



ITĪNA RĪA 2

Nītũkenere Mĩmera Itũ

GĪKŪYŪ

Ibuku rĩa
7

Ūrĩa wagĩrĩire kũhũthĩra ibuku rĩrĩ: Gĩtongoria kurĩ andũ
a bamĩrĩ.

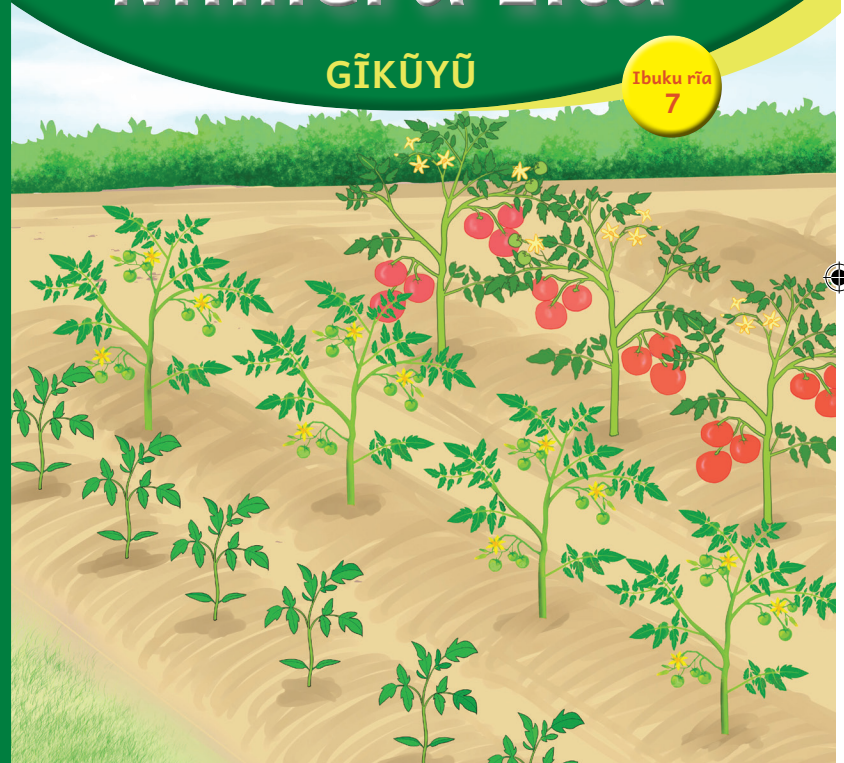
ITĪNA RĪA KERĪ

Rĩrĩ nĩ ibuku rĩa gũthomera mũciĩ na rĩandĩkĩtwo nĩ getha mwana waku arthome na rĩmũkenie e mũciĩ. Mabuku maya na gũthomera mũciĩ mena matĩna mana:

Itĩna rĩa ibuku	Ūrĩa wagĩrĩire gũthoma
1.	Mwana ūtoĩ gũthoma
2.	Mwana ūrambĩrĩria gũthoma
3.	Mwana ūrethomera no nĩ arabatara ūteithio
4.	Mwana ūrethomera wega

Ibuku rĩrĩ nĩ rĩa Itĩna rĩa keerĩ: Mwana ūrambĩrĩria gũthoma

Njĩra irĩ njega biũ ya gũthoma ibuku rĩrĩ nĩ gũthoma na mũgambo na mwana waku ūkĩgwetaga ciugo iria irĩ mĩhari-inĩ ūbaciĩrĩre. Arĩrĩriaĩ na mwana ūrĩa mũhari ūrauga na ūmũrie akuonie harĩa kiugo kĩa mbere mũhari-inĩ kĩrĩ. Ūria mwana ndemwa ya mbere nĩ irĩkũ na mũgambo ūrĩa ndemwa ūyo irutaga. Ūria mwana mbica iria endete mũno. Teithĩrĩria mwana kũmenya atĩ mbica ciothe na ciugo iria irĩ ibuku-inĩ rĩu ciothe irarĩrĩria ūndũ ūmwe. Onia mwana waku ciugo iria oĩ wone kana ni akũhota gũcigweta. Īra mwana waku akũganĩre karũgano kau rĩngĩ na ūmũmĩrĩrie kwaria ūhoro wako. Ūmĩrĩria mwana gũthoma ibuku rĩu arĩ wiki maita maingĩ o ūrĩa angienda.



Patrick Mwangi





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How to use this book: A guide for family members.

LEVEL 2

This book is a Read@Home book, designed for your child to read and enjoy at home. Read@Home books come in 4 levels:

Book level	Type of reader
1.	Pre-reader
2.	Early reader
3.	Independent reader who still needs some help
4.	Independent reader

This book is LEVEL 2: Early Reader.

The best way to use this book is to read it out loud with your child, pronouncing the words in each sentence carefully. Talk with your child about what the sentence says, and ask the child to show you where the first word in the sentence is. Ask your child what the first letter is and what sound the letter makes. Ask the child which pictures he or she likes the best. Help the child to see how all the pictures and words in the book are about the same topic, and ask him or her questions about that topic. Show your child familiar words and see if she or he can sound them out. Ask your child to retell the story to you and encourage her or him to talk about it. Encourage the child to read the book on his or her own, as often as he or she wishes.

