

Viryahu udimazho kuhumira kithabu kiki:
Mulongozo kw'a anafamilia.

Kiwango cha 3

Kithabu kiki ni Kithabu cha Kushomera Mudzini, chandhikwa ili mwanao adime kukishoma na kufahirwa ho mudzini. Vithabu zha kushomera mudzini zinadza kwenye viwango 4:

Kiwango cha Kithabu	Aina ya Mushomi
1	Mushomi mwenye k'adzaanza Kushoma
2	Mushomi mwenye adzaanza kushoma
3	Mushomi mwenye anadima kushoma ela anamala kuvizwa
4	Mushomi mwenye anadima kushoma

Kiki ni Kiwango cha 3: Mushomi mwenye anadima kushoma ela anamala kuvizwa.

Ngira mbodzo ya kukihumira kithabu kiki ni kumdinira mwanao akushomere kila karathasi kwa sauthi. Musaidhiye ye muhoho azihadze n kuzielewa zo ndzora za kila neno rorosi ambaro k'arimanyat'o. Mwambire mwanao kuhusu zho ambazho kila karathasi rinanena na kuhusu zo picha zirizo ho henye karathasi riro. Musaidhiye ye muhohoili aone zho zhenye yo ngano ama cho kisa kinaandza kumbola ho mwandzo wa kithabu cha mwisho; muze ye muhoho, "Unafikiriya ino ngano inahusu noni?" Nena na mwana iye kuhusu at'u mario mo mwenye ngano na umuze ye muhoho, "Ungehendzadze kala ndiwe fulani kwenye ino ngano?" na "Unaona kundambolerani ko mbere?" Mudinire mwanao akuanire ngno iyo kaheri. Mudinire mwanao ashome na kufahirwa ni kithabu kiki mara nyinji here ahendzazho.

Kiwango cha **3**

Mwalimu muzhere Sadiki

GIRYAMA

Kithabu
6



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How to use this book: A guide for family members

LEVEL 3

This book is a Read@Home book, designed for your child to read and enjoy at home. Read@Home books come in 4 levels:

Book level	Type of reader
1	Pre-reader
2	Early reader
3	Independent reader who still needs some help
4	Independent reader

This book is LEVEL 3: Independent reader who needs some help.

The best way to use this book is to encourage your child to read each page out loud to you. Help the child sound out and understand any word that he or she does not know. Talk with your child about what each page says, and about the picture on the page. Help the child to see the way that the story or theme develops from the beginning to the end of the book; ask the child, “What do you think this story will be about?” Talk to the child about the characters in the story, and ask the child, “What would you do if you were a character in the story?” and “What do you think will happen next?” Encourage your child to retell the story to you. Encourage your child to read and enjoy the book as often as he or she wishes.