



Naka naNala bakhuluma ngemlilo

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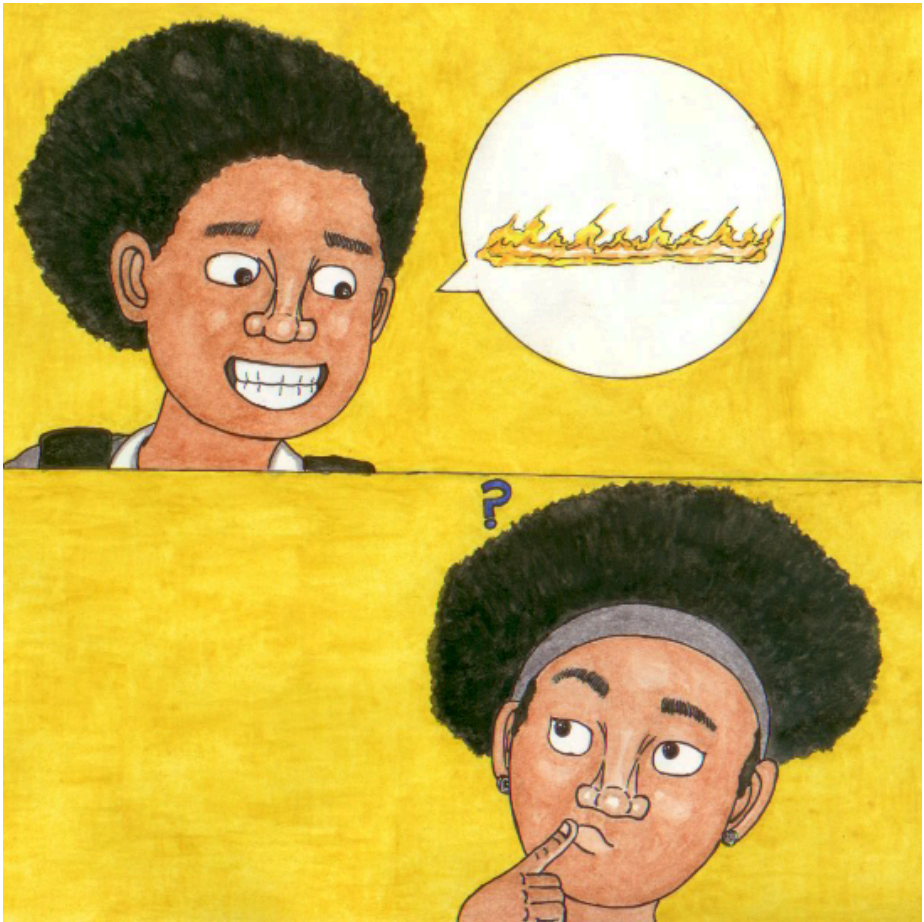
“Phangisa Naka, sitawufika sekwephutile esikolweni!” kumemeta Nala.

“Ngiva emakhata! Asime kancane sibase umlilo kute sifutfumale,” kusho Naka.



“Sewukhohliwe yini kutsi anti watsi singabodlala ngemlilo?” kubuta Nala

“Ngiyakhumbula, kepha mosi asikho ekhatsi endlini!” kuphendvula Naka.



Nala utsi, "Yebo sisemgwacweni, kepha kuyingoti nalapha. Umlilo ungabhebhetheska masinyane, bese ubanga umonakalo lomkhulu."

Naka uyacabangisisa ngaloku.



“Kepha kadzeni bonkhe bantfu bebasebentisa umlilo kuphela kute babase futsi bakhanyise. Bantfu bebawusebentisela kupheka, kutifutfumeta kanye nekukhanyisa,” kusho Naka.

