz

- Yenza umsebenzi wokuqonda izandi ezifundiswe kwibanga lesi-2 ngokukhawuleza.
- Abafundi bagqibezela umsebenzi okwiphepha leNYY.
- Jongani nize nikorekishe umsebenzi kunye.

UMHLA

<b>gqw</b>	igqwetha	
igqwrha	gqvesa	ukugqetha
i-si-gqwa-thi	u-gqwe-si-le	li-gqwe-tha
Iggwetha lifike kuGqashu liggwetha izihlongu.		

26 - IVEKI YESI-2 - MVULO



## UKUBHALA NGESANDLA

Izivakalisi ezibhalwa  
ngokudibanisa

IPH 25

10 imiz

- Landela inkubo yezifundo zokuBhala ngesandla ekwiphepha lesi-8 nele-9.

Ukubhala ngesandla

Ilahle lilitye.
Udongwe lugudile.
Izitena zinzima.
Ipapa imnandi.
Zidinga amanzi.

IVEKI YESI-2 - 25



## UKUFUNDA

## Utitshala ufunda ibali ngokuvakalayo

NT  
IPH 39

15 imiz

## Phambi kokufunda

- Yintoni isiqhulo? (*ibali elifutshane elikuqhlekisayo.*)
- Yintoni uqashi-qashi? (*ingxaki ekhohlisayo ekwenza ucinge; ingahlekisa okanye ingahlekisi.*)
- Nika injongo yokumamela: Mamela ezi ziqhulo nooqashi-qashi, siza kuthetha ngazo zonke.

Fundela abafundi isiqhulo  
ngasinye okanye uqashi-qashi ngamnye.

## Emva kokufunda

- Buza: Sesiphi esona isiqhulo besihlekisa kakhulu? Ngoba?
- Ngomphi uqashi-qashi ebenomdla kakhulu? Ngoba?



## ISINGESI ULWIMI LOKUQALA ELONGEZELELWEYO

15 imiz

- Fundisa isifundo esisuka kwinkqubo yakho yesiNgesi njengoLwimi lokuqala elongezelelwego.





## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** Izivakalisi

IPH 27

30 imiz

UMHLA

Funda Izivakalisi

Ugqibile ugqoloziwe.

UNosigqiblo uyakuthanda ukugqogqa iziqgwathi.

Le nja iyokuthanda ukugqogqa emqomene.

USisa ligqwetha eligqwesileyo.

Ugqirha wagqibezela ngokumnika omayenza.

Ucinga ukuba kutheni le into nja ithanda ukugqogqa emqomene?

IVEKI YESI-2 • MVULO • 27



## ULWAZI OLUSISISEKO

### Izixhobo ezivela emhlabeni

#### Cinga, Ngababini, Yabelanani

- Cinga:** Cinga ngezinto esizisebenzisayo ezsuka emhlabeni.
- Ngababini:** Xelela iqabane lakho ngeezimvo zakho. umz. Udongwe, amatye, igolide, njl. njl.
- Yabelanani:** Yebelana neklasi.

#### Fundani nize nioxo

- Buza: Yintoni esiyisebenzisa rhoqo esuka emhlabeni?

#### Yenza

- Faka umbala emifanekisweni.

IPH 28

30 imiz

UMHLA

Izixhobo ezivela emhlabeni

Funda Isicotsuhluwa. Faka imibola kwinifonekiso.

Umhlaba usinika izixhobo esibulukileyo, njengamnty, umhlaba, izingithi nomazwi. Ezizihlo zisinceda ngendlela amayenza.

Amanzi emziki emzintsiwe ukwolwa izishikiso. Amayenza oqgqoyela ukwenswa izomente neendela.

Umhlaba onje ngolobhelo ungqazemntuwa ukwenswa izitsha, iifhluule kunge nezinto esibulukileyo. Umhlaba onje ngolobhelo inqesetyenidwa ka kusakhiwo nasa kusenisoqo igalo. Izolulo zidlungo umhlaba ukuba zidlungo.

Izingithi alifungimiso emziki ngaphantsi komibhlo. Ezinge izingithi esizinge qolile resiliwe, izingithi esizinge qolile resiliwe, nemoli esizikiso. Ezinge izingithi, esizinge qolile resiliwe, nemoli esizikiso. Izolulo zidlungo umhlaba ukuba zidlungo.

Amanzi oboluluka kohkhlo. Afungimiso emzolwende, emzochibni nasemelanjiso, emzolwende, emzochibni nasemelanjiso, ekuvellensi umbone rokancenicehele otzalo.

28 • IVEKI YESI-2 • MVULO



## EZOBUGCISA OBUBONWAYO



#### Lungiselela

- Xelela abafundi ukuba baze nezity zeplastiki emakhaya.
- Lungisa isitya esine glu seqela ngalinye – ingaba yiglu yamaplanga exutywe namanzi okanye intlama emanzi. intlama (umlinganiselo olinganayo womgubo wokuxova udityaniswe namanzi ude uthambe).
- Krazula iphephandaba ibe yimicwe ezi-2cm.
- Gquma indawo yokusebenza ngephephandaba.

### Izitya zobugcisa bamaphepha

30 imiz

#### Ngexesha lesifundo:

- Bonisa abafundi izitya neekomityi ezenziwe ngezixhobo ezahlukileyo.
- Cacisa ukuba kulula ukwenza izinto ezifana nezitya kunye neekomityi ukuba usebenzisa isibumbelo.
- Faka imicwe yamaphepha kwiglu uze uyibeke kumphandle wesitya esincinci.
- Yongeza ka-5.

#### Yilinde ukuze yome

- Abafundi baza kuqibezela ngomso.



## EZEMITHAMBO

### Intshayelelo

30 imiz

- Landela umgaqo wezitishi zemisebenzi yezemithambo okwiphepha lama-24 nelama-25.



## LWESIBINI



## UKUPHULAPHULA NOKUTHETHA

Ukuxoxa  
ngebali

15 imiz

## Cinga, Ngababini, Yabelanani

- Cinga:** Cinga ngeziqhulo okanye ooqashi-qashi obave izolo.
- Ngababini:** Xeleta iqabane lakho ngesiqhulo okanye uqashi-qashi omthande kakhulu. Chaza kutheni usitsho.
- Yabelanani:** Yabelana neklasi.



## Ngokuhla

- Cinga ngesiqhulo okanye uqashi-qashi ozakumxelela iklasi.
- Bhala oko ukuqwalaseleyo encwadini yakho.



## IZANDI

## Fakela izandi

IPH 29

10 imiz

- Yenza umsebenzi wokuqonda izandi ezifundiswe kwibanga lesi-2 ngokukhawuleza.
- Abafundi bagqibezelu umsebenzi okwiphepha leNYY.
- Jongani nize nikorekishe umsebenzi kunye.



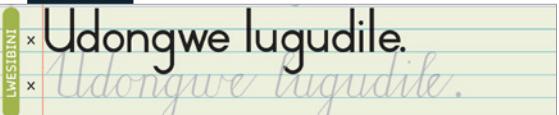
## UKUBHALA NGESANDLA

## Izivakalisi ezibhalwa ngokudibanisa

- Landela inkubo yezifundo zokuBhala ngesandla ekwiphepha lesi-8 nele-9.

IPH 25

10 imiz



## UKUFUNDA NOTITSHALA

## Ukufunda ngengqiqo

IPH 30

15 imiz

## Ukufunda notitshala

- Fundela abafundi isicatshulwa sokufunda ngengqiqo esikwiNYY.

## Imibuzo

- Funda imibuzo yokufunda ngengqiqo kwiphepha elikujongileyo.
- Cacisela abafundi imibuzo abangayiqondiyo.



## UKUBHALA

## Ukufunda ngengqiqo

IPH 31

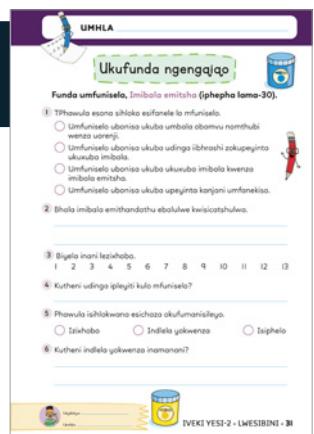
15 imiz

## Bhala

- Gqibezelu umsebenzi okwiNYY.

## Jonga uze ukorekishe

- Jonga iimpendulo. Abafundi bazikorekishe.





**UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA**

- **UkuFundu ngamaQela:** Amaqela ama-2
  - **Umsebenzi Owenza Wedwa:** UKusuka kudongwe ukuya etafileni

**IPH 32**  
**30 imiz**



**ULWAZI OLUSISISEKO**

## Izixhobo ezivela emhlaben

- Phonononga abakwaziyo abafundi ngezixhobo zomhlaba.
  - Jonga imisebenzi efanayo uze uxoxe ngezixhobo ezahlukilevo.

Thelekisa

- Gqibezela umsebenzi okwiNYY.

IPH 33  
30 imit



# EZOBUGCISA OBUBONWAYO

## Izitya zobugcisa bamaphepha (ziyaqhube)

## Umsebenzi (hombisa)

- Susa isitya esomileyo kwisibumbelo.
  - Sika iikona ngesikere.
  - Peyinta ngaphakathi nangaphandle ngombala womphantsi.
  - Hombisa ngeminye imibala.
  - Peyinta ukuba kuyadgingenga.

## Bonisa nize nioxo

30 imiz



EZEMITHAMBO

## Izitishi zemisebenzi

- Landela umgaqo wezitishi zemisebenzi yezemiThambo okwiphepha lama-24 nelama-25.

25 imiz



## LWESITHATHU



## UKUPHULAPHULA NOKUTHETHA

## Yenza isiqhulo okanye uqashi-qashi

**Cinga, Ngababini, Yabelanani**

- Cinga:** ngesiqhulo okanye uqashi-qashi.
- Ngababini:** Xeleta iqabane lakho.

- Yabelanani:** Ngubani ongathanda ukwabelana neklasi? Sizakuva ngezinye ngomso.
- Bhala oko ukuqwalaseleyo encwadini yakho.

15 imiz



## IZANDI

## Hlaziya isandi u-gq

- Yenza umsebenzi wokuqonda izandi ezifundiswe kwibanga lesi-2 ngokukhawuleza.
- Abafundi bagqibezelu umsebenzi okwiphepha leNYY.
- Jongani nize nikorekishe umsebenzi kunye.

IPH 34

10 imiz

UMHLA

<b>gq</b>	ugqirha	
umgqobho	igqabi	ugqaphu
u-m-gqo-mo	u-M-gqwa-shu	u-m-gqu-ba
UMamGqwashu ugqobhoze umgqomo ngegqudu.		

34 - IVEKI YESI-2 - LWESITHATHU



## UKUBHALA NGESANDLA

## Izivakalisi ezibhalwa ngokudibanisa

- Landela inkubo yezfundo zokuBhala ngesandla ekwiphepha lesi-8 nele-9.

IPH 25

10 imiz

LWESITHATHU x Izitena zinzima.  
LWESITHATHU x Izitena zinzima.



## UKUFUNDA NOTITSHALA

## Ukuphonononga isigama nolwimi

15 imiz

## Funda

- Funda oonotsheluza bale veki:

amalahle	ilitye	umsi	umgodi	umphezulu
----------	--------	------	--------	-----------

## Jonga

- Abafundi bajonga umsebenzi wesigama weNYY weveki ephelileyo, baze balungise.
- Bhala izivakalisi ezine ziphumlisi ebhodini.
- Abafundi mabajonge iziphumlisi zabo.

UMHLA

<b>Isigama</b>	omalahle      umsi      ilitye      umgodi      umphezulu
Gqibezela ihayibhile.	
Isigama	Intu yendolo esigama. Iguma umphezulu wonihlozi.
Inkozele	Intu emhluwa ethishwaziyo.
<b>Ulwimi</b>	Irali Funde izivakalisi.
"Siza kupheka njani ukutya kwethu?" wabuza ubitiwe. Wothi useleni, "Kweli njeli sizo kuhamba noobuthu bethi."	
- Nolihloza umphuthu kufughi nolihlozi.	
- Kufughi umphuthu kufughi nolihlozi.	
- Bylelo zonke iziphumlisi. Sibawu ukuba yintoni isighumisi ngosinay?	
Bhola isivakalisi ukubonakalisa into ethethwa ngumntu ngumntu. Sebenzisa impowu zentetho nezinge iziphumlisi.	



## UKUBHALA

## Uhlanganiso nesiNgesi

IPH 35

15 imiz

## Isigama

- Thetha ngendlela yokubiza oonotsheluza ngesiNgesi. Guqla unotsheluza ngamnye uze ubize igama ngesiNgesi:

amalahle	ilitye	umsi	umgodi	umphezulu
----------	--------	------	--------	-----------

## Isivakalisi

- Xoxa ngendlela onokuchaza ngayo isivakalisi esingundoqo ngesiNgesi.
- Qaphela intetha ethe ngqo kunye nesijekulo ngesiNgesi.  
"Siza kupheka njani ukutya kwethu?" wabuza u Bitiwe.

## Bhala

- Abafundi bagqibezelu umsebenzi okwiphepha leNYY.
- Jongani nize nikorekishe umsebenzi niyiklasi.

UMHLA

<b>Isigama nolwimi</b>	Gqibezela ihayibhile.	
Igama	Isivakalisi usebenzelo igama	Igama lesNgesi
Amalahle enzo imilo esthulwa.	cool	
Ulwimela lunelitze elikhulu kulo.	rock	
Nolihloza umsi kufughi nolihlozi.	smoke	
Utoto usebenzelo emgondini.	mine	
Monizai omazai ukumphezulu nolihlozi.	surface	

Fokelo impowu zentetho.

Siza kupheka njani ukutya kwethu? wabuza ubitiwe. Asinazo inkunzi eezelelo.

Bhala esi sivakalisi ngesiNgesi, ufkole neempowu zokubhalo esichoneniileyo.

Siza kupheka njani ukutya kwethu? wabuza ubitiwe.

35 - IVEKI YESI-2 - LWESITHATHU

## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** *Ukusuka kudongwe ibe yimbiza yomqombothi*

IPH 36  
30 imiz

**UMHLA**

**Ukusuka kudongwe ibe yimbiza yomqombothi**

Udlongwe lugumfumonaka kwiindawo apirini eMzantsi Afrika. Iwuyi obantu bokubusenzenzo ukwenzwa imbi za zedongwe kwakhu lemmiyaka. Imbi zo zozinteyenziswa ulungcino ukutya nomzini ukutya nomzini. Zemwana nqobofazi ezi imbi. Bokukelalo kwayo bocece udlongwe, bocece bukukwane ludle lugule. Benza udlongwe lubenzimbo ezinde. Imphakathi nemphandile yigudiseva njeljye elininci. Le nto yenza imbi za novembele kweye ingozazi.

Xo yemba, iphepha lama-36.

Truynetho lokugqibela kukuphaka imbi kumpumuma osemnhobeni.

Yeyi phetheni ongyufaka kwimbiza? Zobo ujlo onghanda ukulsebenzi.

36 • IVEKI YESI-2 • LWESITHATHU

## ULWAZI OLUSISISEKO

### Ukusuka kwisanti ibe yiglasi

#### Funda nize nioxo

- Funda inkubo yokwenza iglasi kwiNYY, iphepha lama-37.
- Xoxani ngendlela ezahlukileyo zokwenza iglasi.
- Biza izinto ezahlukileyo zeglasi.

#### Bhala

- Phendula imibuzo ekwiNYY, iphepha lama-37.

IPH 37  
30 imiz

**UMHLA**

**Ukusuka kwisanti ibe yiglasi**

Funda inkubo yokwenza iglasi.

Iglasi yemvane nekukungibikiso laenti neekhemabholi. Lekhemabholi zifaka iglasi umbizo okanye zigenze iqne okanye icoce ngakumbi.

Umeube weenzi neekhemabholi ukubonu emzantsi okanye. Ibhokuthi effekhelo 900 °C. Yikungibikiso qigeli, kusweso amagqibela, kusweso amagqibela.

Ezinge iglasi zembeni simli regulanta hauz ingemantosi. Aboruthi beengfazi kusweso amagqibela, kusweso amagqibela wemtombi ongqolwobhu qigeli eshushu okuphela kweyo. Bawethela qigeli ethembelito bescimbo.

Utinga ukubo ungrayibariba iglasi xo ikuhlu? Kutheni usitsha?

IVEKI YESI-2 • LWESITHATHU - 37

## EZOBUGCISA BEQONGA

#### Lungiselela

- Ngaphambi kwesifundo: Qokelela nokuba zeziphi izixhobo ozifumanayo zomculo zaseAfrika okanye ufumane imifanekiso kune neerhekodi zezixhobo zomculo umz. <https://thumbs.dreamstime.com/z/african-traditional-musical-instruments-vector-contour-set-music-billboard-66278624.jpg>

#### Iklesi

- Buza abafundi zeziphi izixhobo zomculo abanokuzibiza.

### Izixhobo zomculo zaseMzantsi Afrika

- Zeziphi ezisetyenziswa kumculo wase Afrika? (umz. ukubetha: *iguba/djembe, izihlukuhli, imelodikh: izixhobo ezineentambo, iipiyanu zomnwe (mbira), xylophone/marimba; izixhobo zomoya: amaphondo, ingcongolo, ifluthi, njl. njl.*)
- Abafundi mabadlale izixhobo zomculo okanye bamamele iirhekodi. Xoxani ngezandi ezahlukileyo – ezingxolayo, ezitswinayo, ezihlabay, ezitsholo phantsi, nezikhala kamnandi, njl. njl.

30 imiz



## EZEMITHAMBO

### Izitishi zemisebenzi

- Landela umgaqo wezitishi zemisebenzi yeZemiThambo okwiphepha lama-24 nelama-25.

25 imiz





## UKUPHULAPHULA NOKUTHETHA

### Yenza isiqhulo okanye uqashi-qashi

#### Ngababini, Yabelanani

- Phinda umsebenzi wayizolo, abafundi abaninzi babalise iziqhulo kanye nooqashi-qashi.
- Bhala oko ukuqwalaseleyo encwadini yakho.

15 imiz



## IZANDI

### Lungisa amagama

- Yenza umsebenzi wokuqonda izandi ezifundiswe kwibanga lesi-2 ngokukhawuleza.
- Abafundi bagqibezela umsebenzi okwiphepha leNYY.
- Jongani nize nikorekishe umsebenzi kanye.

IPH 38

10 imiz

**UMHLA**

Bhala amagama ngendlela echanekileyo.

1	thaqwe	igqwetha
2	ulegqwethi	
3	eMashinigqwa	
4	irhagqwi	
5	umbhogqo	
6	usilegqwe	
7	ummogqo	
8	urhagqi	

38 - IVEKI YESI-2 - LWESINE



## UKUBHALA NGESANDLA

### Izivakalisi ezibhalwa ngokudibanisa

- Landela inkqubo yezifundo zokuBhala ngesandla ekwiphepha lesi-8 nele-9.

IPH 25

10 imiz

**IPAPA**

Ipapa imnandi.

*Ipapa imnandi.*



## UKUFUNDA

### Ukuqihelanisa notyibiliko

#### Ukufunda ngababini

- Iqabane ngalinye lifunda isicatshulwa betshintshiselana.
- Jonga/beka ixesha lokufunda (1 umz. emnye). Bhala inani lemigca efundiweyo.
- Phinda.

#### Ingxelo

- Funda isicatshulwa kanye nabafundi.
- Abafundi babiyla nawaphi amagama abawafunde ngokungachanekanga.
- Bakhuthaze baziqhelanise nokufunda emakhaya

IPH 39

15 imiz

**UMHLA**

Ukuqihelanisa notyibiliko

Kwafika ubusuku base baghuma. Babeseli neenku niyimbi zokubeso umilo. "Sizo kupheko njani ukuya kwethu?" wabuba ubitiwe. "Asinazo inkuni ezaneleyo."	35
"Masibose umilo omncinci ezokusigcina sifidumelele okwexeshana elifutshane," watsho uSaloni.	36
Baqipkelela oranje walematye amnyama angaqhelekanga, base benzsa isangqa esincinci. Ubitiwe wobeka embindini inkuni ezimbala. Emva koko, wabasa umilo uSaloni.	37
Inani lamagama endi-wafundileyo.	38
Inani lamagama edringewazanga.	39

38 - IVEKI YESI-2 - LWESINE - 38



## UKUBHALA NOTITSHALA

#### Lungiselela

- Uza kudinga ijagi engenambala egcwele ngamanzi, istispuni kanye neswekile.

#### Xoxani

- Ngowuphi umfuniselo eniwenzileyo okanye enifunde ngawo kule kota? (Yintoni enyibilikayo/edadayo/enyibilika elangeni/eqengqeleyo? Umfuniselo weti)

## Ukurhekoda umfuniselo

15 imiz

#### Ukurhekoda umfuniselo

- Yenza umfuniselo: Galela amatispuni eswekile ambalwa emanzini uzamise. Qinisekisa ukuba bonke abafundi bayabona.
- Kanye nabafundi, bhala ukuqwalaseleyo ngaphantsi kwestihloko esichanekileyo. Bhala amagama ambalwa okanye amabinzana, hayi izivakalisi.

**Umbuzo  
Isixhobo  
Indlela yokwenza  
Ukujonga  
Isiphelo**





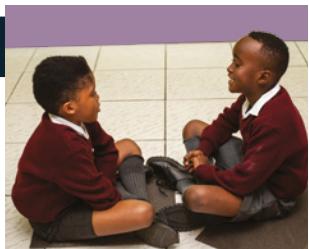
## UKUPHULAPHULA NOKUTHETHA

### Ukuphonononga iveki

**Cinga, Ngababini, Yabelanani**

- **Cinga:** Cinga ngento entsha oyifunde kule veki. Uziva wohlukile ngezinye izixhobo? Ingaba uqaphela ntoni owawungazange uyiqaphela ngaphambili?
- **Ngababini:** Yabelana neqabane lakho.
- **Yabelana** neklasi.

15 imiz



### IZANDI Ubizelo

- Landela inkubo yobizelo ekwiphepha lesi-8.

**Amagama:** igqwirha, uMgqwashu, umgqwaliso, igqwetha, isigqwathi

**Isivakalisi:** Igqwetha lifike kuGqwashu ligqwethe izihlangu.

IPH 41

10 imiz



IVEKI YESI-2 - LWESIHLANU - 41



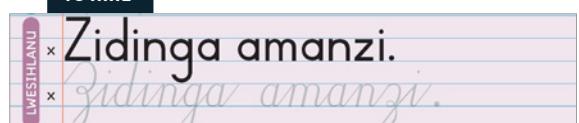
## UKUBHALA NGESANDLA

### Izivakalisi ezibhalwa ngokudibanisa

- Landela inkubo yezifundo zokuBhala ngesandla ekwiphepha lesi-8 nephepha nele-9.

IPH 25

10 imiz



### UKUFUNDA

### Ukuphonononga umsebenzi owenza wedwa

#### Funda uze uphendule imibuzo

- Fundela iklasi isicatshulwa somsebenzi owenza wedwa wale veki ngokuvakalayo kumapheda 27, 32, 36, 40 nelama-42. Abafundi bayalandela ezincwadini zabo.
- Emva kwesicatshulwa ngasinye, buza umbuzo/imibuzo. Kwicatshulwa zango Mvulo ukuya kuLwesine, abafundi mabazikorekishe.

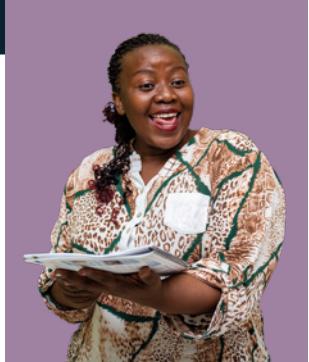
#### Xoxani ngezicatshulwa

- Sesiphi isicatshulwa osithande ngcono? Ngoba?
- Ingaba luhkona ulwazi olutsha olufundileyo? Amagama amatsha?

#### Ukukorekisha

- Phawula. Qaphela ngubani ongakwaziyo ukufunda nokuphendula imibuzo.

15 imiz



### UKUBHALA

### Ukurhekhoa umfuniselo

- Jonga isicatshulwa sokuFunda Wedwa seVeki yoku-1.
- Hlola uyilo kunye neziphumlisi xa ubhala umfuniselo.
- Abafundi mabasebenzise imisebenzi yabo yokufunda notishala ukubhala umfuniselo ngendlela echanekileyo, kwizivakalisi kwiindidi zokugqibela ezintathu.

15 imiz

#### Ukukorekisha

- Khangela:** Uyilo oluchanekileyo, isihloko sikrwelelwe, iziphumlisi ezichanekileyo, izivakalisi ezicacileyo kunye neendidi zokugqibela ezintathu, isigama namagama aqhelekileyo apelwe ngokuchanekileyo.

**Umfuniselo  
Umbuzo  
wokufunisela: Ingaba  
iswekile iyanyibilika  
emanzini?  
Isixhobo:  
Indlela yokwenza:  
Ukujonga:  
Isiphelo:**

## **UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA**

- **UkuFundu ngamaQela:** Amaqela ama-2
  - **Umsebenzi Owenza Wedwa:** *Ukusuka kudongwe ibe zizinto zokudlala*

**IPH 42**  
**30 imiz**



**ULWAZI OLUSISISEKO**

## Ixesha lencwadi yomsebenzi yeDBE

- Ukujonga uze unike ingxelo**

  - Jongani kune imisebenzi yeveki ephelileyo kwincwadi yomsebenzi yeDBE.
  - Abafundi mabenze izilungiso okanye bagqibazele imisebenzi yabo.

## Gqibezela amaphepha eDBE

- Incwadi yomsebenzi yeZakhono zoBomi yesi-2 Iphepha lomsebenzi lama-52 Isuka Kudongwe iya Esiteneni, iphepha lama-40/41.
  - Incwadi yomsebenzi yoLwimi lwaseKhaya yesi-2 iphepha lama-84.



EZEMITHAMBO

## Izitishi zemisebenzi

- Landela umgaqo wezitishi zemissebenzi yezemiThambo okwiphepha lama-24 nelama-25.

25 imiz



UPHONONONGO LWEVEKI LUKATITSHALA

## Kule veki:

- **Ndizithathile iiNYY neencwadi zokubhala.**
  - **Ndiwujongile ndawukorekisha umsebenzi** ndazibona indawo ezifuna ukunikwa ingqwalasela okanye abafundi abafuna uncedo kakhulu kuzo.
  - **Ndiphinde ndajonga isicwangciso seveki** ndazibona izifundo endingazigqibanga.
  - **Ndiyijongisisile incwadi yam** ndaqaphela abafundi abadinga uncedo lokufundiswa bebodywa kwiveki ezayo.

**Ndilicwanqcisile ixesha kwiveki ezavo:**

- Lokuleqa umsebenzi weklasi okanye nayiphi na ingxelo efunekayo.
  - Lokufundisa umfundsi ngamnye, umz. xa iklasi ixakekile, okanye phambi kokuba kungene isikolo.

**Ndiyijongile iveki elandelayo** ukuqinisekisa ukuba ndizilungiselele, kwaye ndinako konke endikufunayo/endikudingayo ukuqala iveki.

## ISICWANGCISO SEVEKI YESI-3



# intlekele

Lo mxholo uthatha **iiveki ezintathu**. Unesicatshulwa esinye sokufunda notitshala kweziveki zintathu. Ecaleni kwephepha ngalinye lesicatshulwa esifundwa notitshala kukho umsebenzi wokufunda ngengqiqo. Imisebenzi esithandathu yokufunda ngengqiqo iza kugqitywa kwiiveki ezintathu, ezimbini kwiveki enye, njengokuba kuchaziwe kwisikhokelo. Kuza kubakho utshintsho oluncinci kwithayimtheyibhile.

### OKUZA KWENZIWA KULE VEKI

#### Abafundu baza:

- Kuqonda umahluko phakathi kweentlekele zendalo nezenziwe ngabantu.
- Kufunda banzi ngeentlekele ezenziwa ngumlilo.
- Kufunda ngesicatshulwa sembalu yentaba-mlilo ePompeii.
- Kufunda bodwa amanqaku ephephandaba malunga nemozulu engaqhelekanga.
- Kubaneencoko ngababini ngeendaba.
- Kubhala umhlathi ngeendaba ezibanika umdla.
- Gqibeza iimvavanyo ezimibini zokufunda ngengqiqo eziquka isigama nezinto zolwimi.
- Kufunda ngembonakalo kwezobugcisa.

### AMALUNGISELELO

#### Oonotsheluza (IsiNgesi emva kunotsheluza)

<b>Isigama soLwimi:</b>	uqhushumbo	intaba	inyibilika-ntabomlilo	uthuthu	enkulu kakhulu
	explosion	mountain	lava	ash	enormous
<b>Isigama seZakhono zoBomi</b>	intlekele	intlekele yendalo	intlekele eyenziwe ngabantu		
	disaster	natural disaster	human disaster		

### IZIXHOBO ZEMISEBENZI

- Incwadi yokubhala yowlimi, iimpendulo zemisebenzi yokuzifundela eyedwa nokubhala ngesandla
- Izixhobo zobuGcisa: ipeyinti, iikhrayoni, iphepha, irula nepensile
- Izixhobo ezifunekayo kwimisebenzi ekhethiwego yezemithambo

### UVAVANYO

**Qokelela iincwadi uze uzikorekishe:** Ukubhala wedwa (iindaba ezikhethekileyo), Ukufunda ngengqiqo, Ukubhala ngesandla, iimpendulo zomsebenzi wokubhala wedwa

## Zintoni iintlekele?

*lintelkele zizinto ezenzeka ngesiquphe kwaye zenza umonakalo omkhulu futhi zilimaza abantu, izilwanyana kunye nokusingqongileyo.*

Ezinye iintlekele zibizwa ngokuba zintelkele zendalo ngoba zibangelwa zizinto zendalo izinto ezifana nemozulu okanye ukushukuma kweqweqwe lomhlaba.

lintelkele ezibangelwa yimozi lu ziureka izikhukhula, iimbalela kunye neesayiklowuni zetropiki (*tropical cyclones*) ezisia imvula enkulu nomoya, zize zenze umonakalo omkhulu. Imililo emikhulu emahlathini ngamanye amaxesha yenziwa kukubaneka.

Eminye imizekelo yeentlekele zendalo ezibangelwa kukushukuma kweqweqwe lomhlaba zinyikima, iitsunami kunye neentaba-mlilo. Xa kusenzeka inyikima, umhlaba uyashukama uze wenze umonakalo omkhulu kwizakhiwo. Itsunami ngamaza amakhulu abangelwa yinyikima ngaphantsi kolwandle. Amanzi enza umonakalo xa efika emhlabeni. Uza kufunda banzi kule veki ngeentaba-mlilo.

lintelkele zibangelwa ngabantu. Imililo emininzi ibangelwa ngabantu abangenankathalo ngoomatshisi okanye amakhandlela. Ezinye iintlekele zendalo zibangelwa ngabantu. linzululwazi zikholelwa ukuba utshintsho lwemozulu lubangela iintlekele ezifana nembalela kunye nezikhukhula.

lintelkele zingachaphazela abantu ngeendlela ezininzi ezahlukileyo.

Zingenza umonakalo ezindlwini, kwizakhiwo kunye neendlela, zenze kubenzima ukuba abantu bahamba-hambe okanye bafumane indlela ekhuselkileyo yokuhlala. intelkele zingalimaza abantu okanye zibabulale kunye nezilwanyana ezibandakanyeka kwintlekele.

lintelkele zicaphazela okusingqongileyo, zenze umonakalo kwizityalo nakwizilwanyana. Izikhukhula ziyawukhukhulisa umhlaba, izityalo kunye nezilwanyana, imililo yona itsabalalisa amahlathi kunye nezilwanyana ezihlala ehlathini.

Nangona iintlekele zisoyikisa kwaye zisenza umonakalo omkhulu, kubalulekile ukukhumbula ukuba kunabantu kunye nemibutho eneda abantu abachaphazelwe zezintelkele. Ababancedi babizwa ngokuba “*zii-first responders*”, baquka a bacimi-mlilo, amapolisa, iipharamedikhi kunye nemibutho yoncedo. Basebenza ukugcina abantu behuselkile kwaye balulame emva kwentlekele.





## UKUPHULAPHULA NOKUTHETHA

### Chaza

- Kukho iindaba zosapho, iindaba zasekuhlaleni, iindaba zaseMzantsi Afrika kunye neendaba zehlabathi. Sifunda ngeendaba kumaphephanda, kumabonakude, i-intanethi kunye nabanye abantu.

### Cinga, Ngababini, Yabelanani

- Cinga:** Cinga ngeendaba, nokuba zeziphi ozive kule mpelaveki.

### iindaba

15 imiz



- Ngababini:** Xeleta iqabane lakho.

- Yabelanani:** Abafundi abambalwa babelana neklasi ngeendaba zabo.

- Bhala oko ukuqwalaselayo encwadini yakho.

**Lungiselela abafundi iveki yesikolo ezayo** (izinto emabeze nazo, iziganeko ezikhethekileyo, njl. njl.)

- Kule veki kumsebenzi wokuFunda Wedwa uza kufunda amanqaku ephephandaba.



## IZANDI

### Hlaziya isandi u-khw

- Yenza umsebenzi wokuqonda izandi ezifundiswe kwibanga lesi-2 ngokukhawuleza.
- Abafundi bagqibezela umsebenzi okwiphepha leNYY.
- Jongani nize nikorekishe umsebenzi kunye.

## UKUBHALA NGESANDLA



### Izivakalisi ezibhalwa ngokudibanisa

- Landela inkubo yezfundo zokuBhala ngesandla ekwiphepha lesi-8 nele-9.

IPH 57

10 imiz



IPH 56

10 imiz



## UKUFUNDA

### Utitshala ufunda ibali ngokuvakalayo

#### Phambi kokufunda

- Yazisa isihloko, iintlekele. Uyayazi ukuba yintoni intlekele? Wakhe weva ngeentlekele?
- Nika injongo yokumamela: Mamela ukuze wazi ngeentlobo ntlobo zeentlekele.

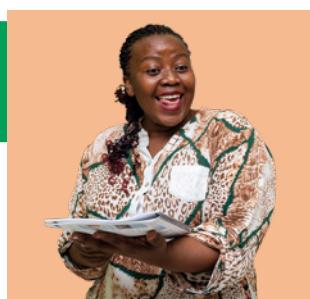
#### Fundela abafundi isicatshulwa

#### Emva kokufunda

- Zenzeka nini iintlekele?
- Yeyiphi imizekelo yentlekele zendalo onokuyibiza?
- Yeyiphi imizekelo yentlekele ezenziwe ngabantu onokuyibiza?
- Intlekele zenza intlobo zomonakalo ezinjani?
- Ingaba kumele sizoyike intlekele?

NT  
IPH 51

15 imiz



## ISINGESI ULWIMI LOKUQALA ELONGEZELELWEYO

- Fundisa isifundo esisuka kwinkqubo yakho yesiNgesi njengoLwimi lokuqala elongezelelweyo.

15 imiz



## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** Izivakalisi

IPH 58  
30 imiz

UMHLA

Fundu izivakalisi

Amakhwenke akha izikhwebu zombano.

Isikhwenene sakhwaza uNomkhola.

UMkhusele ingomnye wabakhwele mahashe.

Umkhuluwa wofika nomkhonto omkhulu.

Umma ulime amakhaphetsu ekhaya.

Wofika ephethi ntoni umkhuluwa?

SB - IVEKI YESI-3 - MVULO

## ULWAZI OLUSISISEKO



### Yazisa umxholo

- Wakhe waba kwisaqwathi esibi?  
Waziva njani?

### Cinga, Ngababini, Yabelanani

- Cinga:** Wazi ntoni ngeentlekele?
- Ngababini:** Xeleta iqabane lakho.
- Yabelanani:** Yebelana neklasi.

### Ukubhala notitshala: Itshati yeYFF (NYY iphepha lama-59)

- Bhala igalelo labafundi kumqolo woku-1 wetshati yakho yeYFF ebhodini.

## lintlekele

- Buza: Yintoni ongathanda ukufunda ngayo kule veki ngeentlekele?
- Bhala oku kumqolo wesi-2.
- Abafundi bakhetha into enye kumqolo ngamnye ukuze bayikhuphele kwiitshati zabo zeYFF.

IPH 59  
30 imiz

UMHLA

Iintleke zendalo

Inte endiyazgo

Inte endifuna ukuyazi

Inte endiyfundileyo

Iveki yesi-3

Iveki yesi-4

Iveki yesi-5

IVEKI YESI-3 - MVULO - 59

## EZOBUGCISA OBUBONWAYO



### Imbonakalo (Indlela ebonakala ngayo)

- Chaza ukuba xa ujonga eminye imifanekiso ezotywe ephepheni, umfanekiso wenyani awuyiyo i-2D, kodwa uyi-3D.
- Abazobi benza imifanekiso embaca ijongeke ngokungathi yeyokwenyani nokungathi yeye-3D ngokusebenzisa umbono wabo.

### Jongisia imifanekiso

- Uqaphela ntoni ngemithi?

