

Maaĩ nĩ Muoyo

GĪKŪYŪ

Ibuku rĭa
10

Ūrĭa wagĩrĩire kũhũthĩra ibuku rĩrĩ: Gĩtongoria kũrĩ andũ a bamĩrĩ.

Itĩna Rĭa Mbere

Rĩrĩ nĩ ibuku rĭa gũthomera mũciĩ na rĩandĩkĩtwo nĩ getha mwana waku arthome na rĩmũkenie e mũciĩ. Mabuku maya ma gũthomera mũciĩ mena matĩna mana:

| Itĩna rĭa ĩbuku | Ūrĭa wagĩrĩire gũthoma |
|-----------------|--|
| 1. | Mwana ūtoĩ gũthoma |
| 2. | Mwana ūrambĩrĩria gũthoma |
| 3. | Mwana ūrethomera no nĩ arabatara ūeithio |
| 4. | Mwana ūrethomera wega |

Ibuku rĩrĩ nĩ rĭa Itĩna rĭa mbere: Mwana ūtoĩ gũthoma

Njĩra ĩrĩ njega biũ ya gũthoma ibuku rĩrĩ nĩ gũthoma na mũgambo na mwana waku ūkĩgwetaga ciugo ūbacirĩire, na ūkĩaragia na mwana waku ūhoru wĩgie mbica. Onia mwana kũguũria maratathi. Teithĩrĩria mwana kũmenya atĩ mbica ciothe na ciugo iria irĩ ibuku-inĩ rĩu ciothe irarĩrĩria ūndũ ūmwe. Ūria mwana waku ciũria ta, “Nĩ mbica irĩkũ wendete nũno ibuku-inĩ rĩrĩ? Nĩkĩ?” Ūmĩrĩria mwana “gũthoma” (kũrora) ibuku rĩu arĩ wiki maita maingĩ o ūrĭa angienda.



Patrick Mwangi



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LEVEL 1

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| Book level | Type of reader |
|------------|--|
| 1. | Pre-reader |
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The best way to use this book is to read it out loud with your child, pronouncing the words carefully, and talking with your child about the pictures. Show the child how to turn the page. Help the child to see how all the pictures and words in the book are about the same topic. Ask your child questions like, “What is your favorite picture in the book? Why?” Encourage the child to “read” (look at) the book on his or her own as well, as often as he or she wishes.