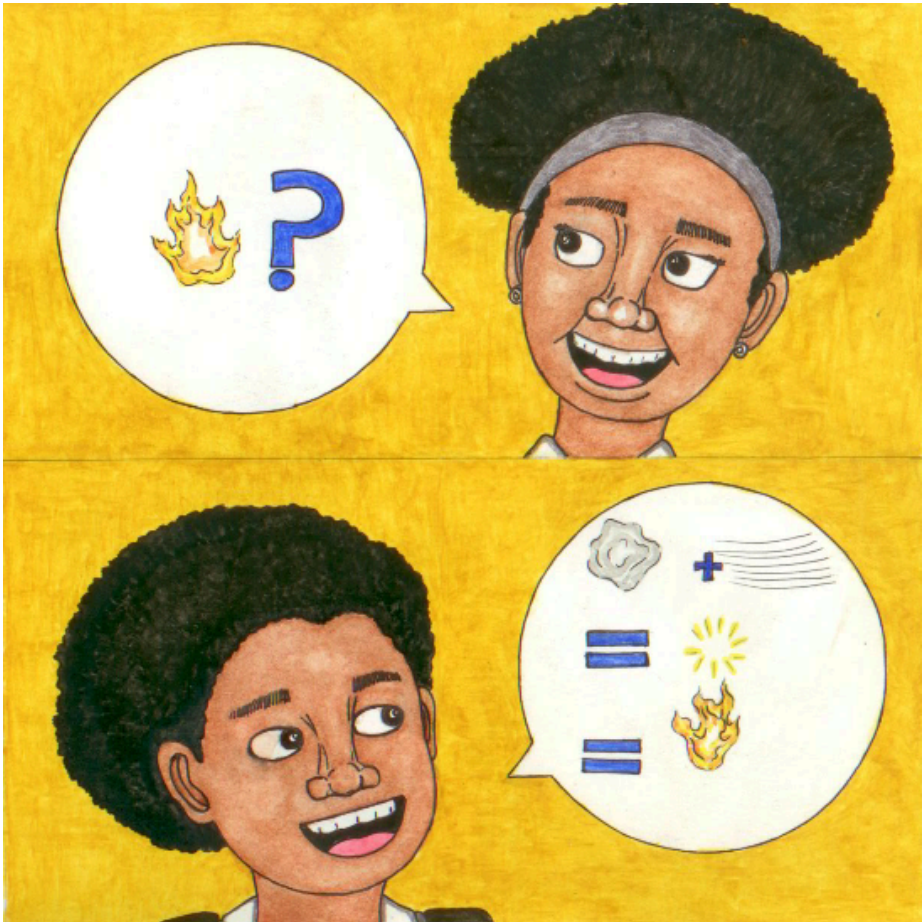


Nala uyaphendvula, “Yebo, umlilo ulusito lolukhulu, kepha kumatima kuwulawula. Nguleyondzaba anti atsi bantfwana akukafaneli bawubase umlilo. Wonkhe umuntfu kufuneka anake.”



Nala uyachubeka, “Gesi uphephile kunemlilo futsi awungcolisi njengekubasa ngetinkhuni nobe emalahle.”

“Kubasa tinkhuni kanye nemalahle kungcolisa umoya,” kwengeta Nala.

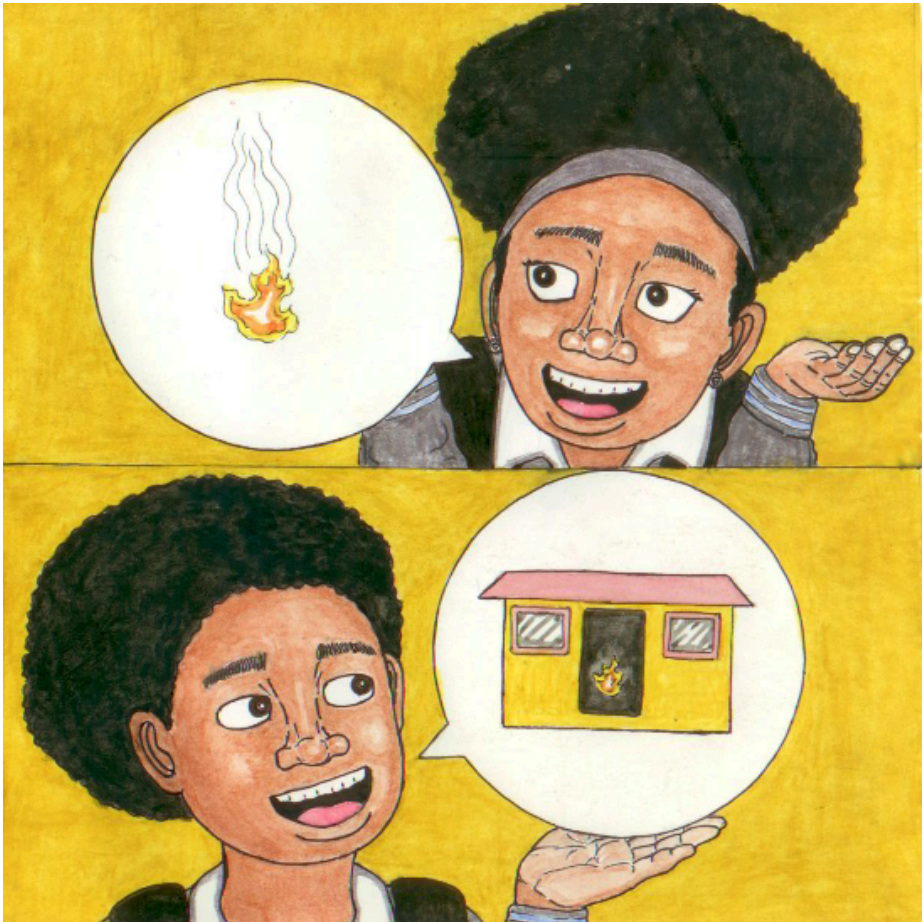


Naka uyabuta, “Uyati yini kutsi umlilo ubakhona njani?”

“Ngaletinye tikhatsi ubakhona lapho tinkhuni nobe emalahle kuhlanguana nemoya, bese kubakhona tinhlase. Utfungeleka njalo-ke umlilo,” kuchaza Nala.



“Nangabe umoya netinkhuni
kuhlungana ngekushesha endzaweni
leshisako, lilangabi lemlilo
liyatfungeleka. Nasi sibonelo, kuhlikihla
tintsi ndzawonye, nobe kulayida
umetjiso.”



“Umlilo ukhipha intfutfu,” kusho Naka.

Nala uyavuma, “Yebo, leso ngulesinye sizatfu lesenta singawubasi umlilo endlini. Kuyingoti kuphefumula intfutfu.”



BoNala naNaka sebasesikolweni.

“Khumbula, akukafaneli ulishiye livutsa likhandlela. Umlilo ungayishisa indlu kanye nebantfu!” kucwayisa Nala.

—Imibuto

1. Ngubani lofuna kubasa umlilo, futsi kungani?
2. Bala imisebenti lemi-3 yemlilo.
3. Bala tinkinga leti-3 temlilo.
4. Kuyini 'kungcolisa umoya'?
5. Bala tindlela leti-2 tekuphepha emlilweni.
6. Tfola ligama lelitsi 'umlilo' ngetilwimi letinye leti-3. Dweba sitfombe ngalamagama.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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