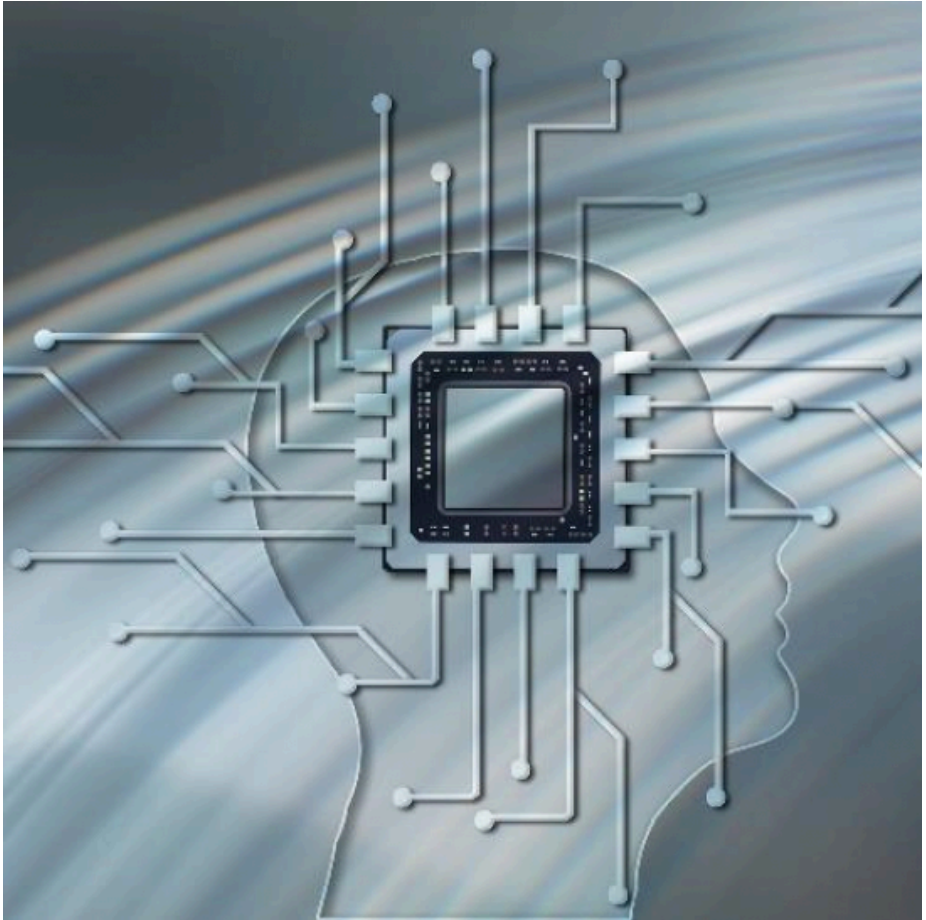


Komporo e jwaloka kelello

Patricia Ndlovu

Pexels; Pixabay





Komporo e jwaloka kelello ya motho.

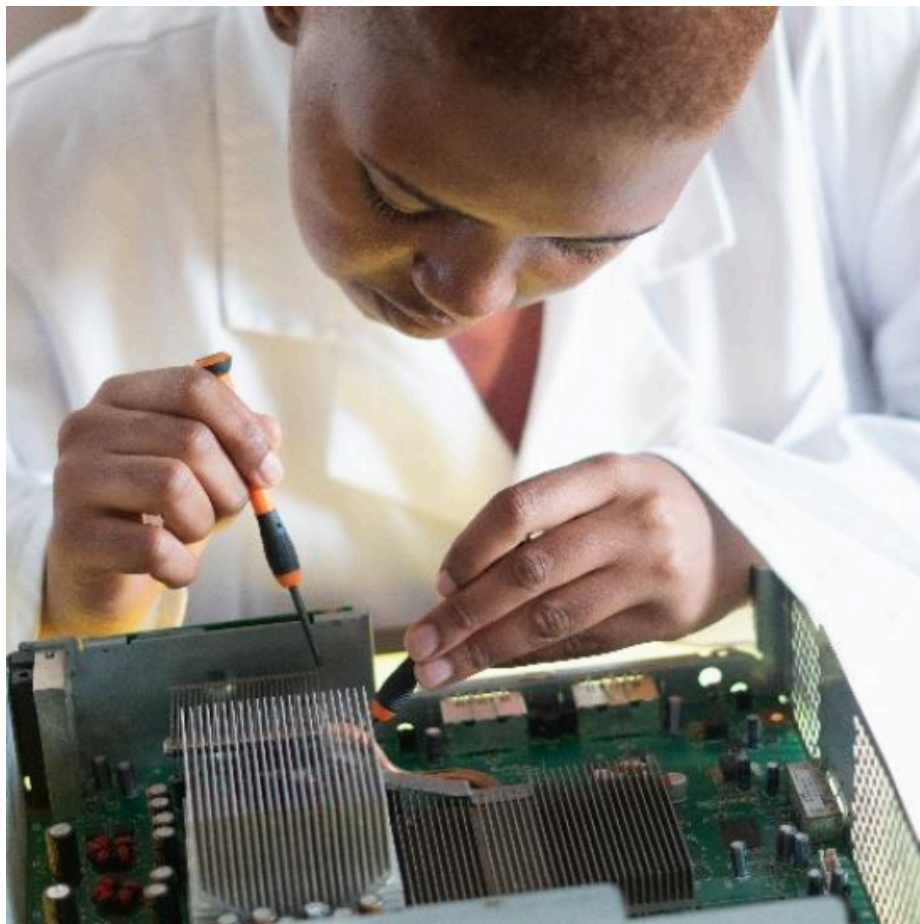
E monya tlhaisoleseding, hape e sebetsa ka tlhalosoleseding.