## Ukufunda ngembonakalo

- Uqaphela ntoni ngezakhiwo?
- Uqaphela ntoni ngendlela?
- Xeleta abafundi ukuba aphi indlela idibana khona nomphezulu yindawo enyamalalayo.
- Xeleta abafundi bakhombe umphezulu nendawo enyamalalayo emifanekisweni.

### Ingxoxo yeklasi

- Ingaba ucinga izinto ezikufuphi nomphezulu zijongeka kude?

IPH 60  
30 imiz

UMHLA

Indlela ebonakala ngayo

Jonga umfanekiso kunge nemibuso use uxelelo iqabane lakho impendulo.

1. Uqaphela intoni ngemithi?  
2. Uqaphela intoni ngezakhiwo?  
3. Uqaphela intoni ngendlela?

Sebeniza la mogomo ukuleyibihliso umfanekiso.

umphesulu      indawo enyamalalayo  
umthi okuphi      umthi okude

60 - IVEKI YESI-3 - MVULO

## EZEMITHAMBO

## Intshayebole



- Landela umgaqo wezitishi zemisebenzi yezemiThambo okwiphepha lama-24 nelama-25.

30 imiz





## **UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA**

- **UkuFunda ngamaQela:** Amaqela ama-2
  - **Umsebenzi Owenza Wedwa:** Amaza amakhulu abetha kumanxweme aseNtshona Koloni

IPH 62

30 imiz

**ULWAZI OLUSISISEKO**



# littleke zendalo nezibangelwa ngabantu

Xoxani

- Zintoni iintlekele?
  - Yintoni okanye ngubani obangela iintlekele?
  - Dwelisa uluhlu lweentlekele abafundi abangazibiza.
  - Abafundi kufuneka bakwazi ukwahlula phakathi kweentlekele ezibangelwa kukungakhathali kwabantu okanye ezenziwa ngabom nezo ezaziwa njengomsebenzi kaThixo okanye ezo kungekho mntu ozibangelayo.

**Funda uze wenze**

- Funda iphepha kunye nabafundi. Xoxani ngamagama, iintlekele zendalo kunye nezibangelwa ngabantu.
  - Abafundi mabajonge imifanekiso ngononophelo baze bagqibezele umsebenzi okwiNYY.

IPH 63

30 imit

## EZOBUGCISA OBUBONWAYO



Xoxani

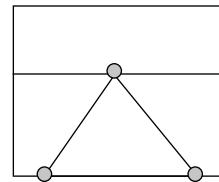
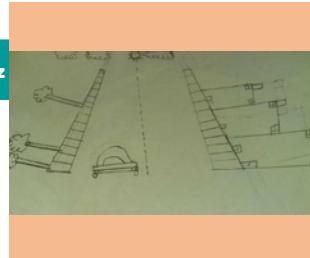
- Abafundi mabaxoxe ngomfanekiso ebebewujonge izolo.
  - Phonononga ngesigama abasifundileyo – umphezulu, indawo engabonakaliyo, indlela obona ngayo.

Umsebenzi

- Nika umfundi ngamnye iphepha eliyi-A3, irula kune nepensile.
  - Lalisa iphepha ngecalा – ikona ende ikusuka ekhohlo ukuya ekunene.
  - Baxelele bazobe umgca ephepheni oqala ekunene usiya ekhohlo oyi 2/3 ukunyuka ephepheni kulapho umphezulu uzakubakhona.

## Imbonakalo (Idlela ebonakala ngayo)

30 imiz



**Gcina umzobo usenzela iveki ezayo** apho uzakugqityezelwa khona.

EZEMITHAMBO



## Izitishi zemisebenzi

- Landela umgaqo wezitishi zemisebenzi yezemiThambo okwiphepha lama-24 nelama-25.

25 imiz





## **UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA**

- **UkuFundu ngamaQela:** Amaqela ayi-2
  - **Umsebenzi Owenza Wedwa:** *I*Kapa libhudlw yimimoya emikhulu

**IPH 65**  
**30 imiz**



## **ULWAZI OLUSISISEKO**

Umlilo!

Xoxani

- Fundela abafundi isicatshulwa esingomlilo kwaye ufunde nabo.
  - Xoxani ngemifanekiso nezimvo malunga neentlobo ezimbini ezahlukileyo zemililo.

## **Phendula imibuzo**

- Abafundi mabaggibezele umsebenzi okwiNYY. iphepha lama-66.

IPH 66  
30 imi



EZOBUGCISA BEQONGA

## lingoma zemozulu

## **Ukuzifudumeza**

- Fudumeza ilizwi ngokusebenzisa izixhobo ezahlukileyo – ukuhamisha, ukudibanisa imilebe, ukucula isandi esinye ivulekile imilebe.

Lungiselela

- Xoxani ngeengoma zemozulu – bangacula iingoma zemveli okanye ezinye iingoma abazifundileyo

- Khetha ingoma enye niyicule niyiklasi. Gxila kutshintsho – ingxolo/ukutsholo phantsi ukungqamanisa namazwi.

Amaqela

- Abafundi mabasebenze ngamaqela azizi-6.
  - Ngqubanisa iintloko: Ungalisebenzisa njani ilizwi lakho ukubonisa iintlobo ezahlukileyo zemozulu ezinjengemvula, umoya indudumo, njl. njl.
  - Amaqela makakhethi ingoma enye yemozulu, baze bazilungiselele kwaye baziqhelanise ukuze bayilinganise naomso.

30 imiz



EZEMITHAMBO

## Izitishi zemisebenzi

- Landela umgaqo wezitishi zemisebenzi yezem iThambo okwiphepha lama-24 nelama-25

25 imiz





## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** *Imvula ezinkulu eMpumalanga naseRhawutini*

IPH 68  
30 imiz

Umhla

Imvula ezinkulu eMpumalanga naseRhawutini

Bekuneemvula ezinkulu iathulu kumaphondo omabini usePhethzo Afrika. Le mvula iingoxolo ukuthi ukuqibelekileyo iindawo.

Ithu iathulu imvula ezintsho eMpumalanga naseRhawutini kule we. Amphi iingoxolo ukuthi iathulu kunge nezihlelelo zingenele ngeqin kwezinge iindawo.

“Ametu ezintsho. “Ametu okufundelo ethi aqonele ngomisini,” wathu. “Nalanga yezintsho, amfuna, amfuna neencwazi zethu.”

Dengi (10) wathu, “Tyali yethu ingothi lilo lekuphube hoqha qhelelo qhelelo okusungena eshewu.”

Amfuna amfuna obantu obogqibela amfuna amfuna esidhini zabo. Scicwo zinka obantu iindawo zokuhla.

Chaza umenakalo owenziwa sisikhulu.

68 - IVEKI YESI-3 - LWESINE

## ULWAZI OLUSISISEKO

### Ukuphonononga umxholo

30 imiz

#### Itshati yeYFF (iphepha lama-59)

- Nceda abafundi ukuggibezela umqolo wokugqibela weveki yesi-3.

#### Xoxani

- Niyiklasi, xoxani ukuba abantu baziva njani xa belahlekelwe ngamakhaya abo/nezinto zabo kwiintlekele zendalo.
- Dwelisa uluhlu lwamagama achaza iimvakalelo.



## EZOBUGCISA BEQONGA

### lingoma zemozulu (ziyaqhube)

30 imiz



#### Linganisa

- Ngamaqela, abafundi mabalinganise iingoma zemozulu besebenzisa utshintsho elahlukileyo (ingxolo/ukutsholo phantsi, ukukhawuleza/ukucotha).

#### Vavanya

- Ncoma iqela ngalinye.



## EZEMITHAMBO

### Izitishi zemisebenzi

25 imiz



- Landela umgaqo wezitishi zemisebenzi yezemithambo okwiphepha lama-24 nelama-25.





## UKUPHULAPHULA NOKUTHETHA

### Ukuphonononga iveki

#### Chaza

- Lindaba zingantle okanye zibembi kodwa kubalulekile ukuba sazi ngokwenzekayo ehlabathini.
- Kumnandi kakhulu ukumamela uze ugqithise iindaba ezimnandi.

#### Cinga, Ngababini, Yabelanani

- **Cinga:** Ingaba zikwenze waziva njani iindaba ozive kule veki?
- **Ngababini:** Yabelana neqabane lakho
- **Yabelana** neklasi.

15 imiz



### IZANDI

### Ukufunda amagama ngexesha elibekiwyo

- Landela umgaqo wokufunda amagama ngexesha elibekiwyo okwiphepha lesi-8.

IPH 69

10 imiz

**ABC UMHLA**

**Ukufunda amagama ngexesha elibekiwyo**

Fundela iqabane lakho la magama ngomzuzu omny.

uboniwe	pheza	thuma	ishefeni	vumoni
baleka	ufele	isikolo	ngoku	ingubo
isitya	idoda	ibhokisi	imbewu	ditala
bukelo	ibhekile	ingolo	jikelele	isiloblo
gosa	khuzo	ingca	lumkela	xoka
isigezo	lindani	itofile	iqhezu	indlala
amonzi	buza	vukoni	ighaga	ibhosi
phezulu	chela	volela	isifundo	ingozi

Iniori lomogomo awofunde ngokuchanekileyo

IVEKI YESI-3 • LWESIHLANU - 69



## UKUBHALA NGESANDLA

### Izivakalisi ezibhalwa ngokudibanisa

- Landela inkubo yezifundo zokuBhalala ngesandla ekwiphepha lesi-8 nele-9.

IPH 56

10 imiz

LWESIHLANU x **Kuyanetha.**  
LWESIHLANU x *Kuyanetha.*



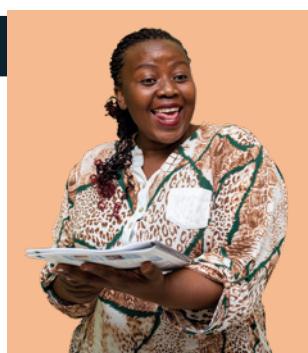
### UKUFUNDA

### Ukuphonononga umsebenzi owenza wedwa

#### Funda uze uphendule imibuzo

- Fundela iklasi isicatshulwa somsebenzi owenza wedwa wale veki ngokuvakalayo kumaphepha ama-58, 62, 65, 68 nelama-70. Abafundi bayalandela ezincwadini zabo.
- Uqaphele ntoni ngezicatshulwa? (amanqaku ephephandaba)
- Ingaba zohlukile kwezinye izicatshulwa? Chaza. (lingongoma ezibhalwe nkulu, ulwazi kwiikhola, njl. njl.)

15 imiz



#### Ukukorekisha

- Thatha umsebenzi uze uwutiyikitye okanye ubhale ngeempendulo zabafundi.



## UKUBHALA WEDWA

### Ukubhala ngeendaba

15 imiz

#### Umsebenzi

- Bhala ngeendaba ezinomdla ozive kule veki. Ingayinto oyixelelwé liqabane lakho, iindaba ozive kumabonakude, okanye into eyenzeke ekuhlaleni.
- Sebenzisa isikhokelo sesivakalisi esisebhodini.
- Bhala nokuba sisivakalisi esinye.
- **Khangela** Izivakalisi ezakhiwe ngokuchanekileyo ziyalandeleka kwaye nezimvo zakhe zicacisiweyo.

**Ezona ndaba  
ezinika umdla  
endizivileyo kule  
veki bezimalunga ...  
Bezinika umdla  
ngoba ...**

## **UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA**

- **UkuFundu ngamaQela:** Amaqela ama-2
  - **Umsebenzi Owenza Wedwa:** *Ikhephu livale iindlela eMpuma Koloni*

**IPH 70**  
30 imiz

The image is a composite of two photographs. The top half shows a wide landscape with snow-covered ground in the foreground, rolling hills, and mountains under a clear blue sky. The bottom half is a close-up portrait of a person's face, looking directly at the camera with a neutral expression.

## **ULWAZI OLUSISISEKO**

# Ixesha lencwadi yomsebenzi yeDBE

## **Ukujonga uze unike ingxelo**

- Jongani kune imisebenzi kwincwadi yomsebenzi yeDBE.
  - Abafundi mabenze izilungiso okanye bagqibezele imisebenzi yabo.

## Gqibezela amaphepha eDBE

- Incwadi yomsebenzi yeZakhono zoBomi 2 iphepha lomsebenzi lama-53, Intlekele: Izikhukhula
  - nento ekufuneka siyenzile, iphepha ama-42 nnelama-43.
  - Incwadi yomsebenzi yoLwimi lwaseKhaya yesi-2 iphepha lama-96.

30 imi

**30 imiz**

Ibanga lesi 3

Izakhono zoBomi  
ngesiXHOZA

Iwadi yesi-2  
koto 3&4

Ikasi

**SIXHOZA ULWIMI  
LWEENKOBIE**

Igama: \_\_\_\_\_ Ilesi: \_\_\_\_\_

**basic education**  
Department of Basic Education  
REPUBLIC OF SOUTH AFRICA

Iwadi yesi-2  
koto 3 & 4

EZEMITHAMBO

## Izitishi zemisebenzi

- Landela umgaqo wezitishi zemisebenzi yezemi Thambo okwiphepha lama-24 nelama-25.

25 imi



## UPHONONONGO LWEVEKI LUKATITSHALA

## Kule veki:

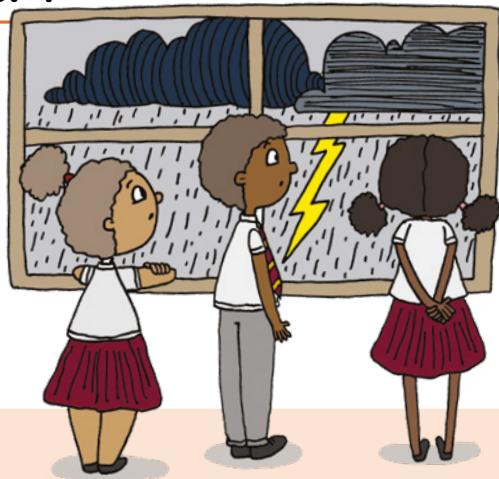
- **Ndizithathile iiNYY neencwadi zokubhala.**
  - **Ndiwujongile ndawukorekisha umsebenzi**  
ndazibona indawo ezifuna ukunikwa  
ingqwalasela okanye abafundi abafuna uncedo  
kakhulu kuzo.
  - **Ndiphinde ndajonga isicwangciso seveki**  
ndazibona izifundo endingazigqibanga.
  - **Ndiyijongisisile incwadi yam** ndaqaphela  
abafundi abadinga uncedo lokufundiswa  
bebodwa kwiveki ezayo.

**Ndilicwanqcisile ixesha kwiveki ezavo:**

- **Lokuleqa umsebenzi weklasi** okanye nayiphi na ingxelo efunekayo.
  - **Lokufundisa umfundsi ngamnye**, umz. xa iklasi ixakekile, okanye phambi kokuba kungene isikolo.

**Ndiyijongile iveki elandelayo** ukuqinisekisa ukuba ndizilungiselele, kwaye ndinako konke endikufunayo/endikudingayo ukuqala iveki.

## ISICWANGCISO SEVEKI YESI-4



## litlekele

## OKUZA KWENZIWA KULE VEKI

## Abafundi baza:

- Kufunda ngemibutho yamazwe yoncedo.
- Kwazi ngezinto abantu abazidingayo emva kwentlekele.
- Kwazi ngabahlanguli kwixesha likaxakeka.
- Kufunda ibali elinezahluko elingesaqhwithi.
- Kwenza imephu yengqondo ukucacisa ngesihloko seendaba nokuba zeziphi.
- Kuthetha ngamanqaku ephephandaba malunga nokunceda abanye.
- Kuggibezele uvavanyo lwezicatshulwa ezimbini eziquka isigama nolwimi.

## AMALUNGISELELO

## Oonotsheluza (IsiNgesi emva kunotsheluza)

<b>Isigama soLwimi</b>	umbindi	uqweqwe	imagma	umphezulu	iimaleko
	core	crust	magma	surface	layers
<b>Isigama seZakhono zoBomi</b>	intlekele		iintlekele zendalo		iintlekele ezibangelwa ngabantu
	disaster		natural disaster		human disaster

## IZIXHOBO ZEMISEBENZI

- Iincwadi zokubhalela zabafundi
- Izixhobo zobuGcisa: ipeyinti, iikhrayoni okanye iikoki
- Izixhobo ezifunekayo kwimisebenzi ekhethiwego yezemThambo

## UVAVANYO

**Qokelela iincwadi uze uzikorekishe:** Ukubhala ngesandla

**Olungekho sesikweni:** Ubizelo, Ukufunda ngengqiqo, Imisebenzi yoLwazi olusiSiseko

## Imibutho encedayo

*Abafundi banokujonga ilogo kwiphepha lama-74 leNYY njengoko ufunda'*

Xa kusenzeka iintlekele, babaninzi abantu bokunceda abo bachaphazelekileyo nabo balahlekelwe ngamakhaya abo kunye nezinto zabo okanye abalimeleyo. Amapolisa, imibutho kaxakeka kunye nemibutho yokholo idla ngokuba ngabo abantu abafika kuqala endaweni yentlekele lettlekele. Aba bantu babizwa ngokuba ngabaphendula kuqala (*first responders*). Abalandelayo ukuphendula yimibutho eseenza ngokunika uncedo lwentleke le kuphela.

Mamelisisa olu Iwazi olungemibutho emine yoncedo.

**I-Red Cross and Red Crescent** liqela elinceda abantu ngexesha lemfazwe kunye neetlekele zendalo. Ayingobantu bokholo. **I-Red Cross**, ligama elisetyenziswa kumazwe okholo. **I-Red Crescent**, ligama elisetyenziswa kakhulu kumazwe *amaMuslim*.

Banika uncedo kubantu abagulayo, ukutya kunye namanzi, kwaye nendawo yokuhlala kwabo bachaphazelekileyo. Banceda nabantu ngexesha lemfazwe. Ngexesha lokuthula, bafundisa ukonga.

Umbutho weRed Cross waseMzantsi Afrika waqalwa ngowe-1921.

**I-United Nations Children's Fund (UNICEF)**, inceda ize ixhase abantwana kunye neentsapho ezichaphazelwe ziintlekele eMzantsi Afrika kunye nehlabathi jikelele.

Banikisa ngezixhobo zikaxakeka ezifana namanzi acocekileyo, ukutya, indawo yokuhlala, nezixhobo zokucoca kwiintsapho ezichatshazelwe ziintlekele. Ngexesha lezikhukhula, I-UNICEF inikisa ngepilisi zokucoca amanzi, izinto zokugcina amanzi kunye nezinto zokucoca amanzi ukunqanda ukwanda kwezifo eziza ngamanzi. Owona msebenzi wabo kukukhusela abantwana, amalungelo abantwana kwaye babone ukuba baxhasiwe.

**I-Gift of the Givers** ngumbutho woncedo waseMzantsi Afrika osebenza ukunceda abantu abasengxakini ehlabathini jikelele. Wawuqalwe ngowe-1992 nguGq. Imtiaz Sooliman, ongugqirha.

*I-Gift of the Givers* iseenza naphi na apho badingeka khona. Amanye amavolontiya anceda ngokuhlangula, abanye banikeza ngokutya baze abanye basebenze ukwakha iindawo ezonakaleyo.

**I-Doctors without Borders** (ekwaziwa njengeMédecins Sans Frontières) bathumela oogqirha, abongikazi kunye nabanye abongi kwihiabathi jikelele ukonga abantu abalimeleyo. Bonke aba bongi ngamavolontiya, abahlawulwa ukwenza lo msebenzi bawenzayo. Bamisa ikliniki zexeshana ukunceda abantu abangakwaziyo ukuya esibhedlele. Benza namagumbi oqhaqho kwezi kliniki ukwenzela abantu bancedwe ngokukhawuleza.

Basebenza nemibutho yasekuhlaleni ehlangulayo ukunceda abantu.



**Gift of the Givers**  
F O U N D A T I O N







## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** Izivakalisi

IPH 73

30 imiz

**UMHLA**

**Funda Izivakalisi**

Umtshana wam uza kutshata.

UTshezi wophule umtshagelo.

Sathi tshe umtshakazi esithi tshwo endlwini.

Utrishole woniko umfundi ophume phambili umtshwezo omitsha.

Uzitshise ummwe ngematsishi.

Kwakutheni ukuse umfundi ofumane umtshwezo?

IVEKI YESI-4 • MVULO • 73



## ULWAZI OLUSISISEKO

### Imibutho encedayo

#### Cinga, Ngababini, Yabelanani

- Cinga:** Cinga ngemibutho yoncedo obuve ngayo izolo.
- Ngababini:** Xelela iqabane lakho ngento oyikhumbulayo ngombutho woncedo ngamnye.
- Yabelanani:** Yebelana neklasi.

#### Gqibezela umsebenzi

- Bhala izinto ezintathu eziyinyani ngombutho ngamnye woncedo.

IPH 74

30 imiz

**UMHLA**

**Imibutho encedayo**

Xa kwelha intlela zenidlo nezeneza rigobama obantu boga badinge uncedo. Abantu basukuheleni, iccwe nemeksi (mospesial) ibuzo esigile zinkile uncedo. Uncedo okukwingnabo ellandelayo lungaza nemibutho yodala. Bhala izinto ezintathu eziyinyani ngombutho ngamnye woncedo.

**Bhala Izinto zinentathu ezim'inyani ngole mibutho yoncedo.**

<b>Red Cross and Red Crescent</b>	<b>UNICEF</b>
<b>Gift of the Givers</b>	<b>Doctors without Borders (Médecins Sans Frontières MSF)</b>

74 • IVEKI YESI-4 • IWESIBINI



## EZOBUGCISA OBUBONWAYO

### Imbonakalo (Indlela ebonakala ngayo) (iyaqhubekeka)

#### Lungiselela

- Thetha ngomzobo owenze kwiveki ephelileyo.
- Hlaziya la magama: umphezulu, indawo enyamalalayo, ukuggithelana, ubukhulu.

#### Umsebenzi

- Qalisa ukufaka ipeyinti kumfanekiso wakho.
- Peyinta isibhakabhaka esingentla komphezulu. Akunamsebenzi ukuba upeyinta phezu kwemigca yepensile.

- Peyinta izakhiwo okanye imithi esendleleni. Qala ngezikufuphi kumphezulu. Ezi zisenzantsi ephepheni zingadlula kwezo sele uziyepintile.
- Peyinta imigca esendleleni.

#### Gcina umsebenzi ukhuselekile uza kuwugqibezela ngomso

30 imiz



## EZEMITHAMBO

### Intshayelelo

- Landela umgaqo wezitishi zemisebenzi yezemiThambo okwiphepha lama-24 nelama-25.

30 imiz







## **UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA**

- **UkuFundu ngamaQela:** Amaqela ama-2
  - **Umsebenzi Owenza Wedwa:** Isaqhwathi: Isahluko soku-1

**IPH 76**  
**30 imiz**



## **ULWAZI OLUSISISEKO**

# Ukupha abantu abadingayo

## Funda nize nioxo

- Hlaziya abakwaziyo abafundi ngemibutho yoncedo.
  - Fundela iklasi uze ufunde nabo ulwazi nge-*Gift of the Givers*. Qwalasela imifanekiso.

Zoba

- Gqibezele umsebenzi okwiNYY – bhala umhlathi omfutshane ngamazwi wakho.

IPH 77



## **EZOBUGCISA OBUBONWAYO**

## Imbonakalo (Indlela ebonakala ngayo) (iyaqhubekeka)

### **Umsebenzi (pevinta)**

- Fakela iinkcukacha – amafu, iintaka, iinqwelomoya, njl. njl. esibhakabhakeni.
  - limoto, abantu, njl. njl endleleni.
  - Ingca, imithi, amabala nakweyiphi na indawo emacaleni ezakhwiwo/emithi.

## Bonisa uze uxoxe

30 imiz



EZEMITHAMBO

## Izitishi zemisebenzi

- Landela umgaqo wezitishi zemisebenzi yezemiThambo okwiphepha lama-24 nelama-25

25 imiz







## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** Isaqhwithi: Isahluko sesi-2

IPH 79  
30 imiz

Yazi ngokubanzi ngabahlanguli  
Fundu amagqabantshintshi eendaba.

Umntu oneminya engama-80 uhlanguwe emva kweentsuki ezisi-8

Holay, v'Turkey  
19 Februarie 2023  
Umsebenzi Owenza Wedwa ngakane Sabini

Egoli lokuphando noku kubantu. Gift of the Giver. Shingula umfasi oneminyaka engama-80 uhlanguwe emva kweentsuki ezisi-8 omzayo endlu goxhe. Edlike emva kolobu inkukima abantu ukuthi uhlanguwe emva kweentsuki ezisi-8. Kuthathive iigure ezisi-2.

ulumbuhloha, kusombwa kuvu kubantu. Dje yekulangula ihlophe aphi ebevelilela lironi. "Ngokubanzi ngabahlanguli" wutho omrige wabohlangul. "Ungodola kolukulu kwayo umsebenzi Owenza Wedwa ngakane Sabini". Umfasi usine exibhedele.

Sebenzo ngeqele ukwazi ngokubanzi ngokuhlangula.

- Ibhujintoni intekile?
- Yenzeke ph?
- Yenzeke nini?
- Ibhingubani umhlongulwa?
- Bomhlongulwa nyani umntu?

80 - IVEKI YESI-6 - LWESITHATHU



## ULWAZI OLUSISISEKO

### Yazi ngokubanzi ngabahlanguli



#### Funda nize nioxo

- Fundela abafundi uze ufunde nabo amagqabantshintshi eendaba.
- Cacisa ukuba abafundi bazakwenza uphando ngomntu owahlangulwa kwintlekele.
- Cacisa inkubo yokwenza uphando.

#### Umsebenzi weqela

- Abafundi mabenze uphando. ngamaqela.
- Oku kungadinga ukwenziwa njengomsebenzi wasekhaya.

IPH 80  
30 imiz

ABC UMHLA

Bhala amagama ngendlela echanekileyo.

1		umyelotsha	umtshayelo
2		umkazitsha	
3		umzotshwe	
4		umsitsithshu	
5		itshaya	
6		imositshi	
7		tshwa wathi	
8		umnitshi	

IVEKI YESI-4 - LWESINE - BI



## EZOBUGCISA BEQONGA

#### Lungiselela

- Bonisa abafundi umfanekiso wamaxhoba okanye abahlanguli kwintlekele yendalo - kukho imfanekiso emininzi kwiNYY okanye ungababonisa umfanekiso owahlukileyo, umzekelo, https://koreajoongangdaily.joins.com/2023/02/09/national/diplomacy/Korea-Turkey-Korea-Disaster-Relief-Team/20230209143926688.html
- Babuze ukuba bacinga abantu abasemfanekisweni baziva njani.

### Ukuphendula uvuselelo

#### Yenza

- Biza iimeko ezahlukileyo, umz. ukugromba ematyeni ezakhwiwo ezidilikileyo kukhanelwa abasindileyo, ukuzama ukudada emanzini esikhukula, ukuhamba emoyeni omkhulu, ukubaleka umlilo, njl. njl.
- Abafundi mabalinganise izenzo njengoko uzibiza.

#### Amaqela

- Ngamaqela ezibini okanye ezithathu, cinga ngemeko encinci yentlekele abangayilinganisa.
- Mabaziqhelanise nokulinganisa.

30 imiz



## EZEMITHAMBO

### Izitishi zemisebenzi

- Landela umgaqo wezitishi zemisebenzi yezemiThambo okwiphepha lama-24 nelama-25.

25 imiz





## UKUPHULAPHULA NOKUTHETHA

### Ingxoxo

- Xoxani ngokuncedana: Awudingi ukwehlelwa yintlekele ukuze uncede omnye umntu. Mhlawumbi abanye benu banceda abazali babo (ngemisebenzi yasekhaya), umhlobo wakho wasesikolweni (ukwabelena ngokutya kwasesmini, ukubolekisana ngezixhobo zokusebenza eklasini)

### Ukuncedana

- Cinga:** ngexesha owawunceda umntu ngalo. Waziva njani?
- Ngababini:** Xelela iqabane lakho.
- Yabelana** neklasi ngamava wakho.
- Sebenzisa incwadi yakho ukubhala oko ukuqwalaseleyo.



## IZANDI

### Lungisa amagama

- Yenza umsebenzi wokuqonda izandi ezifundiswe kwibanga lesi-2 ngokukhawuleza.
- Abafundi bagqibezelu umsebenzi okwiphepha leNYY.
- Jongani nize nikorekishe umsebenzi kunye.

IPH 81

10 imiz

ABC UMHLA

Bhala amagama ngendlela echanekileyo.

1	umyelotsha	umtshayelo
2	umkazitsha	_____
3	umzotshwe	_____
4	umsitsithsu	_____
5	itshaya	_____
6	imasitshi	_____
7	tshwa wathi	_____
8	umnitshi	_____

IVEKI YESI-4 • LWESINE • BI



## UKUBHALA NGESANDLA

### Izivakalisi ezibhalwa ngokudibanisa

- Landela inkubo yezfundo zokuBhala ngesandla ekwiphepha lesi-8 nele-9.

IPH 71

10 imiz

Ndinguggirha.

Ndinguggirha.



## UKUFUNDA

### Ukufunda ngengqiyo: Phakathi eMhlabeni

#### Uhlanganiso nesiNgesi

- Sebenzisa oonotsheluza ukuhlaziya amagama owafunde kumxholo.
- Guqula ikhadi uze wazise amagama wesiNgesi.

#### Funda

- Phinda ufunde nabafundi iphepha lama-50 (iphepha lesi-4 lesicatshulwa).

#### Imibuzo

- Jonga umsebenzi wokufunda ngengqiyo ongqamanisiweyo kwpiphepha lama-51.
- Funda uze ucacise imibuzo ocinga abafundi bangasokoliswa yiyo.

IPH 51

15 imiz

Phakathi eMhlabeni

Ukusukuluza ingcatho luhuphezo, imkulwepi esifundile labatu labantu. Kula mthi bogqebeni rohukhelo ukubu ulabo mthi ija kweneku nini, kwaye phi. Imkulwepi zidu zefunda indlela eyeneku ngokuluba ukuhlobo ellitayo. Umphandile wohkhoba ulabu ngokuluba lugqeqene. Umphakathi wona ulibiza umbili. Kumbili, umphakathi wona ulibiza umbili, umphakathi wona ulibiza luhulwelo. Olukwelo luhulwelo ngokuluba umqame. Ibbomvu ngoba isekuthu ka.

Kwesiyeho afihlabeni, le magoma isoncela kufughi nomphaphulu womkhala. Olu kweneku ka uqweqeyo lothihlobo luhuphezo kathulo.

50 • IVEKI YESI-3 • LWESINE • BI



## UKUBHALA NOTITSHALA

#### Chaza

- Abafundi mabazilungiselele kule veki ukubhala inqaku leendaba zabo. Ngomsa bazakuthatha isiggibo ngesihloko, baze babbale imephu yengqondo. Bakhumbeze ukuba imephu yengqondo ishwankathela izinto eziinyani, kwaye bangenza isakhelo sokubhala.

#### Ukubhala notitshala

- Abafundi mabacebise ngezimvo zesihloko seendaba umz. isiganeko esikolweni okanye ekuhlaleni (utitshala

### Imephu yengqondo

- omtsha esikolweni, ingozi, isiganeko semidlalo, umlilo njl. njl.)
- Bhala izimvo ebhodini. Makuvotelwe isihloko.
  - Bhala iingcebiso zabafundi kunye kwisakhelo esibhalwe intoni, nini, phi.
  - Ngqubanisa intloko ngesihloko esinomtsalane.
  - Votela elona lingcono uze ulibhale.
  - Buza abafundi ngeenkukacha ezinomdlia onokuzifakela. Khetha echanekileyo ozakubhala ngayo.

15 imiz

Iindaba

Intoni

Nini

Isihloko senqaku leendaba

Phi

Iinkukacha ezinomdlia



## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** Isaqhwithi: Isahluko sesi-3

IPH 82

30 imiz

**UMHLA**

**Isaqhwithi: Isahluko sesi-3**



"Momele," wathu uMlungu. "Yintori lo ingcilo? Isaku ngaphantsi kwashubelihodi." Uppuhlile umtoga kwaye bokuthu. Bonomelo beva isakhu. "UPtso wohamba kwilisi weze wayaphamisa ingcilo."

umgokhishodho ngapfingye nepepha. Ngaphantsi woboniso intshutho dlela. "Isahluko sesi-3" woboniso. "Isahluko sesi-3" woboniso. "Isahluko sesi-3" woboniso. "Isahluko sesi-3" woboniso.

"Momele," wathu uMlungu. "Yintori lo ingcilo? Isaku ngaphantsi kwashubelihodi." Uppuhlile umtoga kwaye bokuthu. Bonomelo beva isakhu. "UPtso wohamba kwilisi weze wayaphamisa ingcilo."

umgokhishodho ngapfingye nepepha. Ngaphantsi woboniso intshutho dlela. "Isahluko sesi-3" woboniso. "Isahluko sesi-3" woboniso. "Isahluko sesi-3" woboniso. "Isahluko sesi-3" woboniso.

"Osho Isaqhwithi owohlile mabokulu."

82 • IVEKI YESI-4 • LWESINE



## ULWAZI OLUSISISEKO

### Ukuphonononga umxholo

30 imiz

#### Itshati yeYFF (iphepha lama-59)

- Nceda abafundi bafakele kumqolo wesibini.

#### Xoxani

- Xoxani ngeempawu ezidingekayo ukusebenza kumbutho wokuhlangula. (uvewano, ukuba nesibindi, isakhono sokumelana nemeko embi, ukubanamandla emzimbeni njl. njl.)

#### Ngababini

- Abafundi mabaxelete iqabane labo ukuba bacinga bangathanda ukusebenzela umbutho wokuhlangula kwaye bachaze ukuba kutheni besitsho.



## EZOBUGCISA BEQONGA

### Ukuphendula uvuselelo (Iuyaqhubeke)

30 imiz

#### Ukuzifudumeza

- Gxila ekoluleni nokugoba umqolo.

#### Linganisa

- Iqela ngalinye lenza ulinganiso olulandeletanayo benikana amathuba.

#### Vavanya

- Khuthaza ukuphawula okulungileyo emva kokulinganisa.
- Phawula ngemboniso yobuso, isijekulo nentshukumo.



## EZEMITHAMBO

### Izitishi zemisebenzi

25 imiz

- Landela umgaqo wezitishi zemisebenzi yezemiThambo okwiphepha lama-24 nelama-25.



## LWESIHLANU



## UKUPHULAPHULA NOKUTHETHA

## Ukuphonononga iveki

**Cinga, Ngababini, Yabelanani**

- Cinga:** Cinga ngendlela onganceda ngayo umntu kwiveki ezayo.
- Ngababini:** Yabelana neqabane lakho.
- Yabelana** ngezimvo zakho neklasi.

15 imiz



## IZANDI

## Ubizelo

10 imiz

- Landela umgaqo wokufunda amagama ngexesha elibekiwego okwiphepha lesi-8.
- Abafundi mabagqibezele umsebenzi kwincwadi zabo zokubhala.

**Amagama:** emtshatweni, umtshakazi, umtshotsho, umtshwenti, umtshwezo**Isivakalisi:** Ndithengele abatshana bam imitshwezo emitsha.

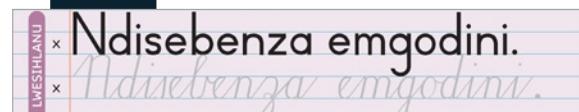
## UKUBHALA NGESANDLA

## Izivakalisi ezibhalwa ngokudibanisa

- Landela inkubo yezifundo zokuBhala ngesandla ekwiphepha lesi-8 nele-9.

IPH 71

10 imiz



## UKUFUNDA

## Ukuphonononga umsebenzi owenza wedwa

15 imiz

## Funda uze uphendule imibuzo

- Fundela iklesi isicatshulwa somsebenzi owenza wedwa wale veki ngokuvakalayo kumaphepha ama-73, 76, 79, 82 nelama-83. Abafundi bayalandela ezincwadini zabo.
- Isicatshulwa ngasinye sichaza umfuniselo olula. ngowuphi umfuniselo oza kukwenza ekhaya? Ngoba?

## Ukukorekisha

- Funda iimpendulo zabafundi uze uhlomle.



## UKUBHALA WEDWA

15 imiz

## Imephu yengqondo

- Chaza:** Cinga ngesihloko ongathanda ukubhala ngaso kwinqaku lephephandaba.
- Gqibezele imephu yengqondo** yenqaku lakho, sebenzisa ifomathi esebhodini. (Abafundi bazakusebenzisa le mephu yengqondo kumsebenzi woKuBhala Wedwa ngoLwesihlanu kwiveki ezayo).
- Khangela:** Unika umdla, isihloko esifutshane, kufakwe ulwazi oluyinyani, inkukacha ezinika umdla.





## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** *Isaqhwathi: Isahluko sesi-4*

IPH 83  
30 imiz

UMHLA  
Isaqhwathi: Isahluko sesi-4

Umchelasheli wemelabisa kumdonobulele uethi neppusigqubhi. Utha umsebenzi wehishole zikaxekiso uhlanguye usizo kumkhuhi obuguele ngamnoni. La misibeni ureasindsi usibele wongene kumkhuhi nangqo amqala. "Sibulela ubeso ingehepho zikaxekiso," wathso umamo kaGugu ebophethalelo, yethakho esukhu. "nengomongqikasi noogqihla esukhu."

