



Leeto la Xikochimane

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O be a eya toropong go rakgolo wa gagwe,
Galela. Ka bjako, monna a bitša maina a mafelo
ao Xikochimane a bego a a tseba.

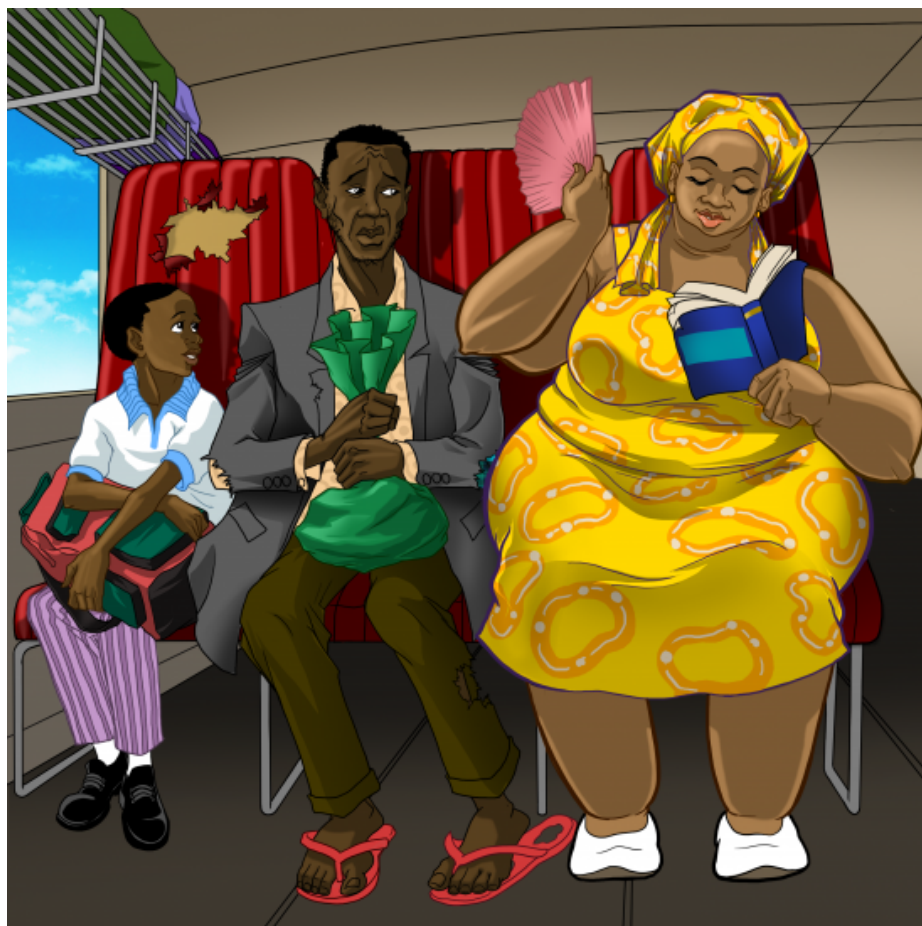
“Etlang, pese e a tloga!” a ba bitša.



Pese e be e šetše e tlala. Xikochimane o be a emetše gore nomoro ya gagwe ya thikete e bitšwe.

Mošemane yo mongwe o be a thibile mojako wa pese.

Xikochimane o be a fela pelo.



Setulo sa Xikochimane se be se lefastereng,
kgauswi le baratani e lego, Rhulani le
Madzivandlela.

Go be go fiša kudu ka peseng.



Barekiši ba be ba tsena ka peseng ka go šalana morago, lešata la bona le thiba ditsebe.

Ba be ba rekiša dinotšididi, dipanana, malekere, nama, le tše dingwe.



Madzivandlela o ile a ntšha tšhelete dikgareng
tša gagwe a reka seenywa sa monna wa
sefahlego sa go ela.

O ile a bea puku seropeng gomme a thoma go
ipshina ka sona.



Mootledi a namela pese. A dumediša banamedì.

“Iketleng gomme le ipshine ka leeto,” a goeletša batho ka moka.

Mzamani a boeletša mantšu ka moka a mootledi.



Tsela ya go ya toropong e be e le ye telele ya go dikologa.

Xikochimane a thabišwa ke go bona bobotse bja naga ge pese e sepela.



Go be go sa fiša kudu ka peseng ge letšatši le
dikela. Banamedi ba be ba ela dikudumela ebile
ba swerwe ke boroko.

Rhulani o ile a swarelela mokotla wa gagwe ge a
swarwa ke boroko.



Xikochimane, Rhulani le Madzivandlela ba ile ba swarwa ke boroko.

Madzivandlela o be a gona kudu.

Ba ile ba robala boroko ge pese e sepela bošego ka moka.



Letsogo le ile la šikinya legetla la Xikochimane ga bonolo. Mafelelong a tsoga.

“Bjo ke boemapese bja mafelelo, wena o ya kae?” gwa botšiša monna yo a lego ka morago ga Xikochimane.



Xikochimane o ile a fologa pese.

Ga a bone difahlego tšeo a di tsebago.

O ile a ipotša go re, “Ke nna Xikochimane wa Rhulani wa Galela wa Xihimu. Ke tla fihla legaeng la rakgolo wa ka.”



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



basic education

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Basic Education
REPUBLIC OF SOUTH AFRICA

*The Ulwazi Lwethu readers and storybooks have
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