



Lihle le Lwandle ka selemo

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Lihle le Lwandle ba ya kwa laeborari, go ithutela ditlhatlhobo.

Lihle o eme kwa ntle. O bitsa kgaitsadiaagwe, "Itlhaganele, Lwandle!"



“Ke feditse,” ga bua Lwandle a tswalela mojako wa pele.

“Ke goreng o apere diaparo tseo?”

G Go diragala eng ka wena, o a bobola?”

Lihle a botsa.



Fa go tsidifala, ke tla bo ke ipaakantse!” Lwandle
a

nyenya.

Lihle a fetola, “Ke letsatsi le le bolelo la selemo.
O aparetse setlha se sele!”



Fa ba tsamaya, Lwandle a re, "Go phakela, go letsatsi gape go leledi."

Lihle a araba, "Ee, ke ka moo botlhe ba apereng diaparo tsa selemo!"



Lihle a tlhalosa, "Setlha se, letsatsi le tlhaba phakela mme le dikela thari go na le ditlha dingwe. Go diura tse dintsi motshegare. Dithemphereitšha di kwa godimo selemo."



“A ga o gakologelwe se Morutabana a re boletseng sona?”

Lwandle a akanya, mme a re, “Ee ka selemo re nwa dinotsididi. Ke batla senotsididi!”



“Ka selemo, re apara botsatsa. Bangwe ba dirisa dikgele go itshireletsa mo letsatsing,” Lihle a bua.

“Fokotsa lobelo, ke a gotela!” Lwandle a ngongorega.



“Bona batho ba iintsha mogote ka mo mogobeng. A re thumeng, go mogote go ithuta,” Lwandle a tshega.

Lihle a thukutha tlhogo, go kgaitsadiaagwe.



“Ke rata dikwava le dilitšhi,” ga bua Lihle, a lebile maungo a rekisiwa.

“Ke nyorilwe,” Lwandle a hemela godimo.

“Tsaya, ke tlike le metsi,” Lihle a nyenya.



“Mogote o o montsi! selemo se fela leng?”
Lwandle a fegelwa.

Lihle a tshega, “Itshoke, selemo ke gona se
simololang!

Dithemperetšha di tswelela go tthatloga.”

—Dipotso

1. Batla mafoko a 3 a a tlhalosang selemo.
2. Ke ofe wa basetsana yo o apereng diaparo tse di siametseng:
 - mariga?
 - selemo?Tlhalosa dikarabo tsa gago.
3. A selemo sa kwa o nnang teng se farologane kgotsa tshwana le sa mo kgang e? Tlhalosa.
4. Kwala dilo di le 2 tseo re ka di dirang go itsidifatsa



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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