



UNomusa ohlakaniphileko

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Ethresteni leMasoyi kwakunomntazanyana
ohlakaniphe khulu ibizo lakhe kunguNomusa.

Wabe ahlala nogogwakhe, owabe amlimi weemphila.

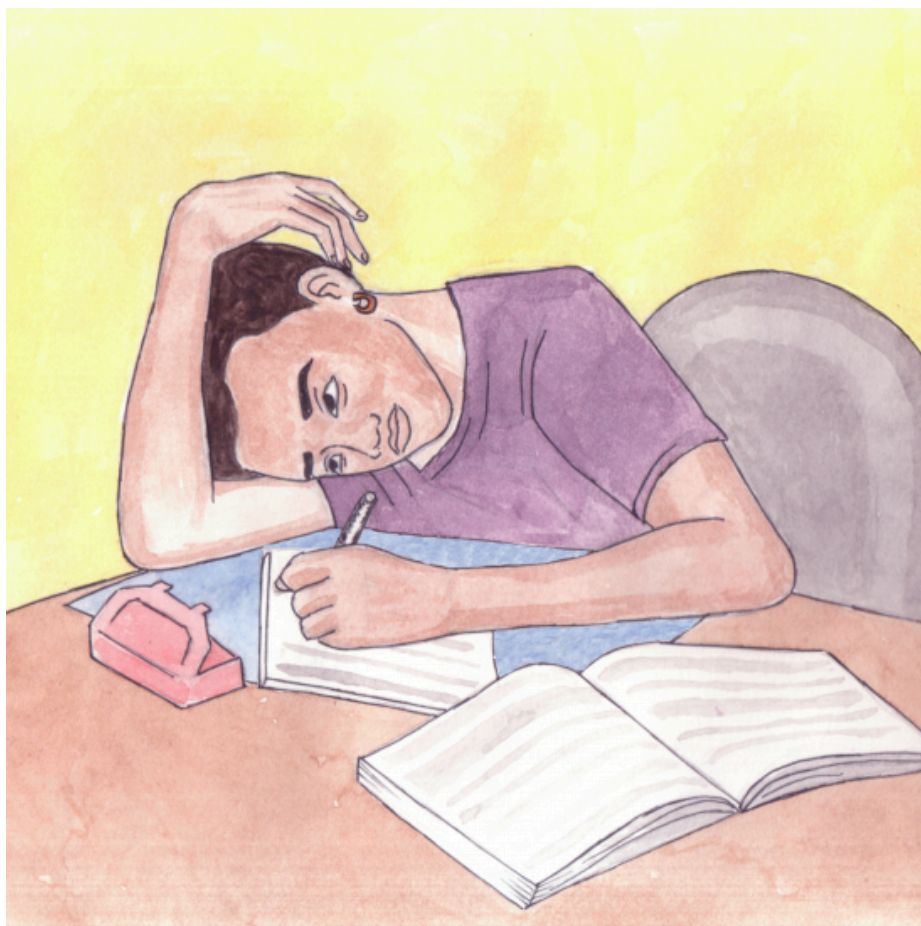
Abantu abanengi kilendawo bebangakwazi ukufunda
nokutlola. Bebaphila ngokulima.



UNomusa wabe athanda ukuya esikolweni,
ugogwakhe wabe azikhakhazisa ngaye.

Ngaso soke isikhathi nakabuya esikolweni, ugogwakhe
bekamnikela umsebenzi wekhaya ukobana awenze.

Wabe afanele athuse iimfene neenyoni ebezifuna
ukudla iintjalo.



UNomusa wathola kubudisana ukobana agijimise
iimfene neenyoni woke malanga ngantambama.

Esikhathini esinengi wabe anganaso isikhathi
sokuqeda umsebenzi wakhe wesikolo.

Abantwana abanengi ethresteni bebalova bangayi
esikolweni ngombana bekufanele bona baye
emasimini imini yoke.



Kwathi isikhathi nasikhambako, uNomusa wazizwa adinwa khulu kugijimisana neenyoni kanye neemfene emasimini.

“Nginecebo elihlakaniphileko,” watjho acabanga.



UNomusa wabophelela iingodo wazihlanganisa kuhle.

Wathatha irhembe yakhe yesikolo wayifaka iingodwezi wathatha isikhede sakhe naso wasibophelela kuhle eengodweni.

Wathatha iingodwezi wazijamisa rwe wathatha ingwanakhe wayihloma phezulu. Bekuyinto yokuthusa iinyoni, isithusiinyoni!



UNomusa wabeka isithusiinyoni phakathi kwamasimu.

“Lokhu kuzakwenza umsebenzi wami lokha nangenza umsebenzi wami wesikolo. Ugogo uzakucabanga bona ngisemasimini,” kutjho uNomusa amomotheka.



Qobe lilanga, uthatha isikhwama sakhe seencwadi ngobunyene atjhinge emasimini.

Uhlala ngezambatho zakhe zesikolo ambathise isithusiinyoni izembatho zakhe zokusebenza.

Ngemva kwalokho, wahlala ngaphasi komthunzi womuthi wenza umsebenzi wakhe wesikolo wekhaya.



Amalanga akhamba uNomusa wacabanga, “Ugogo angeze azi ngeqhinga lami elihlakaniphileko.”

UNomusa wabe athabile begodu ararekile. Iimfene neenyoni akhange zisalibeka emasimini.



Ngelinye ilanga ntambama, ugogo kaNomusa waya emasimini ayokukha isiphila esihlaza.

Emasimini bekuthule kuthe du. Iimfene neenyoni bezingekho.

Ugogo wazitjela bona uNomusa wenza umsebenzi omuhle tle.”



Ugogo warhuwelela, “Nomusa! Nomusa! Ukuphi mntwanomntwanami?”

Akhange kube nependulo.

Ngemva kwalokho wabona isithusiinyoni phakathi nendawo emasimini, sembethé izambatho zakaNomusa!



Ugogo nakalemuka lokho uNomusa akwenzileko,
wazikhakhazisa khulu ngomzukululu wakhe.

Wacabanga, "Leli kuliqhinga elihlakaniphe khulu.
Umzukulwanami akukafaneli aye emasimini
ayokuthusana neemfene neenyoni."



Woke umuntu ethresteni wathanda icebo likaNomusa elihlakaniphileko. Boke abantu bathoma ukusebenzisa iinthusiinyoni emasimini wabo.

Iinthusiinyoni zenza bona iimfene neenyoni zibaleke emasimini.

Boke abantwana ethresteneli bangakghona ukuya esikolweni.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).

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*The Ulwazi Lwethu readers and storybooks have
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