"Simonebenzi wethu wekhlonzo zilewileka," wathso uGugu, encumile. "Ngaphepho, 'Kusayi sinolo nolwengkasi obesinge intshasho leket,' wathso uPiso, roye encumile.

Abafundi mabenze izilungiso okanye bagqibezele imisebenzi yabo.

Bekutheni ukube orthi 'loborne' umamo kaGugu?  
Bhola ingevesha owaowunceda umruti okanye iiswanyana.

IVEKI YESI-4 • LWESIHLANU • 83



## ULWAZI OLUSISISEKO

### Ixesha lencwadi yomsebenzi yeDBE

#### Ukujonga uze unike ingxelo

- Jongani kune imisebenzi kwincwadi yomsebenzi yeDBE.
- Abafundi mabenze izilungiso okanye bagqibezele imisebenzi yabo.

#### Gqibezela amaphepha kwincwadi yomsebenzi yeDBE

- Incwadi yomsebenzi yeZakhono zoBomi yesi-2, Iphepha lomsebenzi lama-54, Umlilo, iphepha lama-44 nelama-45.
- Incwadi yomsebenzi yoLwimi lwaseKhaya yoku-1 yesi-2 iphepha lama-98.

30 imiz

Ibunga lesi-

Izakhono zoBomi ngesixHOSA  
Inovadi yesi-2  
Ikota 3&4

ISIXHOZA ULWIMI LWEENKOBEE  
Inovadi yesi-2  
Ikota 3&4

basic education  
Department of Basic Education  
REPUBLIC OF SOUTH AFRICA



## EZEMITHAMBO

### Izitishi zemisebenzi

- Landela umgaqo wezitishi zemisebenzi yezemithambo okwiphepha lama-24 nelama-25.

25 imiz



## UPHONONONGO LWEVEKI LUKATITSHALA

#### Kule veki:

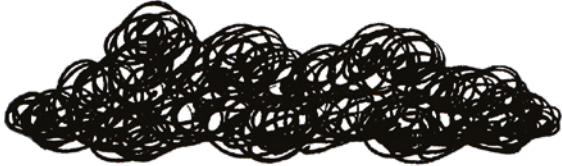
- Ndizithathile iiNYY neencwadi zokubhala.**
- Ndivujongile ndawukorekisha umsebenzi** ndazibona indawo ezifuna ukunikwa ingqwalasela okanye abafundi abafuna uncedo kakhalu kuzo.
- Ndiphinde ndajonga isicwangciso seveki** ndazibona izifundo endingazigqibanga.
- Ndiyijongisisile incwadi yam** ndaqaphela abafundi abadinga uncedo lokufundiswa bebobwa kwiveki ezayo.

#### Ndilicwangcisile ixesha kwiveki ezayo:

- Lokuleqa umsebenzi weklasi** okanye nayiphi na ingxelo efunekayo.
- Lokufundisa umfundi ngamnye**, umz. xa iklesi ixakekile, okanye phambi kokuba kungene isikolo.

**Ndiyijongile iveki elandelayo** ukuquinisekisa ukuba ndizilungiselele, kwaye ndinako konke endikufunayo/endikudingayo ukuqala iveki.

## ISICWANGCISO SEVEKI YESI-5



## litlekele

## OKUZA KWENZIWA KULE VEKI

## Abafundu baza:

- Kufunda ngemozulu embi kanye neentlekele zendalo.
- Kwazi lukhulu ngezaqhwathi kanye nendlela ezithiywa ngazo.
- Kufunda imibongo engemozulu.
- Kumamela ibali ngokucela uncedo.
- Kulinganisa umdlalo wokucela uncedo.
- Kubhala inqaku lephephandaba.
- Kugqibezela uvavanyo lwezicatshulwa ezimbini.
- Kujonga ushicilelo lwebhloko lweplanga olubonisa amaza amakhulu.

## AMALUNGISELELO

## Onotsheluza (IsiNgesi emva kunotsheluza)

<b>Isigama soLwimi</b>	isikroba	amadangatyé	iziqhushumbisi	itonela	ukugalela
	vent	flames	fireworks	tunnel	pours
<b>Isigama seZakhono zoBomi</b>	intlekele		intlekele yendalo	intlekele ebangelwa ngabantu	
	disaster		natural disaster	human disaster	

## IZIXHOBO ZEMISEBENZI

- Iincwadi zokubhala zabafundi
- Izixhobo zobjGcisa: ipeyinti okanye iikoki/iikhrayoni
- Izixhobo ezifunekayo kwimisebenzi ekhethiwego yezemThambo

## UVAVANYO

**Qokelela iincwadi uze uzikorekishe:** Ukubhala ngesandla

**Olungekho sesikweni:** Ubizelo, Ukufunda ngengqiqo, imisebenzi yoLwazi olusiSiseko

**Olusesikweni:** Ukubhala inqaku lephephandaba (Lwesihlanu)

## Izandla ezincedayo

UGugu, uMariya noPitso yayingabahlobo ababehlala kwisitalato saseKwela. Kwakukho isaqhwithi esikhulu, kwaye nendlu yabo yokudlala yayidilikile. Bafumana ikati encinci emanzi ngaphantsi kwekhadibodi. Bahlangula ikati bayifaka endlwini. Babona imifanekiso yendawo zabantu zonakele kumabonakude.

"Intshizana zabantwana," watsho uMariya. "Inokuba balahlekelwe zizo zonke iimpahla zabo nezinto zabo kwisaqhwithi."

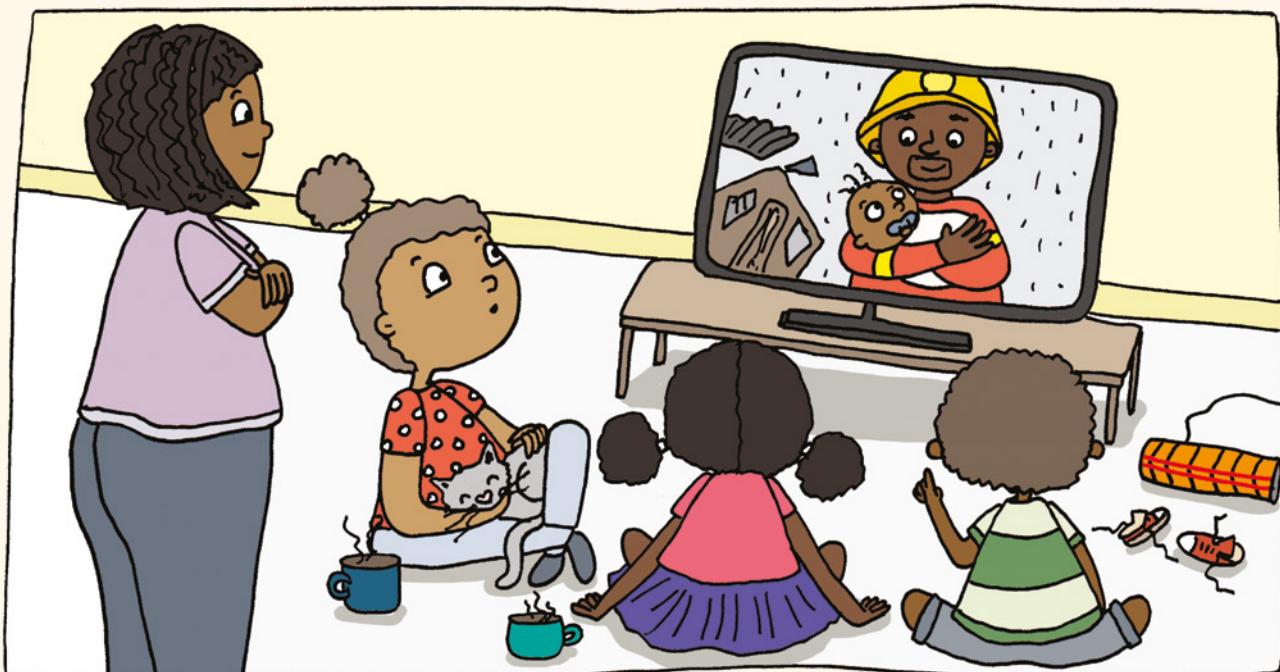
Ngemini elandelayo esikolweni, utitshala wathetha nabantwana. "Kwisaqhwithi ebesisibi kule veki, abantwana abaninzi balahlekelwe yiyo yonke into ebebenayo. Bayagodola kwaye balambile. Ukuba unayo into onokuphisa ngayo kokwenu, ndizakuyisa ecaweni ngoLwesihlanu. Baqokelela iminikelo. Ndinengubo endala ndizakuphisa ngayo kodwa nokuba yintoni, nokuba incinci kangakanani, izakwamkelwa kuba abantwana balahlekelwe yinto yonke." Kufika ekhaya uGugu wathetha nonina. Bacinga ngento abanokunikela ngayo. "ndicinga abantwana bazokube belambile," watsho uGugu. Ngoko ke, umamakhe wamnika itoti yeembotyi kunye neebhiskithi ukuba azise esikolweni ngoLwesihlanu.

UPitso wacingisia ngento anokuphisa ngayo. Waze wakhumbula ooshoti abadala abancinci kuye. Wabuza kunina ukuba angabathatha aye nabo esikolweni aphise ngabo, waze wavuma unina.

UMariya wayenobhaka wesikolo omtsha owawufumana ngosuku lwakhe lokuzalwa. "Kutheni ungakhangeli ubhaka wakho wesikolo omdala," wacebisa uyise. UMariya wawufumana ekhabbhathini. Wafaka enye yepensile azithandayo ngaphakathi kubhaka, waze waya nawo esikolweni ngemini elandelayo.

Abantwana baza neminikelo yabo kutitshala. Wayonwabile. "Enkosi ngokuza nezi zinto. Nonke ninobubele ngokucinga ngabanye," watsho. Wafaka yonke into kwikhadibodi. Waze walibhala ngaphandle, "*Le bhokisi isuka ngothando kubantwana bonke beBanga lesi-3 kwisikolo samabanga aphantsi saseNonkqubela.*"

Abantwana bamcedisa ukufaka le bhokisi emotweni emva kwemini. Bazingca kakhulu ukuba bencede abanye abantwana.



**UKUPHULAPHULA NOKUTHETHA****lindaba**

15 imiz

**Cinga, Ngababini, Yabelanani**

- Cinga:** Ingaba unazo iindaba zosapho okanye iindaba nje?
- Ngababini:** Xeleta iqabane lakho ngeendaba zakho. Buza imibuzo ukuba kukho into ofuna ukucaciselwa yona.
- Yabelanani:** Abafundi abambalwa mababelane neklasi ngeendaba zabo.
- Bhala oko ukuqwalaselayo encwadini yakho.

**Lungiselela abafundi iveki yesikolo ezayo** (izinto emabeze nazo, iziganeko ezikhethekileyo, njl. njl.)

**IZANDI****Hlaziya isandi u-ndl**

IPH 85

10 imiz

- Yenza umsebenzi wokuqonda izandi ezifundiswe kwibanga lesi-2 ngokukhawuleza.
- Abafundu bagqibezela umsebenzi okwiphepha leNYY.
- Jongani nize nikorekishe umsebenzi kunye.

ABC UMHLA

<b>ndl</b>	<b>indlu</b>
indulamthi	indlu
indlovu	indla
u-ya-ndi-a-ndl-a-the-ka	e-ndle-le-ni

UPhenda ubone indobangela yenkwenkwe idlu ngeindela.

IVEKI YESI-5 • MVULO - 85

**UKUBHALA NGESANDLA****Izivakalisi ezibhalwa ngokudibanisa**

IPH 84

10 imiz

- Landela inkubo yezifundo zokuBhala ngesandla ekwiphepha lesi-8 nele-9.

Ukubhalo ngesandla

Ndithanda ukunceda.
Adithanda ukunceda.
Ndinceda abantwana.
Adinceda abantwana.
Ndinceda utata.
Adinceda utata.
Ndinceda umama.
Adinceda umama.
Ndinceda umakhulu.
Adinceda umakhulu.

84 • IVEKI YESI-5

**UKUFUNDA****Utitshala ufunda ibali ngokuvakalayo**

NT

IPH 75

15 imiz

**Phambi kokufunda**

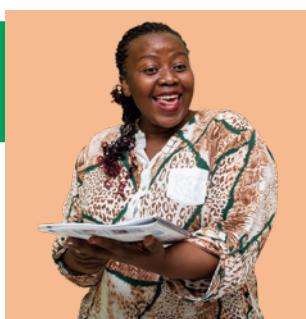
- Kwiveki ephelileyo sifunde ngemibutho yokuhlangula. Kodwa wonke umntu anganceda ngexesha likaxakeka.

**Fundela abafundi isicatshulwa**

- Masimameleni ukuze sibone indlela abahlolo abathathu kwisahluko sebali abancede ngayo kwisaghwithi esibi.
- Fundela abafundi isicatshulwa.

**Emva kokufunda**

- Ungamnika ntoni umntwana ochaphazelwe yintlekele? Kutheni ukhethe lo nto?

**ISINGESI ULWIMI LOKUQALA ELONGEZELELWEYO**

15 imiz

- Fundisa isifundo esisuka kwinkqubo yakho yesiNgesi njengoLwimi lokuqala elongezelelwego.





## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** Izivakalisi

IPH 86

30 imiz

**UMHLA**

**Funda izivakalisi**

Indlovu ineendlebe ezibhakubhaku.

Abantwana badlala nomvundla.

Umkhini wazakhela indlwano ecaleni kwendelela.

Indlulamthi sisilwanyana sasendle.

Wavuka wondlula umandlalo wakhe.

Wayokha phi indlu yakhe umakhi?

86 • IVEKI YESI-5 • MVULO



## ULWAZI OLUSISISEKO

## Imozulu imbi kakhulu!

### Funda nize nioxo

- Fundela abafundi uze ufunde nabo isicatshulwa esingesayiklowuni zetropiki (*tropical cyclones*).
- Xoxani ngabakubonayo emifanekisweni.

### Yenza

- Abafundi mabagcwaliise izikhewu kwimephu ekwiNYY, iphepha lama-87.

IPH 87

30 imiz

**UMHLA**

**Imozulu ibimbi kakhulu!**

Izogwihini zengipki zizo nemonge amakhulu kunge nemewu epukulu. Le minyeni amakhulu zizo nemewu ziso ziso ze iqhophothekisa nomaphahlo esakhiso. Imvula idla ngokubanga izikhakhu. Ezizogwihini zinomogama ukhululego kwindawo esekhululego enkawemini.

Izogwihini esigqo kuwondlekozi kuwondlekozi ziso ziso efeleko zibiza regukuba zinkangemba.

Izogwihini esigqo kuwondlekozi kuwondlekozi ziso ziso efeleko zibiza regukuba zinkangemba.

Izogwihini esigqo kuwondlekozi kuwondlekozi ziso ziso efeleko zibiza regukuba zinkangemba.

Izogwihini esigqo kuwondlekozi kuwondlekozi ziso ziso efeleko zibiza regukuba zinkangemba.

3-Typhume Yelando galibalo phakathulo ukuthi amfaneleko. Afrika, ukuqala 3 noma-3 efanekiso. Afrika, ukuqala 3 noma-3 efanekiso. Afrika, ukuqala 3 noma-3 efanekiso.

3-Typhume Yelando galibalo phakathulo ukuthi amfaneleko. Afrika, ukuqala 3 noma-3 efanekiso. Afrika, ukuqala 3 noma-3 efanekiso. Afrika, ukuqala 3 noma-3 efanekiso.

IVEKI YESI-5 • MVULO • 87



## EZOBUGCISA OBUBONWAYO

## Amaza amakhulu

### Xoxani ngomzobo

- Xoxani ngokubonwa ngabafundi kumzobo.
- Xeleta abafundi ukuba olu lushicilelo lwebhloko yeplanga olusuka eJapan. Abazobi abathathu benza lo mzobo – umntu opeyintayo wenza umzobo woqobo, umchweli womthi owayikhuphela kwibhloko yeplanga, waze umzobi ofaka umbala wapeyinta ibhloko yeplanga wenza ushiclelo.
- Lo mfanekiso ngomnye wemifanekiso equka intaba iFuji kwindawo engasemva yomfanekiso. Kulo mfanekiso, intaba-mlilo ikwisakhelo samaza etsunami.

### Umsebenzi

- Abafundi mabaphendule imibuzo ekwiNYY, iphepha lama-88.

IPH 88

30 imiz

**UMHLA**

**Amaza amakhulu**

Amaza amakhulu (The Great Wave) Ingokucanga ingofuthukha Hokusai

1. Yesiqhi induso ogala ujongo kugo emfaneleko? Ngoboz?

2. Ubono mntu kwindawo engasemva kumfanekiso?

3. Ubono mntu entombi kwamnez? Ucingo kuta kwenzeka ntombi kwamnez?

4. Uziva njeni xa ujongo umfaneleko?

88 • IVEKI YESI-5 • MVULO



## EZEMITHAMBO

## Intshayeleo

- Landela umgaqo wezitishi zemisebenzi yezemiThambo okwiphepha lama-24 nelama-25.

30 imiz







## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** *Umbongo*

IPH 90  
30 imiz

UMHLA

**Umbongo**

Imvula  
Lieleshlo longuka kwakhona,  
Imvula iniini.  
Inkenceneshele umhlobo,  
Kwuye yenza izitjolo zikhulu.

Moko Zenzu kuboshlo imvula ezinkulu,  
Imvula iniini omanzi esiwodindgaya,  
Iphinde ibongele izikhukhulu ezizingozi,  
Mvula siyakuhlonipha!

Ucingo ukuba ibulekile imvula kuthi? Ngoba?

40 • IVEKI YESI-5 • LWESIBINI



## ULWAZI OLUSISISEKO

### Fundani nize nioxo

- Phonononga okwaziwayo ngabafundi ngezaqhwithi zetropiki. Bakhumbuze ukuba ziqualaphi izaqhwithi - iinkanyamba ziqala eAtlantiki, iisayiklowuni ziqala kulwandlekazi lwaseIndian okanye olwasePasifikasi, zize ithayifuni (typhoons) ziqale eMantla ePasifikasi.
- Fundani nize nioxo ngetheyibhile ekwiNYY, iphepha lama-91.

### Gqibeza umsebenzi okwiNYY iphepha lama-91

- Gqibeza itheyibhile.
- Bhala umhlathi.

IPH 91  
30 imiz

UMHLA

Ziwa fumana njani amagama  
ozo izaqhwithi?

Izinqithi zetropiki cikulu longengokuba izaqhwithi ngasinye  
athlawa qigama laqala:

- Amarase ayawemelana ngolululu lwamagama onyoka ngamny.
- Amagama ngawemantombazana nweuswakhweniweleka.
- UkuFunda ngamaQela nomsebenzi Owenza Wedwa sekugalo  
sewesho longuka sigala ngo-A, essebini ngo-B, nj-nj.
- Beusa longuka lqala ngayiSfumala iMhlobo welliweytha, lize  
lqale ngeqahkhanga luMhlobo abesha.

Gqibeza itheyibhile:

Igama izaqhwithi	Yesiphi imboldle yesewa longuka?
Inkongambho Katrina	Eyethupha 2005
Typhoon Epsilon	Eyethupha 2005
Typhoon Muifa	Eyethupha 2005
Typhoon Roke	Eyethupha 2021
Cyclone Devina	Eyethupha 2022
Typhoon Chencho	Eyethupha 2020
Typhoon Andrew	Eyethupha 1992
Cyclone Batsirai	Eyethupha 2022
Cyclone Freddy	Eyethupha 2023

Pfanda ngeqahwithi setropiki o sifumanisa sinomdia.  
Uze ubhole okufundileyo opho.

IVEKI YESI-5 • LWESIBINI • 41



## EZOBUGCISA OBUBONWAYO

### Peyinta intlekele

30 imiz

### Lungiselela

- Bonisa abafundi iintlobo zeentleke zendalo. Sebenzisa imifanekiso ekwiNYY okanye ukhangeli eminye.

### Umsebenzi

- Abafundi mabasebenzise isixhobo esikhethwe ngabo (ipeyinti, ikoki, ikhrayoni), baze bazobe umzobo obonisa intlekele yendalo.
- Bakhumbuze ngabakufundileyo ngokufaka izinto emfanekisweni, ngemiphezulu kwaye nendlela ababona ngayo malunga nendlela yokusebenzisa umbala ukwenza indawo yokugxila.

### Bonisa nize nioxo



## EZEMITHAMBO

### Izitishi zemisebenzi

25 imiz

- Landela umgaqo wezitishi zemisebenzi yezemThambo okwiphepha lama-24 nelama-25.



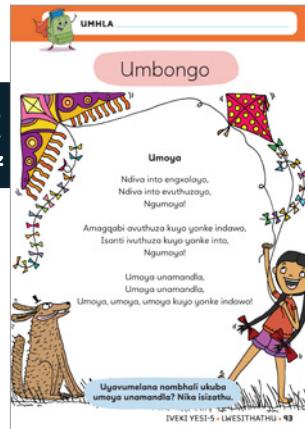




## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** *Umbongo*

IPH 93  
30 imiz



## ULWAZI OLUSISISEKO

### Ukuzigcina ukhuselekile!



#### Fundani nize nioxo

- Funda isicatshulwa kwaye ujunge imifanekiso ekwiNYY, iphepha lama-94.
- Xoxani ngezinto ezingaluncedo ngexesha likaxakeka.

#### Bhala

- Abafundi mabasebenze ngababini baze benze uluhlu lwezinto ezingabakhusela ngexesha lesaqhwithi.
- Mababelane ngoluhlu lwabo nesinye isibini.

IPH 94  
30 imiz



#### Cinga ngezi zinto:

- Kumele uhole phi xo kukho isaghwithi?
- Yintoni ongofuneli uyene xo kukho isaghwithi?
- Yintoni ozo kujidingo ukuba umbone ucimile?
- Yintoni ozo kujidingo xa inkosazomoni ziphazomisekile?
- Yintoni ozo kujidingo ukuba umntu uye wenzenkalo?
- Yintoni ozo kujidingo ukuba oronzi-ongansakalisi indlu yekholoya isabu?

44 • IVEKI YESI-5 • LWESITHATHU



## EZOBUGCISA BEQONGA

### Ukusebenzisa umzimba ukwenza umculo

- #### Lungiselela
- Chaza indlela esinokusebenzisa ngayo imizimba yethu ukwenza izandi – ukunkqakrazisa iminwe, ukuqhawaba, ukungqisha, ukumbambazela, njl. njl.

#### Yenza

- Linganisa ulandelelwaniso olulula lokusebenzisa umzimba ukwenza umculo oluzakuphindwa ngabafundi.

- #### Amadolo, nkqakrazisa iminwe, ngqisha iinyawo phantsi.
- Linganisa ulandelelwaniso oluntsokothileyo abazakuluphinda abafundi – betha iminwe etafileni, betha umphakathi wesandla ngomnwe, qhwaba idolo ngesandla esinye.
  - Yenza olunye ulandelelwaniso kunye neklasi.

#### Amaqela

- Abafundi mabasebenze ngamaqele baze bafunisele ngokusebenzisa umzimba ukwenza izandi ezilinganisa imozulu – umz. umoya, indudumo, imvula, ukukhwitsha, njl. njl.

30 imiz



## EZEMITHAMBO

### Izitishi zemisebenzi

- Landela umgaqo wezitishi zemisebenzi yezemithambo okwiphepha lama-24 nelama-25.

25 imiz





## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** *Umbongo*

IPH 96  
30 imiz



## ULWAZI OLUSISISEKO

### Itshati yeYFF (iphepha lama-59)

- Nceda abafundi ukuggibezela umqolo wokugqibela.

#### intlekele

- into abantu abangxamele ifike
- iziganeko zequbuliso ezimbi
- into emangalisayo

## Ukuphonononga umxholo

30 imiz

### Ubhontsi phezulu/ubhontsi ezantsi

- Phakamisa unotsheluza welwimi ezimbini zegama ngaliny uze ubuze imibuzo.

#### iintlekele zendalo

- zenziwa zizinto zendalo ezinjengomoya okanye umlilo
- zenziwa ngabantu
- zenziwa ngoomatshini

#### iintlekele ezibangelwa ngabantu

- zenziwa zizinto zendalo
- zenziwa ngoomatshini
- zenziwa ngabantu

**Uhlanganiso nesiNgesi:** disaster (intlekele), natural disaster (intlekele yendalo), human disaster (intlekele ebangelwa ngabantu)



## EZOBUGCISA BEQONGA

### Ukusebenzisa umzimba ukwenza umculo (kuyaqhube)

30 imiz

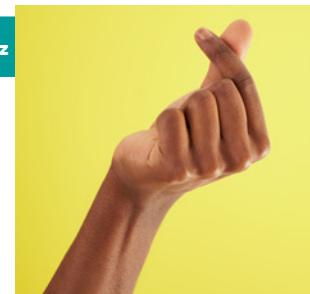
#### Ukuzifudumeza

- Hlikihla izandla neenyawo, shukumisa iminwe kune neenzwane.
- Yolula amalungu obuso – biza isandi u-O uze uncume ubize isandi u-l.

#### Sebenzisa izandi ukubalisa ibali

- Ngamaqela, qambani ibali ngemvula yesaqhwithi ongasichaza usebenzisa umzimba ukwenza umculo – jonga: <https://www.youtube.com/watch?v=BRPIfNz-TIE>
  - umoya uqala ukuvutha – uvutha ngokungxola
  - amachaphaza emvula aqala ukuwa – nkqakrazisa iminwe emibini kuzo zombini izandla

- umoya uvuthuza kakhulu – yenza isandi u-wooo ube uqhubeka uqhwaba
- imvula inetha kakhulu – qhwaba izandla kakhulu kwaye ngokungxola
- kuyaduduma – xuma okanye unqishe uze uqhwabe nezandla
- imvula inetha kancinci – nkqakrazisa umnwe uze wenze isandi u-b ngemilebe
- uyathomalala umoya – vuthela kancinci
- Linganisa ibali eklasini.



#### Ukuzipholisa

- Lala phantsi wenze ngathi ubukele amafu esibhakabhakeni.
- Phefumla ngokuchothayo nanzulu ngokutsala umoya omde.



## EZEMITHAMBO

### Izitishi zemisebenzi

25 imiz

- Landela umgaqo wezitishi zemisebenzi yezemithambo okwiphepha lama-24 nelama-25.



## LWESIHLANU



## UKUPHULAPHULA NOKUTHETHA

## Ukuphonononga iveki

**Cinga, Ngababini, Yabelanani**

- Cinga:** Cinga ngento ozakuyenza kwiveki ezayo xa umntu ecela uncedo lwakho. Kwaye cinga ngento onokucela umntu omdala akuncede ngayo.
- Ngababini:** Yabelana neqabane lakho.
- Yabelana** neklasi.

15 imiz



## IZANDI

## Hlela amagama

10 imiz

- Khetha izandi ezimbini ofuna ukuzihlaziya nabafundi.
- Bhala amagama ali-10 ukuya kwangama-20 anezi zandi – Sebenzisa isandi esinye kwezi uzikhethileyo kwigama ngalinye.
- Kunye nabafundi, krwela umgca ngaphantsi kwezandi ekujoliswe kuzo.
- Zoba iikholam ezimbini ebhodini. Phinda ubhale amagama amabini okanye amathathu kwiikholam ezichanekileyo.
- Abafundi mabazobe iikholam ezimbini ezincwadini zabo baze bahlele amagama.



## UKUBHALA NGESANDLA

## Izivakalisi ezibhalwa ngokudibanisa

IPH 84

10 imiz

- Landela inkubo yezifundo zokuBhala ngesandla ekwiphepha lesi-8 nele-9.

LWESIHLANU  
x  
x

Ndinceda umakhulu.

Ndinceda umakhulu.



## UKUFUNDA

## Ukuphonononga umsebenzi owenza wedwa

15 imiz

## Funda uze uphendule imibuzo

- Fundela iklasi isicatshulwa somsebenzi owenza wedwa wale veki ngokuvakalayo kwiphepha lama-86, 90, 93, 96 nelama-98. Abafundi bayalandela ezincwadini zabo.

## Xoxani ngesicatshulwa

- Ngowuphi owona mbongo uwuthande ngcono? Ngoba?

## Ukukorekisha

- Tyikitya nje kuphela. Qaphela ukuba ngubani ongakwaziyo ukufunda nokuphendula imibuzo.



## UKUBHALA UVAVANYO 1

15 imiz

## Inqaku lephephandaba

## Umsebenzi

- Usebenzisa isakhelo sokubhala ebhodini njengesikhokhelo, bhala inqaku lephephandaba ogxile kulo kwimephu yakho yengqondo.
- Erva koko, zoba umfanekiso ukubonisa inqaku lakho.

**Isihloko senqaku  
lephephandaba (ibamba  
ingqalelo yakho)**

**Umhlathi 1  
(ushwankathela ulwazi)**

**Umhlathi 2 & 3  
(iinkcukacha ezinomdla  
okanye udliwano-  
ndlebe)**

**Umfanekiso**

**Ukukorekisha:**  
Jonga iph. le-144  
**Amanqaku:** 10

## **UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA**

- **UkuFunda ngamaQela:** Amaqela ama-2
  - **Umsebenzi Owenza Wedwa:** *Umbongo*

**IPH 98**  
**30 imiz**



**ULWAZI OLUSISISEKO**

# Ixesha lencwadi yomsebenzi yeDBE

## Ukujonga uze unike ingxelo

- Jongani kune imisebenzi kwincwadi yomsebenzi yeDBE.
  - Abafundi mabenze izilungiso okanye bagqibezele imisebenzi yabo.

## Gqibeza amaphepha kwincwadi yomsebenzi yeDBE

- Incwadi yomsebenzi yeZakhono zoBomi yesi-2, Iphepha lomsebenzi lama-57, linyikima, iphepha lama-50 nelama-51.
  - Incwadi yomsebenzi yoLwimi lwaseKhaya yesi-2 iphepha le-112.

30 imiz



EZEMITHAMBO

## Izitishi zemisebenzi

- Landela umgaqo wezitishi zemisebenzi yezem iThambo okwiphepha lama-24 nelama-25.

25 imiz



UPHONONONGO LWEVEKI LUKATITSHALA

Kule veki:

- **Ndizithathile iiNYY neencwadi zokubhala.**
  - **Ndiwujongile ndawukorekisha umsebenzi**  
ndazibona indawo ezifuna ukunikwa  
ingqwalasela okanye abafundi abafuna uncedo  
kakhulu kuzo.
  - **Ndiphinde ndajonga isicwangciso seveki**  
ndazibona izifundo endingazigqibanga.
  - **ndiyijongisisile incwadi yam** ndaqaphela  
abafundi abadinga uncedo lokufundiswa  
bebodwa kwiveki ezayo.

**Ndilicwangcisile ixesha kwiveki ezavo:**

- Lokuleqa umsebenzi weklasi okanye nayiphi na ingxelo efunekayo.
  - Lokufundisa umfundsi ngamnye, umz. xa iklassi ixakekile, okanye phambi kokuba kungene isikolo.

**Ndyijongile iveki elandelayo** ukuqinisekisa ukuba ndizilungiselele, kwaye ndinako konke endikufunayo/endikudingayo ukuqala iveki.



## Izilwanyana eziluncedo

Lo mxholo **uthatha** iiveki ezintathu. Isicatshulwa sokufunda notitshala sinye kwiiveki ezintathu. Ecaleni kwephepha ngalinye lesicatshulwa esifundwa notitshala kunomsebenzi wokufunda ngengqiqo. Imisebenzi emithandathu yokufunda ngengqiqo izakuggitywa kwiiveki ezintathu, ezimbini kwiveki enye, njengokuba kuchaziwe kwisikhokelo. Kuza kubakho utshintsho oluncinci kwithamtheybhile ngenxa yoku.

### OKUZA KWENZIWA KULE VEKI

#### Abafundu baza:

- Kufunda baze baconde ngomdlalo
- Kuqonda ukuba izilwanyana nabantu bayancedana
- Kwenza uphando ngezilwanyana eziluncedo
- Kufunda bodwa, ngezilwanyana ezinceda abantu ngeendlela ezingaqhelekanga
- Kwenza umdlalo wokufunda ngokwamaqela amancinci
- Kubhala ushwankathelo ngomdlalo
- Kugqibezela uvavanyo lwesticatshulwa, oluquka isigama nolwimi.

### AMALUNGISELELO

#### Oonotsheluza (IsiNgesi emva kunotsheluza)

<b>Isigama soLwimi</b>	ebhityileyo bony (or thin)	ububele friendly	elwandle beach	ukucambalala lying (as in lying down)	indlu yasefama farmhouse
<b>Isigama seZakhono zoBomi</b>	ukutya food	iimpahla clothing		izithuthi transport	

### IZIXHOBON ZEMISEBENZI

- Incwadi yokubhalela yoLwimi, iimpendulo zomsebenzi wokufunda wedwa nokubhala ngesandla
- lipeni zokubhala ngesandla (ukusukela kule veki ukuya phambili, ngaphandle kokuba kunovavanyo)
- Izixhobo zobuGcisa: ipeyinti, iikhrayoni, iphepha
- Izixhobo ezifunekayo kwimisebenzi ekhethiwego yezemThambo

### UVAVANYO

**Olungekho sesikweni:** Ukubhala wedwa (ushwankathelo lebali lomdlalo); Ukufunda ngengqiqo; Ukubhala ngesandla; impendulo zomsebenzi owenza wedwa

#### Imisebenzi yovavanyo olusesikweni

**Qaphela:** Uvavanyo olusesikweni lwenziwa ukusukela kwiveki yesi-6 ukuya kweyesi-8 (Jonga iph. lesi-4 kwintshayelelo). Eminye imisebenzi iqala kwiveki yesi-6 kuba lena iyikota yokuggibela.

Mvulo-Lwesihlanu	Ukufunda 1: Ukufunda wedwa (iorali)	IORALI	NT amaph. 89, 91, 93, 95 & 97
Mvulo-Lwesibini	EzobuGcisa obuBonwayo: Zoba okanye upeyinte umfanekiso	UMSEBENZI OWENZIWAYO	NT iph. 89 & 91
Lwesithathu	Ulwazi olusiSiseko 1: Yazi ngezilwanyana eziluncedo	NYY iph. 121	NT iph. 94
Lwesine	Ukufunda 2: Ukufunda ngengqiqo	NYY amaph. 102 & 103	NT iph. 93
Lwesihlanu	EzemThambo: Dlala umdlalo	UMSEBENZI OWENZIWAYO	NT iph. 97

\* Iqela elinye ngeveki apho kuhlowa umfundi ngamnye kwiorali yokufunda ngokuvakalayo.

## Isigebenga saseLusikisiki

*Eli bali liyintshayelelo yesicatshulwa sokufunda notitshala esikwiNYY, iphepha le-100.*

Kudala kwakukho umfama okhohlakeleyo kune nomfazi wakhe owayekhohlakele ukogqitha umyen i wakhe. Babehlala kwifama eseMpuma Koloni. Babengenalo uthando nenkathalo ngezilwanyana zabo zase fama. Ixesha elininzi babelichitha ngokunxila.

Babenjenja enobubele, inkomo, ibhokhwe kune nezikhukukazi. Kodwa umfama nomfazi wakhe babediniwe kukuhoya izilwanyana. Wathi umfama kumfazi wakhe, "Kufuneka sizihambisile ezi zilwanyana zigugile aziloncedo. Singazitya okanye sizise emarikeni ngomso size sizithengise sifumane imali ngazo".

Inja nenkomo zazi neendlebe ezibukhali kwaye zayiva le nto ithethwa ngumfama. Zange ziphinde zonwabe ezi zilwanyana. Zaqokelela zonke izilwanyana zaze zazixeleta oko kuthethwe ngumfama. Yathi inkomo. "ndicinga ukuba masibalekeni sonke size siziqalele ubomi obutsha kude nale fama," Zavumelana izilwanyana.

Zalinda kwade kwamnyama zaze zayishiya ifama ngokuthe cwaka. Inja yakhokela indlela. Izilwanyana zazifuna ukuhamba ziye elwandle ukuze zihlale elunxwemeni. Zahamba ubusuku bonke zaze zafika kwindlela emxinwa eya elwandle. Ngoku zazisele zidinwe kakhulu.

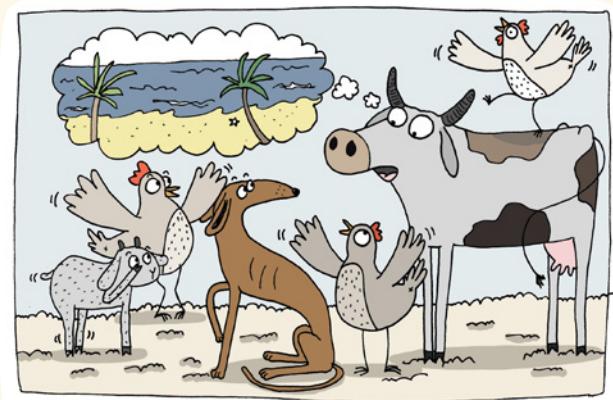
Ngequbuliso, kobo bumnyama, zeva isikhalo sentombazana. Isikhukukazi saxhumela kwiimpondo zenkomo sifuna ukubona ukuba kwenzeka ntoni. Into eyabonwa sisikhukukazi yayimbi. Ixhego elitsala intombazana encinci endleleni, yayikhala kwaye isithi, "Ndiyeke. Andifuni ukuba ngumfazi wakho." Eli xhego lendoda lalisithi makathule athi cwaka kwaye lalimtsala ngokungamkhathaleli."

