



# Naka na Nala va vulavula hi mati

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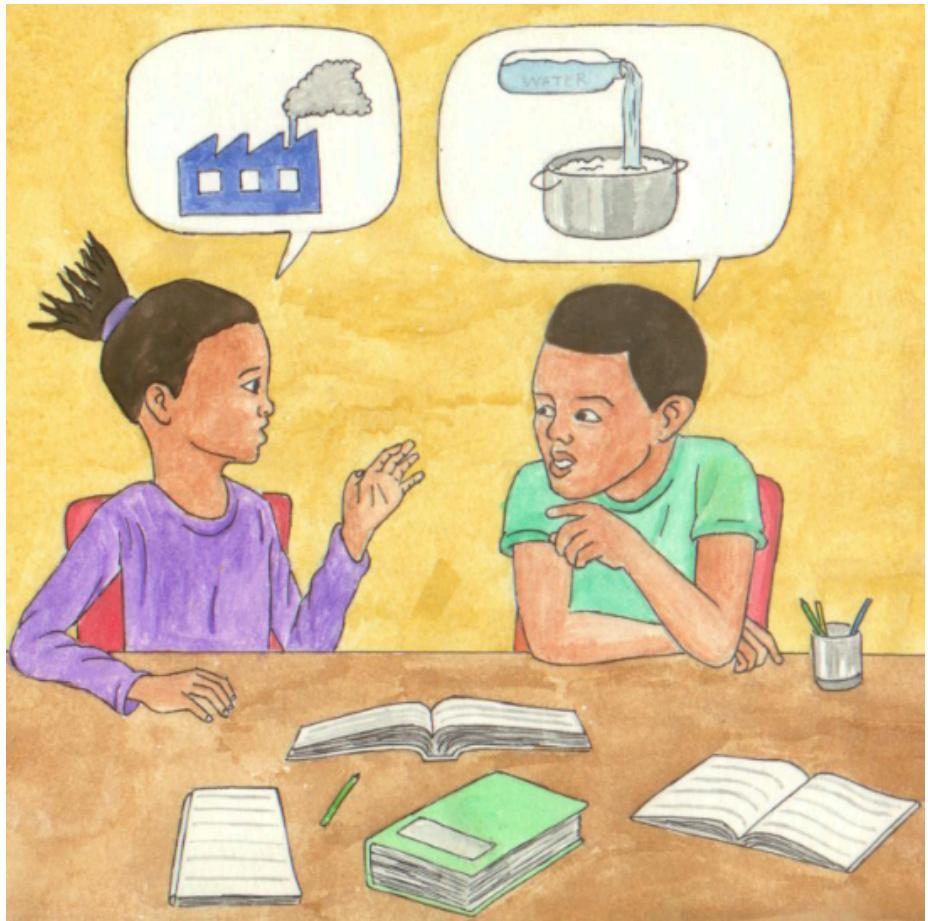


Ulwazi  
Lwethu



Naka na Nala va endla ntirho-kaya. vadyondza  
hi mati.

“Mati ya hava muhlovo na nantswo, kambe i  
xitirhisiwa xa nkoka!” ku vula Nala.



Naka wa pfumela, "Hikwaswo leswi hanyaka swilava mati. Vanhu va tirhisa mati ku nwa, ku sweka, ku basisa na ku rima."

"Na ku endla swilo etifemeni," ku engeta Nala.



"Ku tlula hafu ya miri i mati! Mati ya endla swotala handle ko tima torha. Miri ya hina ya malava ku ri yi tirha," ku vula Naka.



"Misava yi phutseriwe hi mati, milambu, swidziva, malwandle," ku vula Nala.

Nala a pfumela hi nhloko, "Ku tlula kambirhi ka nharhu eka pulanete i mati."



"Kambe mati yo tala laha misaveni i mati ya munyu. Kova mati ya tsongo lawa ya tirhisekaka, lawa ya laviwaka hi vanhu," ku vula Naka.



"Mati ya na munyu, naswona swatika na ku durha ku humesa munyu eka mati. Kambe vanhu va nge nwi mati ya munyu, kambe mati yo tenga!" ku vula Naka.



"Ina, hikwalaho hi faneleke ku hlayisa  
switirhisiwa swa mati laha misaveni. Hifanele hi  
nga thyakisi milambu na swidziva hi thyaka ku  
vula Nala.



"A hi dyondzeni hi ku vuyelerisela ka mati," ku vula Naka.

I endlelo leri mati ya fambaka ehenhla kusuka emisaveni kuya emoyeni, naswona ma ya ehansi nakambe," Nala wa hlamusela.



Nala a ya emahlweni, "Swimatani swa famba  
swi ya ematilweni swivumba mapapa. Mati  
emapapeni ya wela ehansi emisaveni tanihi  
mpfula, xihangu, kumbe gamboko."



Naka a vula, "Ndzi na torha, ndzi lava mati!"

Nala a hlamula, "Ina, byongo bya wena byi lava mati ku anakanya no dyondza! Mati i vutomi, ya hlayise hi mfanelo."

## —Swivutiso

1. I mani a lavaka mati yo tengā?  
Hikokwalaho ka yini?
2. Longoloxa 5 wa swilo leswi mati yo  
tengā hi wa tirhisaka swond.
3. Xana hi nga hlayisa njhani mati yo  
tengā emisaveni?
4. Xana mati yo tala emisaveni yaa  
tengile kumbe ya taleriwe hi  
munyu? Hlamusela.
5. Dirowa mafambelo ya mati. Tirhisa  
marito ku suka eka ntsheketo ku  
hlamusela leswi nga humelela.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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