

Babe naMake Malatji

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Kadzeni, bekunendzawo lencane esifundzeni saseLimpopo labeyibitwa ngekutsiwa yiGa-Molapo, ngaphansi kwenkhosi Sello Kekana.

Bekuyindzawo lencane kakhulu kangangekutsi bonkhe bantfu bebatana kulendzawo. Tindlu tabo betakhiwe ngetjani nangeludzaka.



Babe naMake Malatji bebahlala kulendzawo.

Onkhe malanga, Babe Malatji bekatfota
tinkhuni, kantsi Make Malatji bekakha emanti
emfuleni.

Onkhe malanga, bebaba nekuhilitisana
ngemisebenti yabo.



“Sengikhatsele ngulokutfota,” kusho Babe Malatji.

“Ohho, nami sengikhatsele ngulokuyokha emanti,” kusho Make Malatji.

“Ngeke ngisaphindze ngiye kuyotfota!” kutsetsa Babe Malatji. Walahla tinkhuni phansi wase uphumela ngaphandle kwendlu.



Kusenjalo, kwavela umlilo endzaweni, lowashiya iminden i lemyenti ingenawo emakhaya.

Umlilo wacala endlini yakaMalatji wase uchubekela nakuletinye tindlu.



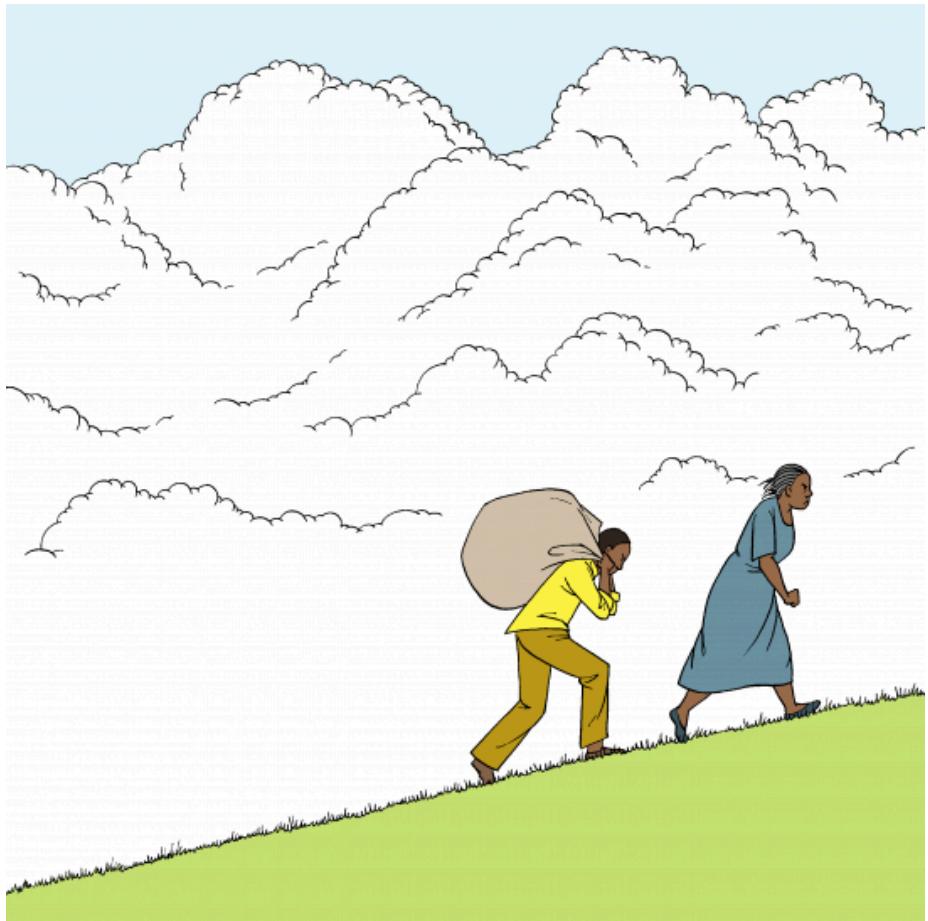
Make Malatji waphatseka kabi kakhulu.
Wamemeta indvodza yakhe ayicela kutsi ibuye.