Zazothukile izilwanyana. "Kufuneka simncede", yatsho inja. Zavuma nezinye. Sathi izikhukukazi, "Masenzeni ingxolo ndizakumxhola ngomlomo wam," "Kwaye ndizakumhlaba ngeempondo zam ezinkulu" yatsho inkomo. "Kwaye ndizakumngquba ngentloko yam," yatsho ibhokhwe. "Kwaye ndizakumluma ngamazinyo wam abukhali," yatsho inja.

Eli xhego le ndoda lalingaboni nto ngoba kwakumnyama. Kodwa ngequbuliso leva ukungqisha kweenyawo neengxolo ezingaqhelekanga. Leva ngeempondo ezibukhali zimxhola, kukho into eluma umlenze, kukho into emhlaba entloko, kune nento emtyhalayo. Loyika layiyeka intombazana. Lakhwaza licela uncedo. "Hawu! Hawu! Kwenzeka ntoni? yabuza inja. "Irhamncwa elinobundlobongela liyandihlasela!" Latsho ixhego lendoda libaleka kangangoko linako.

*Ucinga ukuba kwenzeka ntoni emva koko?*

*Uzakufunda ibali liphelele kwiNYY ngomso.*





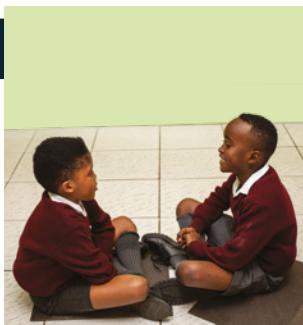
## UKUPHULAPHULA NOKUTHETHA

### Cinga-Ngababini-Yabelanani

- Cinga:** Cinga ngazo naziphi na iindaba ozivileyo okanye inkqubo yezilwanyana owakhe wayibona kumabonakude.
- Ngabanini:** Xeleta iqabane lakho.
- Yabelana:** Abafundi abambalwa babelana neklasi ngeendaba zabo.

### Iindaba

15 imiz



### IZANDI

### Hlaziya izandi u-ndy no-ndyw

- Yenza umsebenzi wokuqonda izandi ezifundiswe kwibanga lesi-2 ngokukhawuleza.
- Abafundi bagqibeza umsebenzi okwiphepha leNYY.
- Jongani nize nikorekishe umsebenzi kunye.

IPH 113

10 imiz

ABC UMHLA

<b>dy</b>		udyakalashe
dyobha	idyasi	idyudyu
dyu-lu-ku-du	i-dyo-ngo	i-duu-ngu-duu- ngu- ngu

Utata uDy willi neDy ongo bobopho inkabi zenkomo  
ngelDy okhwe.

IVEKI YESI-6 • MVULO - IIIB



## UKUBHALA NGESANDLA

### Izivakalisi ezibhalwe ngokudibanisa

- Landela inkqubo yezifundo zokuBhala ngesandla ekwiphepha le-8 nephepha le-9.
- Ukusukela kule veki, abafundi bazakuziqhelanisa nokusebenzisa ipeni endaweni yepensile.

IPH 112

10 imiz

Ukubala ngesandla

Izinja ziluncedo.
Iidonki ziluncedo.
Amahashe aluncedo.
Iinkomo ziluncedo.
Iigusha ziluncedo.

IIIB • IVEKI YESI-6



## UKUFUNDA

### Utitshala ufunda ibali ngokuvakalayo

#### Phambi kokufunda

- Yazisa ibali: Sizakumamela ibali ngezilwanyana ezinobubele.
- Nika isizathu sokumamela: Mamela ukuze wazi ukuba izilwanyana zayinceda njani intombazana encinci.

#### Fundela abafundi ibali.

#### Emva kokufunda

- Ingaba ukungxamele ukuva okulandelayo?
- Ucinga ukuba liphele njani eli bali? (makuphendule abafundi aba-2 ukuya kwisi-3 kuphela)

NT

IPH 87

15 imiz



## ISINGESI ULWIMI LOKUQALA ELONGEZELELWEYO

- Fundisa isifundo esisuka kwinkqubo yakho yesiNgesi njengoLwimi lokuqala elongezelelweyo.

15 imiz





## UVAVANYO LOKUFUNDA 1 KUNYE NOMSEBENZI OWENZA WEDWA

### UkuFunda Wedwa (Iqela 1)

- Kule veki ngexesha lokufunda ngamaqela uzakuhlola ukufunda iorali uwedwa.
- Bizela abafundi ngabanye etafileni yakho bazokufunda.
- Sebenzisa isicatshulwa esifundwa notitshala okanye isicatshulwa abasiqheliyeo.
- Mamela umfundzi ngamnye efunda isicatshulwa ngokuvakalayo kangango mzuzu omNye.

**Qaphela:** Ungamhlazisi umfundzi ukuba uyasokola ukufunda. Bamise uze ubanike isicatshulwa esilula (izivakalisi sokusebenza wedwa)?  
Bancedise kumagama anzima ukuba kunyanzelekile. Akuzucaphazela amanqaku abekiwego oku.

**Ukukorekisha:** Jonga iph. le-142  
**Amanqaku:** 10



- Umsebenzi Owenza Wedwa:** Izivakalisi

IPH 114  
30 imiz

UMHLA

Funda izivakalisi

Umakazi utya indyondya.

Oomama bahambisa iindiyawalo kumisitho wokuvulwa kwendlu.

IIndiyebelo utchengewelwe idjasi entle nguyise.

UIndiyebelo ubala imoli yasebhankini.

Udyakalasho uyzingela kwizandiyondo zemvula.

Uthengewelwe idyaso erjoni uhdleyeo?

IPH 114 - IVEKI YESI-6 - MVULO



## ULWAZI OLUSISISEKO

### Yazisa umxholo

- Ingaba zikhona izilwanyana apho uhlala khona – kokwenu okanye kufuphi nakokwenu?
- Luhlobo luni lwezilwanyana?

### Cinga-Ngababini-Yabelanani

- Cinga:** Wazi ntoni ngezilwanyana eziluncedo?
- Ngabanini:** Xelela iqabane lakho.
- Yabelana** neklasi

### Izilwanyana eziluncedo

#### Itshati yeYFF (NYY iphepha 115)

- Bhala igalelo labafundi ebhodini kumqolo woku-1 wetshati yeYFF.
- Buza: Ungathanda ukufunda ngantoni kule veki? Bhala oku kumqolo wesi-2.
- Abafundi mabakhetho into enye kumqolo ngamnye bakhuphele kwiitshati zabo zeYFF.

IPH 115  
30 imiz

IZILWANYANA EZILUNCEDO

Intsinduzayo	
Intsendifuna ukuyazi	
Intsindifundileyo	Iveki yesi-6
	Iveki yesi-7
	Iveki yesi-8

IVEKI YESI-6 - MVULO - 115



## UVAVANYO LEZOBUGCISA OBUBONWAYO

### Zoba ibali

30 imiz

### Ingxoxo yeklasi

- Cacisa ukuba umzobo ngumfanekiso obonisa inxalenye yebali.
- Buza: Ingaba ikhona imifanekiso oyifumanayo kwiNYY? Ingaba imifanekiso iyakunceda uqonde ibali ngcono?
- Phonononga ibali elifundwa ngokuvakalayo *Isigebenga sase Lusikisiki*. Xoxani lenzeka phi ibali. Ngobani abalinganiswa, kwenzeka ntoni?

### Isicwangciso

- Xelela iklasi ukuba bazakuzoba umboniso osebalini.
- Umfanekiso wabo kumele ube nabantu ababini okanye izilwanyana.
- Badinga ukwenza isicwangciso somfanekiso ukuze izinto ezikufuphi zibonakale zinkulu kunezikude.
- Bakhumbuze ngomphezulu, indawo engabonakaliyo, indlela ababona ngayo kunye nobudlelwane bezinto.

### Zoba

- Abafundi mabaqalise ukuzoba okanye bapeyinte umfanekiso wabo.
- Gcina umfanekiso ukhuselekile ugqibezele ngomso.

**Ukukorekisha:** Jonga iph. le-149  
**Amanqaku:** 5



### EZEMITHAMBO

### Intshayebolelo

30 imiz

- Landela umgaqo wezitishi zemisebenzi yezemithambo okwiphepha lama-24 nelama-25.





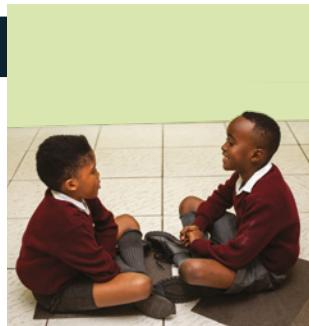
## UKUPHULAPHULA NOKUTHETHA

Yintoni  
umdlalo?

15 imiz

### Cinga-Ngababini-Yabelanani

- Cinga:** Kwikota edlulileyo safunda ngomdlalo. Wawungo makhulu ababini. Uhluke kanjani umdlalo okanye uyafana nebali?
- Ngabanini:** Xeleta iqabane lakho.
- Yabelana:** Yabelanani ngezinto ezahlukileyo/nezifanayo (umz. zombini zinabadlali, umdlalo unamagama athethwayo ngabadlali kwaye ungalinaniswa, ibali lahlulwe ngezahluko, umdlalo wona wahlulwe ngemiboniso, njl.njl).
- Bhala oko ukuqwalaseleyo encwadini yakho.



## IZANDI

### Ukuziqhelanisa

IPH 116

10 imiz

- Yenza umsebenzi wokuqonda izandi ezifundiswe kwibanga lesi-2 ngokukhawuleza.
- Abafundi bagqibezela umsebenzi okwiphepha leNYY.
- Jongani nize nikorekishe umsebenzi kunye.



## UKUBHALA NGESANDLA

### Izivakalisi ezibhalwe ngokudibanisa

- Landela inkubo yezifundo zokuBhala ngesandla ekwiphepha lesi-8 nele-9.

IPH 112

10 imiz



LWESIBINI x **Iidonki ziluncedo.**

LWESIBINI x **Iidonki ziluncedo.**



## UKUFUNDA NOTITSHALA

### Isigama nokufunda ngengqiqo

IPH 100-110

15 imiz

Uzakufunda ibali lonke kuqala, ngaphambi kokuba usebenze ngephepha ngalinye. Qaphela ukuba ibali liyaqhubeke rhoqo kumapheda esibini.

### Phambi kokufunda

- Funda uze uxoxe ngokufutshane ngesihloko kune nohlobo lwetekisi (umdlalo). Ngqamanisa nebali lokufunda ngokuvakalayo.

### Ukfunda notitshala

- Fundela abafundi isicatshulwa.
- Funda zonke indawo wedwa kuqala.
- Yima uchaze nawaphi na amagama amatsha okanye umxholo.

### Emva kokufunda

- Ingaba ibisisiphelo esonwabisayo esi? Chaza.
- Ingaba besifana nento ubuyiqikelele?



## UKUBHALA

### Isigama

15 imiz

### Yazisa amagama

- Funda oonotsheluza. Onke amagama akumdlalo woku-1 (amapheda 100 nele-102).

Mabakrwelele okanye bafake isangqa kwigama ngalinye. Amanye amagama azakuvela kaninzi.

### Bhala

- Abafundi bakhuphela amagama amahlanu kwizichazi-magama zabo.

Xhoma oonotsheluza besigama kuDonga lwaMagama.



## UVAVANYO LOKUFUNDA 1 KUNYE NOMSEBENZI OWENZA WEDWA

### UkuFunda Wedwa (Iqela 2)

- Qhubekaka novavanyo lwabafundi ngabanye.

- Umsebenzi Owenza Wedwa:** Utatomkhulu uJomo uyazithanda iintaka



**Ukukorekisha:** Jonga iph. le-142  
**Amanqaku:** 10

IPH 117  
30 imiz

**UMHLA**

**Utatomkhulu uJomo uyazithanda iintaka**

**USine:** Totomkhulu, kutheni usithanda kongoko nje iintaka?

**Utatomkhulu:** Nolihlakade ndingqala nomaqala. Ngaphembeki kufaka silenzimamathini, ngomqinge amavusa umoya ngaphantsi wosigqalileko. Ugewophefunda unqweleli. Ngakha ka, sisiningona nesi nolola ziypheli ngaphantsi koholisa. Usithanda kufaka silenzimamathini, ugeqala qhaphela nomaqala unqzolisekile. Enva kolo, sossinguka sphumele ngaphetsu usithanda.

**USine:** Zesibhawa regubus zintoni ezi reka?

**Utatomkhulu:** Zesibhawa regubus gimiqini.

**USine:** Kwekutheni ukuse iintaka zifile kugqita kusobantu?

**Utatomkhulu:** Oloqoqo. Qhaphela kufaka silenzimamathini, umoya onqzolisekile ugeqaphela nolihlakade.

**USine:** Ingqo nomzinthanda?

**Utatomkhulu:** Ingqo nomzinthanda. Sisiningona kusobantu ugeqala qhaphela nolihlakade. Zestimida ubomi berhi. Yilonto nadithanda iintaka.

Zoba umfunkiso okanye ughale umhlathi ngentaka entle i owsiba wayibona.

IVEKI YESI-6 - LWESIBINI - 17

## ULWAZI OLUSISISEKO

### lindlela izilwanyana eziluncedo ngayo

#### Xoxani

- Cingani amagama ezilwanyana ezinokusinceda. Bhalani amagama azo ebhodini.
- Hlela izilwanyana ngokwendlela ezahlukileyo ezinceda ngayo umz. ezisinika ukutya, ezisinika iiimpahla, ukubonelela ngeenkonzo.

#### Funda uze wenze

- Fundela iklasi uze ufunde nabo iphepha le-118 kwiNYY.
- Abafundi mabaggibezele umsebenzi beboboda ngokwenza uluhlu lwabo.



IPH 118  
30 imiz

**UMHLA**

**Izilwanyana eziluncedo kuthi**

**Ezinye izilwengena zisinku ukutyo**  
Sifumono alutya kufuthi, omqange kungu nolihlakade kwiweningano asifuthi. Olentso kufaka silenzimamathina esingqalo esifuthi. Iintaki zisqaya elwende nosimlenjeri. Ezinye izilwengena zasadidi kunge nesitola ziqzinqelana kufuhesa umoya yata. Abangay obutu, bantya tsiembeusone kufuhenga esifuthulayiphi.

**Ezinye izilwengena zisinku impapelo**  
Uloqo bempahla, kufaka silenzimamathina, bantya kufuheluveli kwiwininguno naebhakhe. Dimnyki usifuthi iluka nolilo ethombileyo esingqatoxwa ukwesa impapelo esifuthi nolihlakade. Ufeli luvila bukobukumbuqo nolihlakade. Umqane kufaka silenzimamathina sengwengya kufuhengewo njosa umoliholi skonye iibhe.

**Ezinye izilwengena zisinku zisqebenzo**  
Izinye zogdo izindu, zoluse infujo zise zincec obonru obukhulbasikileyo. Tingsizi kunge nomzithathone zifisa umungu basiqi. Umqane kufaka silenzimamathina, bantya kufuheluveli basebenza intabo ukulima umhlobo. Dilonzi kunge hanapha zifisa ngokusutengeniso njengqephethu. Eindla, indlou isetqeyeniso ukulima smithwado etomu.

18 - IVEKI YESI-6 - LWESIBINI

## UVAVANYO LEZOBUGCISA OBUBONWAYO



### Zoba ibali (kuyaqhubeke)

#### Umsebenzi

- Abafundi mabaggibezele umfanekiso wabo besebenzisa ipeyinti okanye ezinye izixhobo.

#### Bonisa

- Bonisa umsebenzi wobugcisa.

30 imiz

**Ukukorekisha:**  
Jonga iph. le-149  
**Amanqaku:** 5



## EZEMITHAMBO

### Izitishi zemisebenzi

- Landela umgaqo wezitishi zemisebenzi yezemiThambo okwiphepha lama-24 nelama-25.

25 imiz







## UKUPHULAPHULA NOKUTHETHA

### Cacisa

- Abafundi mabaqhubeke befunda umdlalo ngamaqela afanayo nayizolo.

### Funda

- Amaqela afunda umboniso womdlalo 2 kwiNYY amaphepha 104 nele-106 abafundi bathatha inxaxheba ngokwamaqela wabo ayizolo.

Sebenzisa incwadi yakho ukubhala oko ukuqwalaseleyo.

Ukufunda  
umdlalo 2

IPH  
104 & 106

15 imiz



## IZANDI

### Gqibeza izivakalisi

- Yenza umsebenzi wokuqonda izandi ezifundiswe kwibanga lesi-2 ngokukhawuleza.
- Abafundi bagqibeza umsebenzi okwiphepha leNYY.
- Jongani nize nikorekishe umsebenzi kunye.

IPH 122

10 imiz

UMLALA	ABC
Bhala amagama ngendlela echanikileyo.	
1  ingosidyo	idyongosi
2  inidya	
3  isidya	
4  unobondye	
5  ndyaindya	
6  bhadroyau	
7  ikutyghandyi	
8  landywaii	

I22 - IVEKI YESI-6 - LWESINE



## UKUBHALA NGESANDLA

### Izivakalisi ezibhalwe ngokudibanisa

- Landela inkubo yezifundo zokuBhala ngesandla ekwiphepha lesi-8 nele-9.

IPH 112

10 imiz

**LWESINE**

**Linkomo ziluncedo.**

**Linkomo ziluncedo.**



## UVAVANYO LWESI-2 LOKUFUNDA

### Ukufunda ngengqiqo: Indibano yezilwanyana (2)

#### Lungiselela

- Cacisa ukuba luavanyo lwesticatshulwa olu, luhlola indlela abafundi abaqonda ngayo into abayifundayo.
- Abafundi mabafunde iphepha elinye ngokuthe cwaka baze baphendule imibuzo.

#### Bhala

- Phendula imibuzo engesicatshulwa kwiNYY iphepha le-103.

IPH  
102 & 103

15 imiz

**Ukukorekisha:**  
Jonga iph. le-142  
**Amanqaku:** 10

Indima yoku-l (iyaqhubekaka)  
Indibano yezilwanyana (2)

Injje: Hwazi Ujwile lo nzo. Nkomo endole? Agylunganga le intlo.  
Indikone: Ndlyivile nja endubale. Moshambeket Musso!  
Dhokhwe: Messeet Ndlyivile nemzi Andifuni bandifile. Messeet Ndlyivile nemzi Andifuni bandifile. Messeet Ndlyivile nemzi Andifuni bandifile. Anzooze zwume ukungena embenza jindula. Anzooze zwume ukungena embenza jindula. Moshambe ngoku. Hawu. Hawu! Umfumo sendele. Golihe bessete uhyewu. Absosukaphinda bophumba.

Zikhukukeli: Kofiso osakulu ph? Kokokol Kokokol Sosakulu ph?  
Dhokone: Musso! Ngomo! Endole! Theli! Induykhumbu! Musso! Ngomo! Endole! Theli! Induykhumbu!

Zomke esingi: Kokokol Hawu! Messeet Kokokol Licebo elhlu elo Nkomo endole! Moshambeni!

I02 - IVEKI YESI-6



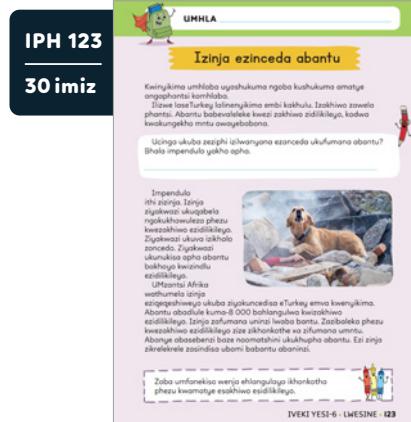
**UVAVANYO LOKUFUNDA 1 KUNYE NOMSEBENZI OWENZA WEDWA**

**UkuFunda Wedwa (Iqela 4)**

- Qhubekela nokuvavanya abafundi ngabanye

- **Umsebenzi Owenza Wedwa:** Izinja ezinceda abantu

**Ukukorekisha:** Jonga iph. le-142  
**Amanqaku:** 10



## **ULWAZI OLUSISISEKO**

## Ukuphonononga umxholo

30 imiz

- #### **Itshati yeYFF (NYY iphepha le-115)**

## Umsebenzi wegela

- Ngamaqela amancinci abafundi banika inkcazelo ngophando abalenzo ngezilwanyana eziluncedo.
  - Jikeleza uze uncedise.



**EZOBUGCISA BEOONGA**

# Umfanekiso ngqondweni

30 imi

- Abafundi mabahamba-hambe eklasini belandela isingqi.
  - Babonise indlela ezahlukileyo umz. ukuhamba kancinci, ukujingisa iingalo kunye nokuiia umzimba. Bame xa isingqi sisima.

## Dlala umdlalo

- Phinda ubalise ibali *Isigebenga sase Lusikisiki*.
  - Njengoba ubiza umlinganiswa, xeleta abafundi bavale amehlo baze bacinge ngendlela abacinga umlinganiswa angashukuma ngayo.
  - Phinda kubalinganiswa bonke.

## Ukuziphola

- Abafundi mabalale ngomqolo, bepholisa amalungu omzimba, besenza izandla neenyawo zibe yeke-yeke, bashukumise intloko, benze nezihlunu zesisu ezikhululekileyo njl.njl.



EZEMITHAMBO

## Izitishi zemisebenzi

25 imit

- Landela umgaqo wezitishi zemisebenzi yezemiThambo okwiphepha lama-24 nelama-25



# LWESIHLANU



## UKUPHULAPHULA NOKUTHETHA

### Ukufunda umdlalo 3

**Chaza:** Sizakufunda umboniso wesi-3 namhlanje.

**Amaqela:** Yenza amaqela ungawatshintshi.

**Funda:** Amaqela mawafunde umboniso wesi-3 kwiNYY iphepha le-108 abafundi bethatha indawo ezinye njengayizolo.

Sebenzisa incwadi yakho ukubhala oko ukuqwalaseleyo.

IPH 108

10 imiz



## IZANDI

### Ukufunda amagama ngexesha elibekiwyo

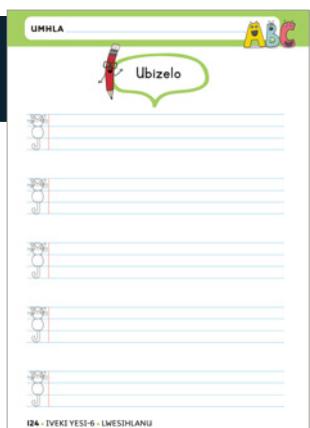
- Landela umgaqo wokufunda amagama ngexesha elibekiwyo okwiphepha lesi-8.

**Amagama:** **indyandya** no **iindywala**

**Isivakalisi:** **UNdy**ebo unxibe **idy**asi kayise.

IPH 124

10 imiz



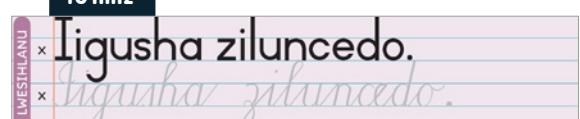
## UKUBHALA NGESANDLA

### Izivakalisi ezibhalwe ngokudibanisa

- Landela inkubo yezifundo zokuBhala ngesandla ekwiphepha lesi-8 nele-9.

IPH 112

10 imiz



## UKUFUNDA

### Ukuphonononga umsebenzi owenza wedwa

#### Funda uze uphendule imibuzo

- Fundela iklesi isicatshulwa somsebenzi owenza wedwa wale veki ngokuvakalayo. Abafundi bayalandela ezincwadini zabo.
- Uqaphele ntoni ngezicatshulwa zonke (zonke ngezilwanyana eziluncedo).
- Ingaba ufumene isothuso? (*iimpuku ezincedayo? amahobe ahambisa iileta?*)

#### Ukukorekisha

- Funda iimpendulo zabafundi uze uhlomle.

15 imiz



## UKUBHALA WEDWA

### Ukushwankathela umdlalo

#### Cacisa

- Xa ubhala isishwankathelo, awudingi ukukhumbula zonke inkukacha. Isishwankathelo sifutshane kwaye siquka izimvo ezingundoqo. Lulwandlalo lwebali. Ngokufutshane jonga isakhelo sokubhala ebhodini, fumana izivakalisi ze oral kubafundi.

#### Umsebenzi

- Sebenzisa isakhelo sokubhala esisebhodini ukuphinda uchaze imiba engundoqo yebali.
- Khangela:** Ukuqonda ibali emdlalweni, ukuqonda ukuba yintoni isishwankathelo, izivakalisi ezinegrama echanekileyo nolandeletwaniso oluchanekileyo.

15 imiz





UVAVANYO LOKUFUNDA 1 KUNYE NOMSEBENZI OWENZA WEDWA

## **UkuFunda Wedwa (Iqela 5)**

- Gqibezela uvavanyo lwabafundi ngabanye.

- **Umsebenzi Owenza Wedwa:** *Ipowusti yehobe*

**Ukukorekisha:** Jonga iph. le-142  
**Amanqaku:** 10



IPU 105

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30 imiz



**ULWAZI OLUSISISEKO**

## Ixesha lencwadi yomsebenzi yeDBE

## **Ukujonqa uze unike ingxelo**

- Jongani kune imisebenzi kwincwadi yomsebenzi yeDBE.
  - Abafundi mabenze izilungiso okanye bagqibezele imisebenzi vabo.

**Gqibeza amaphepha kwincwadi yomsebenzi yeDBE**

- Incwadi yomsebenzi yeZakhono zoBomi yesi-2, Iphepha lomsebenzi lama-58, Izilwanyana eziluncedo, amaphepha 52 nelama-53.
  - Incwadi yomsebenzi yoLwimi lwaseKhaya yesi-2 iphepha le-118-119.



UVAVANYO 1 EZEMITHAMBO

Imidazole

- Yenza umdlalo weqela ube nemiyalelo ecacileyo, umz. iqakamba labantwana, ibhola ekhatywayo yabantwana okanye ujikelele – izoxhomekeka kwizixhobo ezikhoyo.
  - Cacisa imiyalelo yomdlalo.
  - Yahluva iklasi ibengamaqela amabini.
  - Dlala umdlalo. Owalasela uze ubhale.

25 imi



# UPHONONONGO LWEVEKI LUKATITSHALA

Kule yeki, ndi;

- **zithathile iiNYY neencwadi zokubhala**
  - **ndiwujongile ndawukorekisha umsebenzi** kwaye  
ndazibona indawo ezifuna ukunikwa ingqwalasela okanye  
indawo abafundi abafuna uncedo kakhulu kuzo
  - **ndiwukorekishile umsebenzi wovavanyo**  
olusesikweni ndawarekhodisha amanqaku ndiphinde  
ndajonga isicwangciso seveki ndazibona izifundo  
endingazigqibanga
  - **ndiyijongisisile incwadi yam** ndaqaphela abafundi  
abadinga uncedo lokufundiswa bebobdwa kwiveki ezayo.

**Ndilicwangcisile ixesha kwiveki ezayo  
loku:**

- **Ieqa umsebenzi weklasi** okanye nayiphi na ingxelo efunekayo
  - fundisa umfundsi **ngamnye**, umz. xa iklasi ixakekile, okanye phambi kokuba kungene isikolo.

**Ndijijongile iveki elandelayo**  
ukuqinisekisa ukuba ndizilungiselele,  
kwaye ndinako konke endikudingayo  
ukuqala iveki.

## ISICWANGCISO SEVEKI YESI-7



# Izilwanyana eziluncedo

## OKUZA KWENZIWA KULE VEKI

### Abafundi baza:

- Kufunda ngemibutho enceda abantwana kune nezinja
- Kuthelekisa imisebenzi yemibutho emibini echaziweyo
- Kuqonda umxholo wesithuba kwezobugcisa
- Kufunda imibongo ngezilwanyana ezahlukileyo
- Kubhala inkazelo ngebali lezilwanyana
- Kuggibeza iimvavanyo ezimbini zesicatshulwa isigama nolwimi.

## AMALUNGISELELO

### Oonotsheluza (IsiNgesi emva kunotsheluza)

<b>Ukufunda nokubhala</b>	ukutsala <i>pulling</i>	ukulimaza <i>hurting</i>	ukuxhola <i>poking</i>	ukutyhala <i>pushing</i>	ukuhlaba <i>stabbing</i>
<b>Isigama seZakhono zoBomi</b>	ukutya <i>food</i>	iimpahla <i>clothing</i>	izithuthi <i>transport</i>		

## IZIXHOBO

- Iincwadi zabafundi zokubhala umsebenzi
- Ipensi zokubhala ngesandla
- Izixhobo zobuGcisa: iphepha, iikhoki okanye iikhrayoni
- Izixhobo ezifunekayo kwimisebenzi ekhethiwego yezemithambo

## UVAVANYO

**Qokelela iincwadi uze uzikorekishe:** Ukubhala ngesandla

**Olungekho sesikweni:** Ubizelo, Ukufunda ngengqiqo, limpendulo zomsebenzi owenza wedwa

### Imisebenzi yovavanyo olusesikweni

Mvulo	Ukuphulaphula nokuthetha 1: Isicatshulwa sokumamela	NYY iph. 128	NT iph. 100
Lwesibini	Izandi 1: Izandi	NYY iph. 132	NT iph. 102
Lwesibini- Lwesihlanu	EZEMITHAMBO: Imisebenzi yamaqela: Intshukumo yamalungu omzimba ukuxhathisa, ukulinganisa/kuqonda oko ukubonayo	UMSEBENZI OWENZIWAYO	NT amaph. 103, 105, 107 & 109
Lwesithathu	Ulwazi olusiSiseko 2: Thelekisa imibutho	NYY iph. 137	NT iph. 105
Lwesine- Lwesihlanu	EzobuGcisa beQonga: IQonga lokuFunda	UMSEBENZI OWENZIWAYO	NT amaph. 105 & 107

## Indlulamthi kunye nezingolankomo

*Besisoloko sifunda ukuba izilwanyana zibanceda njani abantu. Kodwa nazo izilwanyana ziyanedana. Eli libali ngezilwanyana ezimbini ezincedanayo.*

Kudala-dala, eAfrika, kwakunomlilo omkhulu. Umlilo wakhawuleza wanwena kwaye wawutshisa, izilwanyana zonke kwafuneka zibaleke kakhulu. Ngaphandle kweentaka ezimbini ezibizwa ngokuba zizingolankomo. Zazingakwazi ukushiya indlwane yazo ngoba yayigcwele ngamantshontsho azo ayesemancinci ukuba abhabhe.

Abazali babukela amadangatye esondela kwaye babona zonke ezinye izilwanyana zibaleka. Babakhwaza besithi: "Siyacela sincedeni sisindise amantshontsho wethu."

Kodwa ke izilwanyana zazibaleka ngesantya esiphezulu zange ziphendule. Zazisoyika ukuma. Zazisoyika ukutsha.

"Sizakwenza njani?" zatsho izinqolankomo.  
"Umlilo uyasondela."

Kwathi kusenjalo kwagqitha indlulamthi ingxamile. Yasiva isikhalo sazo, ayafana nezinye izilwanyana, yema.

"Kutheni ningabhabheli kude kunomlilo," yakhwaza indlulamthi.

"Asikwazi abantwana bethu ngamantshontsho," zaphendula zatsho izinqolamthi.

Yaze ke, indlulamthi enobubele yolula intamo yayo ende yafika emthini yaphakamisa amantshontsho entaka ngomlomo wayo, yathatha intshontsho elinye ngexesha. Yawabeka ngononophelo emqolo.

"Bambelani," yatsho njengoko ibaleka kakhulu ibhekise ngasemlanjeni. Abazali bezinqolamthi babhabha ecaleni kwe ndlulamthi ukuqinisekisa ukuba akukho nalinye intshontsho eliwayo.

"Enkosi ngokuhlangula amantshontsho wethu, ndlulamthi," zatsho izinqolankomo xa zifika emanzini. "Singakubulela njani? Singakwenzela ntoni?"

"Ewe, ikhona into eningayenza. Ndibanamakhalane emqolo. Ayandiluma kwaye kubebuhlungu. Ningawasusa emqolweni wam ngemilomo yenu?"

"Nakanjani singakwazi," zatsho iintaka. "Kwaye siyathembisa ukwenza njalo ngonaphakade."

Ukusukela lo mini, izinqolankomo zasusa amakhalane emqolweni wendlulamthi. Ungazibona namhlanje ukuba uya kumyezo wezilwanyana.





## UVAVANYO 1 LOKUPHULAPHULA NOKUTHETHA

**QAPHELA:** Olu vavanyo luzakufuna **imizuzu eli-30** ngoko ke ukuPhulaphula nokuThetha kanye nebali elifundwa ngokuVakalayo zidityanisiwe. Ezinye izifundo zokufunda nokubhala zizakuthatha imizuzu emi-5 emva kwexesha lesiqhelo.

### Phambi kokufunda

- Xelela abafundi ukuba lo msebenzi luvavanyo lwasicatshulwa sokumamela.

### Fundela abafundi isicatshulwa

#### Emva kokufunda

- Khokela abafundi bajonge kwiNYY iphepha le-128.
- Cacisa indlela yokuphendula imibuzo ethi yinyani/ayiyonyani. Ukuba ingxelo ichanekile, yinyani.

IPH 128

30 imiz

- Ukuba ingxelo ayichanekanga, ayiyonyani.
- Izakuxhomekeka kwingqanaba lezakhono zabafundi unakho uku:
    - funda yonke imibuzo ngaphambi kokuba bafake isangqa emagameni achanekileyo
    - funda umbuzo ngamnye baze abafundi baphendule ezincwadini zabo njengoba ufunda.

UMHLA

Ukuphulaphula ngengajao  
Indulamthi kanye neekspheka  
Bylela Yengani okanye Ayonyami.

- Izilwanya bezbaleka umilo. Yengani Ayonyami.
- Izilwanya bezbaleka zililonga. Yengani Ayonyami.
- Tokphelha zohlo ngobo zozisomantsontsho. Yengani Ayonyami.
- Izilwanya zonge zime zincde ngobo zozisoyuka ukuma. Yengani Ayonyami.
- Indulamthi gobeka omantsontsho eekspheka emgolo. Yengani Ayonyami.
- Indulamthi yobekha yoya elwende. Yengani Ayonyami.
- Tokphelha zabulela ngokususa omakholane entonyi yendulomtho. Yengani Ayonyami.
- Amakholane ewezumi izilwanya.
- Bosil iborisa indlela izilwanya esinceda ngupu obenta. Yengani Ayonyami.
- Bosil iborisa indlela izilwanya esinceda ngupu esenze izilwanya. Yengani Ayonyami.

I28 - IVEKI YESI-7 - MVULO

**Ukukorekisha:**  
Jonga iph. le-140  
**Amanqaku:** 5



## IZANDI

### Hlaziya isandi u-ngcw

- Yenza umsebenzi wokuqonda izandi ezifundiswe kwibanga lesi-2 ngokukhawuleza.
- Abafundi bagqibezelu umsebenzi okwiphepha leNYY.
- Jongani nize nikorekishe umsebenzi kanye.

IPH 127

10 imiz

ABC UMHLA

ngcw ingcwaba

ezingewe	ingcwele	iingcwangu
u-nee- ngcw-a-ngu	e-z-i-ncwe-le	u-ncwo-la-zi

UNgcweleka ubone umfundisi ongcwele eshuba umngcwabobo.

I27 - IVEKI YESI-7 - MVULO - 127



## UKUBHALA NGESANDLA

### Izivakalisi ezibhalwe ngokudibanisa

- Landela inkubo yezfundo zokuBhala ngesandla ekwiphepha lesi-8 nephepha le-9.

IPH 126

10 imiz

Ukubhala ngesandla

PPPPPPPPPPPP

Izilwanya.  
Ziphe amanzi nokutya.  
Zenzele indawo yokulala.  
Zibonise ububele.  
Ndiyazithanda.

I26 - IVEKI YESI-7

## ISINGESI ULWIMI LOKUQALA ELONGEZELELWEYO

- Fundisa isifundo esisuka kwinkqubo yakho yesiNgesi njengoLwimi lokuqala elongezelelweyo.

15 imiz





# LWESIBINI



## UKUPHULAPHULA NOKUTHETHA

Kwiveki ezayo abafundi bazakwenza **uvavanyo lokuthetha**. Umfundi ngamnye uzakukhetha umbongo azakuwunikezela kwaye awufundele iklesi.

### Bonisa

- Bonisa iklesi indlela yokunikezela umbongo.
  - *Ishloko sombongo wam ngu-Umoya.*
  - *Ndikhetho wona ngoba ndiyazithanda imini ezinomoya.*
  - *Ndzakunifundela wona ngoku.*
- Funda umbongo usebenzisa izijkeku.

