



Kubhekana ne-Covid

African Storybook

Tawanda Mhandu





Tikolo tavalwa ngesizatfu se-*Lockdown* yavelonkhe. I-*Lockdown* beyentelwe kunciphisa kusakateka ngekushesha kwe*Covid-19*.

Tikolo taphindze tavulwa evikini lelengcile. Kepha labanye bafundzi basahleti emakhaya.

Esikolweni Semabanga Laphansi eMaxeke, sesikhatsi sesifundvo seMakhono Ekuphila.



Thishela Piti ufuna kuva kutsi bantfwana babukene njani ne-*lockdown*.

“Ngitsandza kuva loko lokwentekile kini ngesikhatsi se-*Lockdown*,” akhuluma nebantfwana eklasini.

Sello uyacala, “Babe wami ukholelwa kutsi wonkhe umuntfu kufanele abe neluhlelo lalulandzelako.”



“Ngesizatfu saloko, bekasivusa onkhe malanga ekuseni kusukela ngeMsombuluko kuya ngaLesihlanu, bese atsi asente intfo letiphumelelisako kusukela ngensimbi ye-8 ekuseni kute kube insimbi ye-2 ntsambama,” kusho Sello.

Munya uyabuta, “Kusho kutsini kutsi, ‘intfo lezuzisako’?”

“Kusho kwenta intfo lelusito naleyakhako,” kuphendvula Sello.



“Yebo Sello, ucinisile,” kusho Thishela Piti.

Dzadzewabo Sello Neo uyengeta, “Babe wetfu bekacinisekisa kutsi i-*Lockdown* iyafanana nekuba sesikolweni!”

Neo utsi, “Intfo lengiyijabulele kakhulu ngesikhatsi se-*Lockdown* kutsi besikwati kwenta tintfo letinyenti njengemndeni.”



Munya utsi, “Ngicabanga kutsi ngisisebentise kahle sikhatsi sami. Bengitadisha Tibalo ngobe ngifuna kutfutukisa emamaki ami.

Bengibukela emabhayisikobho futsi ngidlale imidlalo ngaphandle kute ngitijabulise. Bengiphindze ngifundze kute ngitigcine ngimatasatasa.

Bengijima futsi kute ngitigcine ngingumcemane.”



Basani utsi, “Endzabeni ye-*Lockdown*, ngicabanga kutsi kube nalokuhle nalokubi ngayo.”

“Lokuhle kube kutsi ngibe nesikhatsi sekuphumula, futsi ngacitsa sikhatsi lesinyenti nemndeni wami. Ngisebentise lesikhatsi kute ngifundze tincwadzi futsi ngibuyekete umsebenti wami wesikolo,” achaza.



Wachubeka, “Bengikhatsatekile ngekutsi labo labasenta emakhaya ebantfu bebatayitfolo yini imiholo yabo.

Bengikhatsateke ngemndeni wami nangebantfu labachubeka bephula umtsetfo.”

Thishela Piti uvuma ngenhloko. Uyati kutsi ngesikhatsi se-*Lockdown* bekulula kutiva ungaciniseki futsi ukhatsatekile.



Yash utsi, “Ekhaya kitsi, sibantfu labasitfupha. Ngisho ngiwutsandza kakhulu umndeni wakitsi, kepha kuhlala nawo njalo bekungenta ngidzinwe.

Kute alungise lenkinga, make wasitsengela umdlalo lokutsiwa yi-*Monopoly*. Bengiwutsandza kakhulu ngalesikhatsi ngisemncane.”



Yash uyaphetsa, “Ngiyidlale kakhulu i-*Monopoly* kulamaviki lengcile ngize ngacala kucabanga ngekutsi nasengimdzala ngente umsebenti wekutsengisa tindlu!”

Amanda uyahleka bese utsi, “Mine intfo lebengiyenta ngesikhatsi se-*Lockdown* kupheka nekubhaka. Kepha bengikhumbula kakhulu esikolweni!”

Bafundzi labanyenti bayavuma.



Thishela Piti utsi, “Kuyasita kukhuluma nemuntfu lesimetsembako simtjele indlela lesitiva ngayo.

Namuhla ngive emacebo lamahle ekubhekana nekuphila nakuvela bumatima.

Asiphindze sicoce ngalenzaba kusasa,” kusho Thishela Piti njengobe kukhala insimbi.

—Imibuto

1. Bhala inchazelo yalamagama: kubhekana, bumatima, kukhatsateka, luhlelo.
2. Bhala emagama laphikisana nalamagama.
3. Chaza lihlanya lelishiwo nguYash.
4. Nguwaphi emacebo lamatsatfu ekubhekana nekuphila nakuvela bumatima?
5. Uyavumelana yini nalokushiwo nguBasani? Chaza imphendvulo yakho.
6. Ucabanga kutsi i-lockdown yalehlisa yini lizinga lekusabalala kwe-*Covid-19*? Chaza imphendvulo yakho.
7. Thishela Piti utsi: "Kuhle kukhuluma nemuntfu lesimetsembako ngendlela lesitiva ngayo". Ngutiphi tintfo longakhuluma ngato nemuntfu lometsembako?
8. Kusho kutsini 'kungakaciniseki'? Ucabanga kutsi yini leyenta kwaba melula ngebantfu kutsi bative bangakaciniseki ngesikhatsi se-*Covid*?

Lencwadzi yetindzaba isekelwe embikweni wesiteshi semsakato lokutsiwa yi-RX. I-RX Radio sitieshi semsakato sebantfwana lesikuntanethi, lesisungulwe saphindze sakhelwa bantfwana.

I-RX Radio isakatela e-Red Cross War Memorial Children's Hospital eKapa.

I-RX Radio isita bantfwana bacoce ngetintfo letibalulekile kubo.

[Vakashela i-RX Radio](#)



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

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