



# UNaka noNala bakhuluma ngommoya

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UNaka noNala basemangweni  
owomileko, bahlezi ngaphasi komuthi.

UNala uzwa itjhada lamakari emmoyeni  
obetha kancani.



“Lalela Naka. Uyawezwa amakari?”  
kubuza uNala.

“Iye, ngiyawezwa amakari begodu  
ngiyawabona nalawo asikinyekako,”  
uNaka uyaphendula.



“Uyakhumbula bona yini eyenza amakari asikinyeke?” kubuza uNaka.

“Kulokha ummoya uphephula izinto,” kuphendula uNala.

“Ngicabanga bona mumoya,” kutjho uNaka.



“Ummoya usizombelezile, kodwana asiwuboni...” uNala uyathoma.

UNaka umngena emlonyeni, “Kodwana sikghona ukubona nokuzwa amakari asikinyekako!”



UNala uyaraga, “Angeze sawubona ummoya, kodwana sikghona ukubona nokuzwa lokho okusikinywa mumoya. Lokho kubizwa bona mumoya okhambako.”

“Ingabe ummoya okhambako mumoya?!” kubuza uNaka.



“Iye,” kumomotheka uNala.

Uyangezelela, “Ummoya uba namathosana wamanzi asemafini. Lokha amanzi asemafini aba budisi khulu, amathosi wamanzi ayehla aba lizulu.”



“Akhe ucabange nje thina sikhuphukela emkayini ngebhaluni yommoya otjhisako. Ibhaluni ifana nethosi lamanzi, ummoya uyayibamba,” kutjho uNala.





“Godu siphefumula ummoya,”  
kukhumbula uNaka.

“Iye, zoke iinlwana neentjalo zitlhoga  
ummoya bona ziphile,” kutjho uNala.

“Soke sitlhoga ummoya ohlanzekileko,”  
kuvuma uNaka.



“Asikghoni ukubona ummoya, kodwana wenziwe ngani?” kubuza uNaka.

“Ummoya umvango weenrhasi namaqhatjhazi wethuli,” kuphendula uNala.



“Iphasi lembeswe mummoya,” kutjho uNala.

“Ummoya usizombelezile. Ummoya wephasini unaba kusuka lapha ukuyokufika emkhathini,” uvula imikhono yakhe.

## —Imibuzo

1. Indatjana le imayelana nobani?
2. Bakuphi?
3. Ngubani otlhoga ummoya ukobana apha?
4. Ummoya wenziwe ngani?
5. Ukuphi ummoya?
6. Kubayini amathosi wezulu ehla?
7. Uyini ummoya okhambako?
8. Thola indatjana emayelana nommoya okhambako.
9. Uyini 'ummoya ohlanzekileko'?



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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