## Indlela yokucengceleza umbongo

### Funda umzekelo wemibongo

15 imiz

- Khumbuza abafundi ngemibongo abayive kulo nyaka.
- Funda kune nabafundi imibongo yeVeki yesi-5 neyesi-7.



### Umsebenzi wasekhayeni

- Khetha umbongo ozakuwunikezela.
- Cinga ngento oyithandayo ngawo.



## UVAVANYO 1 IZANDI

### Bhala izandi

IPH 132

10 imiz

### Bhala izandi

- Biza izandi ezintlanu:
  - 1. ngcw 2. ngcw 3. nge 4. ngcw 5. ngcw
- Abafundi mababhale izandi kwizithuba ezihambelanayo kwiNYY.

### Fakela oonobumba abashiyiwego

- Abafundi mabagqibezele amagama ngokufakela oonobumba abashiyiwego.

### Ukukorekisha:

Jonga iph. le-141

Amanqaku: 10

**UMHLA**

**Khetha igama elichanekelelo ukugajbezela isivakalisi.**

1. Inkonzo yethu yindawo engcwele.  
2. Utata uyithando ukufundo izihlobo.  
3. bekhuha abantu obakholayo.  
4. ubhuti ucheba ngomotshini wathile.  
5. Umfona one ubethe abantswana.  
6. Kufunyeni luvulekile.

132 - IVEKI YESI-7 - LWESIBINI



## UKUBHALA NGESANDLA

### Izivakalisi ezibhalwe ngokudibanisa

- Landela inkqubo yezifundo zokuBhala ngesandla ekwiphepha lesi-8 nele-9.

IPH 126

10 imiz

LWESIBINI

**Ziphe amanzi nokutya.**

**Ziphe amanzi nokutya.**



## UKUFUNDA NOTITSHALA

### Isigama notyibiliko

IPH 104 &amp; 106

15 imiz

### Isigama

- Ngokufutshane hlaziya isigama seveki ephelileyo.
- Sebenzisa oonotsheluza ukwazisa isigama esitsha ukusukela kumaphepha e-104 nele-106 (umdlalo 2).
- Sesiphi isigaba solwimi (*amagama abonisa ukwenza*)
- Linganisa igama elinye sizakuqikelela ukuba leliphi.

### Utyibiliko

- Abafundi mabafunde amaphepha 100, 102, 104 nele-106 ngababini.

**Indima yesi-2 Endleleni eya elwandle (I)**

**Indiba:** Kwindlelo etholoko esinge elwandle.  
**Inje:** Gidlinis, Nomu endelisi! Hawu, hawu! Shambu umpana emde. Kurnyema ngoku.  
**Dikeme:** Musou! Andikolawu. Nja endebelle.  
**Bekhuha:** Yengqabuqabu le tafuhay? Nduva intombazano ekholayo. Meesee.  
**Zikhukukazi:** (gibhabhelo kwimpondwe zenkomj) Oww! Oww! Intombazano eselula isitha ngendefelaf! Uyigali!  
**Intombazano:** Andifuni ukubuso ngumokosazi wokufi! Nduye!  
**Tredha endule:** Thudul! Usakukubo ngumokosazi wam!

Indiba yesi-2 Thudul! Usakukubo ngumokosazi wam!  
Inje: Hawu, hawu! Le nduya isiyamimza.

104 - IVEKI YESI-7



## UKUBHALA

### Isigama

IPH 104 &amp; 106

15 imiz

### Ukukhangela amagama

- Funda kune nabafundi amaphepha e-104 nele-106.
- Njengoko ufunda abafundi bachonga isigama kwisicatshulwa kwiNYY. Bakrwela umgca ngaphantsi kwegama elitsha ngalinye okanye balibiyele. Esinye isigama kwisicatshulwa siphindiwe.

### Bhala

- Abafundi bakhuphela amagama amahlanu kwizichazi-magama zabo.

**Xhoma oonotsheluza**  
besigama kuDonga  
lwaMagama.

**ukutsala**  
**ukulimaza**  
**ukuxhola**  
**ukutyhala**  
**ukuhlaba**

## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** *Umbongo ongenja*

IPH 133  
30 imiz



## ULWAZI OLUSISISEKO

### Ukufundela izinja



#### Funda uze uxoxe

- Phonononga okwaziwayo ngabafundi ngezinja eziluncedo.
- Fundela abafundi isicatshulwa uze ufunde nabo.

#### Bhala isivakalisi

- Gqibezelu umsebenzi okwiNYY.

IPH 134  
30 imiz



## EZOBUGCISA OBUBONWAYO

### Yenza umzobo obuxande

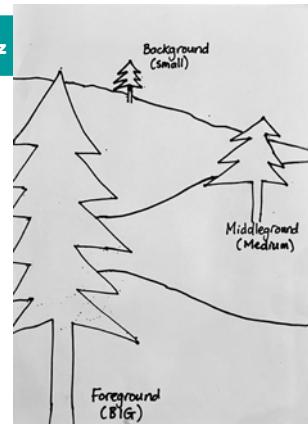


#### Umsebenzi

- Abafundi mabaziqhelanise nokuzoba umgca obonisa umphambili, isiphakathi kunye nomva.
  - Zoba imigca egobileyo emithathu kwiphepha lonke (jonga umfanekiso)
  - Zoba into okanye isilwanyana ngaphambili – kumele igcwalise isithuba.
  - Zoba into okanye isilwanyana esiphakathini – ibephakathi ngokomlinganiselo.
  - Zoba into okanye isilwanyana ngasemva – ibencinci.
- Imizobo kufuneka ibemnyama okanye ibemhlophe – ipensile okanye ikhoki.
- Qaphela: Uzakufumana inkukacha apha: <https://www.youtube.com/watch?v=q75cDS-ZnbQ>

#### Gcina ugqibezele kwiveki ezayo

30 imiz



## UVAVANYO 2 EZEMITHAMBO

### Izitishi zomsebenzi



- Landela umgaqo wezitishi zemisebenzi yezemiThambo okwiphepha lama-24 nelama-25.
- Jonga Umsebenzi woku-1.

25 imiz



Ukukorekisha:  
Jonga iph. le-151  
Amanqaku: 5





## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** *Umbongo ngehashe*

IPH 136  
30 imiz



## UVAVANYO 2 ULWAZI OLUSISISEKO

### Thelekisa imibutho

#### Funda nize nioxo

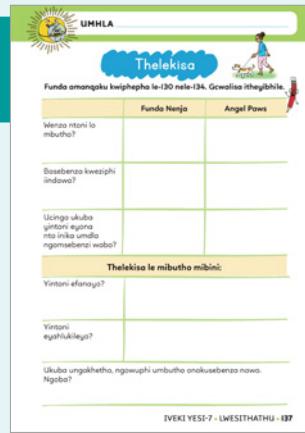
- Phonononga izicatshulwa ezinge zinja ukusuka ngoMvulo ukuya kuLwesibini.
- Funda itheyibhile kanye nabafundi.

#### Bhala

- Abafundi mabaggibeze itheyibhile bethelekisa imibutho.

IPH 137  
30 imiz

**Ukukorekisha:**  
Jonga iph. le-148  
**Amanqaku:** 15



## UVAVANYO 1 EZOBUGGISA BEQONGA

#### Ukulungiselela

- Cacisa iqonga lokufunda ukuba kukudityaniswa kokufunda nokulinganisa umdlalo.
  - Abalinganiswa bafunda amagama, abadinga ukuwazi ngentliziyo.
  - Abalinganiswa bayalinganisa, izijekulo kanye nemboniso yobuso ukwenza umdlalo ubenomdla.
  - Ngamanye amaxesha abalinganiswa basebenzisa izixhobo ezinjengeminqwazi, izinti, njl.njl.
  - Khumbula ukuba imiyayelo yeqonga ibhalwe ngokukekeleyo ngoko ke idinga ukulinganiswa, ingafundwa

### Iqonga lokufunda

30 imiz

- Ukulinganisa ukufunda umgca omnye okanye embini yomdlalo, usebenzisa imboniso zobuso kanye namazwi ahlukileyo.

#### Amaqela

- Abafundi mabasebenze ngamaqela amancinci. Iqela ngalinye lilungise indawo elizakuyilingisa kwiSigebeaga saseLusikisiki.
- Mabaxoxe ngeentshukumo, izijekulo kanye nezixhobo.
- Abafundi mabalungise kwaye baziqhelanise nendawo abazakuyilingisa ukuze banikezele ngosuku olulandelayo.



**Ukukorekisha:**  
Jonga iph. le-150  
**Amanqaku:** 5



## UVAVANYO 2 EZEMITHAMBO

25 imiz

#### Izitishi zomsebenzi

- Landela umgaqo wezitishi zemisebenzi yezemiThambo okwiphepha lama-24 nelama-25.
- Jonga umsebenzi woku-1

**Ukukorekisha:**  
Jonga iph. le-151  
**Amanqaku:** 5







## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** *Umbongo ngegusha*

IPH 139  
30 imiz



## ULWAZI OLUSISISEKO

### Ukuphonononga umxholo

30 imiz

#### Itshati yeYFF (NYY iphepha 115)

- Nceda abafundi bafakele kumqolo wesibini.

#### Ingxoxo

- Ngababini abafundi mabathethethe ngendlela abaziva ngayo ngezinja. Sebenzisa le mibuzo:
  - Ingaba bayazoyika izinja okanye bayazithanda?
  - Ingaba bacinga izinja zikrelekrele? Ngoba/kutheni ungaratsho?
  - Yintoni abangathanda ukuyifundisa injia?



## UVAVANYO 1 EZOBUGCISA BEQONGA

### Iqonga lokufunda (liyaqhubeke)

#### Linganisa

- Iqela ngalinye lilinganisela iklasi iqonga lokufunda.

#### Vavanya

- Khuthaza ukuphawula okwakhayo emva kokulinganisa.
- Phawula ngemboniso yobuso, isijekulo nentshukumo.

**Ukukorekisha:**  
Jonga iph. le-150  
**Amanqaku:** 5

30 imiz



## UVAVANYO 2 EZEMITHAMBO

### Izitishi zomsebenzi

25 imiz

- Landela umgaqo wezitishi zemisebenzi yezemithambo okwiphepha lama-24 nelama-25.
- Jonga umsebenzi woku-1.

**Ukukorekisha:**  
Jonga iph. le-151  
**Amanqaku:** 5



## LWESIHLANU



## UKUPHULAPHULA NOKUTHETHA

## Ukuphonononga iveki

## Cinga-Ngababini-Yabelanani

- Cinga:** Ingaba ukulungele ukunikezela ngeorali yakho kwiveki ezayo? Ngelixa ulungiselela yeyiphi eyona ndawo oyifumene inzima? Ufunde ntoni ngawe?
- Ngabanini:** Yabelana neqabane lakho.
- Yabelana:** neklasi

15 imiz



## IZANDI

## Ukufunda amagama ngexesha elibekiwego

- Landela umgaqo wokufunda amagama ngexesha elibekiwego okwiphepha lesi-8.

IPH 140

15 imiz

UMHLA

Ukufunda amagama ngexesha elibekiwego

Fundela iqebane talha ta magama ngomzuzu omnye.

uyombona	utyle	kwakuhle	inqvelo	lindela
fumana	izinyanya	utsiba	elandula	izamile
umsonto	inyongo	xhela	isikhoxe	iqhezo
uthethile	inyaniso	umphako	ebleka	vusilla
intwana	intlama	ootsotsi	itshefu	iponi
unitondo	ikhwelo	bophelela	wacenga	umfuba
isitula	umongo	thuthani	ubuxoki	imvula
inggondo	ingalo	thula	ingoko	ivatala

Inani lamagama owofundle ngokuchanekileyo.

140 - IVEKI YESI-7 - LWESIHLANU



## UKUBHALA NGESANDLA

## Izivakalisi ezibhalwe ngokudibanisa

- Landela inkubo yezifundo zokuBhalala ngesandla ekwiphepha lesi-8 nephepha le-9.

IPH 126

10 imiz

LWESIHLANU

Ndiyazithanda.

Ndiyazithanda.



## UKUFUNDA

## Ukuphonononga umsebenzi owenza wedwa

15 imiz



## Funda uze uphendule imibuzo

- Fundela iklasi isicatshulwa somsebenzi owenza wedwa waleveki ngokuvakalayo kumaphepha 133, 136, 139 nele 141.
- Abafundi bayalandela ezincwadini zabo.

## Xoxani ngesicatshulwa

- Ngowuphi umbongo wesilwanyana owuthande kakhulu? Ngoba?

## Ukukorekisha

- Qaphela ngubani okwaziyo ukufunda nokuphedula imibuzo.



## UKUBHALA WEDWA

## Ukucwangcisa ibali

15 imiz

Ukucwangcisa ibali

Abalinganiswa	
Isimo sentlalo	
Isakhiwo sebali	
Intshayelelo	
Uvuthondaba	
Isiphelo	

## Cacisa

- Xeleta abafundi bazakwenza isicwangciso baze babbale ibali labo ngokwabo. Mabalandele umzekelo obuwubhale ngoLwesine.
- Ibali labo lingange zilwanyana kunye nabantu kodwa kufuneka libe lelabo.

## Umbhalo wakho wedwa

- Abafundi mabakhupheli isakhelo baze bagcwaliye ngebali labo.
- Bakhuthaze basebenzise iimbono zabo, hayi ezi zikumzekelo.
- Khangela: isakhelo esigqityiweyo esinamagama okanye amabinzana ukuze babbale amabali wabo kwiveki ezayo.

## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA



- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** Umbongo ngeenyosi

IPH 141  
30 imiz



## ULWAZI OLUSISISEKO



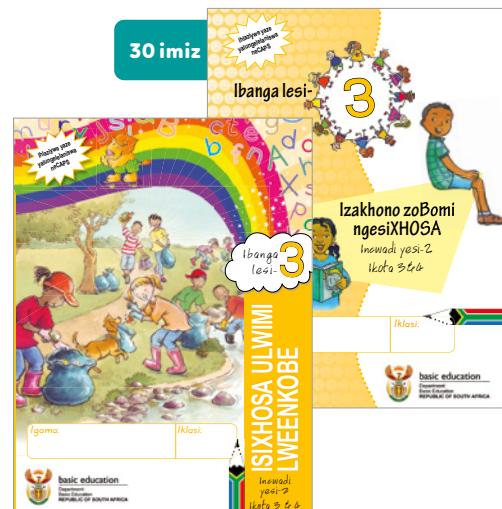
### Ixesha lencwadi yomsebenzi yeDBE

- Ukujonga uze unike ingxelo**
- Jongani kune imisebenzi kwincwadi yomsebenzi yeDBE.
  - Abafundi mabenze izilungiso okanye bagqibezele imisebenzi yabo.

**Gqibezela amaphepha kwincwadi yomsebenzi yeDBE**

- Incwadi yomsebenzi yeZakhono zoBomi yesi-2, Iphepha lomsebenzi lama-63, Izilwanyana ezisibenzelayo: izinja amaphepha 62 nele 63.
- Incwadi yomsebenzi yoLwimi lwaseKhaya yesi-2 iph. lama-121.

30 imiz



## UVAVANYO 2 EZEMITHAMBO



### Izitishi zomsebenzi

- Landela umgaqo wezitishi zemisebenzi yezemithambo okwiphepha lama-24 nele-25.
- Jonga umsebenzi woku-1.

25 imiz



**Ukukorekisha:**  
Jonga iph. Ie-151  
**Amanqaku:** 5

## UPHONONONGO LWEVEKI LUKATITSHALA

### Kule veki, ndi:

- zithathile iiNYY neencwadi zokubhala
- ndiwujongile ndawukorekisha umsebenzi** kwaye ndazibona indawo ezifuna ukunikwa ingqwalasela okanye indawo abafundi abafuna uncedo kakhlulu kuzo ndiwukorekishile umsebenzi wovavanyo olusesikweni ndawarekhodisha amanqaku
- ndiphinde ndajonga isicwangciso seveki** ndazibona izifundo endingazigqibanga
- ndiyijongisisile incwadi yam** ndaqaphela abafundi abadinga uncedo lokufundiswa bebobwa kwiveki ezayo

### Ndilicwangcisle ixesha kwiveki ezayo loku:

- leqa umsebenzi weklasi** okanye nayiphi na ingxelo efunekayo
- fundisa umfundsi **ngamnye**, umz. xa iklasi ixakekile, okanye phambi kokuba kungene isikolo.

**Ndiyijongile iveki elandelayo** ukuqinisekisa ukuba ndizilungiselele, kwaye ndinako konke endikudingayo ukuqala iveki.

## ISICWANGCISO SEVEKI YESI-8



# Izilwanyana eziluncedo

**Qaphela:** Ungafuna ukunikezela ngomdlalo ebazalini kumbhiyozo wokuphela konyaka. Ukuba kunjalo, ziqlelanise nomdlalo kule veki. Jona umbhalo ochaza ukwenza umdlalo kwiphepha lama-124.

### OKUZA KWENZIWA KULE VEKI

#### Abafundi baza:

- Kufunda ngeemaski kwaye nendlela yokwenza iimaski zezilwanyana.
- Kwenza ibali le donki uLena.
- Kwazi ngamalungelo ezilwanyana.
- Kuhlalutya ipowsta engezizlwanyana.

- Kwenza ipowsta emalunga nokunakekela izilwanyana.
- Kuggibezela uvavanyo lesicatshulwa ezimbini.
- Kunikezela ngemibongo eklasini.
- Kuthatha inxaxheba ekuziqhelaniseni nomdlalo (ukuba kufanelekile)

### AMALUNGISELELO

#### Oonotsheluza (IsiNgesi emva kunotsheluza)

<b>Isigama soLwimi</b>	enameva thorny	amaqunube brambles	ukhula weeds	iimvuthuluka scraps	iintshulube worms
<b>Isigama seZakhono zoBomi</b>	ukutya food	iimpahla clothing	isithuthi transport		

### IZIXHOBO

- Iincwadi zabafundi zokubhala umsebenzi
- Ipensi zokubhala ngesandla (ngaphandle kwemini yokuvavanya)
- Izixhobo zobuGcisa: iphepha, ipeyinti okanye iikhoki
- Izixhobo zokwenza iimaski (ukuba ziyadingeka): ipleyiti zamaphepha, ikhadibhodi elidala, iipeyinti zepowusta okanye iikhoki, izikere, iglu, izinti zokubamba imaski
- Izixhobo ezifunekayo kwimisebenzi ekhethiwego yezemithambo.

### UVAVANYO

**Qokelela iincwadi uze uzikorekishe:** Ukubhala ngesandla

**Olungekho seSikweni:** Ubizelo, Ukufunda ngengqiqo, limpendulo zomsebenzi owenza wedwa

#### Imisebenzi yovavanyo oluseSikweni

Mvulo-Lwesihlanu	UkuPhulaphula nokuThetha 2: Ukunikezela umbongo	IORALI	NT amaph. 112, 114, 116, 118 & 120
Mvulo	Ukubhala ngesandla: Izivakalisi ezibhalwe ngokudibanisa	NYY iph. 142	NT. iph. 112
Lwesine	Izandi 2: Ubizelo	NYY iph. 152	NT. iph. 118
Lwesihlanu	Ukubhala 2: Ibalu lezilwanyana	Incwadi yokubhala umsebenzi	NT. iph. 120

# Idonki egama linguLena

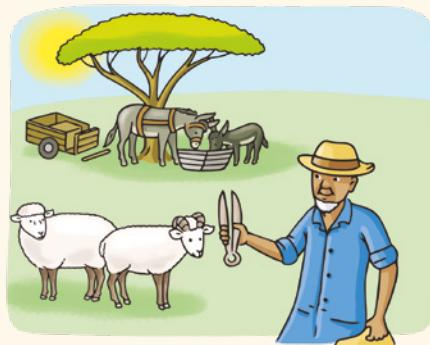
**Amagama ekumele uwafunde ngaphambi kokuba ufunde ibali:** ithole gqabadula impuphu

*Ngelixa utitshala efunda abafundi bangalandela ibali ngokujonga imifanekiso kwiNYY iphepha le-145.*

Igama lam ndinguLena. Ndiyi donki. Bendisakutsala isikhoji. Isikhoji yinqwelo etsalwa ziidonki. Ngokuya ndandilithole, ndandigqabadula ecaleni kukamama wam xa etsala isikhoji. Umphathi wethu wayengumchebi weegusha. Wayesiya ezifama ayokucheba uboya

beegusha. Wayenenkathalo nobubele. Xa sizakutsala isikhoji kumgama omde, wayesiyeka siphumle. Sakunxanwa wayesinika amanzi.

Kodwa wathi xa emdala, unyana wakhe waqhuba isikhoji. Le nkwenkwe yayisibetha xa ifuna sigqabadule nesikhoji. Wayesihleka sakuwa phezu kwamatye. limpuphu zam zazophukile kwaye zibuhlungu.



Ngenye imini saya efama eyayihlala inenekazi elinobubele. Le nkwenkwe ekhohlakeleyo yasishiya ixesha elide isibophelele esikhojini.

Eli nenekazi leza kuthi lasinika amanzi nge-emele. Sasinxaniwe, kome imiqala. Inenekazi elinobubele laphindaphinda lisigcwalisela amanzi. Wasiyeka sasela kangangoko sifuna. Wajonga iimpuphu zethu waze waziphatha-phatha. Wayethetha nathi ngelizwi elisezantsi.

Saliva inenekazi lithetha nenkwenkwe leyo. Lalithetha naye ngeliziwi elikhwazayo. Latyityimbisela umnwe ebusweni. Yaza inkwenkwe yasikhulula kwaye yasiyeka satya ingca.

Kwathi xa kufika ixesha lokuba isikhoji sihambe, inenekazi elinobubele lafika kwakhona. Lakhomba iimpuphu zam laze lanikina intloko. Lakhupha imali layinika inkwenkwe. Eso sikhohlkali senkwenkwe sandikhulula. Ezinye idonki zatsala isikhoji.

Inenekazi elinobubele landifaka eddelwени neegusha zalo. Landixeleta ukuba ndaluse iigusha. Ndazijonga iigusha. Igusha zajonga kum. Saze sonke satya ingca eddelweni. Ndafumana ukuphumla. Ndaziva ndinamandla kwakhona.

Ngobunye ubusuku sisedlelweni, kwafika izinja ezinkulu ezinengcwangu. Ngoloyiko iigusha zabalekela kum. Izinja ndazikhaba ngeempuphu zam eziqinileyo, zabaleka zemka.

Kusasa lafika inenekazi elinobubele. Landiphulula ngothando. Lathi ndingunogada wedonki olungileyo.

**MVULO****UVAVANYO 2 UKUPHULAPHULA NOKUTHETHA**

15 imiz

**Ukunikezela umbongo**

- Abafundi ngabanye banikezela ngombongo eklasini.
- Zama ukumamela abafundi abali-10 ngemini. Oku kungathetha ukuthi usebenzisa ixesha elikhoyo.
- Thetha into ekhuthazayo kumfundu ngamnye xa eqqibile.
- Zama ukuba namavolontiya kuqala. Mamela abafundi abanentloni ngexesha lekhefu.

**Ukukorekisha:**

Jonga iph. le-140

**Amanqaku:** 10**IZANDI****Hlaziya izandi u-nkx no-nkxw**

IPH 143

10 imiz

- Yenza umsebenzi wokuqonda izandi ezifundiswe kwibanga lesi-2 ngokukhawuleza.
- Abafundi bagqibezela umsebenzi okwiphepha leNYY.
- Jongani nize nikorekishe umsebenzi kunye.

**nkx**

ukuhokonkxa	inkonkxiwe	inkaso
i-nkox-a-m-le-ko	i-ya-xhi-nkoxa	i-yi-ho-nkoxe

Utata uthathe inkamleka yokugodusa amokwekhwe ebekhokonkxa usipho.

IVEKI YESI-8 - MVULO - 143

**UVAVANYO UKUBHALA NGESANDLA**

IPH 142

10 imiz

**Izivakalisi ezibhalwe ngokudibanisa**

- Cacisa ukuba eli liphepha lovavanyo.
- Sebenzisa ipensile kolu vavanyo. Qinisekisa ukuba itsheziwe.
- Bhala isivakalisi ngasinye ngokudibanisa emngceni.
- Bhala nganonophelo nangokucocekileyo.
- Khetha ezona zivakalisi zikhethekileyo zibe zibini ezizakorekishwa.
- Korekisha ezi zimbini uzikhethileyo.

**Ukukorekisha:**

Jonga iph. le-143

**Amanqaku:** 5

**Ukubala ngesandla**

Yintoni amalahle?

Kuyanetha namhlanje.

Yintoni enyibilikayo?

Izinja zinceda abantu.

Ndingumongikazi.

142 - IVEKI YESI-8

**UKUFUNDA****Utitshala ufunda ibali ngokuvakalayo**

NT

IPH 111

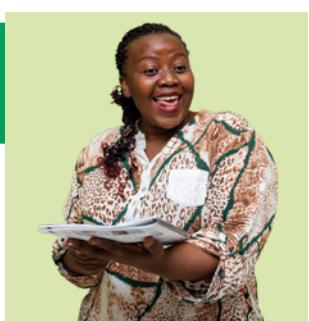
15 imiz

**Phambi kokufunda**

- Sizakuva ibali ngomntu owayenobubele kwizilwanyana.
- Nika isizathu sokumamela: Mamela uze uve ngomakhulu owanceda isilwanyana ebesixhatshazwa.

**Fundela abafundi isicatshulwa****Emva kokufunda**

- Ucinga ukuba utatomkhulu angathini kunyana wakhe ngokubetha iidorki?
- Ucinga ukuba kutheni inenekazi elinobubele lithethe ngelizwi elisezantsi needonki, kodwa ngelizwi elikhwazayo nenkwenkwe?

**ISINGESI ULWIMI LOKUQALA ELONGEZELELWEYO**

15 imiz

- Fundisa isifundo esisuka kwinkqubo yakho yesiNgesi njengoLwimi lokuqala elongezelelweyo.





## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** Izivakalisi

IPH 144  
30 imiz

**UMHLA**

**Funda Izivakalisi**

Ndiyayithanda intlanzi enkonkixweyo.

Sinamanxweme amaninzi amahle eMzantsi Afrika.

Wagongqoza amanzi kuba wagenxaniwe.

Sisebenza entsimini kwangentsosa.

Umama wasingxolisa ngenxa yengxolo esasyenxa.

Xee?

144 - IVEKI YESI-B - MVULO



## ULWAZI OLUSISISEKO

### Idonki enguLena



#### Funda nize nioxo

- Phonononga ibali elifundwa ngokuvakalayo: Idonki enguLena.
- Jonga imifanekiso kwiNYY.
- Buza: Ucinga ukuba bathini abantu? Icinga ntoni yona idonki?

#### Bhala

- Fakela amaqamza entetha kwiNYY iphepha le-145.

IPH 145  
30 imiz

**UMHLA**

**Idonki egama linguLena**

Ucingo ukuba bathini abantu?  
Bhala amazwi abo kumagampu entetho.

1 2 3 4

5 6

IVEKI YESI-B - MVULO - 145



## EZOBUGCISA OBUBONWAYO

### Zoba into ebuxande (iyaqhubeka)

30 imiz

#### Xoxani

- Phonononga okufundwe ngabafundi ngesithuba kwezobugcisa. Sebenzisa isigama: umphambili, umphakathi, umva.
- Phonononga okwaziwayo ngabafundi ngeepatheni kunye nemvakalo: ukusebenzisa iipatheni (amachokoza, imigca, no-x) kungafaka imvakalo emfanekisweni uwenze ufane ne 3-D.
- Phonononga okwaziwa ngabafundi ngeendawo zokugxila kunye nemibala: ukusebenzisa umbala kwenza iliso ligxile

#### Umsebenzi

- Abafundi mabasebenze umzobo weveki ephelileyo umnyama namhlophe.
- Bafakele eminye imigca baze bayigcwaliye ngeepatheni ezohlukileyo, umz. amachokoza, oo-x, izititshi (cross hatch), imigca, izig zeg ngemibala eyohlukileyo.

#### Gcina ukhuselekile ugqibezele ngomso



## EZEMITHAMBO

### Intshayeleo

- Landela umgaqo wezitishi zemisebenzi yezemiThambo okwiphepha lama-24 nelama-25.

30 imiz



**LWESIBINI****UVAVANYO 2 UKUPHULAPHULA NOKUTHETHA****Ukunikezela umbongo kuyaqhubeke**

- Abafundi ngabanye banikezela ngombongo eklasini.

15 imiz

**Ukukorekisha:**

Jonga iph. le-140

**Amanqaku:** 10**IZANDI****Ukuziqhelanisa**

- Yenza umsebenzi wokuqonda izandi ezifundiswe kwibanga lesi-2 ngokukhawuleza.
- Abafundi bagqibezela umsebenzi okwiphepha leNYY.
- Jongani nize nikorekishe umsebenzi kunye.

**UKUBHALA NGESANDLA****Izivakalisi esibhalwe ngokudibanisa**

- Bhala izivakalisi ezimbini kwincwadi yakho yokubhala.

**UKUFUNDA NOTITSHALA****Isigama  
notyibiliko****Isigama**

- Ngokufutshane hlaziya isigama seveki ephelileyo.
- Sebenzisa oonotsheluza ukwazisa amagama amatsha kumaphepha le-108 nele-110 (Umponiso 3) womdlalo.

**Utyibiliko**

- Abafundi mabakhetha iphepha kumdlalo abazakulifundela iqabane lakhe.

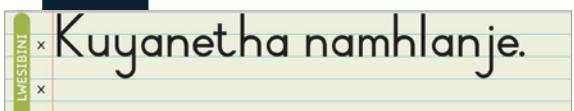
IPH 146

10 imiz

IPH 142

10 imiz

LWESIBINI

**UKUBHALA****Isigama****Ukukhangela igama**

- Phinda ufundele iklasi amaphepha 108 nele-110.
- Abafundi bajonga isigama kwisicatshulwa kwiNYY njengoko ufunda. Bakrwela umgca okanye babiyele igama elitsha ngalinye. Amanyamagama avelakaninzi.

**Bhala**

- Abafundi bakhuphele amagama amahlanu kwizichazi-magama zabo.

IPH  
108 & 110

15 imiz

Indima yesi-3  
Ikhayelitsha (1)

Zindimayi Kwiwihlaza esafaka – abantwene abobini abonewo bakhale amahlanu kwizichazi-magama.  
Dikwembe: Ngokuhlaza esafaka abantwene abobini abonewo?  
Intambazozane: Ngokuhlaza esafaka abantwene abobini abonewo?  
Abantwene: (benxhumuhuma bevuuya) Ubungelikhaya!  
Ubungelikhaya! Ubungelikhaya!

Dikwembe: Zindimayi kula indola esafaka zimbizo newe?  
Intambazozane: Zindimayi kula indola esafaka zimbizo newe?  
esafaka zimbizo newe?  
esafaka zimbizo newe?  
esafaka zimbizo newe?

108 - IVEKI YESI-8

**ezihlabayo  
amaqunube  
ukhula  
imvuthuluka  
iintshulube**

IPH  
108 & 110

15 imiz

## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** /imaski

IPH 147  
30 imiz

## ULWAZI OLUSISISEKO

### Amalungelo ezilwanyana

#### Cinga-Ngababini-Yabelanani

- Cinga:** Cinga ngezilwanyana ezidinga ukunakekelwa sithi.
- Ngabanini:** Xeleta iqabane lakho ngezinto esinokuzenza ukunakekela izilwanyana.
- Yabelana:** neklasi.

#### Funda nize nioxo

- Fundela iklesi uze ufunde nabo isicatshulwa esikwipowusta kwiNYY iphepha le-148.
- Buza: Kutheni kufuneka sinakekele izilwanyana?

#### Bhala

- Phendula imibuzo kwiNYY kwiphepha le-148.

IPH 148  
30 imiz

## EZOBUGCISA OBUBONWAYO

### Zoba into ebuxande (iyaqhubeka)

30 imiz



#### Umsebenzi

- Abaundi mabaggibezele imizobo yabo ebuxande.

#### Bonisa uze uxoxe



## EZEMITHAMBO

### Izitishi zomsebenzi

25 imiz



- Landela umgaqo wezitishi zemisebenzi yezemithambo okwiphepha lama-24 nelama-25.



# LWESITHATHU



## UVAVANYO 2 UKUPHULAPHULA NOKUTHETHA

### Ukunikezela umbongo uyaqhubekeka

- Abafundi ngabanye banikezela ngemibongo yabo eklasini.

15 imiz

### Ukukorekisha:

Jonga iph. le-140

Amanqaku: 10



### IZANDI

### Hlaziya izandi nkx no-nkxw

- Yenza umsebenzi wokuqonda izandi ezifundiswe kwibanga lesi-2 ngokukhawuleza.
- Abafundi bagqibezela umsebenzi okwiphepha leNYY.
- Jongani nize nikorekishe umsebenzi kunye.

IPH 149

10 imiz

**nkxw inkxwaleko**

unxweme ukunkonkowa khonkowa  
i-nkoxa-le-ko i-sa-nklowe wa-kho-nklowa

Ukhenthi upokisha inkoxa zakutya okunko-ki-lweng ekhabathini.

IVEKI YESI-8 - LWESITHATHU - 144



### UKUBHALA NGESANDLA

### Izivakalisi ezibhalwe ngokudibanisa

- Bhala izivakalisi ezimbini encwadini yakho yokubhala.

IPH 142

10 imiz

**Yintoni enyibilikayo?**

LWESITHATHU x x



### UKUFUNDA

### Ukufunda ngengqiqo: Ikhaya elitsha

#### Funda

- Hlaziya isigama sale veki ngokubambela oonotsheluza phezulu.
- Phinda ufunde nabafundi iphepha le-108 (iphepha 5 lo mdlalo).

#### Imibuzo

- Jonga ukufunda ngengqiqo okulungelelanisiweyo kwiphepha lama-53.
- Funda uze ucacise imibuzo ocinga abafundi bangasokola yiyo.

#### Imibuzo

- Jonga ukufunda ngengqiqo kwiphepha le-109.
- Funda uze ucacise imibuzo ocinga abafundi bangasokola yiyo.

IPH 108 &amp; 109

10 imiz

**Indima yesi-3 Ikhaya elitsha (I)**

Indima: Kakhaga lenimbawana esitula = abantweno abebini ebomchini batheli eseleni kontella, zogatla.  
Indwenkweni: Ngubani lewo! Ngubani lewo izayo?  
Intembazane: Ngubani, Umntu, Umlilo, Umlilo, Umlilo!  
Abentweno: Kubo kutheni esti zilwanya zimba nose?  
Indwenkweni: Kubo kutheni esti zilwanya zimba nose?  
Intembazane: Zindilindile kula nobulo indila esigcengibana esinobulelo, osinonto esinokuninko yonca.  
Singombulule njani ngokuncimeda?

108 - IVEKI YESI-6



### UKUBHALA

### Ukufunda ngengqiqo: Ikhaya elitsha (1)

#### Bhala

- Gqibezela umsebenzi wokubhala kwiNYY iphepha le-102.

#### Jonga uze ukorekishe

- Jonga iiimpendulo.
- Abafundi mabazikorekishe okanye batshintshiselane ngeencwadi.

IPH 109

15 imiz

**Ukufunda ngengqiqo**

1 Bhala igomo lenimbawana wesilwanya ngasinye:  
inkomo \_\_\_\_\_  
ihukwe \_\_\_\_\_  
inja \_\_\_\_\_  
iskukukizi \_\_\_\_\_

2 Bhala isivakalisi njengenetho esazivayo/intetho engothanga ngip.  
Indwenkweni: Ngubani coyo?

3 Wokhe wambuleta umntu ngomazwi, ingesento okanye ngomphali?  
Indwenkweni: Ngubani coyo?

4 Izihloka solo mdalo sikuvela njani ngendlelo ozukuphefa ngayo lo mdalo?  
Indwenkweni: Ngubani coyo?

IVEKI YESI-6 - 109

## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** Yenza imaskhi yenkomu

IPH 150  
30 imiz

UMHLA

**Ukwenza imaski yenkomu**

Izihlebo

- Ispintu yephepho okanye ihalidhlodi elidla ukwenza ubuso
- Ihalidhlodi elidla okanye yephepho ukwenza impumlo kunge nesikhu
- Ispintu okanye ihalivrogo, isikere, igla, sefoteyphu kunge nesikhu okanye istro

Imigadele

1. Pejenti amachaphaza omngama spelyenti. Siko omhlo.
2. Siko isomga esipiki. Zoba impumlo nombomo kusu.
3. Nomathethisa sonoppo esipiki spelyenti.
4. Siko impondo ezimbini kurnye nendlele ezimbini. Zincomathethisa spelyenti.
5. Nomathethisa istro okanye isikhumi sotukumbu.

Yenza okanye zoba imaski yenkomu.

ISO - IVEKI YESI-B - LWESITHATHU

## ULWAZI OLUSISISEKO



### Funda nize nioxo

- Funda imiyalelo yendlela yokucwangcisa kurnye nokwenza ipowusta nabafundi.

### Bhala

- Abfundi mabasebenze neqabane kwisicwangciso esikwiNYY iphepha le-150.

