

## Kaka inyalo tiyo gi bugni mondo ikony nyathini somo

### Okang' 3

Buge mag Read@Home, ondik ne nyathi mondo osom kendo omorgo ka en dala. Buge mag Read@Home biro e okang' 4.

Okang'	Kit Jasomo
1	Nyathi mapok osomo
2	Nyathi makoka somo
3	Nyathi masomo to pod dwaro kony
4	Nyathi manyalo somo kende

### Bugni en Okang' 3: Nyathi masomo to pod dwaro kony

Jiw nyathini mondo osomni buk matek. Konye wacho kendo winjo maber weche ma okia tiendgi. Wach gi nyathini gima ondikie buk kendo ka uwuoyo kuom pichni manitiere e buk. Kony nyathini neno kaka sigana ochakore kendo kaka ogik e buk. Penje penjo kaka, "Iparo ni siganani wuoyo kuom ang'o?" Nyise joma owuo kuomgi e buk kendo penje penjo kaka, "Kadebed ni in achiel kuom jok manie buk to ditimo nang'o?" gi "Iparo ni ang'o mabiro timore bang' ma?" Jiw nyathini mondo onyisi siganano kotiyo gi wechene owuon. Med jiwo nyathini mondo osom buk sa moro amora ma ohero.

Okang' 3

# Nyinge

DHOLUO

Buk  
4



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### How to use this book: A guide for family members

#### LEVEL 3

This book is a Read@Home book, designed for your child to read and enjoy at home. Read@Home books come in 4 levels:

Book level	Type of reader
1	Pre-reader
2	Early reader
3	Independent reader who still needs some help
4	Independent reader

#### **This book is LEVEL 3: Independent reader who needs some help.**

The best way to use this book is to encourage your child to read each page out loud to you. Help the child sound out and understand any word that he or she does not know. Talk with your child about what each page says, and about the picture on the page. Help the child to see the way that the story or theme develops from the beginning to the end of the book; ask the child, “What do you think this story will be about?” Talk to the child about the characters in the story, and ask the child, “What would you do if you were a character in the story?” and “What do you think will happen next?” Encourage your child to retell the story to you. Encourage your child to read and enjoy the book as often as he or she wishes.