E boloka tlhaisolesedng, hape e boetse e fana ka tlhaisoleseding.



Ha kompro e sebeta ka thaisoleseding, re re e tsamaisa thaisoleseding.

Ha kompro e boloka thaisoleseding, re re e boloka thaisoleseding kelellong ya yona.



Le ha re kwala kompro, hatedraeve e boloka tlhaisoleseding kelellong ya yona.

Hatedraeve hangata e fumanwa ka hara kompro.



Fleshedraeve kapa fleshestiki e boloka tlhaisoleseding jwaloka hatedraeve.

Fleshestiki e kgoketswa komporong.



Re sebedisa diprograma tsa softwerek ho sebetisa ka tlhaisoleseding.

Diprograma tsa softwerek di tsamaisa le ho boloka tlhaisoleseding komporong.

Hona le diprograma tse fapaneng bakeng sa mesebetsi e fapaneng.

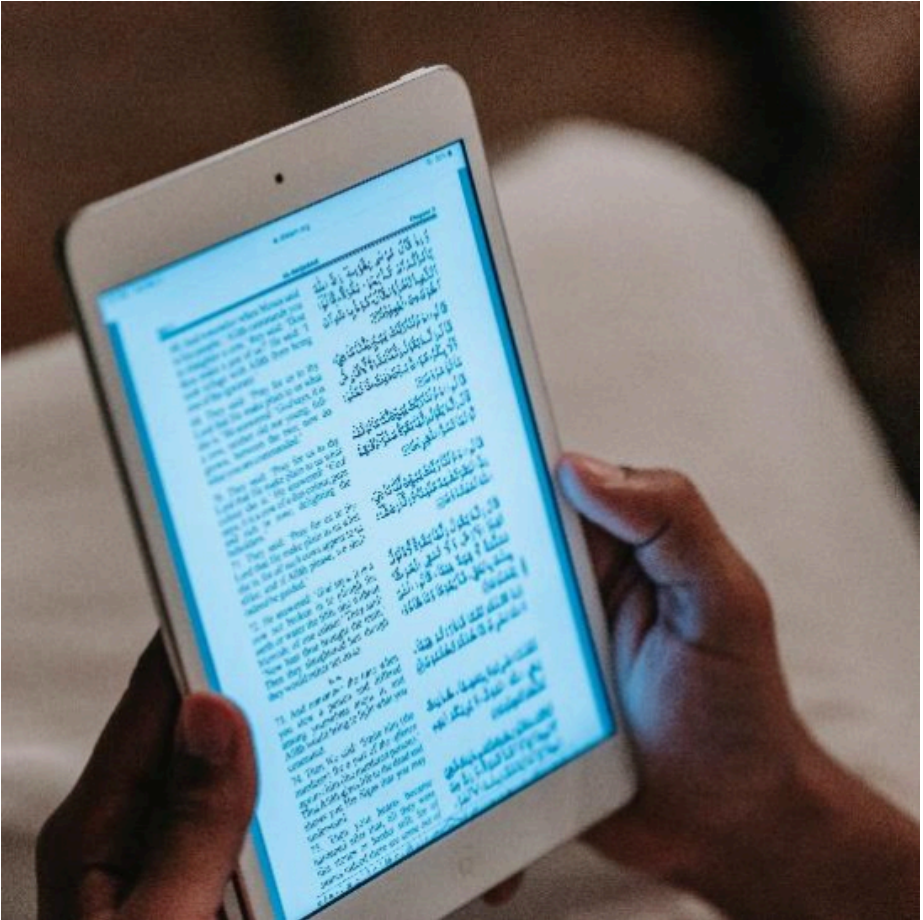


Ditshebediso tse sematefounung le tsona ke software.