## Yenza ipowusta

### Zoba

- Yenzani ipowusta ebeniyicwangcise ngababini.
- Ingaba usilandele isicwangciso sakho? Ngoba okanye kutheni ungapsho?

### Bonisa

- Bonisa uze uphawule ngeepowusta.

IPH 151  
30 imiz

UMHLA

**Yenza ipowusta**

Neqabane, yenza ipowusta emulunga nokuthathalela isilwanyano.

Cwangciso ipowusta yehlo:

- Uzukuhala neqephi isilwanyano?
- Esipiki yehlo? Isipiki yehlo?
- Siqcedene njani ezi silwanyano?
- Bhala ingqelo zibe 4 okanye zibe 5 molungu nokuthathalela isilwanyano?
- Yeqhlo imfankiso osoqukubalo? Khetha imfankiso emi-3 okanye emi-4.

Yenza ipowusta yehlo:

Sebenzo iphepho elikhulu kunge neekhrayoni okanye ikoli.

1. Bhala isihloko sakho ngersta. Sebenzo imbolda eyuhlukayo yehlo.
2. Bhala ulewi isihloko esontsi ephenehi.
3. Bhala ingqelo zokho nogukucekelayo. Glinisikisa ulubo zigwokiso iphepho ikolo. Bhala ingqelo zokho nogukucekelayo.
4. Zoba imfankiso galvo kwizithuba. Ungazinianiso kurnye. Sebenzo imbolda eyogqombyelo.
5. Bhalani amagama wenu esontsi kwepowusta.

IVEKI YESI-B - LWESITHATHU - ISI

## EZOBUGCISA BEQONGA



### Ukulungiselela

- Cacisa ukuba ivesi yekwayala yindlela yokucengceleza umbongo niliqela.
- Eminye imigca ingathethwa ngumntu omnye emaqeleni. Eminye ingathethwa liqela lonke.
- Le nto ikunika isandi esinomfanekiso onamazwi atshintshayo (ngokukhawuleza/ngokucotha), imvakalo yesandi (iphezulu/isezantsi) indlela obiza ngayo amagama (indlela othetha ngayo), izijekulo (phezulu/phantsi). Siyibiza ukuba kukutshintsha kokuthetha).

## Ivesi yekwayala

30 imiz



### Yenza

- Khetha umbongo omnye kwiNYY. Xoxani ngemigca edinga isandi esingqokolayo kunye nedinga isandi esitsholo phantsi.
- Yahlula iklesi ibe ngamaqela amabini. Iqela elinye lifunda imigca entsonkothileyo lisebenzisa amazwi angqokolayo. Elinye iqela lifunda imigca elula lisebenzisa amazwi atsholo phantsi.
- Mabaziqhelanise beyiklasi ukufunda umbongo bade bafunde ngokutyibilika.

### Amaqela

- Amaqela anabafundi abasixhenxe ukuya kwithoba, mabakhethe umbongo baze baphawule imigca ngobunzima okanye ngobulula.
- Mabaziqhelanise nombongo kurnye.

## EZEMITHAMBO



## Izitishi zomsebenzi

25 imiz



- Landela umgaqo wezitishi zemisebenzi yezemiThambo okwiphepha lama-24 nelama-25.



## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFundu ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** Yenza imaskhi yenja okanye eyenkukhu

IPH 153  
30 imiz

**Ukwenza imaski yenja kanye neyenkuhu**

Izinhobeni
 

- Jiphepha zephetha esimbini okanye ikaodihodi elofalo ukwenza imaski.
- Ikaodihodi elofalo okanye iphepha ukwenza indlebe yenja okanye eyenkukhu.
- Ijwani okanye ikhanyoni, cikere, gha, isotetegihu kunge nesekhuu okanye istro.

**Imigalelo**

Inje:
 

- Sika iplegi njengokuleko ukwenza imaski. Sika amehlo. Zebola amepulelo.
- Sika iprebe esimbini uze uzincamathethi eylegilelo.

**Indukhu:**

1. Sika iplegi phakathi. Sika amehlo.

2. Sika umlomo kugqibela neentiblo uze uzincamathethi eylegilelo.

Khetho imaski enye. Yenza okanye zobo imaski.

IVEKI YESI-8 - LWESINE - 153

## ULWAZI OLUSISISEKO



### Itshati yeYFF (iphepha le-115)

- Nceda abafundi ukugqibezela umqolo wokugqibela.

#### ukutya

- zizilwanyana zasezifama kuperha ezisinika ukutya
- ezinye izilwanyana ziyazingelwa kusenzelwa ukutya
- abantu batya izilwanyana ezirhubuluzayo kanye nezinambuzane

## Ukuphonononga umxholo

30 imiz

### Ubhontsi phezulu/ubhontsi ezantsi

- Phakamisa unotsheluza welwimi ezimbini zegama ngalinye uze ubuze imibuzo.

#### iimpahla

- sifumana iimpahla kwiinyosi
- singenza iimpahla ngesilika eyenziwa zintshulube zesilika
- uboya busetyenziswa ukwenza impahla

#### isithuthi

- iindlovu ziyasentyenziswa njengezithuthi
- kulungile ukubetha iidonki kanye namahashe ukuzenza zisebenze
- abanye abantu basasebenzia izilwanyana njengezithuthi

Guqulela kwisiNgesi: Izakhono Zobomi, ukutya, iimpahla, isithuthi



## EZOBUGCISA BEQONGA

### Linganisa

- Iqela ngalinye malenze ivesi yekwayala.

### Vavanya

- Nika ingxelo ekhuthazayo emva komlinganiso ngamnye.
- Hlomla ngemvakalozwi ezahlukileyo (isandi esinzima nesilula)

## Ivesi yekwayala (iyaqhubeka)

30 imiz



## EZEMITHAMBO

### Izitishi zomsebenzi

- Landela umgaqo wezitishi zemisebenzi yezemiThambo okwiphepha le-24 nele-25.

25 imiz



## LWESIHLANU



## UVAVANYO 2 UKUPHULAPHULA NOKUTHETHA

## Ukunikezela umbongo kuyaqhubeke

- Abafundi ngabanye banikezela ngombongo wabo eklasini.

**Qaphela:** ukuba bonke abafundi banikezele ngombongo okhethwe ngabo, ungasebenzisa elixesha wenze ivesi yekwayala okanye baziqhelanise nomdlalo, *Isigebenga saseLusikisiki*.

15 imiz

## Ukukorekisha:

Jonga iph. le-140

Amanqaku: 10



## IZANDI

## Hlela igama

- Khetha izandi zibe mbini uzihlaziye.
- Bhala amagama ali-10-20 ebhodini anesandi esinye okanye isandi. Kunye nabafundi, krwelelani izandi ekujoliswe kuzo.
- Zoba iikholam ezimbini ebhodini. Phinda ubhale amagama amabini okanye amathathu kwiihkolam ezichanekileyo.
- Abafundi mabazobe iikholam ezimbini ezincwadini zabo baze bahlele igama.

10 imiz

pho tso



## UKUBHALA NGESANDLA

## Izivakalisi ezibhalwe ngokudibanisa

- Bhala izivakalisi ezimbini encwadini yakho yokubhala.

IPH 142

10 imiz

Ndingumongikazi.



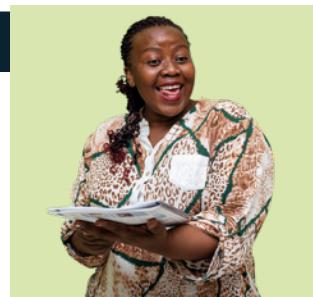
## UKUFUNDA

## Ukuphonononga umsebenzi owenza wedwa

15 imiz

## Funda uze uphendule imibuzo

- Fundela iklasi isicatshulwa ngokuvakalayo somsebenzi owenza wedwa wale veki kumaphepha 144, 147, 150, 153 nele-154. Abafundi bayalandela ezincwadini zabo.



## Xoxani ngesicatshulwa

- Sesiphi isicatshulwa osithande kakhulu? Ngoba?
- Ingaba uzakwenza imaskhi? Eyiphi? Ingaba ufunde izinto ezintsha? Amagama amatsha?

## Ukukorekisha

- Qaphela ngubani ongakwaziyo ukufunda nokuphendula imibuzo.



## UVAVANYO 2 UKUBHALA

## Ibali lesilwanyana

15 imiz

## Umsebenzi

- Sebenzisa isakhelo njenge sikhokelo, bhala ibali lakho lesilwanyana.
- Sebenzisa imihlathi.

**Isihloko  
Intshayelelo  
Uvuthondaba  
Isiphelo**

**Ukukorekisha:**  
Jonga iph. le-144  
**Amanqaku:** 10



## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** Yenza imaskhi yebhokhwe

IPH 154  
30 imiz

Ukwenza imaskhi yebhokhwe

Izihlebo

- 1. Siko iyleti njengokubo ubonisiwe. Siko amehlo.
- 2. Pejunto iyleti.
- 3. Siko impondo kunge neendlebe. Pejunto lindlebe.
- 4. Ncamathelisa impondo kunge neendlebe eyleyitini.

Imigalelo

- Siko iyleti njengokubo ubonisiwe. Siko amehlo.
- Pejunto iyleti.
- Siko impondo kunge neendlebe. Pejunto lindlebe.
- Ncamathelisa impondo kunge neendlebe eyleyitini.

Yenza okanye zoba imaskhi yebhokhwe.

IPH 154 - IVEKI YESI-B - LWESIHLANU

## ULWAZI OLUSISISEKO

### Ixesha lencwadi yomsebenzi yeDBE

#### Ukujonga uze unike ingxelo

- Jongani kunge imisebenzi kwincwadi yomsebenzi yeDBE.
- Abafundi mabenze izilungiso okanye bagqibezele imisebenzi yabo.

#### Cqibezela amaphepha kwincwadi yomsebenzi yeDBE

- Incwadi yomsebenzi yeZakhono zoBomi yesi-2, Iphepha lomsebenzi lama-64, Izilwanyana ezisisebenzelayo: iidonki amaphepha 64 nelama-65.
- Incwadi yomsebenzi yoLwimi lwaseKhaya yesi-2 iph. le-122 nele-123.

30 imiz

30 imiz

Ibanga lesi-3

Izakhono zoBomi ngesiXHOSA Incwadi yesi-2 ikota 3 & 4

SIXHOXA ULWIMI LWEENKOB

Igama

Iklasi

Iklasi

basic education Department of Basic Education REPUBLIC OF SOUTH AFRICA



## EZEMITHAMBO

### Izitishi zomsebenzi

- Landela umgaqo wezitishi zemisebenzi yezemithambo okwiphepha lama-24 nelama-25.

25 imiz



## UPHONONONGO LWEVEKI LUKATITSHALA

#### Kule veki, ndi:

- zithathile iiNYY neencwadi zokubhala
- ndiwujongile ndawukorekisha umsebenzi** kwaye ndazibona indawo ezifuna ukunikwa ingqwalasela okanye indawo abafundi abafuna uncedo kakhulu kuzo ndiwukorekishile umsebenzi wovavanyo olusesikweni ndawarekhodisha amanqaku ndiphinde ndajonga isicwangciso seveki ndazibona izifundo endingazigqibanga

- ndiyijongisisile incwadi yam** ndaqaphela abafundi abadinga uncedo lokufundiswa bebodwa kwiveki ezayo.

#### Ndilicwangcisle ixesha kwiveki ezayo loku:

- leqa umsebenzi wekla** okanye nayiphi na ingxelo efunekayo
- fundisa umfundsi **ngamnye**, umz. xa iklasi ixakekile, okanye phambi kokuba kungene isikolo.

**Ndiyijongile iveki elandelayo** ukuqinisekisa ukuba ndizilungiselele, kwaye ndinako konke endikudingayo ukuqala iveki.

**ISICWANGCISO SEVEKI YE-9****Iklasi yethu inetalente**

Ukuba unikezelala ngekhonsathi yombhiyozo okanye umdlalo, uzakudinga ukuzilungiselela kwaye uziqhelanise.

**OKUZA KWENZIWA KULE VEKI****Abafundi baza:**

- Kufunda ngenkqubo kamabona kude ebizwa ngokuba Yinkqubo yentandane zomculo yase
- Mzantsi Afrika kanye nabathathi-nxaxheba abasebancinane.
- Kufunda ngebalili lokuphela kwekota kwesinye isikolo.
- Kufunda bodwa ngemisebenzi yokuphela kwekota.
- Kuziqhelanisa nekhonsathi yesikolo.
- Kuchonga iimpawu zeresiphi kanye neleta.
- Kukwenza imaski ye3-D.

**AMALUNGISELELO****Oonotsheluza (IsiNgesi emva kunotsheluza)**

<b>Ukufunda nokubhala</b>	umculi oyedwa soloist	ukunkqaya memorise	umkhokheli wekwayala choir mistress	indawo	ukungenela
<b>Isigama seZakhono zoBomi</b>	imveliso product	inkqubo process	ukufunisela experiment		

**Izivakalisi**

Kodwa uNksz Leballo wayenesothuso esinye. Waqwalasela indlela abantwana ebatbenedana ngayo ukwenza umdlalo uphumelele. ULebone wayeqhayisa kancinci kwezintsku noPula wayeyekile ukutyhala abanye abantwana. UTumelo ebezithemba ngoku.

**IZIXHOBO**

- Incwadi yoLwimi yokubhala, limpendulo zokuFundu Wedwa nokuBhala.
- Izixhobo zobuGcisa
- Ezokufunisela: iibhegi zeti ezi-2, iimagi zeglassi ezi-2 ezingenambala, iketile yokubilisa amanzi
- Izixhobo ezifunekayo kwimisebenzi ekhethiwego yezemThambo

**UVAVANYO**

**Qokelela iincwadi uze uzikorekishe:** Ukubhala wedwa; Isigama; Izivakalisi; Ukubhala ngesandla (Lwesihlanu); limpendulo zokuBhala Wedwa

**Olungekho sesikweni:** Ukufunda amagama ngexesha elibekiwego

# Inkubo kamabona kude edumileyo

*Esi sicatshulwa yintshayelelo kwiZakhono zoBomi nomxholo we (PN). Utitshala usifunda ngoMvulo (jonga NT iphepha le-126).*

*Inkubo yentandane zomculo yase Mzantsi Afrika*  
yinkubo kamabona kude apho abantu abakuthandayo  
ukucula bakhuphisanayo khona. Ophumeleleyo kule  
nkubo ufumana amabhaso amakhulu anjenge moto  
kunye nemali eninzi. Kwaye bafumana nesivumelwano  
kwinkampani yokurhekhdisha ukuze iingoma zabo  
ziviwe zizigidi zabantu.

Le nkubo yaqala ngonyaka wama-2002 kwaye  
kwabanezigaba ezininzi ukususela ngoko. Le nkubo  
isekelwe phezu kwenkubo yaseNgilane ebizwa  
ngokuba zintande zomculo wepopu (Pop Idols). Olu  
khuphiswano lentandane zomculo lidlala kumazwe  
angama-46 kwaye liboniswa kumazwe adlule kwi-150  
ngeelwimi ezaahlukenyero.

Kwisigaba ngasinye kubakho umntu odumileyo  
oncedisa ukupaththa inkubo kwaye kukho nephaneli  
yeejaji abaggiba ukuba ngubani oyena mculi  
ogqwesileyo. Omnye wejaji ezidumileyo ibingu Randall  
Abrahams. Umsasazi odumileyo ibinguProVerb.

Ekuqaleni, kungena amawaka abaculi abanethemba  
lempumelelo. Kwaveki nganye, kubakho abaculi  
abagodukayo kuba bengaphumelelanga. Abo  
baphumeleleyo bangenela umjikelo olandelayo.  
Ekugqibeleni, kushiyeka abaculi abathathu kuphela.  
Uluntu luthabatha inxaxheba yokuvotela oyena mculi  
bamthandayo futhi bambona egqwesile kwesi sithathu.  
Le ntandane yakuphumelela ithi iwongwe inikwe nebaso.

Le nkubo ibe nabaculi abacula kamnandi kakhulu kuyo yonke iminyaka. Abanye babo baye baduma eMzantsi  
Afrika naphesheya, kwaye bakhuphe umculo omninzi omnandi othandwayo nomamelwayo ngabantu. Uzakufunda  
ngabanye abaphumelelayo apha kule veki.

Abo bangazange baphumelele nabo baye benza izinto ezintle futhi baduma, umzekelo uAmanda Black. Uzakufunda  
ngaye kule veki.

*Inkubo yentandane zomculo yase Mzantsi Afrika* yinkubo elungileyo ngoba inika abantu abathanda ukucula ithuba  
lokubonisa abantu into abakwazi ukuyenza. Kuyonwabisu ukuyibukela kwaye abantu abaninzi bayayonwabela!



## Iikhonsathi Zesikolo

# likhonsathi zesikolo

### KUTHENI SINEEKHONSATHI ZESIKOLO?

Okokuqala, senza iikhonsathi ukubonisa okufezekiswe ngabafundi. Likhonsathi lithuba lokuba abazali, ootitshala kanye nabahlali babone into efundiweyo kwaye nabafundi bazingce ngabakwenzileyo.

Okwesibini, iikhonsathi lithuba lokuba abafundi bazibonakalise kwezobugcisa. Ikhonsathi inika abafundi ithuba lokuba "balinganise" baze benze kakuhle oko bakufundileyo. Oku kupuhlisa ukuzithemba kanye nezakhono zabo.

Okwesithathu, iikhonsathi yindlela entle yokwenza umxholo, ikota okanye nonyaka kanye kumbhiyozo wento efundiweyo. Ikhonsathi yindlela entle equka nabahlali.



### IZINTO EZINOKWENZIWA NEZINGENAKWENZIWA KWIKHONSATHI

#### YENZA

- Yenza** kuqala ukucwangcisa ixesha lisavuma. Cela imvume kwinqununu. Jonga isicwangciso sekota uze ujunge into onokuyisebenzisa osele uyenza eklasini. Cinga ngeengoma kanye nemibongo wena kanye nabafundi eseles niyiqhelile. Cinga ngomntu onokuncedisa – abazali, omnye uititshala.
- Bacele kwangethuba. Itsheklisti sisixhobo esiluncedo xa usenza isicwangciso – jonga umzekelo uze uwusebenzise kumxholo wakho.
- Yenza** imboniswano nabafundi. Bazakuyithatha inxaxheba kwaye bazakuzama kangangoko ukuba yinto abathanda ukuyenza okanye abafuna ukuyenza.
- Bonisana kanye nabo, kodwa qinisekisa ukuba bayayiqonda ukuba ayizizo zonke iimbono ezizakusetyenziswa. Isigqibo sokugqibela sesakho.
- Yenza** isicwangciso samalungiselelo ekhonsathi kwithamthebhile yakho yesiqhelo.
- Khetha izinto ozenzileyo okanye ozenzayo eklasini.
- Umzekelo: ukuba abafundi sebewenzile umdlalo "Isigebenga saseLusikisisi", kwaye baziqhelanise nokucengceleza umbongo okanye ivesi yekwayala besebebenzisa imibongo ekwincwadi yomfundi, ngoko ke yenza kakuhle zona endaweni yokuqala into entsha neyahlukileyo.
- Ukongezelela, sebenzisa ezinye izifundo kumalungiselelo wakho ekhonsathi.
- Izifundo zobuGcisa obuBonwayo kungasetyenziswa ukwenza izixhobo ezifana neemaski, kwaye wenze neepowusta zentengiso.
- Izifundo zokubhala zingasetyenziswa ukwenza izimemo, iinkqubo kanye namatikiti.
- Izifundo zezibalo zingasetyenziswa ukubala ukuba bangaphi abantu abanokuhlala kumgca ngamnye, kwaye izoba yimalini izinto ezityiwayo, njl.njl.
- Yenza** icandelo ngalinye kwikhonsathi libeliftshane kwaye libe lula. Akunyanzelekanga ukuba ibengumlinganiso omde kwaye onzima ikuze iphumelele.
- Nika iklasi ngaye okanye iqela icandelo elinye eliftshane emabasenze ngalo. Oku kuthetha ukuthi ungenza iikhonsathi yonke ungasebenzisanga ixesha elide kwaye nokuxakeka.

#### SUKWENZA

- Sukwenza** izinto ngexesha lokuggibela. Uzakuxakana nento, nabafundi bazakuxakana nento kwaye nekhonsathi ayizokubamnandi. Sebenzisa itsheklisti yakho!
- Sukwenzwa** ukhetho lwezinto ezinzima okanye ezo abafundi abangazozithanda. Yenza iingcebiso kwaye umamele iimpendulo zabo ngaphambi kokuba ufilekele kwisiggibo ngenqubo yakho.
- Sukwenza** ukuchitha ikota yonke kukuziqhelanisa nilibale ukulandela ithamtheybhile. Abafundi kumele bayazi ukuba ikhonsathi yingxene yezfundo.
- Sukwenza** ukhetho lomdlalo onemigca enzima, isinxibo kanye nendawo. Izinto ezincinci kwaye nezifanayo zenza ikhonsathi ibe nomdla, yenza abantu abaninzi bathathe inxaxheba uze uyeke wonke umntu aggwese.

<ul style="list-style-type: none"> <li><b>Yenza</b> ingoma enye okanye ezimbini ezelula ukuze wonke umntu acule. Awudingi ikwayala ezakucula iingoma ezelula, nezonwabisayo abafundi abazokuzithanda.</li> </ul>	<ul style="list-style-type: none"> <li>Nokuba unomculi ocula kamnandi kootitshala okanye ikwayala ecula kamnandi kumabanga aphezulu, <b>sukwenza</b> kulawule bona kwikhonsathi. Ikhonsathi ingabantwana.</li> <li>Yeka omnye wotitshala okanye ikwayala yamabanga aphezulu bacule ekugqibeleni ukuba bayanyanzelisa.</li> </ul>
<ul style="list-style-type: none"> <li><b>Yenza</b> wonke umntu athathe inxaxheba. Hayi wonke umntu angathetha, kodwa wonke umntu angangenelela kwingoma yeqela okanye ukuxhentsa.</li> </ul>	<ul style="list-style-type: none"> <li><b>Sukwenza</b> abafundi abahamba phambili ibe ngabo kuphela abathatha inxaxheba. Nomntwana oneentloni okanye umntwana ohluphayo ngokwesimilo naye unegalelo angalifaka.</li> </ul>
<ul style="list-style-type: none"> <li><b>Yenza</b> ucinge ngendawo ezabakuyo ikhonsathi xa uqalisa isicwangciso sakho. Ukuba nizakusebenzisa iholo lesikolo, ziqhelaniseni khona kambalwa ngaphambi kokuba inkqubo iqale ukuze abafundi baziqhelanisew nendawo ephangaleleyo.</li> <li>Ukuba izakuba ngaphandle ikhonsathi, khumbala ukuba ayizokuvakala kakuhle, ngoko ke khetha abantwana abanamazwi aphezulu kwingxoxo uze uqinisekise ukuba bonele abaculi.</li> </ul>	<ul style="list-style-type: none"> <li><b>Sukwenza</b> ukuxhomekeka kumatshini womculo. Imayikhrofoni ingakhona, kodwa izinto zingaphazamiseka zingenzeki ngokwesicwangciso. Kucime umbane, imayikhrofoni eyophukileyo, abafundi babenentloni xa bebona imayikhrofoni okokuqala zingxaki zonke ezinokwenzeka.</li> <li>Ngoko ke kungcono ucwangcise izinto ezingazukudinga imikhrofoni nomatshini womculo.</li> </ul>
<ul style="list-style-type: none"> <li><b>Yenza</b> ukuziqhelanisa okwaneleyo ukuze abafundi bazithembe kwaye bakonwabele abakwenzwayo. Yenza ukuziqhelanisa kubernandi. Yenza ukhuphiswano lokufunda umbongo okanye ingoma kubekho imivuzo emincinci. Umzekelo, ukuba iqela lakho liyawazi onke amagama akumbongo, ngoLwesihihanu ningaphuma nonke niyokudlala kangange mizuzu emi-5.</li> </ul>	<ul style="list-style-type: none"> <li><b>Sukwenza</b> ukuziqhelanisa okuninzi kude kudike abafundi bade baqale ukuzonda umbono wekhonsathi. "Sukubethelela" amagama okanye iingoma. Ukuba abafundi benza impazamo ngala mini akukho mntu ozakuhoya lo nto.</li> </ul>
<ul style="list-style-type: none"> <li><b>Yenza</b> izinxibo nezixhobo zibelula. Khumbula ukuba into ebalulekileyo yefundwa ngabafundi ekuthatheni inxaxheba kwikhonsathi, hayi indlela ejongeka ngayo. Sebenzisa iminqwazi, izikhafu kunye neemaski ukubonisa abalinganiswa abohlukileyo, kunokusebenzisa izinxibo ezipheleleyo. Yeka abafundi banxibe impahlala zabo. Boleka izixhobo ebazalini okanye kwabanye ootitshala. Kodwa ukhumbule ukuzibuyisela izixhobo.</li> <li><b>Yenza</b> uhlolo ujunge ukuba abafundi bayamelana nezinto ozikhethileyo. Ukuba zinzima, mhlawumbi enze lula. Ukuba zilula kakhulu yongeza.</li> </ul>	<ul style="list-style-type: none"> <li><b>Sukwenza</b> inkcitho yemali kwizinxibo kunye nezixhobo. Khumbula ukuba abazali abaninzi abanayo imali yokuthenga ezi zinxibo. Nesikolo akumelanga sisebenzise imali kwinto ezokusetyenziswa kwixesha elincinci.</li> <li><b>Sukwenza</b> into yokulandela isicwangciso senkqubo ukuba izinto azisebenzi. Khululeka uts hintshe izinto, ufaele ezinye izinto uze ukhuphe ezingasebenziyo.</li> </ul>

Kuyo yonke into qinisekisa ukuba wonke umntu uyayonwabela ikhonsathi. Wonke umntu – abantwana, ootishala, iintsapho – badinga ukonwabela iikhonsathi, ukuquka namalungiselelo, kunokuba bazine ngokungathi bathatha ixesha ilide okanye baxakekile.

## UMZEKO WETSHEKILISTI

### Inyanga enye engaphambilii

- Gqibezela inkqubo (nenqununu, nabanye otitshala, abantwana)
- Qinisekisa ngendawo
- Ketha iikomiti zesinxibo kunye nezixhobo; ukutya; ukunyusa imali; ukuprinta (ukuba kuyadingeka)
- Yabela abantwana iindima zabo (wonke umntu kufuneka athathe inxaxheba)
- Cwangcisa ukuziqhelanisa
- Bhala izimemo nenqubo

### Iveki enye ngaphambilii

- Izimemo zikhutshelwe kwaye zithunyelwe emakhaya
- Ukutya kuodiwe
- Inkqubo ikhutshelwe

### Usuku ngaphambilii

- Indawo itshayeliwe kwaye icocekile
- Zibekiwe izitulo
- Indawo ihojisiwe
- Ukuziqhelanisa nezinxibo kunye nokusebenzisa izixhobo

### Imini yekhonsathi

- Abantwana mabafike kwangexesha baze batshintshe impahlala egumbini lokufundela
- Izipika ezingxolayo nomculo ubekiwe (ukuba zizakudingeka)
- Abancedisi bame emnyango neenkqubo
- Ikomiti yokutya ipheka ukutya
- Umgca wokuqala wokuhlala ubekelwe iindwendwe ezikhethekileyo

**MVULO****UKUPHULAPHULA NOKUTHETHA****lindaba noluvo****15 imiz****Cinga-Ngababini-Yabelanani**

- Cinga:** Ububukele ntoni kumabona kude ngempela veki? Uyithande kangakanani?
- Ngababini:** Xeleta iqabane lakho.
- Yabelana:** Abafundi abambalwa babelane neklasi.

**Lungiselela abafundi iveki yesikolo ezayo** (*izinto emabeze nazo, iziganeko ezikhethekileyo, njl. njl.*)

**IZANDI****Hlaziya izandi u-gc no-gcw**

- Yenza umsebenzi wokuqonda izandi ezifundiswe kwibanga lesi-2 ngokukhawuleza.
- Abafundi bagqibezela umsebenzi okwiphepha leNYY.
- Jongani nize nikorekishe umsebenzi kunye.

**IPH 163****10 imiz**

**ABC UMHLA**

<b>gcw</b>	<b>igcw</b>
uGwanini	gcwalisa
u-ya-gcwa-li-sa	u-m-gcwa-li-se-le
u-m-gc-wa-ni	

Umama umgcwalelele uGcina ngokungcola okwenzileyo.

IVEKI YE-9 • MVULO - 163

**UKUBHALA NGESANDLA****Izivakalisi ezibhalwe ngokudibanisa**

- Landela inkubo yezifundo zokuBhala ngesandla ekwiphepha lesi-8 nephepha le-9.

**IPH 162****10 imiz**

**Ukubhala ngesandla**

Sicule ekhonsathini.  
Sicule ekhonathina.

- Sibhaka iibhiskiti.
- Sibhaka iibhiskiti.
- Sibhala iileta zombulelo.
- Sibhala iileta zombulelo.
- Siza konwaba.
- Siza konwaba.
- Siyavalelisa.
- Siyavalelisa.

162 - IVEKI YE-9

**UKUFUNDA****Utitshala ufunda ibali ngokuvakalayo****Phambi kokufunda****Yiba nengxoxo yeklesi ngokucula**

- Uyakuthanda ukucula? Uyaphupha ngokuba ngumculi odumileyo ngenye imini? Ucinga ukuba kunjani ukuba ngumntu odumileyo?

**Nika isizathu sokumamela:** Mamela uze wazi banzi ngokhuphiswano lokucula, Inkubo yentandane zomculo yase Mzantsi Afrika

- Fundela abafundi ibali.

**Emva kokufunda**

- Yaqala nini Inkubo yentandane zomculo?
- Yaqala nini Inkubo yentandane zomculo yase Mzantsi Afrika?
- Ukhethwa njani ophumeleleyo?
- Ingaba abaphumeleleyo bayaduma?

**NT  
IPH 123****15 imiz****ISINGESI ULWIMI LOKUQALA ELONGEZELELWEYO****15 imiz**

- Fundisa isifundo esisuka kwinkubo yakho yesiNgesi njengoLwimi lokuqala elongezelelwego.





## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** Izivakalisi

IPH 164  
30 imiz

UMHLA

Funda Izivakalisi

Ugobani wafika eGcuwa ibhasi igcwale.

Wahamba elugcwabevu ngumsindo.

Umhlaba ugcwele yingca eluhlaza.

UNomhlile uhlbelba uNamhlila.

Umhloli wabohlwaya ngehlazo abalenzileyo.

Kwakutheni ukuse abohlwaye umhloli?

IPH 164 - IVEKI YE-9 - MVULO



## ULWAZI OLUSISISEKO

### Ifayile yemiba eyinyani: uPaxton Fielies

#### Yazisa ukugxila kwale veki kweZakho zoBomi

- Ngubani owakhe wabukela Inkqubo yentandane zomculo yase Mzantsi Afrika? Wakhe wazibuza okanye ucinge ngabantu abanale talente ukuba benza njani ukuze baphumelele kule nkqubo? Kule veki sizakufunda ngabatu abathathu abangenela olukhuphiswano size sizame ukuqonda ukuba **yintoni** eyabaphumelelisa.

#### Ingxoxo yeklasi

- Funda ifayile yemiba eyinyani kwiNYY iphepha le-165.
- Xelela amaqela axoxe ngombuzo ngamnye.

- Mabakhethethe umntu omnye kwiqela labo benze ingxelo.
- Khumbuza abafundi ukuba amanqaku afumaneka kwinxelo yengxoxo.

#### Umsebenzi weklasi

- Yiba neengxelo zombuzo ngamnye.
- Shwankathela ezona ngxelo zinomdla okanye ezenziwe nje.
- Zama ukunxulumanisa isimo sengqondo sabaphumeleleyo kwisimo sengqondo somntwana otsala eseenza nzima, ukumkhuthaza njl.njl.

IPH 165  
30 imiz

UMHLA

Ifayile yolwazi oluyinyani: uPaxton Fielies

Funda ngemuru esakulugya epefuthu insashaka kwinkqubo gaentendone zomculo yesefuthu Afrika (SA) Zafola)

Igomo Paxton Fielies | Umhloli wakhelelo: 17 egofuthu 2000

Indawo esekhise Isi: Bishop Lavis, ekopo, teknolekile upfiso

Umhloli wabohlwaya ngehlazo

Umweshi oluyinyani ngobunu bokhe

Isitsha amagqibemadlu kusasukhla

Umweshi: Umhloli wabohlwaya ngehlazo

Umsebenzi: Umhloli wabohlwaya ngehlazo

Ingomo esiphepha: Good Company

Amangqibemadlu: UPaxton Fielies kudala wephakhe ngakubusiyomu. Uzimqibemadlu kusasukhla esebeniza ngomculo watho kusasukhla. Umhloli wabohlwaya ngehlazo

Thetha ngoku kulanodelo:

1. Zintsha ongengezefuthu esakhula zibenepembelelo yezobugcisa obubonwayo?
2. Loliqhi uphewu olunge okuhle onalo uPaxton? Chosa?
3. Umgambusa nitoni uPaxton ka unokudlulisa noye?

IVEKI YE-9 - MVULO - 165



## EZOBUGCISA OBUBONWAYO

### Jonga umzobo okwiNYY iphepha le-166.

- Sebenzisa lo mzobo ukukhumbuza abafundi ngemixholo emininzi yezobugcisa obubonwayo abayifunde kulo nyaka.
- Ngumzobo owensiwe nguPaul Gaugin (ibizwa Go-gan) Wayephila phakathi konyaka wama-1848 ukuya kowama-1903. Ngonyaka wama-1890 wayishiya iFransi waze wayokuhlala kwisiqithi saseTahiti. Wakhuthazwa lilanga eligqame kakhulu kwaye nemibala ebhanyabhanya enxitywayo kwisiqithi eso apeyinta imifanekiso emininzi yolwandle. Kulo umzobo ngabafazi ababini bapholile elwandle.

#### Ingxoxo yeklasi

- Xoxani ngemibuzo yomphambili, umphezulu, indawo zokugxila kwaye nobudlelwane phakathi kwemifanekiso.
- Abafundi ngababini mabaggibezele umsebenzi okwiNYY.

### Igalari yezobuGcisa

IPH 166  
30 imiz

UMHLA

Iholide zasehlotyeni

Kulho itoni kwindawo ephombi komfenelek?

Ugewubuna umphazela emfenelekiven?

Ulcina yintoni indawo yogenkiniso kulo mzobo?

IVEKI YE-9 - MVULO



## EZEMITHAMBO

### Intshayelelo

- Landela umgaqo wezitishi zemisebenzi yezemiThambo okwiphepha lama-24 nelama-25.

30 imiz



## LWESIBINI



## UKUPHULAPHULA NOKUTHETHA

## Ukuchaza ulovo nesimo sengqondo

## Cinga-Ngababini-Yabelanani

- Cinga:** Cinga ngomntu omthandayo, umzekelo, kumabonakude, okanye ekuhlaleni. Kutheni ubathanda? Ingaba zizimo zabo zengqondo ezintle? Ungafana nabo njani xa umdala?
- Ngababini:** Xeleta iqabane lakho.
- Yabelana:** Abanye abafundi mabakunike ingxelo.

15 imiz



## IZANDI

## Ukuziqhelanisa

- Yenza umsebenzi wokuqonda izandi ezifundiswe kwibanga lesi-2 ngokukhawuleza.
- Abafundi bagqibezela umsebenzi okwiphepha leNYY.
- Jongani nize nikorekishe umsebenzi kunye.

IPH 167

10 imiz

ABC UMHLA

Khetha igama elichanekileyo ukugqibezela isivakalisi.

gobile igcadiwe igcwele  
gcwanini ugcwalisa gcwabevu

Ubhuti ugcwalisa itamu yakhe yomsebenzi.

1 Ibholtile qhu ngomonti.  
2 Utate u kubo uthenge imoto entsha.  
3 Le nyoma i kwaye inencosa.  
4 ULizo ulu ngumsindo ubelwe imali.  
5 Utate u walusa linkomo zokhe.

IVEKI YE-4 • LWESIBINI - 167



## UKUBHALA NGESANDLA

## Izivakalisi ezibhalwe ngokudibanisa

- Landela inkubo yezifundo zokuBhala ngesandla ekwiphepha lesi-8 nephepha le-9.

IPH 162

10 imiz

Sibhaka iibhiskiti.

LWESIBINI x Sibhaka iibhiskiti.



## UKUFUNDA NOTITSHALA

## Ukufunda ngengqiqo

## Phambi kokufunda

- Funda uze uxoxe ngesihloko ngokufutshane.

IPH 156-161

15 imiz

UMHLA

Funda Izivakalisi

Indlovu ineendlebe ezibhakubhaku.

Abantwana badlala nomvundla.

Umokhi wazokhela indwana ecaleni kwendela.

Indlulamthi sisilwanyana sasendle.

Wavuka wondlula umandalalo wakhe.

Mayokha phi indlu yakhe umokhi?

86 • IVEKI YESI-5 • MVULO

## Ukufunda notitshala

- Funda ibali kune nabafundi.
- Funda amagama aneempawu zentetho nemboniso buso.
- Sebenzisa imifanekiso okanye izithethantonye ukucacisa amagama amatsha okanye umxholo.