“Buya utongisita ngekwakha indlu lensha!”
akhala. Ngesikhatsi asabuya Babe Malatji
bekasatfobile.



Takhamiti tasendzaweni yaseGa-Molapo
tancuma kuya enkhosini.

Tafike tayitjela konkhe lokwentekile endzaweni.
Tafaka sikhalo ngaBabe naMake Malatji.



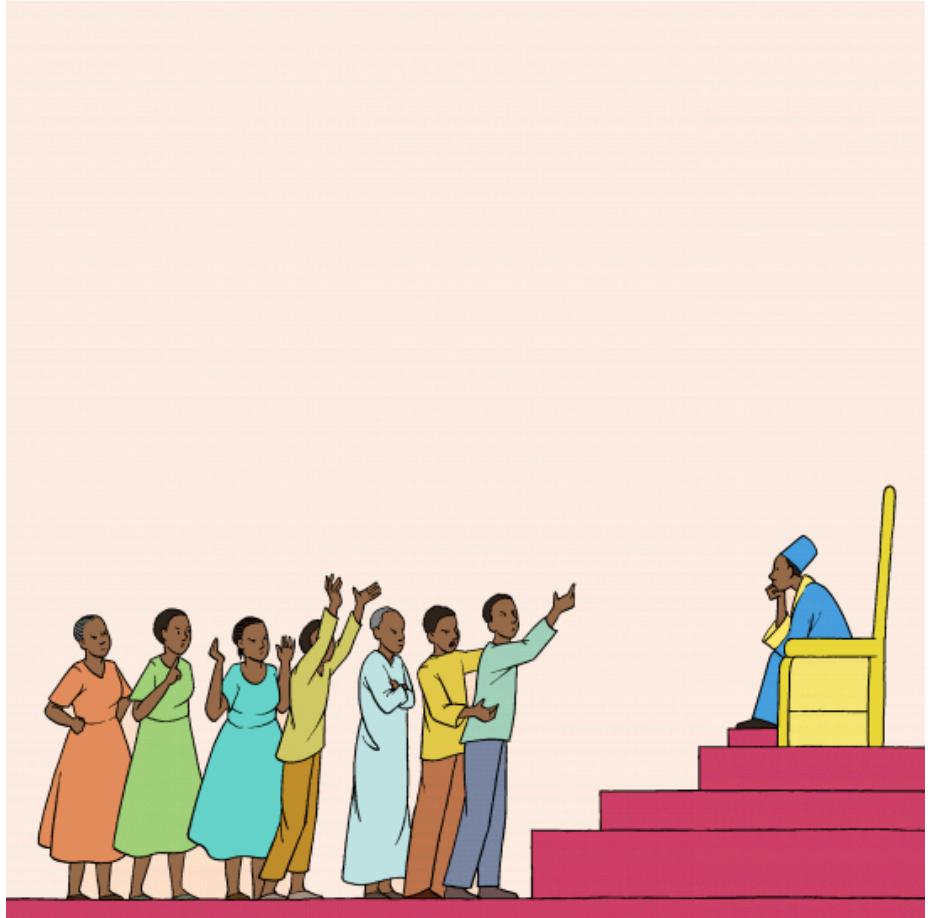
BakaMalatji batfukutsela kakhulu ngesikhatsi
beva ngetikhalo.

Babutsa tintfo tabo labetisele base bayahamba
endzaweni.



Kusenjalo, kwavela lomunye umlilo ehlatsini
lowahamba waze wayofika emakhaya.

Umlilo washisa tindlu tasendzaweni, washiya
bantfu labanyenti emmangweni bete emakhaya.



Takhamiti taphindze tayobona inkhosí.

"Asinako kudla, emanti futsi kute nalapho sitohlala khona," kukhala bantfu.

"Ngaso sonkhe sikhatsi nangabe Babe na Make Malatji baba nekuhilitisana kuba nemlilo!"
kukhala takhamiti.



Nyalo, inkhosи Sello Kekana walalela tikhalo tebantfu.

Wacosha Babe naMake Malatji endzaweni yaseGa-Molapo. Wabacosha esifundzeni saseLimpopo.

Ngiyatibuta kutsi bayaphi ngalokulandzelako bakaMalatji?



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



Your attribution should include the following:

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