



Ekerengo gia 2

Chinyeni Togosomeka

EKEGUSII

Egetabu
kia
7

Enchera y'ogotumia egetabu eke: Obokonyi ase abanto b'omochie

Ekerengo Gia Kabere

Egetabu eke n'ekiogosomera inka, kerikeire omwana oo komokonya kwegokia gosoma ekeru are inka. Ebitabu ebi bi'ogosomera inka nigo bigocha ase ebirengo bine:

Ekerengo ki'agetabu	Ekerengo ki'omwana
1.	Omwana otaramanya gosoma
2.	Omwana omanyete gosoma ake ake
3.	Omwana omanyete gosoma korende naganeti obokonyi boke
4.	Omwana omanyete gosoma

Ekerengo gia kabere: Omwana omanyete gosoma ake ake

Enchera engiya y'ogotumia egetabu eke n'ogosoma amo n'omwana oo ase eriogi akoigwa, kogwatoka kera ring'ana ase orocherere buya. Kwana n'omwana oo igoro yo ekio orocherere rogoteba, naende omoborie akoorokie ase ring'ana ritangani ri'orocherere rire. Moborie enunta entang'ani nereri naende inaki enunta eyio egwatokwa. Moborie igoro y'chibicha chiria anchete mono. Mokonye korora buna chibicha amo na amang'ana are ase egetabu abwate ekerenga ekemo, naende omoborie amaswari igoro y'ekerenga ekio. Orokia omwana oo amang'ana ari'amanyete erinde orore gose nayakwane buya. Tebia omwana oo agotebie omogano bw' egetabu naende agenderere gowana igoro y'omogano oyio. Moe omoyo asome egetabu ekio ere bweka chingaki chinyine chiria atagete gokora bo.



Zipporah Kwamboka Otiso





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How to use this book: A guide for family members.

LEVEL 2

This book is a Read@Home book, designed for your child to read and enjoy at home. Read@Home books come in 4 levels:

Book level	Type of reader
1.	Pre-reader
2.	Early reader
3.	Independent reader who still needs some help
4.	Independent reader

This book is LEVEL 2: Early Reader.

The best way to use this book is to read it out loud with your child, pronouncing the words in each sentence carefully. Talk with your child about what the sentence says, and ask the child to show you where the first word in the sentence is. Ask your child what the first letter is and what sound the letter makes. Ask the child which pictures he or she likes the best. Help the child to see how all the pictures and words in the book are about the same topic, and ask him or her questions about that topic. Show your child familiar words and see if she or he can sound them out. Ask your child to retell the story to you and encourage her or him to talk about it. Encourage the child to read the book on his or her own, as often as he or she wishes.