## Emva kokufunda

- Vumela umfundu omnye aphendule umbuzo ekupheleni kwephepha ngalinye.
- Batshintshe njani abanye abantwana?



## UKUBHALA

## Ukufunda ngengqiqo

## Imibuzo

- Cacisa ukuba esi sicatshulwa lushwankathelo lebali.
- Hlaziya ifomathi yokuvala izikhewu.

IPH 168

15 imiz

UMHLA

Ukufunda ngengqiqo

Fundo ibali, ikhamsenti (iphepha le-156-160). Fakela omagama oshiyigqo ukuse umhlabo usvakal.

Ibholtile, ikhamsenti. Abonewena bantshulu imjalo yemogoniso ukufunda. Abonewena bantshulu obomane obozu kufutha kunduliso obizwa ngokubulo Isigqebengqo saseLusikisi. Wakhetho nobantwana obozu kufutho kwekelegqo.

Diphokethelo, ikhamsenti. Abonewena bantshulu imjalo yemogoniso ukufunda. Ingomo ezithile zenzinto kunye nezinge ezintsha. Utumelo wakhetho ukuso ocule isilo. Utelobu wommediso ukufunda. Abonewena benza imaliqo zezilwanyana base bezigqebengqo nendawo gondifiso.

Triphepa: Abuzazi balukeria ihonsati base boghwado xo iphepa. UNika Lebalo waziso emelundo. Welingqefela iethuso settheko ngoba Lebalo waziso emelundo. Welingqefela iethuso settheko ngoba Lebalo waziso emelundo. Abonewena bantshulu obantwana.

Impendulo:

- 1
- 2
- 3
- 4
- 5
- 6
- 7

168 • IVEKI YE-4 • LWESIBINI

## Bhala

- Fakela amagama ashiywego kwiNYY iphepha le-168.

## Jonga uze ulungise

- Kungakho umahluko kwiimpendulo. Kulungile ukuba igama lithetha into evakalayo.

**QAPHELA:** Ukuvala izikhewu okanye imisebenzi ekushiyewe igama yindlela elungileyo ebonisa isakhono sokufunda.



## **UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA**

- **UkuFundu ngamaQela:** Amaqela ama-2
  - **Umsebenzi Owenza Wedwa:** *Isimemo kune nenqubo*

**IPH 169**  
**30 imiz**



**ULWAZI OLUSISISEKO**

## Ifayile yemiba eyinyani: uAmanda Black

- Ingxoxo yeqela**

  - Ngamaqela, fundani ifayile yemiba eyinyani kwiNYY iphepha le-170.
  - Xelela amaqela axoxe ngombuzo ngamnye baze bakhethetumfundni ozakunkira ingxelo ngombuzo ngamnye.
  - Khumbuza iklasi ukuba amangaku akwingxelo yenaxoxo.

IPH 170

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30 imiz

UMHLA	
<b>Ifayile yowazi oluyinyanti- uAmanda Black</b>	
Funda ngemusini esimelizwa eyathutha insasheba kwinigubo gentandwe zenzulu yaseMzantsi Afrika (SA) Zulu.	
Egumeni Amanda Benetrix Antony   <a href="#">Umla webekwala</a> , 24 Ekyakholo (PR)	
Indawo esitshela kugqha Mhleko, Ufumelo Kolektivo eGcwele	
Surfundu: Ifundiso kwinigubo esitshelengebuso. Mhleko ehetshela: <a href="#">www.mhleko.co.za</a>	
Ngome Ingengene Amkoma Black	
<b>Umla shingqeleko ngomu bokho</b>	
Sintsa mngqekwana kuzo esekuhlelo:	Umla shingqeleko ukwazi uqekwanelelo emenimiyaka ezi. Mhlobo ya emeniyaka (SA) uqekwanelelo, wogqo ukhlefuthelo kuzo esekuhlelo.
Umshambesi:	Vingqekwana kugqo gentandwe zenzulu yaseMzantsi Afrika (SA) Zulu ngemusini 2013, 204 Akuzangele ephumelelo kudiso wofunambo Ugqibethelo kugqo kuzo esekuhlelo.
Ingoma egqekwana:	Umla kusiza lishwala lomhloko vifelidzo. Usoba ubantu bole ngqekwana zokuBhoma - umshabzo kuzo esekuhlelo. Umla wakhe ubonqekwanelelo kugqelelo kusiza kuzo esekuhlelo Afrika.
Amangqo ukgqebule:	
<b>Thetha ngoku kulaneduleyo:</b>	
1. Ikhanda noPaston bosfano kanganj?	
2. Ucina inveshiqi yenkuluqabo kaAmondo inempembelelo njani lubomo kuzo esekuhlelo?	
3. Unqiqo si unkubulana noAmondo?	



## **EZOBUGCISA OBUBONWAYO**

**Yenza imaski**

- ## **Intshayelelo**

**IPH 150,  
155 & 154**

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**30 imiz**



EZEMITHAMBO

## Izitishi zomsebenzi

- Landela umgaqo wezitishi zemissebenzi yezemiThambo okwiphepha lama-24 nelama-25.

25 imit



## LWESITHATHU



## UKUPHULAPHULA NOKUTHETHA

## Ukuchaza amaphupha amahle nesimo sengqondo

## Cinga-Ngababini-Yabelanani

- Cinga:** Zeziphi izimo zengqondo ocinga zibalulekile ukuze ufezekise iphupha lakho ngenye imini? Cinga ngefayile yemiba eyinyani uyifundileyo.
- Ngababini:** Xeleta iqabane lakho.
- Yabelana:** Abanye abafundi mabakunike ingxelo.

15 imiz



## IZANDI Hlaziya izandi u-hl no-hlw

- Yenza umsebenzi wokuqonda izandi ezifundiswe kwibanga lesi-2 ngokukhawuleza.
- Abafundi bagqibezela umsebenzi okwiphepha leNYY.
- Jongani nize nikorekishe umsebenzi kanye.

IPH 171

10 imiz

ABC UMHLA

hl hlw	umhlab umhlwayeli
ihlwempu u-m-hlu-zu	luhlaza u-m-hlw-ye-li
umhlwa i-si-hlw-e-le	

UNomile ubone umhloli ephunga umhlizi.

IVEKI YE-9 • LWESITHATHU • IPH 171



## UKUBHALA NGESANDLA

## Inyanga (Ukubhala ngokudibanisa)

- Landela inkubo yezifundo zokuBhala ngesandla ekwiphepha lesi-8 nephepha le-9.

IPH 162

10 imiz

Sibhala iileta zombulelo.

Sibhala iileta zombulelo.

LWESITHATHU

IVEKI YE-9 • LWESITHATHU • IPH 162



## UKUFUNDA NOTITSHALA

## Isigama

## Isigama

- Bonisa uze ufunde isigama sale veki esisebhodini okanye koonotsheluza:

Umculi oculu yedwa	ukunkqaya	umkhokheli wekwayala	indawo	ukungenelela
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IPH 156-161

15 imiz

UMHLA

Isigama	
ukuvavanya umculi ukungaya umculi weso umkhokheli wekwayala indawo yendidalo	Gqibezela ithegubheli.
Isigama	Intsingiselo
Umculi oculu yedwa.	
Ukwazi into ngentiklo.	
Umntu opethie ikwayoro.	
Imfaneliklo yendawo engasemva yokuboniso umfundo.	
Ukulingiriso into phambu komphuphulu/obophuphulu.	

Bhala isigama esingentia ngokulandeletana kwealfobhethi.

IVEKI YE-9 • LWESITHATHU

## Ukukhangela amagama

- Phinda ufunde ibali kanye nabafundi.
- Njengoko ufunda abafundi bachonga isigama kwisicatshulwa kwiny. Bakrwela umgca ngaphantsi kwegama elitsha ngalinye okanye balibiye. Esinye isigama kwisicatshulwa siphindiwe.

**Abafundi bacwangcisa oonotsheluza** ngokulandeletana kwe alfabhethi.



## UKUBHALA

## Isigama

## IOrali

- Funda umsebenzi okwiNYY ngokuvakalayo kwiphepha le-172.

## Bhala

- Gqibezela imisebenzi yokubhala kwiNYY.
- Jonga uze ukorekishe.
- Abafundi bakhuphela amagama amahlanu kwizichazi-magama zabo.

**Xhoma oonotsheluza besigama** kuDonga IwamaGama.

IPH 172

15 imiz

UMHLA

Isigama	
ukuvavanya umculi ukungaya umculi weso umkhokheli wekwayala indawo yendidalo	Gqibezela ithegubheli.
Isigama	Intsingiselo
Umculi oculu yedwa.	
Ukwazi into ngentiklo.	
Umntu opethie ikwayoro.	
Imfaneliklo yendawo engasemva yokuboniso umfundo.	
Ukulingiriso into phambu komphuphulu/obophuphulu.	

Bhala isigama esingentia ngokulandeletana kwealfobhethi.

IVEKI YE-9 • LWESITHATHU

UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- **UkuFundu ngamaQela:** Amaqela ama-2
  - **Umsebenzi Owenza Wedwa:** *Enkosi*

**IPH 173**  
**30 imiz**

**UMLHLA**

## Umbolelo

**Ukay Lelalo - eThandekayo.**

**Ukay Lelalo - eThandekayo.**

Ekuze qomaphindeniwo koko nyaka, ekoze  
futhi nangqebek bkhaw emew kwekwenathi,

Udakobetho kakkulu okelo qyomo  
kwikwethatho yetho. Udeqomo qyomo  
neyo uqebek, okelo ukqyomo qyopoy.

Umbello wem u kwele wele komando,  
nemomo uke uke uqebek. Unomo uke  
u kwele uqebekulalo nem opelokdo.

Unomo uke droyqey khensho  
yevalusay kway oemado beqatul.  
Udeqomo kelyo kuyano ukwero inash  
gyo kweqebek.

Udakobetho upe kuhalekobetho ente.

Udakobetho okelo uqebekulando  
kuw Banga k-e-  
eThandekayo. ☺

| Bholela utshola wakho beta yombulolo.

IVEKI YE-4 • LWEISITHATHU - 173

## **ULWAZI OLUSISISEKO**

## Ifayile yemiba eyinyani: Thapelo Molomo

## **Ingxoxo yeklasi**

- Funda ifayile yemiba eyinyani kwiNYY iphepha le-174.
  - Xelela amaqela axoaxe ngombuzo ngamnye.
  - Mabakhetha umntu omnye kwiqela labo enze ingxelo.

## Umsebenzi weklasi

- Yiba neengxelo zombuzo ngamnye.
  - Imibuzo mayigxile kuThapelo ngokubanomdla/izakhona **ezimbini**.
  - Shwankathela ezona ngxelo zinomdla okanye ezenziwe nje.
  - Zama ukungqamanisa isakhono somfundi zokuba nezakhono ezininzi ukuba banalo ithuba.

**IPH 174**  
**30 imiz**

 <b>UMLA</b> 	<b>Ifayile yolewazi oluyinnyi: uThapelo Molomo</b> 
<b>Fundo iwegunmido orishe eyegunbi inosaakabe Awinkigba gantemide zonulee gase/Montani Afrika (SA) Edali.</b>	<b>Umlilo wakusale: (Ig Yoghungu) PERI</b>
<b>Igname: Thapelo Molomo</b> <b>Sesale igunmido koko: Mafikeng, SA, eImpala, Ukhalele uti, eImpala.</b> <b>Defurin wa uye: Ifayile yolewazi oluyinnyi uWofunda eTshwane University of Technology</b>	<b>Umlilo wakusale:</b> 
<b>Igname: Thapelo</b> <b>Ibanga lokufumwa: Yolewazi, ibawoobigbe gantemide zonulee gase/Montani Afrika (SA) Edali, ukuwadii uye.</b>	<b>Umlilo wakusale:</b> 
<b>Zalata ewenagunmidu koko esekile:</b>  <b>Umaseshi:</b> <ul style="list-style-type: none"> <li>- Agogunmo 2021 wakilu ukoloso nigeriano</li> <li>- Agogunmo 2022 wakilu ukoloso nigeriano</li> <li>- Agogunmo 2023 wakilu ukoloso nigeriano</li> <li>- Agogunmo 2024 wakilu ukoloso nigeriano</li> </ul>	<b>Umlilo wakusale esigunkeverewa:</b>  <b>Umgabasa:</b> <ul style="list-style-type: none"> <li>- UThapelo wakusale ni ringrophe wa nigeriano</li> <li>- UThapelo wakusale ni ringrophe wa Afrika latifugabimbi</li> <li>- Kolokoso engeebi inigbede gantemide zonulee gase/Montani</li> <li>- Agogunmo 2021 wakilu ukoloso nigeriano</li> <li>- Agogunmo 2022 wakilu ukoloso nigeriano</li> <li>- Agogunmo 2023 wakilu ukoloso nigeriano</li> <li>- Agogunmo 2024 wakilu ukoloso nigeriano</li> </ul>
<b>Igname: eyigunmo:</b>  <b>Amanpoko olupigbese:</b> <ul style="list-style-type: none"> <li>- UThapelo wakusale ni ringrophe wa nigeriano</li> <li>- UThapelo wakusale ni ringrophe wa Afrika latifugabimbi</li> <li>- Kolokoso engeebi inigbede gantemide zonulee gase/Montani</li> <li>- Agogunmo 2021 wakilu ukoloso nigeriano</li> <li>- Agogunmo 2022 wakilu ukoloso nigeriano</li> <li>- Agogunmo 2023 wakilu ukoloso nigeriano</li> <li>- Agogunmo 2024 wakilu ukoloso nigeriano</li> </ul>	<b>Umgabasa:</b> <ul style="list-style-type: none"> <li>- UThapelo wakusale ni ringrophe wa nigeriano</li> <li>- UThapelo wakusale ni ringrophe wa Afrika latifugabimbi</li> <li>- Kolokoso engeebi inigbede gantemide zonulee gase/Montani</li> <li>- Agogunmo 2021 wakilu ukoloso nigeriano</li> <li>- Agogunmo 2022 wakilu ukoloso nigeriano</li> <li>- Agogunmo 2023 wakilu ukoloso nigeriano</li> <li>- Agogunmo 2024 wakilu ukoloso nigeriano</li> </ul>
<b>Thetha ngoku kulanledeyo:</b> <ol style="list-style-type: none"> <li>1. Yorinjo ogbede kohukhu rigit/Igbede?</li> <li>2. Igbede kohukhu rigit/Igbede exinni? Nika umasakels?</li> <li>3. Molehikunju kuhnku uThapelo Kumanuda kunge no/Pson?</li> </ol>	

EZOBUGCISA BEQONGA

## Amalungiselelo ekhonsathi



Iklasi

- Sebenzisa eli xesha ukulungiselela ikhonsathi yokuphela konyaka.
    - ziqhelanise nomdlalo “Isigebenga saseLusikisiki”
    - ziqhelanise kwaye wenze kakuhle ivesi yekwayala abafundi abayiqale kwiVeki yesi-8
    - ziqhelanise nengoma okanye intshukumo ozakuyinikezel

30 imiz



EZEMITHAMBO

## Izitishi zomsebenzi



- Landela umgaqo wezitishi zemisebenzi yezem iThambo okwiphepha lama-24 nelama-25.

25 imi<sup>3</sup>







## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** Itsheklisti yeholide

IPH 177

30 imiz

UMHLA

**Uluhlu lokuhangela lweholide:**

- Nolichola chole inkukuma ekulughi naselihlo zonke iwele.
- Nolozile umfuntelo olulu okuNYY yellango lesi-3.
- Nolicele umsoma ondifundise ukupheko into etha.
- Nolige kwehola leeseweseli, nolize nkhangale amfuna.
- Nolicele utzomkhulu/umakhulu ondibolale, ibeli.
- Nolihala kusigari ihego ngele, uwehilonu ingqeshwembe.
- Nolufunile irija gam omabili okuNYY.
- Nolozile imasiqo gqeshwengana, nolize nolozile usigqo lewen umfihlo.
- Noliququtelile ukuphishwano lukqigqiphi.
- Nolazile uholibbe bem khando longiphi.
- Nolobza uholde wam omncini.
- Nolufune incovid yemfanaekiso yokufundo yeqipeni.
- Nolubulele iheqiba gendalo kumbona kude.
- Nolozile into ekivedalo.
- Nolafule phondle rhogo ukuze nolihole nolizampiweni.
- Nolicele utata ondifundile into ekwiphephondiloba.

Phawula izinto ongqothanda ukuzenza.

IVEKI YE-9 • LWESINE • 177



## ULWAZI OLUSISISEKO



## Ukuphonononga umxholo

30 imiz

- Ingxoxo**
- Buza imibuzo:
    - Sesiphi esona sihloko usithandileyo kule kota?
    - Kutheni isesona sihloko usithandile?
    - Ufundele ntoni?
  - Abafundi mabaxoxe ngemibuzo ngamaqela.



## EZOBUGCISA BEQONGA

### Iklasi

- Sebenzisa eli xesha ukulungiselela ikhonsathi yokuphela konyaka.
  - ziqhelanise nomdlalo "Isigebenga saseLusikisiki"
  - ziqhelanise kwaye wenze kakuhle ivesi yekwayala abafundi abayiqale kwi Veki yesi-8
  - ziqhelanise nengoma okanye intshukumo ozakuyinikezela

## Amalungiselelo ekhonsathi

30 imiz



## EZEMITHAMBO

## Izitishi zomsebenzi

- Landela umgaqo wezitishi zemisebenzi yezemithambo okwiphepha lama-24 nelama-25.

25 imiz





## UKUPHULAPHULA NOKUTHETHA

Uphononongo  
leveki

15 imiz

### Cinga-Ngababini-Yabelanani

- Cinga:** Izinto ezintle ozifunde kule veki? Yintoni ozakuyizama uez uyenze ngenye indlela ukususela ngoku?
- Ngababini:** Yabelana neqabane lakho.
- Yabelana** neklasi.



## IZANDI

### Ukufunda amagama ngexesha elibekiwyo

- Landela umgaqo wokufunda amagama ngexesha elibekiwyo okwiphepha lesi-8.

IPH 178

10 imiz

UMHLA

**Ukufundu amagama ngexesha elibekiwyo**

Fundelo iqabane lakho lo magama ngomzuzu omnye.

phuma	ngomvulo	yophule	ishwabene	ujongile
ifayukuhwe	nguye	igoba	isheleli	yiza
idyosi	difala	ubhaka	imbawula	ipilisi
ibhekile	umhlakulo	gula	jika	ymobile
ifolokhwe	ireaba	ingawwa	lumkelo	igila
umlenze	umvula	ifamu	qhuba	igubu
ileli	ibhokhwe	vula	ighina	ijezza
ihobha	ingubo	vuka	ifama	inzulu

Inoni lamagama owofunde ngokuchonekileyo \_\_\_\_\_.

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## UKUBHALA NGESANDLA

### Amanani (ukubala ngokudibanisa)

- Landela inkubo yezifundo zokuBhala ngesandla ekwiphepha lesi-8 nele-9.

IPH 162

10 imiz

LWESIHLANU

**Siyavalelisa.**

*Siyavalelisa.*



## UKUFUNDA

### Ukuphonononga umsebenzi owenza wedwa

#### Funda uze uphendule imibuzo

- Fundela iklasi isicatshulwa somsebenzi owenza wedwa wale veki ngokuvakalayo kumaphepha 164, 169, 173, 177 nele-179. Abafundi bayalandela ezincwadini zabo.
- Cacisa izicatshulwa ezahlukeny?: (*isimemo, inkubo, uluhlu, iresiphi*)
- Khuthaza abafundi bagcwalise itsheklisti zabo zeholide.
- Ngesicatshulwa sokugqibela, cacisa ukuba bangazama enye yeresiphi emakhaya.

15 imiz



#### Ukukorekisha

- Thattha umsebenzi uze ubeke unobumba wokuqala wegama okanye ubhale ngeependulo zabafundi.



## UKUBHALA WEDWA

### Ukubala wedwa

- Abafundi baza kubhala ileta yombulelo eya emntwini. Baza kusebenzisa isicatshulwa sokubhala wedwa kwiNYY iphepha le-173 njengomzekelo.
- Mabathethethe ngomntu abangathanda ukumbulela (*inqununu, utitshala, isihlobo, umzali, umntu ococayo esikolweni, oomama abenza isidlo sasemini njl.njl*).

## Ileta

### Hlolamphalo wabo

- Khangela:
  - Ifomathi echanekileyo
  - Ukuqonda isizathu seleta
  - Inkcazeloo echanekileyo yeemvakalelo.

15 imiz

### Ukulandeleta

- Ukukhuphela illeta ngokucocekileyo ephepheni, ukuhombisa baze banike umntu abafuna ukumbulela.

Othandekayo .....

Enkosi ngo .....





## UKUFUNDA NGAMAQELA NOMSEBENZI OWENZA WEDWA

- UkuFunda ngamaQela:** Amaqela ama-2
- Umsebenzi Owenza Wedwa:** Izimuncu muncu zokubhiyoza

IPH 179  
30 imiz




## ULWAZI OLUSISISEKO

### Ukujonga uze unike ingxelo

- Jongani kanye imisebenzi kwincwadi yomsebenzi yeDBE.
- Abafundi mabenze izilungiso okanye bagqibezele.

### Gqibezela amaphepha eDBE

- Incwadi yomsebenzi yeZakhono zoBomi 2 iphepha lomsebenzi lama-48 lmini ezikhethekileyo: amaphepha ama-32 nelama-33.
- Incwadi yomsebenzi yoLwimi lwaseKhaya yesi-2 iph. le-125.

## Ixesha le ncwadi yomsebenzi yeDBE

30 imiz



## EZEMITHAMBO

### Izitishi zomsebenzi

- Landela umgaqo wezitishi zemisebenzi yezemithambo okwiphepha lama-24 nelama-25.

25 imiz



## UPHONONONGO LWEVEKI LUKATITSHALA

### Kule veki, ndi:

- zithathile iINYY neencwadi zokubhala**
- ndiwujongile ndawukorekisha umsebenzi** kwaye ndazibona iindawo ezifuna ukunikwa ingqwalasela okanye iindawo abafundi abafuna uncedo kakhulu kuzo. Olunye ulwazi lungagqithiselwa beBanga lesi-4.

- Xa iincwadi zigqityiwe ukujongwa zingagqithiswa kubafundi bagoduke nazo ngemini yokwahlukana.

**Ndiyijongile iveki elandelayo** ukuqinisekisa ukuba ndizilungiselele, kwaye ndinako konke endikudingayo kwiveki yokugqibela yekota.

# Ukubethelela nohlaziyo

Yiveki yohlaziyo le ngoko ke asikho isicwangciso sosuku esilungisiweyo. Uzakufumana iingcebiso zemisebenzi engenziwa nanini na apha evekini.



## UKUPHULAPHULA NOKUTHETHA

- Vumela abafundi bakhetha ibali abangathanda ubafundele lona kwakhona.
- Ngababini: Baxeleta iqabane labo elona bali balithandileyo.
- Ngababini: Mabenze ingxoxo ephakathini kwezilwanyana ezimbini.
- Ngamaqela: Mabafundele iklasi baze balinganise umdlalo *Isigebenga saseLusikisiki*.
- Xeleta iqabane lakho ngesona sicutshulwa sinomdla soMsebenzi Owenza Wedwa osifunde kule kota.



## UKUFUNDA

- Phinda ufunde amabali okanye uvavanyo abafundi abaye bawonwabela kule kota akwiNYY.
- Ngababini: Mabakhetha owona msebenzi bawuthandileyo baze ngabanye bafunde umsebenzi wokufunda wedwa.
- Ngabanye: mabafunde iincwadi ezikwikona yokufunda/Ithala lencwadi.



## IZANDI

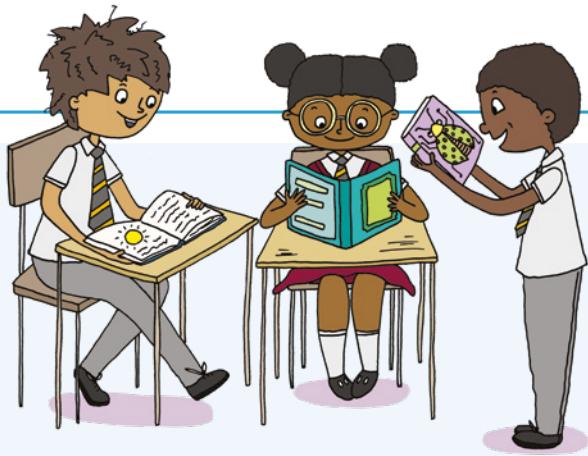
- Ngababini mabafunde futhi amagama kumaphepha ezandi.
- Ukhuphiswano leqela lokufunda oonotsheluza ngokuchanekileyo.
- Mabaphinde ukufunda amagama ngexesha elibekiweyo kunye nemisebenzi yobizelo baze bazame ukunyusa amanqaku abo.
- Qinisekisa ukuba onke amaphepha ezandi agqityiwe kwiniYY. Jonga ukuba yensiwe ngokuchanekileyo.
- Imisebenzi yezandi kwincwadi yomsebenzi yeDBE.



## UKUBHALA

- Abafundi mababhale iresiphi okanye umcholacholi wephephandaba.
- Khuthaza abafundi benze ikona yeencwadi ngeenkqubo zikamabonakude abazithandayo.
- Abafundi mababhale itshekhlis enamalungiseleloentlekele.
- Abafundi mababhale ukufunisela ngokutshintsha amanzi aqine (amanzi abengumkhence).
- Abafundi mababhale uphononongo lebali abalive kule kota.





### ULWAZI OLUSISISEKO/ PN

- Umuntu ngamnye makenze ixesha ebonisa iimbalasane zonyaka.
- Ngababini mabacacise yintoni abangayenza ngokutshintsha kwemozulu.
- Abafundi mabenze ukufunisela kumsebenzi wokubhala wedwa.
- Abafundi bangaggibeza amaphepha angaggitywanga eDBE nencwadi yeZakhono zoBomi. Eminye imisebenzi igqitha ngaphaya kwemisebenzi yepensile nephepha kwaye iquka ukuzoba, ukulinganisa umdlalo, nokwakha nengxoxo.



### EZOBUGCISA OBUBONWAYO

- Banike izixhobo zobugcisa ezinje ngeekhrayoni, iikhoki kunye nephepha elinemilinganiso eyahlukileyo okanye imibala.
- Vumela abafundi bakhethethe into abafuna ukuyizoba.
- Yeka abafundi bakhethethe kwaye benze enye imaski (kumsebenzi wokuSebenza Wedwa).
- Abafundi mabazobe isilwanyana sabo okanye isilwanyana abasithandayo.



### EZEMITHAMBO

- Mabadlale imidlalo yeqela.
- Yiba nemini yemidlalo, apho amaqela akhuphisanyo khona. Yenza imisebenzi eyenziwe kwikota.



## ISICWANGCISO SOVAVANYO OLUQHUBEKAYO NOLUSESIKWENI LWEKOTA YESI-4

- Ungqamelwano Iwekharityhulam** kwiveki nganye luboniswa ngeebhloko ezinemibala engacacanga
- Imisebenzi yovavanyo oluseSikwensi** iboniswa ngeebhloko ezinemibala ecacileyo.

UKUPHULAPHULA NOKUTETHA	IVEKI	1	2	3	4	5	6	7	8	9	10
1 Uyaqonda kwaye usebenzisa ulwimi olufanelekileyo kwizifundo ezahlukileyo (kuzo zonke izifundo)											
2 Uxoxa ngezisombululo kwingxaki ngokusebenzisa amaqondo aphezulu okucinga											
3 Ubonisa iimvakalelo kune neembono ngesicatshulwa kwaye unika izizathu											
4 Ubalisa ibali ngokusebenzisa izichazi, izijekulo novakalelo; ubalisa ngokulandelelana											
5 Usebenzisa ulwimi nentelekelelo: wenza iziqhulo kune noqash qash usebenzisa umthamo nelizwi olufanelekileyo											
6 Uyazibandakanya kwincoko njenge sakhono sokuncokola, uyamkela kwaye uyahlonipha indlela abanye abantu abathetha ngayo											
7 Uyathetha ngeendaba zakhe kune neendaba nje (ixesha lendaba zeveki/isifundo esithile)											
8 Umameila inkukachacha aze aphendule imibuzo evulelekileyo (imibuzo yokufunda ngokuvakalayo, isicatshulwa sokumamela, iingxoxo)											
9 Wenza isicwangciso kune nokunikezela kweorali, umz. ubalisa ngeendaba zakhe, ucacisa into emahleleyo, ulandelewaniso lweziganeko, ufunda umbongo											
IZANDI	IVEKI	1	2	3	4	5	6	7	8	9	10
1 Ufunda ukubizwa kvezandi											
2 Wakha amagama esebebenzisa izandi ezifundisiwego											
3 Ukhuphela amagama ngokuchanekileyo											
4 Ufunda ukupela amagama ali-10 ngeveki											
5 Ubhala izivakalisi ezimfutshane ezintathu ezibizelwa ngutitshala.											
UKUFUNDA	IVEKI	1	2	3	4	5	6	7	8	9	10
1 <b>Ukufunda notitshala</b> Ufunda izicatshulwa ezikhulu zemibhalo engeyonyani, eyinyani, abacholacholi bephephandaba, iingxoxo kune nezicatshulwa ze elektroniki beyi klasi yonke kune notitshala											
2 Ufunda izicatshulwa aze axoxe ngabalinganiswa, nengxaki ebalini, into ibali elingayo, kune namaxabiso kwisicatshulwa (ukufunda ngengqiqo)											
3 Usebenzisa iimpawu ezibonwayo ukufunda izicatshulwa zomzobo kwisimo sengqondo kune neengcinga (ukufunda ngengqiqo)											
4 Uphendula imibuzo yezinga eliphezulu malunga nesicatshulwa esifundiwego (ukufunda ngengqiqo)											
5 <b>Ukufunda ngamaqela</b> Ufunda ngokuthe cwaka nangokuvakalayo kwingqanaba lakhe lokuFunda ngokwamaqela (GGR)											

UKUDITYANISWA

UKUDITYANISWA

UKUDITYANISWA

6	Usebenzisa izandi, uhlalutyo lweemeko, kune nolwakhiwo nezakhono zokucazulula (okuqwalaselayo)							<b>6</b>				UKUDITYANISWA	
7	Uyazijonga xa efunda, zombini ukuqonda nokufunda ngengqiqo												
8	Usebenzisa amacebo okuzilungisa xa efunda: uyafundisisa, uziqhelanisa negama ngaphambi kokuba alifunde ngokuvakalayo												
9	Ufunda ngotybilik olongezelelekileyo novakalelo kune nezijekulo							<b>6</b>					
10	<b>Ukufunda wedwa</b> Ufunda yedwa ngezinga eliphezulu ngolonwabo okanye ulwazi olusuka kwizicatshulwa ezikhoyo ezahlukeneyo												
11	Ufumana aze asebenzise izixhobo ezininzi zolwazi												
<b>UKUBHALA NGESANDLA</b>		<b>IVEKI</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	UKUDITYANISWA
1	Usebenzisa ukubhala ngokudibanisa kuzo zonke izinto ezibhaliweyo												
2	Ubhala ngokucocekileyo nangokubonakalayo, ngokuzithemba nangesantya									<b>8</b>			
3	Ukhuphela isicatshulwa esibhaliweyo ebbodini, iincwadi zesikolo, amakhadi omsebenzi ukuqwalasela ukubeka unobumba ngokuchanekileyo nezithuba kwimibhalo edibeneyo												
4	Ukufunisela ngokusebenzisa ipeni xa ebhala												
<b>UKUBHALA</b>		<b>IVEKI</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	UKUDITYANISWA
1	Ubhala ukhetho lwezicatshulwa ezifutshane ngenjogo ezahlukileyo												
2	Ubhala ngamava wakhe ngendlela ezahlukileyo ezinje ngabacholacholi bephephandaba					<b>5</b>							
3	Udrafta, abhale, alungise aze anikezele ngebali lakhe ngemihlathi emibini okanye eli-10 okanye izivakalisi ezininzi ezine sihloko									<b>9</b>			
4	Usebenzisa indlela esesikweni xa ebhala izinto ezifana nokufunisela kune neeresiphi												
5	Usebenzisa iimpawu zokufunda ngokuchanekileyo: oonobumba abakhulu, izingxi, iziphumlisi, iimpawu zombuso, izikhuzzo, iimpawu zocaphulo												
6	Usebenzisa ulwazi lezandi kune nemithetho yokupela ukubhala amagama anzima (ukubhala konke) s												
7	Wakha ibhanka yamagama nesichazi magama												

## UKUPHULAPHULA NOKUTHETHA

lirubhrikhi neetsheklisti zovavanyo

**Uvavanyo loku-1 UKUPHULAPHULA NOKUTHETHA: (Indlulamthi kune nezinqolankomo) (liveki yesi-7 Mvulo)**

NYY iphepha le-128, NT iphepha le-100

**5 amanqaku****1/2 yenqaku kwimpendulo nganye echanekileyo.**

1. Izilwanyana zazibaleka umlilo. **Yinyani**
2. Izilwanyana zazibaleka kuba zazizilonga. **Aiyonyani**
3. Izinqolankomo zahlala kuba zazinabantwana. **Yinyani**
4. Izilwanyana azange zime zincede kuba zazisoyika. **Yinyani**
5. Indlulamthi yabeka abantwana bezinqolankomo emqolo. **Yinyani**
6. Indlulamthi yabalekela elwandle. **Aiyonyani**
7. Izinqolankomo zabulela ngokususa amakhalane entanyeni yendlulamthi. **Yinyani**
8. Amakhalane akazilumi izilwanyana. **Aiyonyani**
9. Ibalibonisa indlela izilwanyana ezinceda ngayo abantu. **Aiyonyani**
10. Ibalibonisa indlela izilwanyana ezinceda ngayo ezinje izilwanyana. **Yinyani**

**Uvavanyo lwei-2 UKUPHULAPHULA NOKUTHETHA: Ukunikezela iklasi (liveki yesi-8 Mvulo-Lwesihlanu)**

NT iphepha le-112, 114, 116, 118 nele-120

**10 amanqaku****Amanqaku ama-2 ekhrayitheriya nganye ezalisekisiweyo**

1. **Ukunikezela** okuchanekileyo (indlela yokuma, uqhagamshelwano lwamehlo, ilizwi elicacileyo)
2. **Intshayebole echanekileyo** (Ndizakufunda umbongo onge ...)
3. **Ukhetho** olufanelekileyo lombongo kwaye nenkazelo yokukhetha wona
4. Ufunda umbongo **ngemvakalelo** kune nesinqisho, umane ephakamisa intloko
5. **Ubiza** amagama ngendlela echanekileyo

**2****4****6****8****10**Ukuzailekisa  
Ikhrayitheriya yoku-1Ukuzailekisa  
Ikhrayitheriya yesi-2Ukuzailekisa  
Ikhrayitheriya yesi-3Ukuzailekisa  
Ikhrayitheriya yesi-4Ukuzailekisa  
Ikhrayitheriya yesi-5

**Uvavanyo lwei-3 UKUPHULAPHULA NOKUTHETHA: Ukuqwaliasela iklasi (liveki yoku-1-8)**

**5 amanqaku**

Umfundi:

1. Uyaqonda kwaye usebenzisa **ulwimi olufanelekileyo** (kuzo zonke izifundo)
2. Uxoxa **ngezisombululo kwiingxaki** esebeenzisa ukusinga okulizinga eliphezulu (kuzo zonke izifundo)
3. Uveza **iimvakalelo kune neembono zakhe** (kuzo zonke izifundo)
4. Uthatha inxaxheba **kwiincoko** ngesakhona sokuncokola (ngexesha leZakhono zoBomi)
5. Uthetha **ngeendaba zakhe neendaba nje** (Ixesha lendaba)

**1****2****3****4****5**Ukuzailekisa  
Ikhrayitheriya yoku-1Ukuzailekisa  
Ikhrayitheriya ye-2Ukuzailekisa  
Ikhrayitheriya ye-3Ukuzailekisa  
Ikhrayitheriya ye-4Ukuzailekisa  
Ikhrayitheriya ye-5**Ewonke****20 amanqaku**

## IZANDI

## lirubhrikhi neetsheklisti zovavanyo

**Uvavanyo loku-1 IZANDI: Ukubhala izandi  
(Iveki yesi-7 Lwesibini)**

NYY iphepha le-132, NT iphepha le-102

**10 amanqaku****Bhala izandi** (inqaku eli-1 ngesandi ngasinye esichanekileyo = amanqaku ama-5)

1. ngcw
2. ngcw
3. ngc
4. ngcw
5. ngcw

**Fakela oonobumba abashiyiwego** (inqaku eli-1 ngegama ngalinye elichanekileyo = amanqaku ama-5)

1. ezingcwele
2. emngcwaben
3. ingca
4. ingcwangu
5. ingcwaba

**Uvavanyo lwei-2 Izandi: Ubizelo  
(Iveki yesi-8 Lwesihlanu)**

NYY iphepha le-152, NT iphepha le-118

**5 amanqaku**

Inqaku eli-1 ngekhrayitheriya nganye ezalisekileyo	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	Wenza iimpazamo zopelo/ iimpawu zokubhala zibe-4 okanye ngaphezulu	Wenza iimpazamo zopelo/ iimpawu zokubhala zibe -3 okanye ngaphezulu	Wenza iimpazamo zopelo/ iimpawu zokubhala zibe -2 okanye ngaphezulu	Wenza iimpazamo zopelo/ iimpawu zokubhala ibe-1 okanye ngaphezulu	Onke amagama apelwe ngoku- chanekileyo iimpawu zokubhala ezichanekileyo
Umfundi: • Ubhala ubizelo ngendlela echanekileyo. • Ngopelo oluchanekileyo • Kunye neempawu zokubhala ezichanekileyo					

