

Ūndū Ūtonya Kūtūmīa Īvuku yīi: Mwoloto kwa Asyai na Asūvīi
ma Syana Mūvango wa Kūsōmea Mūsyī

Kīwango Kya katatū (3)

Īvuku yīi nī ya kūsōmewa mūsyī. Yīandīkītwe nīkana mwana wakū atonye kūyītanīa na kūsoma e mūsyī. Mavuku aya maandīkītwe nthīnī wa iwango inya:

Kīwango	Mūmanyīw'a
1	Mūmanyīw'a ūla ūtesī kūsoma
2	Mūmanyīw'a ūla ūkwīmanyīsyā kūsoma
3	Mūmanyīw'a ūla wīsī kūsoma ĩndī nūkwenda ūtethyo
4	Mūmanyīw'a ūla wīsī kūsoma

Kīwango Kya katatū (3): Mūmanyīw'a ūla wīsī kūsoma ĩndī nūkwenda ūtethyo

Nzīa ĩla nzeo ya kūtūmīa ĩvuku yīi nī kūmūthuthya mwana waku kūsōmea kīla ĩthangū kwa wasya mūtūlu. Mūtetheesyē kūtāmūka na kūelewa kīla ndeto ĩla ūtamīsī. Neena nake ūndū kīla ĩthangū yīkwasya na ĩlū wa mavisā kīla ĩthangūni. Mwonie ūndu ngewa ĩilyī kuma mwambīlīlyo kūvika mūthya wa ĩvuku. Mūkūlye; “wīona ngewa ĩi yīthīwa ĩlū wa kyaū? Neena nake ĩlū wa andū ala me ngewanī na ūimūkūlyā; “keka nue wī ngewanī ino wīka ata? Na wīona nī kyaū kīkwīthiwa vau mbee?” Mūthuthye aūtavye ngewa we Mwene. Mwīkīe vinya aendee na kūsoma ĩvuku yīi ĩngī na ĩngī, mavinda maingī ūndū ūnūkwenda.

Kīwango kya **3**

Mūatha na Mbatha

KĪKAMBA

Īvuku
ya **6**



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Book level	Type of reader
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2	Early reader
3	Independent reader who still needs some help
4	Independent reader

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The best way to use this book is to encourage your child to read each page out loud to you. Help the child sound out and understand any word that he or she does not know. Talk with your child about what each page says, and about the picture on the page. Help the child to see the way that the story or theme develops from the beginning to the end of the book; ask the child, “What do you think this story will be about?” Talk to the child about the characters in the story, and ask the child, “What would you do if you were a character in the story?” and “What do you think will happen next?” Encourage your child to retell the story to you. Encourage your child to read and enjoy the book as often as he or she wishes.