

Nītũkenere Nyamũ Ciitũ

GĪKŪYŪ

 Ibuku rĭa
6

Ūrĭa wagĭrĭire kũhũthĭra ibuku rĭrĭ: Gĭtongoria kurĭ andũ
a bamĭrĭ.

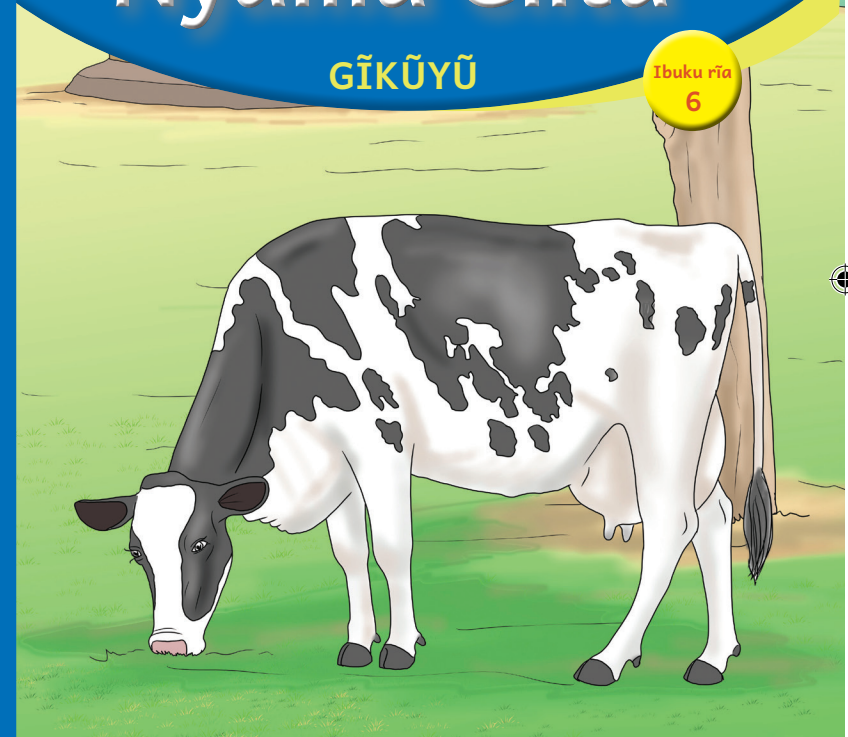
ITĪNA RĪA KERĪ

Rĭrĭ nĭ ibuku rĭa gũthomera mũciĭ na rĭandĭkĭtwo nĭ getha
mwana waku arthome na rĭmũkenie e mũciĭ. Mabuku maya na
gũthomera mũciĭ mena matĭna mana:

Itĭna rĭa ĭbuku	Ūrĭa wagĭrĭire gũthoma
1.	Mwana ũtoĭ gũthoma
2.	Mwana ũrambĭrĭria gũthoma
3.	Mwana ũrethomera no nĭ arabatara ũteithio
4.	Mwana ũrethomera wega

Ibuku rĭrĭ nĭ rĭa Itĭna rĭa keerĭ: Mwana ũrambĭrĭria gũthoma

Njĭra ĭrĭ njega biũ ya gũthoma ibuku rĭrĭ nĭ gũthoma na mũgambo
na mwana waku ũkĭgwetaga ciugo iria ĭrĭ mĭhari-ĭnĭ ũbacĭrĭire.
Arĭrĭria na mwana ũrĭa mũhari ũrauga na ũmũrie akuonie harĭa
kiugo kĭa mbere mũhari-ĭnĭ kĭrĭ. Ūrĭa mwana ndemwa ya mbere
nĭ ĭrĭkũ na mũgambo ũrĭa ndemwa ĭyo ĭrutaga. Ūrĭa mwana
mbica iria endete mũno. Teithĭrĭria mwana kũmenya atĭ mbica
ciothe na ciugo iria ĭrĭ ibuku-ĭnĭ rĭu ciothe irarĭrĭria ũndũ ũmwe.
Onia mwana waku ciugo iria oĭ wone kana nĭ akũhota gũcigweta.
Īra mwana waku akũganĭre karũgano kau rĭngĭ na ũmũmĭrĭrie
kwaria ũhoro wako. Ūmĭrĭria mwana gũthoma ibuku rĭu arĭ wiki
maita maingĭ o ũrĭa angĭenda.



Patrick Mwangi



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How to use this book: A guide for family members.

LEVEL 2

This book is a Read@Home book, designed for your child to read and enjoy at home. Read@Home books come in 4 levels:

Book level	Type of reader
1.	Pre-reader
2.	Early reader
3.	Independent reader who still needs some help
4.	Independent reader

This book is LEVEL 2: Early Reader.

The best way to use this book is to read it out loud with your child, pronouncing the words in each sentence carefully. Talk with your child about what the sentence says, and ask the child to show you where the first word in the sentence is. Ask your child what the first letter is and what sound the letter makes. Ask the child which pictures he or she likes the best. Help the child to see how all the pictures and words in the book are about the same topic, and ask him or her questions about that topic. Show your child familiar words and see if she or he can sound them out. Ask your child to retell the story to you and encourage her or him to talk about it. Encourage the child to read the book on his or her own, as often as he or she wishes.