**Uvavanyo lwei-3 IZANDI: Ukuqwelasela kwigumbi lokufundela  
(liveki yoku-1-9)****5 amanqaku**

Umfundi: 1. <b>Cazulula:</b> Uzakwehlula aze acazulule amagama xa efunda naxa ebhala rhoqo. 2. <b>Ukufunda igama ngokutyibilika:</b> Ubonisa inkqubela phambili ekufundeni amagama ngeshesha elibekiwego. 3. <b>Intsingiselo:</b> Ubhala izivakalisi ezizezakhe nezivakalayo esebezisa amagama awanikwa (rhoqo ngoLwesine wesibini) 4. <b>Ukuthatha inxaxheba:</b> Wohlulelana ngamagama esebezenza ngababini ngoMvulo nangoLwesithathu kwisifundo sezandi 5. <b>Uggibezel:</b> Rhoqo bagqibezela umsebenzi wezandi kwiNYY	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Ukuzalisekisa Ikhrayitheriya yoku-1	Ukuzalisekisa Ikhrayitheriya yesi-2	Ukuzalisekisa Ikhrayitheriya yesi-3	Ukuzalisekisa Ikhrayitheriya yesi-4	Ukuzalisekisa Ikhrayitheriya yesi-5	

**Ewonke****20 amanqaku**

## UVAVANYO

## UKUFUNDA NENGQIQO

lirubhrikhi neetsheklisti zovavanyo

<b>Uvavanyo loku-1 UKUFUNDA: Iorali ukufunda ngokuvakalayo (iveki yesi-6 Mvulo-Lwesihlanu)</b>					
NT iphepha lama-89, 91, 93, 95 nelama-97					
<b>10 amanqaku</b>					
<b>amanqaku ama-2 ngekhraytheriya nganye ezalisekileyo</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>10</b>
Umfundi:					
1. Angafunda <b>ngokuvakalayo</b> ngesantya esisiso ngomzuzu om-1	Ukuzalisekisa Ikhrayitheriya yoku-1	Ukuzalisekisa Ikhrayitheriya yesi-2	Ukuzalisekisa Ikhrayitheriya yesi-3	Ukuzalisekisa Ikhrayitheriya yesi-4	Ukuzalisekisa Ikhrayitheriya yesi-5
2. Usebenzisa <b>izakhono zokucazulula</b> amagama angaqhelekanga					
3. Uyazihlolola aze <b>azilungise</b> xa kuyimfuneko					
4. Uqwalasela <b>iimpawu zokubhala</b>					
5. Ufunda <b>ngokutiyibili</b> nangemvakalelo					
<b>Uvavanyo lwei-2 UKUFUNDA (Indibano yezilwanyana (2) (iveki yesi-6 Lwesine)</b>					
NTY iphepha le-102 nele-103, NT iphepha lama-94					
<b>10 amanqaku</b>					
1. Inja – Hawu (1) Inkomo – Mhuuuu (1) Izikhukukazi – Kokoko (1) Ibhokhwe – Mheeee (1)					
2. Kuboniswa icala likabani? Izilwanyana (1)					
3. Ziziva njani izilwanyana? Azonwabanga/zinomsindo/ziyoyika. (1) Ngoba? Ngoba umfama ufunu ukuzitya/uzisa emakethi. (1)					
4. Ingaba ucinga ukuba <i>Indibano yezilwanyana</i> sisihloko esichanekileyo? Cacisa. Ewe, izilwanyana zicebisana ngokuzimela zibaleke kunye. (1)					
5. Kutheni befikelele kwisigqibo sokuhamba kwangoko bangalibazisi? Krwelela impendulo echanekileyo. <u>Ngoba amafama ayesesela utywala kwaye bebengazukuphinda baphume (1)</u>					
6. Ungathanda ukuhlala ngaselwandle? Ngoba okanye kutheni ungatsho? Impendulo evakalayo (1)					
<b>Uvavanyo lwe-3 UKUFUNDA: Ukuqwalasela egumbini lokufundela (iveki yoku-1-8)</b>					
<b>5 amanqaku</b>					
Umfundi:	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<ul style="list-style-type: none"> <li>Uthatha inxaxheba <b>ekufundeni notitshala</b></li> <li>Uggibezelu <b>imisebenzi</b> yokufunda <b>yengqiqo</b></li> <li>Uggibezelu <b>imisebenzi yesigama</b></li> <li>Uggibezelu misebenzi <b>yolwimi/igrama</b></li> <li>Ubonisa ukunyuka kwasantya <b>kutyibiliko</b></li> </ul>	Ukuzalisekisa Ikhrayitheriya yoku-1	Ukuzalisekisa Ikhrayitheriya yesi-2	Ukuzalisekisa Ikhrayitheriya yesi-3	Ukuzalisekisa Ikhrayitheriya yesi-4	Ukuzalisekisa Ikhrayitheriya yesi-5
<b>Ewonke</b>	<b>25 amanqaku</b>				

## UKUBHALA NGESANDLA

## lirubhrikhi neetsheklisti zovavanyo

## Uvavanyo loku-1 UKUBHALA NGESANDLA: Amagama abhalwe ngokudibanisa (Iveki yesi-8 Lwesihlanu)

NYY iphepha le-142, NT iphepha le-112

5 amanqaku

Umfundi ubhala amagama awafundisiweyo ngokudibanisa ngokuthi: • abhale unobumba ngendlela echanekileyo emgenci adibanise ngokuchanekileyo	<b>1</b>  Usadinga ukuxhaswa ekubhaleni amagama abhalwe ngokudibanisa awafundisiweyo kwaye awadibaniye ngokuccocikileyo	<b>2</b>  Uyazama ukudibanisa amagama abhalwe ngokudibanisa kodwa <b>baninzi</b> onobumba <b>abangachanekekanga</b> , nokubhala emgenci	<b>3</b>  Ubhala amanye amagama ngokuchanekileyo kodwa zikhona iimpazamo kwaye ungacoceka	<b>4</b>  Phantse onke amagama abhalwe ngokuchanekileyo kodwa ngamanye amaxesha kuneempazamo kodwa ucocike	<b>5</b>  Ubhala onke amagama ngokuchanekileyo, ngonobumba abachanekileyo, ukudibanisa nokubhala emgenci
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## Uvavanyo Iwesi-2 UKUBHALA NGESANDLA: Ukuqwaliasela iklesi (Iveki yoku-1-8)

5 amanqaku

Umfundi: 1. Ubamba <b>ipensile/ipeni ngokuchanekileyo</b> 2. Ubhala <b>ngokucacayo</b> kwaye ubhala ngokudibanisa <b>okucocekileyo</b> 3. Ubhala ngokudibanisa <b>ngesantya esichanekileyo</b> 4. Ubhala ngokudibanisa <b>umsebenzi wonke</b> wokubhala wase klasini 5. Ufunisele ngokusebenzisa <b>ipeni</b>	<b>1</b>  Ukuzalisekisa Ikhrayitheriya yoki-1	<b>2</b>  Ukuzalisekisa Ikhrayitheriya yesi-2	<b>3</b>  Ukuzalisekisa Ikhrayitheriya yesi-3	<b>4</b>  Ukuzalisekisa Ikhrayitheriya yesi-4	<b>5</b>  Ukuzalisekisa Ikhrayitheriya yesi-5
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Ewonke

10 amanqaku

## UKUBHALA

## lirubhrikhi neetsheklisti zovavanyo

**Uvavanyo loku-1 nelesi-2 UKUBHALA: Abacholacholi beendaba kunye nebali lezilwanyana (Lwesihlanu liveki yesi-5 neyesi-8)**

NT iphepha lama-84 nele-120

**10 amanqaku nganye**

UMXHOLO: Abacholacholi beendaba	1	2	3	4	5
<b>inqaku eli-1 ngekhrayitheriya ezalisekileyo</b> 1. Usebenzise <b>imephu yengqondo</b> ukucwangcisa umcholacholi (liveki yesi-4) 2. Usebenzise <b>izihloko nemihlathi</b> njengeendidi 3. <b>Ulandelelwaniso</b> lolwazi ngokuchane kileyo 4. Umbhalo <b>uyavakala</b> (hayi iingcinga nje) 5. Ishloko sibonakalise <b>ukucing</b>	Ukuza lisekisa Ikhrayitheriya yoku-1	Ukuza lisekisa Ikhrayitheriya yesi-2	Ukuza lisekisa Ikhrayitheriya yesi-3	Ukuza lisekisa Ikhrayitheriya yesi-4	Ukuza lisekisa Ikhrayitheriya yesi-5
<b>UMXHOLO: Ibalí</b> <b>inqaku eli-1 ngekhrayitheriya ezalisekileyo</b> 1. <b>Wenze ulwandalo</b> lebali (liveki yesi-7) 2. Ubhale ibali elinezivakalisi <b>ezili-12 nangaphezulu</b> 3. Ibalí <b>belinesiqalo, isiphakathi nesiphelo</b> 4. <b>Isigama</b> esikhulu, nesityebileyo sisetyenzisiwe 5. <b>Izimvo zobugcisa okanye ezizezakhe</b> (zohlukile kwimizekelo)	Ukuza lisekisa Ikhrayitheriya yoku-1	Ukuza lisekisa Ikhrayitheriya yesi-2	Ukuza lisekisa Ikhrayitheriya yesi-3	Ukuza lisekisa Ikhrayitheriya yesi-4	Ukuza lisekisa Ikhrayitheriya yesi-5
<b>ULWIMI: Umcholacholi weendaba kunye nebali</b> 1. Ubhala <b>izivakalisi ezipheleleyo ezinolwimi oluchane kileyo</b> 2. Ubhala esebe nzisa <b>ixesha elifanekileyo</b> 3. Usebenzisa <b>iziphumli</b> ezichanekileyo (Izingxi, iikoma, isikhuzo, iimpawu zocaphulo) 4. <b>Upela amagama</b> abizwa rhoqo ngokuchane kileyo nenzame zopelo oluvumelekileyo 5. Usebenzise <b>isivakalisi esimbaxa</b>	Ukuza lisekisa Ikhrayitheriya yoku-1	Ukuza lisekisa Ikhrayitheriya yesi-2	Ukuza lisekisa Ikhrayitheriya yesi-3	Ukuza lisekisa Ikhrayitheriya yesi-4	Ukuza lisekisa Ikhrayitheriya yesi-5

**Uvavanyo lesi-3 UKUBHALA: Ukuqwalasela egumbini lokufundela (liveki yesi-2-8)**

**5 amanqaku**

1	2	3	4	5
<b>Ugqibe yonke imisebenzi ebalwayo</b> (ubhale ukheto lwezicatshulwa ezifutshane lweenjongo eza hlu kileyo)	<b>Uthatha inxaxheba ekubhaleni</b> notitshala aze axoxe ngombhalo wakhe nowabanye	Ubhale <b>ukufunisela</b> , esebe nzisa isakhiwo solwazi esichanekileyo (liveki yesi-2)	<b>Unike umbono</b> wakhe ocacisiweyo xa ebhala ngomcholacholi weendaba okhetekileyo (liveki yesi-3)	Ubhale <b>isishwankathelo</b> esihambelanayo nomdlalo (liveki yesi-6)

**Ewonke**

**25 amanqaku**

## ULWIMI LWASEKHAYA, IKOTA YESI-4, IMAKSHITI

(ingakotshwa)

IGAMA	20%		20%		25%		10%		25%	
	NYV iph. 128 NT iph. 100	NYV iph. 112, NT amaph. 114, 116, 118 & 120 liveki 1-9	NYV iph. 132 NT iph. 102	NYV iph. 152 NT iph. 118 liveki 1-8	NYV iph. 102 & 103 NT iph. 94 liveki 1-8	NYV iph. 142 NT iph. 112 liveki 1-8	NYV iph. 84 NT iph. 120 liveki 1-8	NYV iph. 120 NT iph. 118 liveki 1-8	NYV iph. 132 NT iph. 102 liveki 1-8	NYV iph. 152 NT iph. 118 liveki 1-8
	1. Isicatshulwa sokurmamela: Indlulamthi kunye nezinqolankomo	2. Ukuunikezela kweoralu – Ukuunikezela umbongo								
		3. Ukuqwalasela iklassi								
			<b>UkuPhulaphula notuThetha (Ubunzima 20%)</b>							
			1. Izandi							
			2. UkuKhupphela							
			3. Ukuqwalasela iklassi							
				<b>Izandi (Ubunzima 20%)</b>						
				10	NT amaph. 89, 91, 93, 95 & 97	1. UkuFundu ngokuvakalayo				
				10	NYV iph. 102 & 103 NT iph. 94 liveki 1-8	2. UkuFundu ngengqiqo: Indibano yezilwanyana (2)				
				5	NYV iph. 142 NT iph. 112 liveki 1-8	3. Ukuqwalasela iklassi kuzo zonke izifundo				
						<b>Ukufunda nesicatshulwa (Ubunzima 25%)</b>				
						1. Izivakalisi zokudibanisa				
						2. Ukuqwalasela iklassi: UkuDibaniisa kwinto yonke				
							<b>Ukubhala ngesandla (Ubunzima 10%)</b>			
							1. Inqaku lephephandaba			
							2. Ibalu – Ibalu lezilwanyana			
							3. Ukuqwalasela egumkini lokufundela: UkuBhala notitsha nawedwa			
								<b>Ukubhala (Ubunzima 25%)</b>		
								5	NYV iph. 152 NT iph. 118 liveki 1-8	

## UVAVANYO

## ISICWANGCISO SOVAVANYO OLUQHUBEKAYO NOLUSESIKWENI IKOTA YESI-4

- Ungqamelwano Iwekharityhulam** Iweveki nganye luboniswa ngeebhloko ezingacacanga.
- Imisebenzi yovavanyo olusesikweni** luboniswa ngeebhloko ezinemibala ecacileyo.

ULWAZI OLUSISISEKO NE PN		1	2	3	4	5	6	7	8	9	10
<b>Imisebenzi eyenziwa rhoqo</b>											
1 Uxoxa ngezimvo zakhe neemvakalelo ngomxholo											
<b>Izihloko</b>											
linkqubo neemveliso											
linterlekele											
Izilwanyana ezisincedayo											
Ubhiyozela imini ezikhethekileyo (zibhoyozwela ngumphakathi)											
<b>Imixholo engundoqo nezakhono</b>											
1	<b>Imixholo yeNzululwazi neyezeNtlalo:</b> Ukugcina (iveki 3–5) unobangela neziphumo (iveki 3–5, 6–8) ukulungelelanisa (iveki 1–2, 6–8) indawo (iveki 5–6) ubudlelwane nokuxhomekeka (iveki 6–8,9) iyantlukwano nokuzimela (iveki 6–8) utshintsho (iveki 1–2, 3–5)										UHLAZIYO
2	<b>Imixholo yezeNzulukwazi neyezeNdalo:</b> ubomi nokuphila (iveki 3–5, 6–8) amandla notshintsho (iveki 3–5) uMhlaba nangaphaya (iveki 6–8)										
3	<b>Izakhono zenkqubo yezeNzululwazi:</b> inkqubo yokuphanda equaka ukuqwalasela (iveki 1–2) ukutholekisa (iveki 7) ukwahlulahlula (iveki 1–2, 3–5, 6–8), ukuthatha imilinganiselo, ukufunisela kunye nonxibelelwano (2)										
4	<b>Inkqubo yezakhono zeTeknoloji:</b> ukuphanda (iveki 5), ukuyila (iveki 8) ukwenza ukuhlola (iveki 8) (ukunxibelelana (iveki 8)										
<b>PN</b>											
1	Impilo ekuhlaleni nokwasemoyeni										
2	Ubudlelwane nabanye										
3	Ubudlelwane nokusingqongileyo										
4	Ixabiso nesimo sengqondo										
EZOBUGCISA OBUBONWAYO		1	2	3	4	5	6	7	8	9	10
<b>Yila nge 2D</b>											
1	Ukwenza imizobo bapeyinte: bephicotha iindidi zemidiya										
2	Ukuphicotha iindidi zemizobo, umzimba oshukumayo, ukuzoba abantu abadlulileyo kwisibini										
3	Izixhobo zobugcisa: chonga uze ubize zonke izixhobo zobugcisa										
4	Imigaqo oyilo: ukucacisa nokubonisa umahluko nochasaniso, into oyiva ngesandla, ukugxininisa nokulungelelanisa										
5	Imibuzo enzulu kwaye eyandisa uqwalaseloo lwezixhobo kunye noyilo										
<b>Yila nge 3D</b>											
6	Ukufundisa indlela yokwenza l paper machê: ukuyila izinto ngokuncamathisela, ukusika, ukukrazula, nokugudisa										
7	Izixhobo zobugcisa: ukuva indlela into evakala ngayo ezandleni, imilo/ ukwenziwa										
8	Ukuqonda isithuba: ujonga indlela asebenza ngayo kwisithuba										
EZOBUGCISA BEQONGA		1	2	3	4	5	6	7	8	9	10
<b>Imidlalo yobuchule nezakhono</b>											
1	Ukufudumeza umzimba: gxila ekoluleni umzimba nokugoba umqolo										
2	Imidlalo eyilwe ngobugcisa: ukwenza ugxininiso nokicinga, umz 'ukujula ibhola engabonakaliyo ugxininise kumlingniselo, Imilo nobukhulu										
3	Ukubonisa imvakalelo nemvuselelo kwimidlalo, imifanekiso, amabinzana, izaci, imidlalo yobugcisa, imibongo okanye izicengcelezo, izijekulo kunye neemboniso buso										UHLAZIYO

4	Intshukumo yamalungu omzimba: ibonisa ukuzinza nomqolo owomeleleyo umz. ukuhamba ngokuzingca, ukuhamba njenge joni, njl.njl										
5	Ukupholisa umzimba nokuphumla: lala ngomqolo/usolula amalungu omzimba, yenza inqindi, qinisa amagxa										
<b>Ukuqamba nokutolika</b>											
6	Ukumamela umculo waseMzantsi Afrika: gxila kwisantya, utshintsho, nendlela ezahlukileyo okhala ngawo										UHLAZIYO
7	Ukumamela ukuchonga izixhobo zomculo waseMzantsi Afrika, bona izixhobo ezahlukileyo										UHLAZIYO
8	Ukwenza isimo: sebenzisa izixhobo zokuthetha, izandi zemvakalelo kanye nentshukumo, sebenzisa umbongo, umfanekiso okanye ingoma										UHLAZIYO
9	Yenza iintshukumo ezingemifanekiso, izivakalisi zentshukumo (ulandelelwaniso), ukubonisa isiqalo, isiphakathi, isiphele										UHLAZIYO
<b>EZEMITHAMBO</b>											
1	<b>Intshukumo yamalungu omzimba</b>	1	2	3	4	5	6	7	8	9	10
1	<ul style="list-style-type: none"> <li>Ulandela imiyalelo ebonwayo (isandla/iimpawu zomzimba, imifanekiso) ukuhamba, ukubaleka, ukuxhuma, ukutsiba, ukuqabela, njl.njl.</li> <li>Abafundi bahamba kwisangqa bebambe izandla. Bahlula umlinganiseloe wesangqa kwaye namanani ezangqa, batshintshe ulwalathiso lentshukumo lesangqa, bashukumise izangqa ngaphakathi kwabo</li> </ul>										
2	<b>Ukuxhathisa</b>										
2	<ul style="list-style-type: none"> <li>Xhathisa ngomlenze omnye okanye emibini phezu kwento, uze uxhathise phezu kpewali kanye nezinye izinto ngentloko okanye izandla</li> <li>Imithambo: Ukuma ngentloko, ngezandla ume njengononkala</li> </ul>										
3	<b>Ukuqonda iintsukumo</b>										
3	<ul style="list-style-type: none"> <li>Ukulinganisa isithunzi: umfundu omnye sisithunzi somnye umfundu kwaye ulinganisa iintshukumo zakhe</li> <li>Intenetya: umphambili wesandla, kanye nomva wesandla ukunye nokujula</li> <li>Iqakamba: ukubetha, ukubhowula, umsebenzi webala nokujonga iwikethi</li> </ul>										
4	<b>Isingqi</b>										
4	<ul style="list-style-type: none"> <li>Ulandelwano lesingqi ngaphandle kwezixhobo</li> </ul>										
5	<b>Ukusebensana kwamalungu</b>										
5	<ul style="list-style-type: none"> <li>Imithambo: ukuqengqekekela ngaphambili nasemva</li> <li>Ukudada: ukutyibiliha, ukutsala, ukukhaba nokubheqa kanye nentshukumo zengalo</li> </ul>										
6	<b>Ukuziqhelanisa nesithuba</b>										
6	<ul style="list-style-type: none"> <li>Imiqobo yokuziqeqesha</li> <li>Ukudada: ukuzilolanga bokuzithemba ukuyeka ukoyika amanzi njengokufaka amahlo neendlebe emanzini, ukuzilolanga ukuphefumla</li> </ul>										
7	<b>Ulingano macala</b>										
7	<ul style="list-style-type: none"> <li>Ukudada: ukukhaba ngemilenze yase khohlo/ekunene iintshukumo zeengalo zasekhohlo/ekunene</li> </ul>										
8	<b>Imidlalo</b>										
8	<ul style="list-style-type: none"> <li>Imidlalo yamanzi: fowunela u-Rosie; amanyathelo amakhulu; Imidyarho; njl.njl.</li> <li>Imidlalo yemilenze emithathu</li> <li>Bamba umsila wesilo</li> <li>Intenetya</li> <li>iqakamba</li> </ul>										

## UVAVANYO

## ULWAZI OLUSISISEKO NE PN

## lirubhrikhi neetsheklisti zovavanyo

**ULWAZI OLUSISISEKO Uvavanyo loku-1: Yazi ngokubanzi ngezilwanyana eziluncedo  
(Iveki yesi-6 Lwesithathu)**

NYY iphepha le-121, NT iphepha le-93

**15 amanqaku****Uphando** – imiba echanekileyo ibhalwa kwitshati (**Amanqaku: 10**)

- Igama lesilwanyana – kumele ibe sisilwanyana esiluncedo (esasendle okanye esasekhaya) (1)
- Apho sifumaneka khona: efama, endle, ekhaya, njl.njl okanye igama ledolophu/ilizwe/umbutho/ iinkukacha (2)
- Sinceda njani – phawula kwindawo enye (1)
- Sinceda ntoni: Imiba eyinyani ibe-3 ngendlela enceda ngayo/nomtu esimncedayo
- Izivakalisi ezibhalwe ngokuchanekileyo (4)
- Emnye imiba enomdla: Umba oyinyani om-1, ubhalwe ngokuchanekileyo (2)

**Ukunika ingxelo ngophando eklasini/abanye abafundi/iqabane/ (amanqaku: 5)**

- Abafundi basebenzisa abakubhalileyo ezincwadini zabo ukwenza ingxelo (1)
- Abafundi banikezela ngemiba eyinyani ekwitshati (3)
- Abafundi bathetha ngokucacileyo nangokuzithemba (1)

**ULWAZI OLUSISISEKO Uvavanyo loku-1: Thelekisa imibutho yezilwanyana  
(Iveki yesi-7 Lwesithathu)**

NYY iphepha le-137, NT iphepha le-105

**15 amanqaku**

1. Zenzani?
  - Funda Ninja – iqeqesha izinja kunye nabantwana (1)
  - Angel Paws – izinja eziqeqliwanyana, abantwana bafundela izinja (1)
2. Phi?
  - Funda Ninja: esikolweni okanye eMphophomeni, eKZN (1)
  - Angel Paws: esikolweni (1)
3. Eyona inomtsalane – zizakwehluka iimpendulo. Amanqaku ama-2 kwimpendulo echanekileyo ngesicatshulwa esinye ngombutho. (2 × 2)
4. Kunye: Sebenza nezinja kunye nabantwana (2)
5. Yahlukile FN: abantwana baqequesha izinja; AP: izinja zinceda abantwana bafunde (2)
6. Ungakhetha eyiphi? Zizakwehluka iimpendulo. Inqaku eli-1 kwimpendulo. Amanqaku ama-2 kwisizathu (3)

**ULWAZI OLUSISISEKO NO PN Uvavanyo 4: Ukuqwalesela iklasi  
(Iveki 1-8)****10 amanqaku****UKUQWALASELA EKLASINI: PN  
(Iveki 1-9)****5 amanqaku**

Umfundi:	<b>1</b> Ukuzalesekisa Ikhayitheriya yoku-1	<b>2</b> Ukuzalesekisa Ikhayitheriya yesi-2	<b>3</b> Ukuzalesekisa Ikhayitheriya yesi-3	<b>4</b> Ukuzalesekisa Ikhayitheriya yesi-4	<b>5</b> Ukuzalesekisa Ikhayitheriya yesi-5
1. Uthatha inxaxheba kwimisebenzi yokuCinga-Ngababini-Yabelanani 2. Uthatha inxaxheba kwiingxoxo zeklasi 3. Unika amathuba kwaye uyabelana 4. Uxoxa ngendlela aziva ngayo neengcinga zakhe 5. Uyabacingela abanye abafundi					

**UKUQWALASELA IKLASI ULWAZI OLUSISISEKO  
(Iveki 1-9)****5 amanqaku**

Umfundi:	<b>1</b> Ukuzalesekisa Ikhayitheriya yoku-1	<b>2</b> Ukuzalesekisa Ikhayitheriya yesi-2	<b>3</b> Ukuzalesekisa Ikhayitheriya yesi-3	<b>4</b> Ukuzalesekisa Ikhayitheriya yesi-4	<b>5</b> Ukuzalesekisa Ikhayitheriya yesi-5
1. Uyaholma ngeengcinga zakhe kwingxoxo 2. Usebenza ngokuchanekileyo ngababini okanye iqela 3. Unika izimvo zakhe ngezihloko zomxholo 4. Uggibezelu umsebenzi kwiNYY ngokwanelisayo 5. Uggibezelu umsebenzi okwiDBE ngokwanelisayo					

**Ewonke****40 amanqaku**

## EZOBUGCISA OBUBONWAYO

## lirubhrikhi neetsheklisti zovavanyo

**EZOBUGCISA OBUBONWAYO Uvavanyo loku-1: Bonisa ibali  
(Iveki yesi-6 Mvulo-Lwesibini)**

NT iphepha lama-89, 91

**5 amanqaku**

Umfundi:	<b>1</b> Ukuzałisekisa Ikhrayitheriya yoku-1	<b>2</b> Ukuzałisekisa Ikhrayitheriya yesi-2	<b>3</b> Ukuzałisekisa Ikhrayitheriya yesi-3	<b>4</b> Ukuzałisekisa Ikhrayitheriya yesi-4	<b>5</b> Ukuzałisekisa Ikhrayitheriya yesi-5
1. Upeyinte okanye uzobe umfanekiso ukubonisa ibali 2. Uzobe imifanekiso emibini okanye emininzi enxulumeneyo 3. Ubonise ubungqina bolingano nokuxhathisa 4. Usebenzise imibala efanelekileyo ukwenza umfanekiso ubenomtsalane 5. Ukwazile ukucacisa umfanekiso wakhe kwabanye					

**EZOBUGCISA OBUBONWAYO Uvavanyo 2: Ukuqwalasela iklasi  
(Iiveki 1-9)****10 amanqaku**

Umfundni:	<b>2</b> Ukuzałisekisa Ikhrayitheriya yoku-1	<b>4</b> Ukuzałisekisa Ikhrayitheriya yesi-2	<b>6</b> Ukuzałisekisa Ikhrayitheriya yesi-3	<b>8</b> Ukuzałisekisa Ikhrayitheriya yesi-4	<b>10</b> Ukuzałisekisa Ikhrayitheriya yesi-5
1. Uggibezele wonke umsebenzi okwi NYY 2. Usebenzisa amagama awafundisiweyo xa exoxa ngezobugcisa 3. Usebenzisa izixhobo ngempumelelo-izikere, iibhrashi zokupeyinta, iikhrayoni, iikhoki, iglu, udongwe njl.njl. 4. Ulandela imiyalelo 5. Ubonisa ubungqina bolonwabo nobuchule					

**Ewonke****15 amanqaku**

## EZOBUGCISA BEQONGA

lirubhrikhi neetsheklisti zovavanyo

**EZOBUGCISA BEQONGA Uvavanyo 1: Iqonga lokufunda  
(iveki yesi-7 Lwesine noLwesihlanu)**

NT iphepha le-105 nele-107

**5 amanqaku**

Umfundi:	1	2	3	4	5
<b>inqaku eli-1 ngekhrayitheriya ezalisekileyo</b>  Umfundi: 1. Usebenza kakuhle neqela 2. Ufundu amagama omdlalo ngotyibiliko 3. Ulandela imiyalelo yeqonga (umz. xhumaxhuma) 4. Usebenzisa izijekulo, iimboniso buso, kanye nentshukumo ngokuchanelekile 5. Uyazibandakanyeza aze aphendule kubabukeli	Ukuzalisekisa Ikhrayitheriya yoku-1	Ukuzalisekisa Ikhrayitheriya yesi-2	Ukuzalisekisa Ikhrayitheriya yesi-3	Ukuzalisekisa Ikhrayitheriya yesi-4	Ukuzalisekisa Ikhrayitheriya yesi-5

**EZOBUGCISA BEQONGA Uvavanyo 2: Ukuqwala selo iklesi  
(iveki 2-8)****10 amanqaku**

Umfundi:	2	4	6	8	10
Umfundi: 1. Uthatha inxaxheba kwizifundo zonke zoBugcisa beQonga 2. Usebenjisana kakuhle ngababini okanye neqela ngokunikana amathuba, nokwabelana ngezimvo njl.njl 3. Uyakwazi ukulandela kwaye enze izingqi ngomculo waseAfrika 4. Uyakwazi ukuphendula izinto, njengemifanekiso, imibongo, imidlalo, njl.njl. 5. Uyakwazi ukuthatha inxaxheba kwimidlalo yobuchule	Ukuzalisekisa Ikhrayitheriya yoku-1	Ukuzalisekisa Ikhrayitheriya yesi-2	Ukuzalisekisa Ikhrayitheriya yesi-3	Ukuzalisekisa Ikhrayitheriya yesi-4	Ukuzalisekisa Ikhrayitheriya yesi-5

**Ewonke****15 amanqaku**

**EZEMITHAMBO****lirubhrikhi neetsheklisti zovavanyo****EZEMITHAMBO Uvavanyo loku-1: Imidlalo  
(Iveki yesi-6 Lwesihlanu)**

NT iphepha le-97

**5 amanqaku**

Umfundi:	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<ul style="list-style-type: none"> <li>Uyayilandela imiyalelo.</li> <li>Uyayiqonda imigaqo yomdlalo</li> <li>Uthatha inxaxheba ngokupheleleyo kumdlalo.</li> <li>Uyasebenzisana nabanye abafundi.</li> </ul>	<p>Akakwazi kulandela imiyalelo.</p> <p>Akayilandeli imigaqo okanye athathe inxaxheba kumdlalo.</p> <p>Akakwazi ukusebenzisana nabanye</p>	<p>Uyayilandela eminye imiyalelo aze azame nokulandela imigaqo athathe nenxaxheba kumdlalo</p> <p>Ukusebenzisana nabanye kufuna ukuqwalaselwa</p>	<p>Uyayilandela uninzi lwemiyalelo</p> <p>Uyalwazi uninzi lwemigaqo aze athathe nenxaxheba kumdlalo</p> <p>Uyakwazi Ukusebenzisana nabanye abafundi</p>	<p>Uyayilandela yonke imiyalelo</p> <p>Uyayazi imigaqo aze athathe nenxaxheba kwimidlalo</p> <p>Usebenzisana ngokwanelisayo nabanye.</p>	<p>Uyayilandela imiyalelo ngokupheleleyo.</p> <p>Uyayazi imigaqo aze athathe inxaxheba ngokwaneleyo kumdlalo</p> <p>Usebenzisana ngokugqithisileyo nabanye.</p>

**EZEMITHAMBO Uvavanyo lesi-2: Intshukumo yamalungu omzimba, Ukuxhathisa nokuqonda iintshukumo  
(Iveki yesi-7 Lwesibini-Lwesihlanu)**

NT iphepha le-103, 105, 107 nele-109

**5 amanqaku**

Umfundi:	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<ul style="list-style-type: none"> <li>Uhamba kwisangqa, abuye umva ukuze amamele</li> <li>Uyakwazi ukuxhathisa ngomlenze omnye abale u-20</li> <li>Ukuxhathisa kwipali ngentloko atsibatsibe ngomlenze omnye.</li> <li>Izenzo zejmnastikhi: ukuma ngezandla okanye ukuma ngentloko axhaswe liqabane.</li> <li>Uyasebenzisan a nabanye abafundi.</li> </ul>	<p>Akakwazi ukulandela imiyalelo nokutshintsha ulwalathiso.</p> <p>Akakwazi ukuma ngentloko okanye ukuma ngezandla encediswa.</p> <p>Akakwazi ukuma ngentloko okanye ukuma ngezandla encediswa.</p> <p>Akafuni ukuzama</p>	<p>Uyakwazi ngamanye amaxesha ukulandela imiyalelo nokutshintsha ulwalathiso ukuxhathisa</p> <p>Uyazama ukuma kancinci ngenyawo elinye. Akakwazi ukuma ngentloko</p> <p>Uyakwazi ukuxhathisa kodwa hayi ukutsibatsiba</p> <p>Uyazama ukuma ngentloko, ngezandla okanye njengononkala noba</p>	<p>IUyakwazi ukulandela imiyalelo nokutshintshan ulwalathiso ukuxhathisa</p> <p>Ngelinye inyawo kodwa hayi ngelinye</p> <p>Uyakwazi ukuxhathisa kodwa hayi ukutsibatsiba</p> <p>Uyazama ukuma ngentloko, ngezandla okanye njengononkala ngokuncediswa</p>	<p>Uyakwazi ukulandela imiyalelo nokutshintshan ulwalathiso ukuxhathisa</p> <p>ngonyawo olunye</p> <p>Udinga uncediswa ukuma ngentloko, nenzandla nokuma njengononkala</p>	<p>Uyakwazi ukulandela imiyalelo nokutshintshan ulwalathiso ukuxhathisa</p> <p>kwindawo ethe tyaba nakwisiqobo xa ehamba esiya phambili, naxa ebuyela emva</p> <p>Uyakwazi ukuxhathisa ngenyawo elinye</p> <p>Uyakwazi ukuma ngentloko okanye ngezandla.</p> <p>Uyakwazi ukwenza enye ngaphandle kokuxhaswa.</p>

**EZEMITHAMBO Uvavanyo lesi-3: Ukuqwalasela iklesi  
(Iiveki 1-9)****20 amanqaku****Inqaku eli-1 = Ikhrayitheriya e-1**

- Ulandela imiyalelo
- Banikana amathuba
- Ukusebenza neqela
- Ukusebenza ngababini
- Ukuzifudumeza nokuzipholisa
- Ukuxhathisa ukuyaphambili nasemva
- Ukuxhathisa kwisiqobo eside
- Ijimnastikhi: ukuma ngentloko/ ukuma ngesandla, ukuma exwesile
- Ijimnastikhi: ukujengqepleka ngomva, ukujengqepleka ngomphambili izipringi zesandla namavili inqwelo uqlukubhode
- Ukubaleka nokuhamba ngendlela ezahlukileyo, umz, ukuhamba njenge hashi, njenge dada, ukuxhuma njenge sele, njnjil.
- Ukudlala imidlalo elingala macala nokutsala umz ndibona-wabona

- Ukutsiba umamele isingqi
- Ukuthatha inxaxheba kwimiqobo yokuziqoqosha
- Ukuphosa nokuganga ibhola ngesandla esinye okanye ezimbini
- Ukudlala imidlalo yebhola ukunika, ukuphosa, ukubaleka nokudlulisa
- Ukulandela imithetho kwimidlalo esesikweni nengkhosesikweni
- Ukuthatha inxaxheba kwirileyi: uzikzeki, ukuggitha kwimiqobo
- Ukutsiba ugqaphu wedwa, okanye kune nabanye
- Ukushukuma ngokukhawuleza kwimiyalelo
- Ukudlala imidlalo efana nebholo ekhatywayo yabancinci, intenetya, iimidlalo yemilenze emithathu, ukubamba umsila we dragon kune nemidlalo yamanzi

**Ewonke****30 amanqaku**

## **IZAKHONO ZOBOMI, IKOTA YESI-4, IMAKSHITI**

(ingakotshwa)



# Funda Wande

Reading for Meaning