Ka bokgutshwanyane ditshebediso di bitswa 'app'.

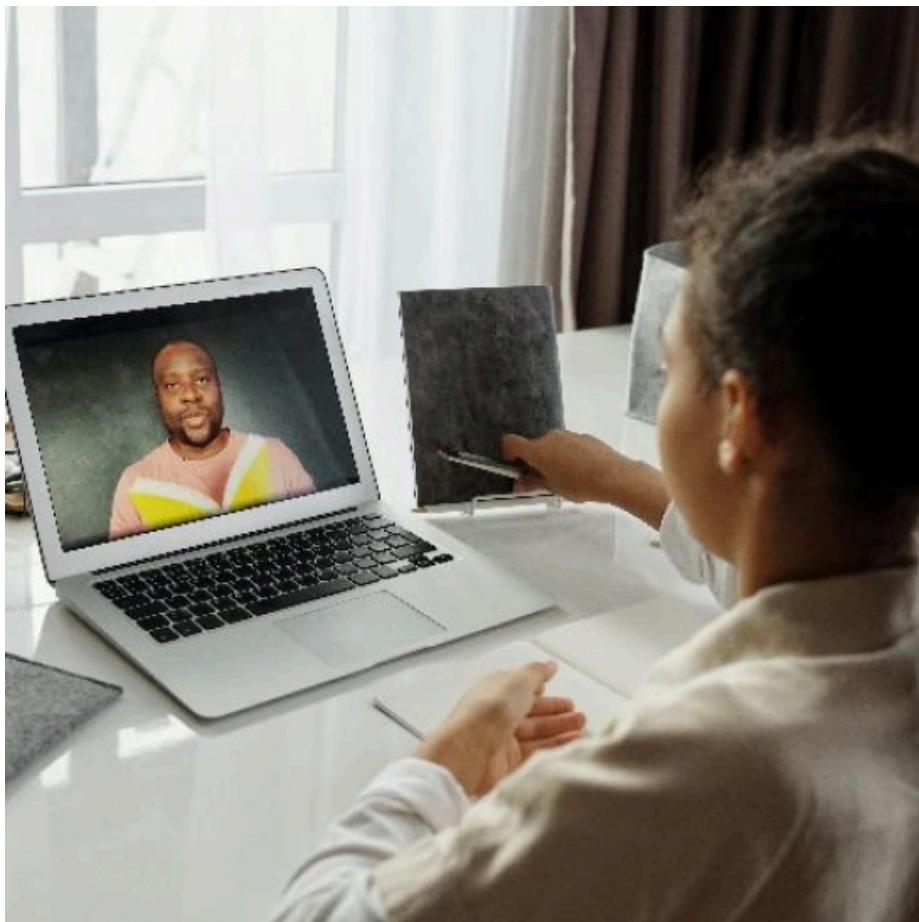


Ho na le diapp bakeng sa dipapadi le diketsahalo tse ding tse kgahlang.



O ka boloka dibuka tse ngata komporong.

O phetla maqhepe a buka ka ho penya konopo kapa ho swaepa sekerini.



Kompro le kgokahanyo ya intenete di bohlokwa haholo bakeng sa ho ithuta.

O ka sebedisa intenete ho hokahana e be o boha ha matitjhere a ruta dithuto.



Hape Intenete e kaba sebaka se kotsi.

Kopa motho yeo o mo tshepang ho o thusa ho sebedisa intenete kapa ho tihakela diwebsaeteng tse ntjha.

—Dipotso

1. Prosesing ke eng?
2. Komporo e boloka tlhaisoleseding kae?
3. Fana ka mohlala wa sesebediswa sa polokelo ya tlhaisoleseding
4. Dirograma tsa softewere di re thusa jwang?
5. Hobaneng re hloka inthanete ha re sebetsa komporong?

Buka ena ke e nngwe letotong la tse nne tse lelekelang dihlooho theknolojing ya komporo.

Buka e qapetswe projeke ya 2021 ya Zenex Ulwazi Lwethu ya dibuka tse balwang.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



Your attribution should include the following:

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